



CENTRAL VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AUGUST 22, 2024 – 7:00 PM
CENTRAL VALLEY HIGH SCHOOL CAFETERIA

Voting Session Agenda

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

_____ Mr. Ambrose
_____ Mr. Antoline
_____ Ms. Belcastro
_____ Mr. Bloom
_____ Mrs. Decenzo

_____ Mr. McDonald
_____ Mr. Mowad
_____ Mr. O'Neill
_____ Mr. Ross

ROUTINE ITEMS

III. PUBLIC COMMENTS ON AGENDA ITEMS

IV. MINUTES

1. To approve the Combined Work/Voting Session Minutes from July 10, 2024.
Attachment A

Action required on item 1:

Motion by
Motion:

Second by

TREASURER'S REPORT – Mr. O'Neill, Treasurer

BUSINESS ITEMS

1. The following bills and reports are submitted for approval:

A. PAY BILLS --

1. Confirm the July 2024 General Fund Payments in the amount of \$ 1,232,875.68.

Attachment B

2. Confirm the July 2024 Cafeteria Fund Payments in the amount of \$ 32,421.80.

Attachment C

3. Confirm the July 2024 Construction Fund Payments in the amount of \$28,500.00.

Attachment D

B. REPORT --

1. To approve the July 2024 Berkheimer Report. **Attachment E**

Action required on item 1:

Motion by
Motion:

Second by

AGENDA ITEMS

A. BOARD/POLICY ITEMS – Mr. Ambrose, Chairperson

1. To authorize the proper District Officials to consent to the private offer from Karen and Theodore W. Kubera, Jr. to purchase the property located at 225 Pleasant Drive, Center Twp., Pennsylvania from the Beaver County Repository of Unsold Properties.

Attachment F

Action required on item 1:

Motion by
Motion:

Second by

B. NEGOTIATION ITEMS – Mr. McDonald, Chairperson

C. EDUCATION ITEMS – Ms. Belcastro, Chairperson

1. To approve/confirm the released time/staff development requests:

Conference – Location	Individual	Date
ALICE Certification Training – Wexford, PA	Brian Dolph / Eugene St. Clair	10/23-24/2024

2. To approve 2024-2025 Handbook revisions for the Elementary Schools, Middle School, and High School. **Attachment G**
3. To approve the adoption of the following Central Valley School District Title I Policies: **Attachment H**
- a. District Wide Parent Involvement Policy
 - b. Center Grange Primary School Parent Involvement Policy
 - c. Todd Lane Elementary School Parent Involvement Policy
4. To approve the adoption of the Central Valley School District's Title I School-Parent Compacts. **Attachment I**
5. To approve an Agreement with Trend Services, Inc. to provide at the request of the District either daily or at a need's bases physical therapist or other specially certified and trained individual to care for students at a rate of \$78.86/hr. **Attachment J**
6. To approve an Outreach Services Contract Agreement with The Western Pennsylvania School for Blind Children to provide vision services and/or Orientation and Mobility services for students as per their IEP at a rate of \$124/hr. **Attachment K**
7. To approve an authorization of the Administration to sell or dispose of obsolete textbooks and/or obsolete furniture and equipment with any monies being deposited in the General Fund.
8. To approve the 2024-2025 Bus Schedule based upon approval of the Administration.
(Available for review in the Administration Office)
9. To approve an Agreement with the Allegheny Intermediate Unit to provide Educational Interpreting services for a Central Valley student as per student IEP for the 2024-2025 school year at a cost of \$86,900. **Attachment L**
10. To approve an Agreement with Longmore Academy to provide educational services to one or more Central Valley student(s), as per the student IEP, for the 2024-2025 school year terms and conditions according to Agreement. **Attachment M**
11. To approve an Agreement with the Programs of Western Pennsylvania School for the Deaf to provide off-campus interpreting services for the 2024-2025 school year as indicated in a student's IEP. **Attachment N**
12. To approve an Agreement with Pressley Ridge, a non-profit agency, to coordinate a continuum of services and mental health care for children and their families according to terms and conditions of the agreement. **Attachment O**

13. To approve an Agreement with The Watson Institute to enroll three students in The Education Center – Sewickley for the 2024-2025 school year at a cost of \$61,368 per student. **Attachment P**
14. To approve an Agreement with The Watson Institute to enroll a student in The Watson Institute Social Center for Academic Achievement (WISCA – Sewickley) for the 2024-2025 school year at a cost of \$59,827. **Attachment Q**

Action required on items 1- 14:

Motion by
Motion:

Second by

D. TECHNOLOGY – Mr. McDonald, Chairperson

E. ATHLETICS – Mr. Ross, Chairperson

1. To accept the resignation of head varsity cheerleading coach, Heather Semovoski, effective July 23, 2024. **Attachment R**
2. To accept the resignation of Wayne Tatalovich, assistant volunteer football coach as of July 15, 2024. **Attachment S**
3. To approve the following Fall sports coaches, pending receipt, review, and acceptance of all clearances:

Head Varsity Cheerleading Coach: Brandy Miller at a stipend of \$3,500.00.

Assistant Varsity Coach: Tricia Cantito at a stipend of \$1,000.00.

MS Head Coach: Breanne Allman at a stipend of \$900.00.

Volunteer MS Assistant Coach: Stacey Wells at a stipend of \$0.

Volunteer Varsity Assistant Coach: Elizabeth Brobeck at a stipend of \$0

4. To accept the resignation of Bryan Beightley as a paid assistant coach and approve him as a volunteer assistant football coach at a stipend of \$0. **Attachment T**
5. To approve David Kramer as an assistant football coach at a stipend of \$2,100.00, pending receipt, review, and acceptance of all clearances.
6. To approve **TBD** as the quality control coach at a stipend of \$1,000.00.
7. To approve Brittany McKittrick, as the head varsity softball coach at a stipend of \$4,000.00, pending receipt, review, and acceptance of all clearances.

Action required on item 1- 7:

Motion by
Motion:

Second by

F. EXTRA CURRICULAR ACTIVITIES – Mr. Antoline, Chairperson

G. BUILDINGS AND GROUNDS – Mrs. Decenzo, Chairperson

1. To approve/confirm the following Building Usage requests:

Building	Organization	Date	Purpose
HS Cafeteria	CV Band	7/29-8/8/2024	Band Camp
TL Gym, Restrooms, Playground	CARE Latchkey Program	8/26/2024 – 5/30/2025	Before and after school program
MS Baseball Field	Youth Soccer	8/17-10/27/2024	Games and Practices
CG Soccer Field	Youth Soccer	8/17 – 10/27/2024	Games and Practices
HS Football Field	Travel Soccer	8/18 – 10/27/2024	Sunday Games
HS Band Room	CV Band Boosters	9/4/2024 – 5/6/2025 Wednesdays	Monthly Meetings
HS Cafeteria	CV Girls Soccer Boosters	8/12-16/2024	Breakfast for Girls
HS Cafeteria and Library	CV Girls Soccer Boosters	8/27/2024-5/27/2025 Tuesdays	Parent Meetings
HS Library	CV Swim and Dive Boosters	11/13/2024-4/9/2025 Wednesdays	Monthly Meetings

Action required on item 1:

Motion by Second by
Motion:

H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve the 2024-2025 Substitute List pending receipt, review, and acceptance of all clearances. **Attachment U**
2. To approve the following Building Monitors for the 2024-2025 school year pending receipt, review, and acceptance of all clearances:
 - a. Megan Brimner Todd Lane
 - b. Jennifer Checketts Todd Lane
 - c. Kelly Shiel Center Grange
 - d. Sherry Pfeifer Center Grange
 - e. Kim Michael Center Grange
3. To approve the resignation of Asher Valent, cafeteria worker effective July 8, 2024.
Attachment V
4. To approve Alexa DelRusso as an elementary teacher, Step 1, Bachelor's degree, in accordance with the CVEA Agreement, effective August 20, 2024, pending receipt, review and acceptance of all clearances.
5. To approve Jennifer Harich as an elementary teacher, Step 1, Bachelor's degree, in accordance with the CVEA Agreement, effective August 20, 2024, pending receipt, review and acceptance of all clearances.
6. To approve Jennifer Martin as a middle school reading teacher, Step 1, Master's degree, in accordance with the CVEA Agreement, effective August 20, 2024, pending receipt, review and acceptance of all clearances.
7. To approve Roger Addison, as a full time 2nd shift custodian at a rate in accordance with the CVESP MOU as well as in accordance with the CVESP Agreement; pending receipt, review and acceptance of all clearances effective July 15, 2024.
8. To approve an unpaid leave request for custodian, employee ID #1960 from August 5, 2024 - August 4, 2025.
9. To approve an unpaid leave request for a cafeteria general worker, employee ID #1932, for the 2024-2025 school year pending receipt, review, and acceptance of proper medical documentation.
10. To approve Frances Lynn Spencer, as a paraprofessional at a rate of \$18 per hour in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 20, 2024.
11. To approve the resignation of Lindsey Pica, middle school teacher, effective July 24, 2024.
Attachment W
12. To approve Amber Prince as a cafeteria general worker at the rate of \$15.59/hr. in accordance with the CVESP Agreement, effective August 21, 2024, pending receipt, review, and acceptance of all clearances.

13. To approve the retirement of Kelly Waltman, elementary teacher, effective August 7, 2024.
Attachment X
14. To approve the 2024-2025 ABC/Frye Transportation Bus driver/aide list pending receipt, review, and acceptance of all clearances. **Attachment Y**
15. To approve the resignation of Chanel Carl, paraprofessional, effective August 14, 2024.
Attachment Z
16. To approve Hailey Mitchell, as a paraprofessional at a rate of \$18 per hour in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 20, 2024.
17. To approve Angela Haley, as a paraprofessional at a rate of \$18 per hour in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 20, 2024.

Action required on items 1- 17:

Motion by
Motion

Second by

I. FINANCE ITEMS – Mr. Mowad, Chairperson

Action required on item 1:

Motion by Second by
Motion:

J. PUBLIC COMMENT

K. SUPERINTENDENT’S ITEMS/COMMENTS

L. BOARD MEMBERS’ COMMENTS

ADJOURNMENT

1. To adjourn the meeting.

Action required on item 1:

Motion by Second by
Motion:



ATTACHMENT A

**CENTRAL VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
JULY 10, 2024 – 7:00 PM
CENTRAL VALLEY HIGH SCHOOL CAFETERIA**

Combined Work/Voting Session Minutes

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

<u>X</u>	Mr. Ambrose	<u>X</u>	Mr. McDonald
<u>X</u>	Mr. Antoline	<u>X</u>	Mr. Mowad
<u>X</u>	Ms. Belcastro	<u>X</u>	Mr. O'Neill
<u>X</u>	Mr. Bloom	<u>X</u>	Mr. Ross
<u>X</u>	Mrs. Decenzo		

*Also present: Ms. Wehner, Dr. Perry, and Mr. Muscante

ROUTINE ITEMS

III. EXECUTIVE SESSION

1. A session was held to discuss personnel and to receive information.

IV. PUBLIC COMMENTS ON AGENDA ITEMS

V. MINUTES

1. To approve the Voting Session Minutes from June 20, 2024. **Attachment A**

Action required on item 1:

Motion by Mr. Antoline Second by Mrs. Decenzo
Motion: Carried 9 Yes, 0 No

TREASURER’S REPORT – Mr.O’Neill, Treasurer

BUSINESS ITEMS

1. The following bills and reports are submitted for approval:

A. PAY BILLS --

1. Confirm the June 2024 General Fund Payments in the amount of \$1,179,469.60.

Attachment B

2. Confirm the June 2024 Cafeteria Fund Payments in the amount of \$85,423.78.

Attachment C

3. Confirm the June 2024 Construction Fund Payments in the amount of \$22,862.72.

Attachment D

B. REPORT --

1. To approve the June 2024 Berkheimer Report. **Attachment E**

Action required on item 1:

Motion by Mr. O’Neill Second by Mr. Ross

Motion: Carried 9 Yes, 0 No

AGENDA ITEMS

A. BOARD/POLICY ITEMS – Mr. Ambrose, Chairperson

1. To approve a Memorandum of Understanding with the Central Valley Education Support Professionals regarding the Payroll Clerk position.

Action required on item 1:

Motion by. Mr. Ambrose Second by Mr. Bloom

Motion: Carried 9 Yes, 0 No

B. NEGOTIATION ITEMS – Mr. O’Neill, Chairperson

1. To approve a revised and extended contract for Roberta Roma, confidential secretary, for a period of three (3) years from July 1, 2024 – June 30, 2027 with a starting salary of \$50,524.00.
2. To approve a revised and extended contract for Amy Zurynski, confidential secretary, for a period of three (3) years from July 1, 2024 – June 30, 2027 with a starting salary of \$49,308.00.

Action required on item 1- 2:

Motion by. Mr. O’Neill Second by Mr. Mowad
Motion: Carried 9 Yes, 0 No

C. EDUCATION ITEMS – Ms. Belcastro, Chairperson

D. TECHNOLOGY – Mr. McDonald, Chairperson

E. ATHLETICS – Mr. Ross, Chairperson

1. To approve team doctor Dr. Amy D'Antonio for the 2024 football season at a stipend of \$0.
2. To approve Aaron Matthews as a Volunteer Varsity Football Coach at a stipend of \$0, pending receipt, review, and acceptance of all clearances.

Action required on items 1- 2:

Motion by Mr. Ross Second by Mr. O'Neill
Motion: Carried 9 Yes, 0 No

F. EXTRA CURRICULAR ACTIVITIES – Mr. Antoline, Chairperson

G. BUILDINGS AND GROUNDS – Mrs. Decenzo, Chairperson

1. To approve/confirm the following Building Usage requests:

Building	Organization	Date	Purpose
CV Middle School	Boys Youth Basketball	6/24/2024 - 8/23/2024	Open Gym Workouts
TL Cafeteria	Child Evangelism fellowship of Beaver County	9/2024- 4/2025 Tuesday's only	Good News Club

Action required on items 1 :

Motion by Mrs. Decenzo. Second by Mr. Ross
Motion: Carried 9 Yes, 0 No

H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve a maternity leave followed by an FMLA leave for elementary employee ID #1920 from September 20, 2024 to January 1, 2025 as presented.
2. To approve an intermittent FMLA request for custodian, employee ID #397 from June 17, 2024 to June 16, 2025.
3. To approve Amy Powell, as a full time 2nd shift custodian at a rate in accordance with the CVESP MOU as well as in accordance with the CVESP Agreement; pending receipt, review and acceptance of all clearances effective July 8, 2024.
4. To approve Steven Anderson, as a paraprofessional at a rate of \$18 per hour in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 20, 2024.
5. To approve Crystal Adkins, as a paraprofessional at a rate of \$18 per hour in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 20, 2024.
6. To approve Anne Springer, as a paraprofessional at a rate of \$18 per hour in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 20, 2024.

Action required on items 1- 6:

Motion by Mr. Bloom Second by Ms. Belcastro
Motion: Carried 9 Yes, 0 No

I. FINANCE ITEMS – Mr. Mowad, Chairperson

J. PUBLIC COMMENT

K. SUPERINTENDENT'S ITEMS/COMMENTS

L. BOARD MEMBERS' COMMENTS

- Mr. O'Neill thanked Dr. Perry and other members of the negotiations committee for their support in his absence.

ADJOURNMENT

1. To adjourn the meeting.

Action required on item 1:

Motion by Ms. Belcastro Second by Mr. Ross
Motion: Carried 9 Yes, 0 No

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000043211	07/03/2024	ABC TRANSIT INC	MAY REGULAR RUNS	MAY SP ED RUNS	129,572.61 #
0000043258	07/18/2024	ALAM'S HOME & HARDWARE	JUNE HS	JUNE CG	893.71 #
0000043259	07/18/2024	AMERICAN OUTDOOR POWER EQUIPMENT	REPAIR ZERO TURNER MG ACCIDENT	REPAIR VENTRAC MOWER TL	1,292.01
0000043332	07/31/2024	AMERICAN OUTDOOR POWER EQUIPMENT	CHAIN SAW REPAIR		59.07
0000043260	07/18/2024	AOT INC	JUNE ELEM		450.84 #
0000043261	07/18/2024	AP EXAMS	USED AP EXAMS/LATE ORDER/TESTING FEES		17,171.00 #
0000043333	07/31/2024	APPLE	iPAD SMART FOLIOS BLACK		178.00
0000043212	07/03/2024	APPLIED PEST MANAGEMENT	11561 HS	11559 TL	290.00 #
0000043288	07/25/2024	APPLIED PEST MANAGEMENT	13266 HS	12279 HS	580.00
0000043262	07/18/2024	AQUA FILTER FRESH INC	GUIDANCE WATER/RENTAL	BO WATER/RENTAL	79.10
0000043213	07/03/2024	ARBITER SPORTS LLC	1-YEAR ARBITER PAY UNLIMITED	INITIAL SETUP FEE & TRAINING	2,295.00
0000043289	07/25/2024	ASCA	24-25 PROF MSHIP ISTIK		129.00
0000043290	07/25/2024	AT&T	MS LONG DISTANCE		48.42
0000043214	07/03/2024	BOROUGH OF MONACA WATER & SEWER DEPT	04/01-06/30 MS FB FLD IND AVE	04/01-06/30 MS	487.26 #
0000043215	07/03/2024	BOYS TOWN PRESS	PCCD GRANT C.HILL BK SETS		302.95 #
0000043291	07/25/2024	BRODHEAD LANDSCAPE SUPPLY	ROUND UP MS BASEBALL FLD		199.99
0000043292	07/25/2024	BRODHEAD MINI STORAGE	JULY FEE		125.21
0000043216	07/03/2024	BSN SPORTS LLC	CV DECALS FOR B/O DOORS		127.44 #
0000043293	07/25/2024	BUILDERS HARDWARE	SPARE KEYS FOR HS ADMIN		72.85
0000043217	07/03/2024	BUTLER GAS PRODUCTS	JUNE TL NURSE		42.50 #
0000043263	07/18/2024	BVIU - BEHAVIOR SERVICES	BEHAVE SVC CLASSRM COACH FEB		810.00 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000043218	07/03/2024	BVIU - SENTINEL ONE	SENTINEL CLIENT/SERV LIC YR-1		6,900.00 #
0000043264	07/18/2024	BVIU - SPS	23-24 ITINERANT HEAR SUPP EL	23-24 ITINERANT HEAR SUPP MS	4,206.15 #
0000043265	07/18/2024	CANON FINANCIAL SERVICES	APRIL CONTRACT		16,320.87 #
0000043266	07/18/2024	CANON MCMILLAN SCHOOL DISTRICT	JUNE 7-DAYS TMc SOUTHWOOD		1,031.59 #
0000043334	07/31/2024	CANON SOLUTIONS AMERICA	ONE TIME SOFTWARE LIC CHG	COPIER 01/05-02/04	10,768.58 #
0000043294	07/25/2024	CAPITAL TECHNOLOGIES INC	WATER TREATMENT SVC		5,250.00
0000043219	07/03/2024	CASTLE MAINTENANCE PRODUCTS	MS SUMMER CLEANING SUPPLIES	HS SUMMER CLEANING SUPPLIES	15,076.73
0000043335	07/31/2024	CASTLE MAINTENANCE PRODUCTS	CG SUMMER SUPPLIES	HS SUMMER SUPPLIES	4,586.27
0000043336	07/31/2024	CDW-G	UBIQUITI CAMERAS/SWITCHES/KB SW		24,238.05 #
0000043220	07/03/2024	CENTER 4 STORAGE	JULY FEE		100.00
0000043221	07/03/2024	CENTER TOWNSHIP WATER AUTHORITY	TL FIRE PROTECTION	CG FIRE PROTECTION	9,204.31
0000043222	07/03/2024	CENTRAL VALLEY CHEER BOOSTER CLUB	REIMB NAVY PRACTICE SKIRTS		1,040.27
0000043223	07/03/2024	CM REGENT LLC	JULY LIFE		1,518.11
0000043267	07/18/2024	COLUMBIA GAS	05/15-06/13 MS	05/15-06/13 CG	588.21 #
0000043224	07/03/2024	COMBUSTION SERVICES	LABOR COOLING TOWER FAN		504.59 #
0000043268	07/18/2024	COMBUSTION SERVICES	LABOR REPL BOILER PUMP CONTROL	LABOR REPL RELAY/Socket	4,585.44 #
0000043337	07/31/2024	COMBUSTION SERVICES	LABOR TO CHECK LEAKY RTU	LABOR REPL SENSOR OFFICE RTU	1,952.15
0000043295	07/25/2024	COMCAST	07/18-08/17 HS	07/08-08/07 TL	1,009.72
0000043338	07/31/2024	COMCAST	07/24-08/23 MS		421.63
0000043339	07/31/2024	COMMONWEALTH CHARTER ACADEMY	23-24 RECONCILIATION REPORT		336.63 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000043296	07/25/2024	CONSOLIDATED COMMUNICATIONS	07/16-08/15 CG		125.38
0000043297	07/25/2024	CRABTREE LAWN FERTILIZATION	GRUB FOR BOYS/GIRLS FIELD		1,180.00
0000043340	07/31/2024	CRAIG HUBER	24-25 ALLOWANCE		80.00
0000043225	07/03/2024	CROWN BENEFITS ADMINISTRATION	JULY MEDICAL		425,622.14
0000043269	07/18/2024	CROWN BENEFITS ADMINISTRATION	JUNE COBRA FEES		145.00
0000043298	07/25/2024	CROWN CASTLE FIBER LLC	JULY BACKUP INTERNET		1,750.00
0000043226	07/03/2024	CRYSTAL SPRINGS	TL NURSE		20.95
0000043341	07/31/2024	CRYSTAL SPRINGS	TL NURSE		20.95
0000043299	07/25/2024	CTI USA INC	FB & BB GAME TICKETS		882.20
0000043227	07/03/2024	CTW & SA	05/11-06/10 HS	05/11-06/10 CG	5,293.99 #
0000043270	07/18/2024	CYPHER & CYPHER	ARP ESSER AUDIT YR END 6/30/23		4,882.50 #
0000043228	07/03/2024	DAGOSTINO ELECTRONIC SERVICES	REPLACE CS2-CS3'S	VNA/5-YR RAINBOW LICENSES	9,637.97 #
0000043342	07/31/2024	DAGOSTINO ELECTRONIC SERVICES	MAINT/SILVER SUPPORT YEAR 4	LABOR TROUBLESHOOT CAMERAS	38,843.75
0000043300	07/25/2024	DUQUESNE LIGHT COMPANY	07/02 HS	CG 07/07	25,759.88
0000043301	07/25/2024	EDULINK INC	PA ELECTRONIC TCH EVAL PORTAL		10,001.00
0000043271	07/18/2024	ELAN FINANCIAL SERVICES	PCCD GRANT GUID COUNSELOR	TRACI SP ED OFFICE SUPPLIES	1,857.96 #
0000043229	07/03/2024	EMS LINQ INC	CMS HOSTING 24-25	eSV2GO APP/LICENSE 24-25	8,802.98
0000043343	07/31/2024	EMS LINQ INC	CMS HOSTING	eSV2GO APP/LICENSE	8,802.98
0000043302	07/25/2024	FEDEX	RECORD W.MUSIC PO#35 LUKE W.		260.36
0000043230	07/03/2024	FOUNDATION BUILDING MATERIALS	MS 2x4 CEILING TILE CTU2842		550.20 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

07/31/2024 05:04:06 PM

CENTRAL VALLEY SCHOOL DISTRICT

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000043303	07/25/2024	FOUNDATION BUILDING MATERIALS	HS 2x4 CEILING TILE CTU2842		603.00
0000043304	07/25/2024	GANNETT PENNSYLVANIA LOCALIQ	ELEM 6/23-PROF STAFF 5/23-6/23		1,688.16 #
0000043305	07/25/2024	GREAT AMERICA FINANCIAL SVCS	POSTAGE MACHINE RENTAL		158.51
0000043272	07/18/2024	GUY'S MECHANICAL SYSTEMS INC	REBUILD MIXING VALVES 4/8-9	REPLACE CIRCULATING PUMP 4/11	2,797.66 #
0000043231	07/03/2024	H.A.R.I.E	W/COMP 25% DOWN PYMT	L&I ASSESSMENT	27,687.00
0000043306	07/25/2024	H.A.R.I.E	W/COMP		8,415.00
0000043232	07/03/2024	HERITAGE VALLEY SEWICKLEY	CPR TRNG-139/BASIC CLS-1		421.00 #
0000043307	07/25/2024	HOUGHTON MIFFLIN HARCOURT PUBLISHING	MAP GROWTH K12/LICENSE MS	MAP GROWTH K12/LICENSE CG	20,642.50
0000043344	07/31/2024	HUDL	24-25 HUDL PACKAGE RENEWAL		13,600.00
0000043345	07/31/2024	INSIGHT PA CYBER CHARTER SCHOOL	JULY 1-REG ED		1,093.68
0000043346	07/31/2024	IXL LEARNING INC	PROF LRN SVC/LIC MATH/ELA/SCI		76,200.00
0000043233	07/03/2024	JACK BONUS INSURANCE	CYBER INSURANCE 24-25		16,318.00
0000043308	07/25/2024	JAMF SOFTWARE LLC	EDU-RC PRO iOS/macOS/tvOS		35,100.00
0000043234	07/03/2024	JOHNSON CONTROLS FIRE PROTECTION LP	FIRE ALARM/SPRINKLER 24-25		2,481.52
0000043309	07/25/2024	JOHNSON CONTROLS FIRE PROTECTION LP	MS MASTER CLOCK RENEWAL		3,075.70
0000043310	07/25/2024	JOHNSTONE SUPPLY CONTROLS CENTER INC	ROOF TOP CONDENSOR MOTOR	ROOF TOP MOTOR BELTS	589.06
0000043311	07/25/2024	JOSTENS	REPRINT 2024 DIPLOMA		14.70
0000043235	07/03/2024	KAYSE HICKS	TRAVEL EXP STW CONF 6/20-22		1,063.84 #
0000043236	07/03/2024	KEYSTONE SIGNS	INSTALL VINYL WRAP BAND TRAILER		5,400.00
0000043273	07/18/2024	LEADER SERVICES	JUNE SVCS		284.20 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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CENTRAL VALLEY SCHOOL DISTRICT

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000043347	07/31/2024	LINCOLN PARK PERFORMING ARTS CHARTER SCHOOL	23-24 RECONCILIATION REPORT		38,550.43 #
0000043274	07/18/2024	LOWE'S BUSINESS ACCOUNT/SYNCB	90379 HS WIRE/ROD/WOOD	94318 BO QT PAINT/OUTLET COVERS	280.71 #
0000043237	07/03/2024	MAIELLO BRUNGO & MAIELLO LLP	MAY COURT/APPEALS		1,107.00 #
0000043348	07/31/2024	MAIELLO BRUNGO & MAIELLO LLP	JUNE PROF SVCS	JUNE COURT/APPEALS	4,354.18
0000043312	07/25/2024	MARCIA BRENNER ASSOCIATES (MBA)	PLUG IN-ADAPT/DEVICE/ATT/FEES		4,007.60
0000043275	07/18/2024	MCCREARY LAWNCARE & LANDSCAPE	JUNE MS FIELDS		2,910.00 #
0000043276	07/18/2024	MIDLAND INNOVATION & TECHNOLOGY CHARTER SCHOOL	23-24 RECONCILIATION REPORT		12,779.29 #
0000043313	07/25/2024	MILLER MATS	329786 HS	329097 HS	678.00
0000043314	07/25/2024	NBCC	ISTIK 2024 NCC CERTIF FEE		85.00
0000043277	07/18/2024	NEW CASTLE NEWS	SP ED/SPEECH AD 6/1 BAL DUE		75.00 #
0000043315	07/25/2024	NRG BUSINESS MARKETING	JUNE MS	JUNE CG	178.41
0000043238	07/03/2024	NUSO LLC	JULY PHONES		906.83
0000043239	07/03/2024	ONHAND SCHOOLS INC	EDINSIGHT STUDENT LIC 24-25		15,431.47
0000043240	07/03/2024	ORIENTAL TRADING COMPANY	BRIGHT COLOR BADGE HOLDERS		133.82 #
0000043241	07/03/2024	OVERDRIVE INC	WAR I WON eBooks (22)	WAR I WON eBooks (20)	185.50 #
0000043242	07/03/2024	PA PRINCIPALS ASSOCIATION	SECONDARY MSHIP DOLPH 24-25		605.00
0000043243	07/03/2024	PA TURNPIKE TOLL BY PLATE	CLAY TARGET CLUB CHSHIP 6/1-2		14.50 #
0000043349	07/31/2024	PA VIRTUAL CHARTER SCHOOL	JULY 1-REG ED		5,468.40
0000043244	07/03/2024	PAMLE	DUAL MSHIP DOLPH 24-25		384.00
0000043350	07/31/2024	PIAA	HIGH SCHOOL DUES	MIDDLE SCHOOL DUES	875.00
0000043316	07/25/2024	PIKMYKID	DISMISSAL AUTOMATION SUBSC FEE		3,750.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000043351	07/31/2024	PITNEY BOWES INC	RED INK CARTRIDGE		97.99
0000043278	07/18/2024	PITTSBURGH POST GAZETTE	SP ED/SPEECH AD 6/1 BAL DUE		504.00 #
0000043317	07/25/2024	PMF TRAILER RENTAL LLC	JULY FEE		105.00
0000043245	07/03/2024	PROJECT LEAD THE WAY	PLTW GATEWAY PARTICP 24-25		950.00
0000043279	07/18/2024	PROVIDENT CHARTER SCHOOL WEST	23-24 RECONCILIATION REPORT		7,605.68 #
0000043318	07/25/2024	PSADA	PSADA/NIAAA DUES SAM CERCONE		80.00
0000043246	07/03/2024	PSBA	ALL ACCESS PKG 24-25		15,984.55
0000043319	07/25/2024	QUESTEQ	JULY ETM (Year 1 of 5)		28,797.67
0000043320	07/25/2024	RIDDELL ALL AMERICAN SPORTS	RECONDITION V FB EQUIP	RECONDITION MS FB EQUIP	20,114.37
0000043280	07/18/2024	ROXANNE DELON	REIMB TENNIS PLAYOFF DINNER	REIMB BOYS TENNIS COACH UNIFORMS	700.76 #
0000043281	07/18/2024	SCHOOL SPECIALTY LLC	PHYS ED AMY YOUNG		353.00 #
0000043247	07/03/2024	SCOTT ELECTRIC	FIRE ALARM CONTROL BATTERY		286.26 #
0000043282	07/18/2024	SCOTT ELECTRIC	REPLACEMENT 12W BULBS		30.00 #
0000043321	07/25/2024	SCOTT ELECTRIC	LED 4' T8 BULBS CG	LED 4' T8 BULBS HS	778.52
0000043248	07/03/2024	SECURITY SYSTEMS OF AMERICA	JULY ALARMS		124.65
0000043283	07/18/2024	SHERWIN WILLIAMS	66023 BO COMMODORE/WHITE PAINT	68946 HS SW WEATHER/NAVAL PAINT	858.54 #
0000043322	07/25/2024	SOUTHWEST ATHLETIC DIRECTORS CONFERENCE	CONFERENCE DUES SAM CERCONE		75.00
0000043284	07/18/2024	SOUTHWOOD PSYCHIATRIC HOSPITAL	MAY OT/SPEECH TMc		710.36 #
0000043249	07/03/2024	STANLEY STEEMER	MS STEAM CLEAN CARPETS	HS STEAM CLEAN CARPETS	3,910.50 #
0000043323	07/25/2024	STAT STAFFING MEDICAL SERVICES INC	DE 7/9-10 ESY SUB TL		543.04
0000043250	07/03/2024	TK ELEVATOR	JULY-SEPT MS		867.56

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000043324	07/25/2024	TK ELEVATOR	JULY-SEPT TL	JULY-SEPT MS	1,746.38
0000043352	07/31/2024	TK ELEVATOR	LABOR REPLACE CIRCUIT BOARD		2,860.00
0000043251	07/03/2024	TREND SERVICES INC.	JUNE SVCS		30.00 #
0000043325	07/25/2024	UNIFIRST CORPORATION	UNIFORMS		579.13
0000043326	07/25/2024	UNITED SITE SERVICES	07/02-07/29 HS	07/03-07/30 IND AVE STADIUM	895.26
0000043252	07/03/2024	UNITED STATES TREASURY	2ND QTR 2024 FORM 720-V		1,137.00
0000043253	07/03/2024	UNIVERSITY OF IOWA	DELON BIZINNOV CERTIF/LIC		448.00
0000043327	07/25/2024	VALVOLINE	OIL CHANGE/PM F250 SUPER DUTY		83.67
0000043285	07/18/2024	VERIZON WIRELESS	05/23-06/22 CELLS	04/23-05/22 CELLS	2,864.63 #
0000043254	07/03/2024	VERIZON	06/25-07/24 MS		44.77
0000043328	07/25/2024	VERIZON	07/16-08/15 HS		677.20
0000043255	07/03/2024	VISION BENEFITS OF AMERICA	JULY VISION		2,446.60
0000043256	07/03/2024	VRABEL PLUMBING COMPANY LLC	UNCLOG 2-MS URINALS	UNCLOG 1-HS URINAL	2,350.00 #
0000043257	07/03/2024	WASTE MANAGEMENT	JULY HS	JULY CG	5,910.01
0000043286	07/18/2024	WATSON INSTITUTE	JUNE ED/SPEECH CB		860.00 #
0000043329	07/25/2024	WATSON INSTITUTE	ESY JULY TB		3,150.00
0000043353	07/31/2024	WESTERN PA SCHOOL FOR BLIND CHILDREN	JUNE SVCS		150.00 #
0000043330	07/25/2024	WEX BANK	06/19-07/11 GAS SHELL		918.10
0000043331	07/25/2024	WPIAL	JR HIGH/VARSITY DUES		300.00
0000043287	07/18/2024	YOUNG SCHOLARS OF WESTERN PA CHARTER SCHOOL	JUNE 1-REG		1,093.68 #
0000043354	07/31/2024	YOUNG SCHOLARS OF WESTERN PA CHARTER SCHOOL	23-24 RECONCILIATION REPORT		1,093.68 #

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

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CENTRAL VALLEY SCHOOL DISTRICT

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2024 - 07/31/2024

Payment Categories: Regular Checks
Sort: Vendor Name

10 - GENERAL FUND	1,232,875.68
Grand Total All Funds	1,232,875.68
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	0.00
Grand Total Manual Checks	0.00
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	1,232,875.68
Grand Total Virtual Payments	0.00
Grand Total All Payments	1,232,875.68

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CA - CAFETERIA Payment Dates: 07/01/2024 - 07/31/2024

ATTACHMENT C

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000002056	07/03/2024	CM REGENT LLC	JULY LIFE CAFET		8.25
0000002057	07/03/2024	CROWN BENEFITS ADMINISTRATION	JULY MEDICAL CAFET		6,072.86
0000002058	07/03/2024	CYBERSOFT TECHNOLOGIES INC	PE FRONT OFFICE SUBSCRIP 24-25		3,180.00
0000002060	07/25/2024	STATE INDUSTRIAL PRODUCTS	JULY DRAIN MAINT HS	JULY DRAIN MAINT TL	292.79
0000002062	07/31/2024	TRIMARK SS KEMP - PITTSBURGH	NEW MS COMBI ELECT OVEN 6-PAN		19,361.00 #
0000002061	07/25/2024	UNITED SAFETY SERVICES INC	CLEAN HS CAFET EQUIP	CLEAN TL CAFET EQUIP	3,470.00
0000002059	07/03/2024	VISION BENEFITS OF AMERICA	JULY VISION CAFET		36.90
51 - FOOD SERVICE/CAFETERIA					32,421.80
Grand Total All Funds					32,421.80
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					0.00
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					32,421.80
Grand Total Virtual Payments					0.00
Grand Total All Payments					32,421.80

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card ^ - Virtual Payment

Central Valley School District
2021 Bond Construction Account
July 2024

ATTACHMENT D

DATE	VENDOR	Chk. No.	AMOUNT	PROJECT INFO.
7/25/2024	Stefanik's Next Generation Contracting Co.	1186	21,500.00	Waterline and irrigation at CG Soccer Field
7/25/2024	Rain-Tec LLC	1187	7,000.00	Lawn sprinkler system repairs CG Soccer Field
			28,500.00	

ATTACHMENT E**Schedule A: Earned Income Tax (EIT) Collections, Receipts, and Distributions for PSD**

<u>Collections and Receipts:</u>	<u>Monthly Total</u>
Collections:	
Resident EIT from Employers/Taxpayers within the TCD	57,578.82
Resident EIT from other TCDs	19,539.74
Non-Resident EIT for Political Subdivisions within TCD	0.00
Delinquent Earned Income Taxes Collected	<u>4,287.53</u>
Total Collections	81,406.09
Receipts:	
Investment Income	205.89
Cost Collected by Tax Officer	<u>1,032.52</u>
Total Receipts	1,238.41
Total Collections and Receipts	<u>82,644.50</u>
<u>Distributions and Disbursements:</u>	
Distributions:	
Distributions to PSD	<u>78,826.34</u>
Total Distributions	78,826.34
Disbursements:	
Taxpayer Refunds	1,302.07
Tax Officer Commissions on Collections	1,175.16
Investment Income Retained by Tax Officer	205.89
Postage Fees	102.52
Cost Retained by Tax Officer	<u>1,032.52</u>
Total Disbursements	3,818.16
Total Distributions and Disbursements	<u>82,644.50</u>

Repository of Unsold Properties

ATTACHMENT F

1. The minimum bid acceptable to the Tax Claim Bureau will be the record costs as they appear on the dockets of each individual parcel in the Repository of Unsold Properties.
2. Pursuant to sections 627 of the Pennsylvania Real Estate Tax Sale Law, affected taxing authorities must give written consent to the sale of any property held in the Repository of Unsold Property.
 - a) Prospective purchasers must complete and obtain signed acknowledgement from all affected taxing authorities consenting to the proposed sale.
 - b) Prospective purchasers must initially approach the Chief County Assessor on behalf of Beaver County.
3. Prospective purchasers will be responsible for all costs relative to the consummation of any sale from the Repository of Unsold Property.
 - a) Prospective purchasers must complete and submit with all consent forms, a Repository Settlement Statement.
 - b) Prospective purchasers will agree that all tax claims which accrued subsequent to the year of the judicial sale will become the responsibility of the prospective purchaser and the Bureau will offer a one year period to pay.
4. Upon submission of the completed consent form, the Repository Settlement Statement and the remittance of the bid and all costs (in cash only), the Tax Claim Bureau will issue a certificate of purchase to the purchaser.
5. Within 30 days the purchaser will be requested to review the deed, prepared by the Tax Claim Bureau, and the deed will be recorded at the Beaver County Recorder of Deeds Office.

GENERAL REPOSITORY INFO:

The Common Level Ratio Factor changes each year on July 1st. Therefore, the transfer taxes are subject to change.

****** The original amount completed on the Repository Settlement Statement, may change when you come in for the purchase.

Taxes are owed from the last Judicial sale date, which you have a year to pay depending on your purchase date.

****** Refer to: TAXES FROM TAX YEARS on the Repository Settlement Statement.

As the purchaser, you are responsible for all delinquent taxes. To have the Tax Claim Bureau exonerated from the collection of taxes currently owed on the property, you will need to contact your local municipality and school district. Letters of exoneration are required by each Taxing Authority to stop the collection process.

Be advised that all CURRENT year taxes are due. Please contact all Taxing Authorities to receive the duplicate bills since they will not be mailed to you.

For any additional questions or concerns, please consult with an attorney.

Consent of taxing districts for the private offer to purchase from Repository of Unsold Properties

Bidder: Name: Kubera, Ted & Karen
Address: 229 Sherwood Dr
Monaca, PA 15061
Phone: 412-298-6138
Tax Parcel: 56-183-0179.000
Bid Amount: \$1,549.30

Consent:



Municipality

8-12-2024

Date

School District

Date



Beaver County Chief Assessor

8-12-24 SH

Date

- Section 627 of the Pennsylvania Real Estate Tax Sale Law (72 P.S. §5860.627) requires the written consent of taxing districts where the property is located, before the Bureau can accept an offer from the Repository of Unsold Properties. No taxing district can unreasonably withhold consent to the sale of the property. This form must be signed and returned to the Tax Claim Bureau before any sale of the property can be consummated.
- Bidder attest to the Affidavit pursuant to section 502-A of Pennsylvania Real Estate Tax Law, attached.

Section 502-A. Application.

In order to register for a scheduled upset sale or judicial sale, the person must submit an application that includes the following information:

- (1) If the applicant is an individual, the individual's name, residential address and phone number.
- (2) If the applicant is not an individual, the applicant's name, including the name of all officers, business address and phone number.
- (3) If the applicant is a limited liability company, the names, business addresses and phone numbers of all members, managers and any other persons with any ownership interest or right in the limited liability company.
- (4) An affidavit stating that the applicant:
 - (i) is not delinquent in paying real estate taxes to any taxing district in this Commonwealth and that the applicant has no municipal utility bills, as defined in section 619.1(b), that are not more than one year outstanding anywhere in this Commonwealth;
 - (ii) is not bidding for or acting as an agent for a person who is barred from participating in the sale under section 601(d);
 - (iii) has not, within the three years preceding the filing of the application, engaged in a course of conduct or permitted an uncorrected housing code violation, as defined in section 619(e), to continue unabated after being convicted of an uncorrected housing code violation, as defined in section 619(e), and has not either:
 - (A) failed to maintain property owned by the applicant in a reasonable manner such that the property posed a threat to health, safety or property; or
 - (B) permitted the use of property in an unsafe, illegal or unsanitary manner such that the property posed a threat to health, safety or property; and
 - (iv) understands that an applicant who signs a bidder registration application knowing that it contains a false statement and who causes it to be filed with the bureau shall be subject to prosecution for the commission of a misdemeanor of the second degree in violation of 18 Pa.C.S. § 4904(a) (relating to unsworn falsification to authorities).
- (5) If the applicant is not an individual, documentation that the signer has the authority to act on behalf of the applicant, and the individual appearing in person to register, as required under section 501-A(a), is the signer of the application or otherwise authorized to act on behalf of the applicant.

Section 503-A. List of registered bidders.

A bureau shall provide a list of completed applications received under section 502-A to all municipalities within the county by mail, email or facsimile at least five days prior to the upset sale or judicial sale. The list shall provide the name, address and phone number of the applicant. For registered bidders that are not individuals, the bureau shall provide to all municipalities the names, business addresses and phone numbers of all officers, members, managers and any other persons with an ownership interest or right in the applicant as disclosed in the application.



BEAVER COUNTY ASSESSMENT/TAX CLAIM OFFICE

Joshua Eckelberger, CPE
Chief Assessor/Director of Tax Claim
(724) 770-4473
(724) 728-0182 Fax

Board of Commissioners
Daniel C. Camp, III, Chairman
Tony Amadio
Jack Manning

Repository Settlement Statement

Tax Parcel Number: 56-183-0179.000	Purchaser: Kubera, Ted & Karen
Location: Center Twp	
Reputed Owner: Myers, Lettie	

Bid Amount: (Minimum-Costs of Bureau)	\$ 1,549.30
Transfer Taxes (Total): Assessed Value x 1.00 x .02	\$ 702.00
Recording Fee:	\$ 92.75
Deed Preparation Fee:	\$ 25.00
Petition Fee:	\$ 174.00
Praecipe/Discontinuance:	\$ 13.00
TOTAL:	\$ 2,556.05

Plus: **TAXES FROM TAX YEARS:** 1991-present
DUE ON OR BEFORE: 7-1-2025

PAYMENT BY CASH ONLY!!

-- PAYMENT --	
Total Due by Purchaser:	
Amount Received:	
Cash: <input type="checkbox"/>	
Change Due:	

This statement is accepted as correct.

Chief Assessor	Date
Purchaser	Date

PARID: 561830179000
MYERS,LETTIE

ROLL: REAL
225 PLEASANT DR

Parcel

Property Location	225 PLEASANT DR
Unit Desc	-
Unit #	
Legal Description	0.66 AC
Tax District	56 - CENTER TWP
School District	S06 - CENTRAL VALLEY
Status	1 - TAXABLE
LUC	911 - UNDEVELOPED AND UNUSED RESIDENTIAL LA
Topo	3 - Below Street
Utilities	7 - Storm Sewer
Roads	6 - 6
Total Cards	1
Living Units	0
Billed Acres	.66

PARID: 561830179000
MYERS,LETTIE

ROLL: REAL
225 PLEASANT DR

Current Owner Details

Name	MYERS,LETTIE
In Care Of	
Mailing Address	225 PLEASANT DRIVE ALIQUIPPA PA 15001
Deed Book	395
Deed Page	333

Tax Mailing

Mailing Name	MYERS,LETTIE
Address	225 PLEASANT DRIVE ALIQUIPPA PA 15001
Mortgage Company	-

PARID: 561830179000
MYERS,LETTIE

ROLL: REAL
225 PLEASANT DR

Delinquent Taxes Due Detail

Billing Yr	Authority	Tax Type	Delq Tax	Penalty	Interest	Cost Amount	Balance
2023	56	MUNI	15.63	.78	.84	.00	17.25
2023	CNTY	GEN	32.50	3.25	1.68	45.00	82.43
2023	S06	SCHL	88.56	4.43	2.64	.00	95.63
2022	56	MUNI	15.63	.78	2.28	.00	18.69
2022	CNTY	GEN	32.50	3.25	4.56	.00	40.31
2022	S06	SCHL	84.28	4.21	10.08	.00	98.57
2021	56	MUNI	13.13	.66	2.90	.00	16.69
2021	CNTY	GEN	32.50	3.25	7.68	.00	43.43
2021	S06	SCHL	80.81	4.04	17.08	.00	101.93
2020	56	MUNI	13.13	.66	4.10	.00	17.89
2020	CNTY	GEN	32.50	3.25	9.84	.00	45.59
2020	S06	SCHL	77.48	3.87	23.78	.00	105.13
2019	56	MUNI	13.13	.66	5.40	.00	19.19
2019	CNTY	GEN	32.50	3.25	12.72	.00	48.47
2019	S06	SCHL	75.00	3.75	29.68	.00	108.43
2018	56	MUNI	13.13	.66	6.70	.00	20.49
2018	CNTY	GEN	32.50	3.25	15.60	.00	51.35
2018	S06	SCHL	72.18	3.61	35.10	.00	110.89
2017	56	MUNI	13.13	.66	7.90	.00	21.69
2017	CNTY	GEN	32.50	3.25	18.48	.00	54.23
2017	S06	SCHL	69.59	3.48	40.04	.00	113.11
2016	56	MUNI	13.13	.66	9.10	.00	22.89
2016	CNTY	GEN	27.75	2.78	18.69	.00	49.22
2016	S06	SCHL	66.95	3.35	44.50	.00	114.80
2015	56	MUNI	13.13	.66	10.30	.00	24.09
2015	CNTY	GEN	27.75	2.78	21.21	.00	51.74
2015	S06	SCHL	63.94	3.20	48.48	.00	115.62
2014	56	MUNI	13.13	.66	11.50	.00	25.29
2014	CNTY	GEN	27.75	2.78	23.73	.00	54.26
2014	S06	SCHL	62.44	3.12	53.11	.00	118.67
2013	56	MUNI	10.63	.53	10.16	.00	21.32
2013	CNTY	GEN	27.75	2.78	26.25	.00	56.78
2013	S06	SCHL	60.86	3.04	57.50	.00	121.40
2012	56	MUNI	10.63	.53	11.12	.00	22.28
2012	CNTY	GEN	27.75	2.78	28.77	.00	59.30
2012	S06	SCHL	60.86	3.04	63.02	.00	126.92
2011	56	MUNI	10.63	.53	12.16	.00	23.32
2011	CNTY	GEN	27.75	2.78	31.29	.00	61.82
2011	S06	SCHL	59.55	2.98	67.05	.00	129.58

2010	56	MUNI	10.63	.53	13.20	.00	24.36
2010	CNTY	GEN	27.75	2.78	34.02	.00	64.55
2010	S06	SCHL	58.50	2.93	71.28	.00	132.71
2009	56	MUNI	8.75	.44	12.39	.00	21.58
2009	CNTY	GEN	27.75	2.78	36.54	.00	67.07
2009	S06	SCHL	58.50	2.93	76.56	.00	137.99
2008	56	MUNI	8.75	.44	13.23	.00	22.42
2008	CNTY	GEN	27.75	2.78	39.06	.00	69.59
2008	S06	SCHL	62.75	3.14	87.42	.00	153.31
2007	56	MUNI	8.75	.44	14.07	.00	23.26
2007	CNTY	GEN	23.38	2.34	35.64	.00	61.36
2007	S06	SCHL	62.75	3.14	93.06	.00	158.95
2006	56	MUNI	8.75	.44	14.91	.00	24.10
2006	CNTY	GEN	22.13	2.21	35.70	.00	60.04
2006	S06	SCHL	62.75	3.14	98.70	.00	164.59
2005	56	MUNI	8.75	.44	15.75	.00	24.94
2005	CNTY	GEN	22.13	2.21	37.74	.00	62.08
2005	S06	SCHL	59.13	2.96	97.68	.00	159.77
2004	56	MUNI	8.75	.44	16.38	.00	25.57
2004	CNTY	GEN	19.63	1.96	35.10	.00	56.69
2004	S06	SCHL	56.38	2.82	98.28	.00	157.48
2003	56	MUNI	8.75	.44	17.22	.00	26.41
2003	CNTY	GEN	19.63	1.96	36.90	.00	58.49
2003	S06	SCHL	55.13	2.76	100.86	.00	158.75
2002	56	MUNI	8.75	.44	18.06	.00	27.25
2002	CNTY	GEN	19.63	1.96	38.70	.00	60.29
2002	S06	SCHL	53.88	2.69	103.20	.00	159.77
2001	56	MUNI	8.75	.44	18.90	.00	28.09
2001	CNTY	GEN	17.13	1.71	35.10	.00	53.94
2001	S06	SCHL	53.88	2.69	108.00	.00	164.57
2000	56	MUNI	8.75	.44	19.74	.00	28.93
2000	CNTY	GEN	17.13	1.71	36.66	.00	55.50
2000	S06	SCHL	53.88	2.69	112.80	.00	169.37
1999	56	MUNI	7.50	.38	16.80	.00	24.68
1999	CNTY	GEN	18.75	1.88	39.20	.00	59.83
1999	S06	SCHL	50.75	2.54	106.40	.00	159.69
1998	56	MUNI	7.50	.38	17.52	.00	25.40
1998	CNTY	GEN	20.25	2.03	43.80	.00	66.08
1998	S06	SCHL	50.75	2.54	110.96	.00	164.25
1997	56	MUNI	7.50	.38	18.24	.00	26.12
1997	CNTY	GEN	20.25	2.03	45.60	.00	67.88
1997	S06	SCHL	50.75	2.54	115.52	.00	168.81
1996	56	MUNI	7.50	.38	18.96	.00	26.84
1996	CNTY	GEN	15.50	.78	37.92	.00	54.20

1996	S06	SCHL	50.75	2.54	120.08	.00	173.37
1995	56	MUNI	7.50	.38	19.68	.00	27.56
1995	CNTY	GEN	15.50	.78	39.36	.00	55.64
1995	S06	SCHL	50.75	2.54	124.64	.00	177.93
1994	56	MUNI	7.50	.38	20.40	.00	28.28
1994	CNTY	GEN	15.50	.78	40.80	.00	57.08
1994	S06	SCHL	50.75	2.54	129.20	.00	182.49
1993	56	MUNI	5.65	.28	14.08	.00	20.01
1993	CNTY	GEN	15.50	.78	42.24	.00	58.52
1993	S06	SCHL	45.75	2.29	119.68	.00	167.72
1992	56	MUNI	5.65	.28	14.56	.00	20.49
1992	CNTY	GEN	15.50	.78	43.68	.00	59.96
1992	S06	SCHL	45.75	2.29	123.76	.00	171.80
1991	56	MUNI	5.65	.28	15.04	.00	20.97
1991	CNTY	GEN	13.00	.65	37.60	.00	51.25
1991	S06	SCHL	32.56	1.63	90.24	.00	124.43
1990	56	MUNI	5.65	.28	15.52	.00	21.45
1990	CNTY	GEN	13.00	.65	38.80	.00	52.45
1990	S06	SCHL	32.56	1.63	93.12	.00	127.31
1989	56	MUNI	3.40	.17	12.00	.00	15.57
1989	CNTY	GEN	11.13	.56	32.00	.00	43.69
1989	S06	SCHL	32.56	1.63	96.00	.00	130.19
1988	56	MUNI	3.40	.17	12.36	.00	15.93
1988	CNTY	GEN	11.13	.56	32.96	.00	44.65
1988	S06	SCHL	32.56	1.63	98.88	.00	133.07
1987	56	MUNI	3.40	.17	12.72	.00	16.29
1987	CNTY	GEN	.00	.00	.00	1,504.30	1,504.30
1987	S06	SCHL	32.56	1.63	101.76	.00	135.95
Total:			3,286.00	199.34	4,541.95	1,549.30	9,576.59

PARID: 561830179000
MYERS,LETTIE

ROLL: REAL
225 PLEASANT DR

LAND PAR

Line #	Type	Code	CAMA SQ FT	CAMA Acres	Value
1	S -	3 - UNDEVELOPED	28,750	.6600	\$35,090

PARID: 561830179000
MYERS,LETTIE

ROLL: REAL
225 PLEASANT DR

Assessment History

Date	Reason CD	Notice Date	Effective Date	319 Land	Land Asmt	Bldg Asmt	Total Asmt	Tax Year
15-JUL-24	J - COURT ORDERED REAPPRAISAL	23-JUN-23	15-JUN-23	\$0	\$35,100	\$0	\$35,100	2025
08-JUN-23	J - COURT ORDERED REAPPRAISAL	23-JUN-23	15-JUN-23	\$0	\$35,100	\$0	\$35,100	2024
08-JUN-23	I - MISCELLANEOUS REASONS	23-JUN-22	23-JUN-22	\$0	\$1,250	\$0	\$1,250	2023
08-JUN-23	I - MISCELLANEOUS REASONS	24-JUN-21	24-JUN-21	\$0	\$1,250	\$0	\$1,250	2022

PARID: 561830179000
MYERS,LETTIE

ROLL: REAL
225 PLEASANT DR

Sales

Recorded Date	Sale Price	New Owner	Old Owner	Book	Page
09-01-1930	1,000	MYERS,LETTIE		395	333

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PARID: 561830179000
MYERS,LETTIE

ROLL: REAL
225 PLEASANT DR

1c
Return to Se



561830179000

03/05/2021

1 of 1



Primary
03/05/2021
View



Beaver County
Courthouse
810 Third Street
Beaver, PA 15009
724-726-7700

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Beaver County, PA Information Atlas

Find address or parcel



-80.522 40.675 Deg. S

60ft

INTERSTATE 876 CENTER RAMP

Parcel ID: 561830179000

Owner 1: MYERS, LETTIE

Owner 2:

Address: 225 PLEASANT DR, CENTER
TOWNSHIP

Zoom to

8/18/24

Joan,

We would like the taxes to be exonerated on property that is owned by Lettie Myers, Parcel # 561830179000, 225 Pleasant Drive, who is deceased. The taxes have not been paid on this parcel since 1987 to Center Township/Central Valley School District.

The property is landlocked by (5) other parcels including our property which is owned by Karen Kubera and Mark Turkovich, Parcel# 561830181000. We would like to purchase this property as it's quite possible it may be developed in the future. If we had to pay the back taxes it would be more than what the property is actually worth. The property is assessed at \$31,000 but is not an accurate assessment.

If we can purchase this property and pay the taxes going forward it would be worth it for us to buy the property and would be beneficial to Central Valley as well by obtaining tax revenue.

In addition, Gateway which is among the (5) parcels, Parcel# 561830180000 offered to purchase our property in the fall of 2023 for \$800.00 which is a prime example of the value of the property.

Thank you,

Karen and Theodore W. Kubera, Jr.

229 Sherwood Drive

Monaca, PA 15061

Phone: (412) 296-6138



2024-2025 Central Valley High School Student Handbook Changes

1. Change all dates to reflect the 2024-2025 school calendar
2. Listing of all staff and assignment changes
3. Added headphones and earpods to electronic device statements.
4. Added Workeys program to graduation requirements if a student does not pass the Keystone exams.
5. Noted fictitious senior skip days in attendance procedures.
6. Added nicotine supplements to tobacco guidelines.
7. Added vape testing by the school resource officer to the drug and alcohol regulations.
8. Added AI to plagiarism statement.
9. Students are not permitted to be in a stall with another student. Any student found in a stall with another student will be searched.
10. Add student wandering of students for suspicion of vapes or weapons.

7.5.24

Central Valley Middle School

Student Handbook Updates 24-25

Student Handbook 24-25

1. Listing of all staff and assignment changes (pg 13)
2. Change all dates to reflect the 2024-2025 school calendar (pg 14)
3. Withdrawing from Band or Chorus (pg 29)
Band and Chorus will begin on September 9, 2024. Students who sign up are expected to give Band and Chorus a try for 3 weeks. Any decision to drop either Band or Chorus will take place during the week of September 30th- October 4th. There is only a 5 day drop window. This is a year-long commitment
Withdrawing from band or chorus after October 4, 2024 will result in the following consequences:
 - a. Grade will result in an F on the student's report card for the remainder of the school year
 - b. Grade will count towards all athletic eligibility procedures and participation in extracurricular activities
4. Add Wand Metal Detector Search statement (pg. 33)
5. Restrooms statement added: Students are not permitted to be in a stall with another student. Any student found in a stall with another student will be searched and disciplined at the principal's discretion. (Pg 46)



Previous information: Page 20

Emergency Cards

Each school year, parents/guardians are required to complete a Central Valley School District emergency card. Parents/guardians should be sure that the required emergency information has been supplied to the school district on the emergency card. Transportation for students who must be excused from school because of illness or accident is the responsibility of the parent/guardian. If this should be impossible, other arrangements should be noted on the emergency card by the parent/guardian.

Change to:

Emergency Contacts

Each school year, parents/guardians are required to provide emergency contacts to the Central Valley School District. Parents/guardians update the information each year in Powerschool. Transportation for students who must be excused from school because of illness or accident is the responsibility of the parent/guardian. If this should be impossible, other arrangements should be noted in Powerschool by the parent/guardian.



Scipione, Pam <pscipione@centralvalleysd.net>

Fwd: Handbook Updates

2 messages

Feragotti, Christina <cferagotti@centralvalleysd.net>

Tue, Aug 6, 2024 at 10:15 AM

To: Pam Scipione <pscipione@centralvalleysd.net>, Carla Kosanovich <ckosanovich@centralvalleysd.net>

Changes to the elementary handbook.

----- Forwarded message -----

From: **Kosanovich, Carla** <ckosanovich@centralvalleysd.net>

Date: Mon, Aug 5, 2024 at 3:31 PM

Subject: Handbook Updates

To: Christina Feragotti <cferagotti@centralvalleysd.net>

Christina,

Do we do the handbook updates as one/ I forget. Just let me know if I have to send it on my own. Mine are below.

1. Updated Board Names - pg. 9
2. Added School Psychologist - pg. 10
3. Added SRO - pg. 11
4. Updated Staff - pg. 12
5. Updated Calendar of Events/District Calendar Link - pg. 14
6. Updated Snack Policy - pg. 43

Thanks,
Carla

Carla Kosanovich, Principal

Central Valley School District

Center Grange Primary School

225 Center Grange Road

Aliquippa, PA 15001

Office:(724) 775-8201 ext. 12202

Mobile:(724) 683-9866

ckosanovich@centralvalleysd.net

--
Christina Feragotti

Todd Lane Elementary Principal

Scipione, Pam <pscipione@centralvalleysd.net>

Tue, Aug 6, 2024 at 10:23 AM

To: "Feragotti, Christina" <cferagotti@centralvalleysd.net>

Cc: Carla Kosanovich <ckosanovich@centralvalleysd.net>

Thank you!

[Quoted text hidden]

CENTRAL VALLEY SCHOOL DISTRICT

ATTACHMENT H

District Wide Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The Central Valley School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, twoway, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. **DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT
REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT
POLICY COMPONENTS**

1. The Central Valley School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - a) *Distribute an annual invitation to participate notice to all parents involved with the Title I program*
 - b) *Make the district-wide parent involvement policy available for review in the district and on the district maintained web-site*
2. The Central Valley School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a) *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
 - b) *Solicit parental input through an annual Needs and Concerns survey*
 - c) *Make the district-wide school review and improvement plans available for review in the district and on the district maintained web-site*
3. The Central Valley School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- a) *Maintain active and updated electronic database of parents involved with the Title I program*
 - b) *Assist with the coordination of the annual parent meeting and other related Title I related events*
 - c) *Provide Title I staff contact information to all parents involved with the Title I program*
- 4. The Central Valley School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:
 - a) *Maintain active communication with aforementioned locally established organizations (phone calls, e-mail, attending agency meetings, etc.)*
 - b) *Attempt to facilitate an annual meeting (on or off site) for district Title I staff and local agencies' representatives (Head Start, pre-school programs, etc.) to discuss and coordinate parent involvement processes*
- 5. The Central Valley School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - a) *Have involved parents participate in drafting an annual Needs and Concerns survey*
 - b) *Solicit parental input through an annual Needs and Concerns survey*
 - c) *Analyze the survey results for possible program and parental involvement impacts*
- 6. The Central Valley School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a) The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or

school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- 1) the State’s academic content standards,
 - 2) the State’s student academic achievement standards,
 - 3) the State and local academic assessments including alternate assessments,
 - 4) the requirements of Part A,
 - 5) how to monitor their child’s progress, and
 - 6) how to work with educators:
 - a. *The district will host an annual parent meeting (typically each fall)*
 - b. *The district will disseminate information regarding parent workshops, trainings, conferences, etc., to all parents involved with the Title I program*
 - c. *The district will maintain its involvement with the Beaver Valley Intermediate Unit’s (IU27) annual Title I conference (held each spring)*
- b) The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- 1) *Distributing flyers and notices for these types of activities to all parents involved with the Title I program*
 - 2) *Offering school sponsored and district sponsored parent trainings that focus on early childhood literacy development*
 - 3) *Providing district funded training opportunities for the Title I staff*
 - 4) *Involve the district literacy coach in the aforementioned trainings and workshops*
- c) The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by
- 1) *Providing district funded training opportunities for the Title I staff and other district staff involved with the Title I program*
 - 2) *Offering school sponsored and district sponsored parent trainings that focus on early childhood literacy development and communication skills and methodologies (as needed)*
- d) The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head

Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- 1) *Distribute outside agency meeting notifications (as available) to all parents involved with the Title I program*
- e) The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- 1) *Disseminate all notices through students involved with the Title I program*
 - 2) *Post notices in the district buildings and on the district maintained website*
 - 3) *List Title I staff and district contact information on all notices*

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Central Valley School District agrees to the following components:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with

participating children, with parents who are unable to attend those conferences at school;

- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities [under section 1118 of ESEA as parents may request.]

PART IV. ADOPTION

This District Wide Parental Involvement Policy was adopted by the Central Valley School District on September 16, 2010, and will be in effect for remainder of the 2010 – 2011 school year. The school district will review, revise and distribute this policy to all parents of participating Title I, Part A children each school calendar year.

(Signature of Authorized Official)

(Date)

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
CENTRAL VALLEY SCHOOL DISTRICT
TODD LANE ELEMENTARY

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Todd Lane Elementary** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
 - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
 - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
 - *Solicit parental input through an annual Needs and Concerns survey*
2. Convene an annual meeting, at a convenient time:
 - To which all parents and family members of participating children shall be invited, and encouraged to attend;
 - To inform parents and family members of their school's participation as a Title I school; and
 - To explain the requirements and the rights of parents and family members to be involved.
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
 - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
 - *Schedule Open House*
 - *Open Visitation Day*
 - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
 - *Annual Title I Meeting Night*
 - *Advisory Council Meetings*
5. Provide parents and family members of participating children with timely information about the Title I program:
 - *Newsletters home*
 - *ELA/Reading/Math Nights*
 - *Notices when appropriate*
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
 - *Explanation of Curriculum on district website*
 - *Brochures from the Curriculum publisher if available*
 - *Meeting with Parents to go over the curriculum*
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education

of their children and positive use of extracurricular time and

- Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
 - Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - Frequent reports to parents and family members on their children's progress;
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

School – Parent Compact is distributed to all students participating in the Title I program

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
 - *Meetings at the request of the parent*
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*
10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Meetings at the request of the parent*
11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
 - *Teacher/Staff Professional Development on School-Parent*

12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:
 - *Extend invitations to our local Head Start to participate in Title I meetings*
13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:
 - *Google translator on Website*
 - *Paper information available in native language*
14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):
 - *Extend invitations to parents in native language*
 - *Provide access to meeting to and accommodate all persons with disabilities*
15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family

members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
CENTRAL VALLEY SCHOOL DISTRICT
CENTER GRANGE PRIMARY SCHOOL

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Center Grange Primary School** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
 - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
 - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
 - *Solicit parental input through an annual Needs and Concerns survey*
2. Convene an annual meeting, at a convenient time:
 - To which all parents and family members of participating children shall be invited, and encouraged to attend;
 - To inform parents and family members of their school's participation as a Title I school; and
 - To explain the requirements and the rights of parents and family members to be involved.
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
 - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
 - *Schedule Open House*
 - *Open Visitation Day*
 - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
 - *Annual Title I Meeting Night*
 - *Advisory Council Meetings*
5. Provide parents and family members of participating children with timely information about the Title I program:
 - *Newsletters home*
 - *ELA/Reading/Math Nights*
 - *Notices when appropriate*
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
 - *Explanation of Curriculum on district website*
 - *Brochures from the Curriculum publisher if available*
 - *Meeting with Parents to go over the curriculum*
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and
 - Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:

- Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Frequent reports to parents and family members on their children's progress;
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

School – Parent Compact is distributed to all students participating in the Title I program

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
 - *Meetings at the request of the parent*
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*
10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Meetings at the request of the parent*
11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
 - *Teacher/Staff Professional Development on School-Parent*

12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:
 - *Extend invitations to our local Head Start to participate in Title I meetings*
13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:
 - *Google translator on Website*
 - *Paper information available in native language*
14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):
 - *Extend invitations to parents in native language*
 - *Provide access to meeting to and accommodate all persons with disabilities*
15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

CENTRAL VALLEY SCHOOL DISTRICT

CENTER GRANGE PRIMARY SCHOOL

ATTACHMENT I

SCHOOL - PARENT COMPACT

The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024 – 2025 school year.

SCHOOL - PARENT COMPACT PROVISIONS

School Responsibilities

The Central Valley School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA MAP Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

- 3. Provide parents with reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

Additional Required School Responsibilities

The Central Valley School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting, all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information (as applicable).
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

CENTRAL VALLEY SCHOOL DISTRICT

CENTER GRANGE PRIMARY SCHOOL

**SCHOOL – PARENT COMPACT
SIGN OFF**

2024 – 2025

School representative

Date

Parent

Date

Student's Name

Return this completed signoff form to your child's school as soon as possible.

CENTRAL VALLEY SCHOOL DISTRICT

TODD LANE ELEMENTARY SCHOOL

SCHOOL PARENT COMPACT

2024 - 2025 School Year

The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school parent compact is in effect during the 2024 – 2025 school year.

SCHOOLPARENT COMPACT PROVISIONS

School Responsibilities

The Central Valley School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA Map Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

3. Provide parents with reports on their children's progress.

Specifically, the school will provide reports as follows:

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

Additional Required School Responsibilities

The Central Valley School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely

manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
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- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**CENTRAL VALLEY SCHOOL
DISTRICT**

TODD LANE ELEMENTARY SCHOOL

**SCHOOL – PARENT
COMPACT SIGN OFF**

2024 – 2025

School representative

Date

Parent

Date

Student's Name

Return this completed signoff form to your child's school as soon as possible.

CONTRACT FOR STUDENT AND GENERAL OPERATIONS-RELATED SERVICES

This AGREEMENT is made and entered into this _____ Day of July 2024 by Trend Services, Inc. hereinafter referred to as "Trend" and Central Valley School District, hereinafter referred to as "District."

Whereas, it is the desire of both parties to make a provision for special services needed for its student(s) in accordance with the terms of this Agreement.

Therefore, in consideration for the mutual covenants expressed herein Trend and the District agree to the following terms and conditions:

1. RESPONSIBILITIES OF TREND

A. Qualifications of Personnel: The staff members supplied by Trend, will hold a current license, registration and/or certification to practice in Pennsylvania, if necessary, and will provide services pursuant to the applicable state laws.

B. Required Clearances: All criminal background reports required by 24 P.S. §1-111, as amended, and the child abuse certification required by 23 Pa.C.S. §6344, as amended. The required clearances are those which are also required by the Child Protective Services Law (CPSL), 23 Pa.C.S. §6301 et seq. and so long as Trend and its employees are satisfying their obligations under the CPSL, Trend and its employees shall also satisfy the requirements of the School Code. The required clearances shall be obtained at the expense of Trend or its individual employees. All required reports and clearances must be submitted to the School contact person prior to performing any services under this Agreement. No payments shall be authorized unless all required reports and clearances have been received. Trend further agrees to notify the School within seventy-two (72) hours of learning of the arrest or conviction of any of its employees providing services under this Agreement during the term of the Agreement. Trend agrees to notify its employees providing services under this Agreement of their obligation to report an arrest or conviction to Trend. This Agreement may be terminated immediately if all required reports and clearances are not received or if any report or clearance indicates Trend or one of its employee's providing services under this Agreement has been convicted of a disqualifying crime. Trend must also comply with the employment history review requirements of 24 P.S. §1-111.1 if hiring an employee that will provide services directly to School students under this Agreement.

C. Service to be Provided: Trend will provide at the request of the district either daily or at a need's bases physical therapist or any other specially certified and trained individual to care for students each day that the student attends school. These services will be provided subject to the availability of the qualified staff. The services to be provided may also include but not be limited to: speech training, physical therapy, escorting students to and from the school, on the bus, and during the school day as identified and requested per the District. Upon execution of this Agreement, the District will provide Trend with a schedule of the school calendar, including all scheduled days off for the school year.

D. Confidentiality: Trend agrees to maintain the strict confidentiality as required by law of all student records.

E. Place of Performance: Trend will provide services primarily at the District's buildings and at other specified locations where the students will be during the school day. All services will be provided subject to the availability of a qualified Physical Therapist or subject to the availability of a qualified professional of an area of need by the district.

F. Insurance: Trend will maintain general liability coverage in the amount of \$1,000,000 per occurrence and professional liability coverage in the amount of \$1,000,000 per occurrence for any negligent acts or omissions of Trend employees, which may give rise to liability under this Agreement. The general aggregate amount for each should be at least \$3,000,000.

G. Workers Compensation Insurance: Trend will maintain Worker's Compensation insurance for its employee's providing services to students.

H. Indemnification: Trend agrees to indemnify and hold harmless the District from all bodily injury and/or property damage claims arising out of the sole negligence of Trend acting through its directors, agents or employees.

I. Payment of Employees: Trend as Employer, will remain responsible for the payment of wages or other compensation, reimbursement of expenses, and compliance with Federal, State and local tax withholdings.

2. RESPONSIBILITIES OF THE DISTRICT

- A. Payment for Services: The District will compensate Trend for services rendered pursuant to this Agreement. Billing terms and compensation are detailed in Section III.
- B. Insurance: The district will maintain general liability insurance covering the negligent acts and or omissions of District personnel which may give rise to liability under Agreement
- C. Indemnification: The District agrees to indemnify and hold harmless Trend from all bodily injury and/or property damage claims arising from any acts or omission of District personnel.
- D. Employment Status: The District understands and agrees that the Therapists are employees of Trend who serves the District as an independent contractor. Nothing in this agreement shall be construed to confer employee status on Trend personnel.

3. BILLING AND COMPENSATION

- A. The District agrees to compensate Trend at a rate of \$78.86 per hour, not to exceed 20 hours per week for physical therapy services as needed for students provided by Mindy Pasquale who is a certified physical therapist.
- B. Trend will provide the District with an itemized bill on a monthly basis. Each bill will itemize the name of the employee providing care, the date of service, and the type and length of service provided.
- C. The District agrees to pay the submitted bills within thirty (30) days of receipt.

4. ADDITIONAL TERMS

- A. Term and Termination: This Agreement takes effect on July _____, 2024 and will remain in effect through the 2024/2025 school term. This Agreement may be terminated by either party for any reason only by written notice to terminate within 60 days.
- B. Governing Law: This Agreement will be construed and governed in all respects according to the laws of the State of Pennsylvania.
- C. Relationship of the Parties: The parties enter into this Agreement as independent contractors. Nothing contained in this Agreement will be construed to create a partnership, joint venture, agency or employment relationship between parties.
- D. Assignment: This Agreement may not be assigned by either party, in whole or in part.
- E. Modification of Terms: No amendments or modifications to the terms of this Agreement will be binding unless evidenced in writing and signed by an authorized representative of each party hereto.
- F. Notices: Any Notice given in connection with this Agreement will be given in writing and will be delivered either by hand or by certified mail to the other party, at the party's record address.
- G. Entire Agreement: This writing covers the entire Agreement between the parties. There are no prior written or oral promises or representations.

ATTEST:

TREND SERVICES, INC.

By: _____

By: _____

Date: _____

Date: _____

WITNESS:

CENTRAL VALLEY SCHOOL DISTRICT

By: _____

By: _____

Date: _____

Date: _____



201 North Bellefield Avenue
Pittsburgh, Pennsylvania
15213-1499
(412) 621-0100
www.wpsbc.org

ATTACHMENT K

OUTREACH SERVICES CONTRACT AGREEMENT

THIS AGREEMENT, made this 12th day of July 2024, between **THE WESTERN PENNSYLVANIA SCHOOL FOR BLIND CHILDREN (“WPSBC”) AND CENTRAL VALLEY SCHOOL DISTRICT**.

WHEREAS, The Western Pennsylvania School for Blind Children Outreach Program desires to provide vision services for student(s) served by **CENTRAL VALLEY SCHOOL DISTRICT**.

THEREFORE, in consideration of the promises contained herein and intending to be mutually bound, the parties agree as follows:

I. SERVICES.

- A. WPSBC will provide vision services and/or Orientation and Mobility services as determined by the IEP team; as described in Exhibit A, attached hereto, (“the Services”) based on the contracted number of hours per week – up to 15 hours per week. This Agreement may increase or decrease should student services warrant – based on student(s) need. These service changes would be made with the approval of the Director of Special Education and the educational team. WPSBC will additionally bill for all materials preparation, braille or large print preparation and paperwork time. Additionally, any student specific purchases will be approved by and billed back to the district. Scheduling the Services for **CENTRAL VALLEY SCHOOL DISTRICT** student(s) will be made in consultation with the LEA and WPSBC to facilitate mutually agreeable units and times; however, ultimately scheduled services will be determined by WPSBC based on staffing availability.
- B. Qualifications of Personnel. The WPSBC will utilize registered and/or licensed professionals, who will hold a current license, registration or certification to practice in the Commonwealth of Pennsylvania.
- C. Clearances. All WPSBC staff members and independent consultants who may be assigned to work with **CENTRAL VALLEY SCHOOL DISTRICT** students have met the applicable standards regarding hiring and the completion of background checks and clearances mandated by the Pennsylvania School Code and the Pennsylvania Department of Education. The WPSBC will make available for inspection, upon the written request **CENTRAL VALLEY SCHOOL DISTRICT**, evidence of the forgoing for its professionals who are providing services for **CENTRAL VALLEY SCHOOL DISTRICT** students.
- D. Student Records. The WPSBC agrees to provide **CENTRAL VALLEY SCHOOL DISTRICT** with copies of all **CENTRAL VALLEY SCHOOL DISTRICT** students’ records. **CENTRAL VALLEY SCHOOL DISTRICT** shall receive written notice of any meetings convened by the WPSBC to review and discuss **CENTRAL VALLEY SCHOOL DISTRICT** student’s progress during the school year and **CENTRAL VALLEY SCHOOL DISTRICT** shall attend all such meetings. The WPSBC shall provide **CENTRAL VALLEY SCHOOL DISTRICT** with quarterly progress updates regarding each **Central Valley School District** student.

It is our Mission to nurture the unique abilities of individuals with blindness and visual impairment through educational excellence and a lifetime of learning.

- E. Provision of Services During Emergency. If during the term of this Agreement an emergency arises that, in the judgment of WPSBC, renders the furnishing of the Services hereunder on-site or in-person unsafe, **CENTRAL VALLEY SCHOOL DISTRICT** agrees that WPSBC may perform the Services hereunder remotely for all or part of the duration of the emergency as determined by WPSBC. For purposes of this subsection, an emergency includes, but is not limited to, a declaration of emergency by a local, state or federal government body, the occurrence of a pandemic or any other situation that, in the judgment of the WPSBC, poses an unreasonable risk to WPSBC or its staff.
- II. INDEPENDENT CONTRACTOR RELATIONSHIP. WPSBC and **CENTRAL VALLEY SCHOOL DISTRICT** agree that neither party to this Agreement shall be construed to be the employee, employer, agent or representative of the other, nor will either party have an expressed or implied right of authority to assume or create any obligation or responsibility on behalf of, or in the name of, the other party.
- III. COMPENSATION. Subject to the terms of this Agreement, WPSBC shall be paid the sum of One-hundred and Twenty-Four Dollars (\$124.00) per hour for all services provided during the term of this Agreement. Additionally, WPSBC shall provide at no charge on-site supervision not to exceed one time per semester during the term of this Agreement. WPSBC shall submit a billing statement monthly to **CENTRAL VALLEY SCHOOL DISTRICT** for the services rendered. **CENTRAL VALLEY SCHOOL DISTRICT** will reimburse for services rendered within forty-five (45) days of billing.
- IV. TERM. This Agreement shall be effective as of the date of execution hereof by the parties beginning on August 30, 2024 and shall continue until August 29, 2025.
- V. TERMINATION OF THE AGREEMENT. Either party may terminate this Agreement upon sixty (60) days written notice to the other party.
- VI. COMPLIANCE WITH LAWS AND REGULATIONS. WPSBC staff shall provide services **CENTRAL VALLEY SCHOOL DISTRICT** in compliance with all applicable statutes, ordinances, rules, orders, regulations, permits, and requirements of federal, state, municipal governments and administrative bodies, as well as the parties' applicable board policies.
- VII. CONFIDENTIAL INFORMATION. Each party shall maintain all information of a competitively sensitive or proprietary nature that it receives from the other in connection with this Agreement in confidence, using commercially reasonable standards and no less care than it uses with its own information, and shall use and disclose such information only as authorized by the other party. Each party shall require its personnel to agree to do likewise. The disclosing party shall take reasonable steps to identify for the benefit of the recipient and its personnel any information of a competitively sensitive or proprietary nature, including by using confidentiality notices in written material where appropriate. These restrictions shall not be construed to apply to (1) information generally available to the public other than by a breach of this Agreement; (2) information rightfully received by the recipient from a third party who is lawfully in possession of the same and who is not subject to a confidentiality or nonuse obligation with respect to that information; (3) information independently developed by the recipient or its personnel provided the person or persons developing the information have not had access to the information as received from the disclosing party; or (4) information already known to the recipient prior to its first receipt from the disclosing party. Notwithstanding the foregoing restrictions, the recipient may use and disclose any information (1) to the extent required by law or (2) as necessary for it to protect its interest in this Agreement, but in each case only after the disclosing party has been so notified and has had the opportunity, if possible, to obtain reasonable protection for such information in connection with such disclosure.

- VIII. INSURANCE.** WPSBC staff shall at all times maintain professional liability insurance coverage in the minimum amount of One Million Dollars (\$1,000,000.00). WPSBC affirms it carries Workers' Compensation, General Liability, and Errors and Omissions insurance in amounts recognized as customary within the ordinary scope of its business.
- IX. MUTUAL RELEASE FROM LIABILITY.** It is specifically understood and agreed that neither party shall be held liable or otherwise responsible for the acts and/or omissions, including negligence or willful misconduct, of the other party or any of the other party's agents, employees, directors, officers, affiliates, consultants, and/or contractors.
- X. GOVERNING LAW AND VENUE.** Disputes under this Agreement shall be resolved pursuant to the laws of the Commonwealth of Pennsylvania in the courts of Allegheny County.
- XI. MODIFICATION.** This Agreement constitutes the entire contract between the parties regarding the work and supersedes any previous oral and/or written representations, negotiations, and/or understandings between the parties. The parties specifically agree that any modifications to this Agreement must be separately negotiated and in writing, signed by both parties.
- XII. NOTICES.** All notice to, contact with, or any provision of information relevant or pertaining to this Agreement shall be directed to the WPSBC as follows:

Contact

Name: Jennifer Hoover, Chief Financial Officer

Address: 201 North Bellefield Avenue, Pittsburgh, PA 15213-1499

Phone: (412) 621-0100 x1216

Email: hooverj@wpsbc.org

With a copy to WPSBC's counsel:

Alan Shuckrow, Esq.
 Strassburger McKenna Gutnick & Gefsky
 Four Gateway Center, Suite 2200
 444 Liberty Avenue
 Pittsburgh, PA 15222
 Phone: (412) 281-5423
 Fax: (412) 281-8264
 Email: ashuckrow@smgglaw.com

All notice to, contact with, or any provision of information relevant or pertaining to this Agreement shall be directed to **CENTRAL VALLEY SCHOOL DISTRICT** as follows:

Contact

Name: Erin Park, Special Education Supervisor

Address: **CENTRAL VALLEY SCHOOL DISTRICT**
 160 Baker Rd. Ext.
 Monaca, PA 15061

Phone: 724-775-5600 x 12170

Email: epark@centralvalleysd.net

By signing below, each person represents he/she has the authority to execute this Agreement on behalf of their respective party and freely enters into this Agreement with the intent to be bound hereby as of the date first set forth above.

Jennifer Hoover, Chief Financial Officer
Western PA School for Blind Children

Date

Erin Park, Special Education Supervisor
CENTRAL VALLEY SCHOOL DISTRICT

Date

Appendix A

The Western PA School for Blind Children will provide a certified Teacher of the Visually Impaired and/or a Certified Orientation and Mobility Specialist. Teacher of the Visually Impaired and Orientation and Mobility services may include performing or facilitating necessary evaluations (functional vision evaluation, learning media assessments, technology, expanded core curriculum and orientation and mobility). These assessments will aid in the development of IFSP/IEP decisions and will determine the frequency and duration of direct service. The TVI/COMS will consult and work collaboratively with the parents, district personnel and/or educational team and will maintain ongoing communication with all parties involved with the student's education.



July 18, 2024

ATTACHMENT L

Ms. Erin Park
Director of Special Education
Central Valley School District
160 Baker Road Extension
Monaca, PA 15061

Dear Ms. Park,

This letter is to confirm the Allegheny Intermediate Unit's agreement to provide the Central Valley School District with 1.0 FTE Educational Interpreter for the 2024-2025 school year. The cost of the Interpreter will be \$86,900.00.

The parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees, and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party. None of the administrative, professional, paraprofessional, or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative, or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

Please sign and date below to indicate your agreement and return via email to Suzanne Milbert at Suzanne.milbert@aiu3.net

Feel free to contact me at 412-394-4630 with any questions that you may have. Thank you for giving us the opportunity to serve you.

Sincerely,

Jennifer Perring
Supervisor
Hearing, Vision, Communication Access

Signature

Date

AGREEMENT

Central Valley School District

And

MHY Family Services

Central Valley School District and MHY Family Services enter into this Agreement for the period School Year 2024-2025 in order to define the requirements under which Central Valley School District will use the Licensed Private Academic School provided by MHY Family Services as to meet the educational needs of students referred by Central Valley School District.

I. General

1. Longmore Academy is a Licensed Private Academic School whose programs are approved by the Pennsylvania Department of Education as of February 4, 2011.
2. Longmore Academy is the Licensed Private Academic School operated by MHY Family Services that is approved by the Pennsylvania Department of Education as Licensed Private Academy. A copy of the license of the Licensed Private Academic School shall be filed at the administrative offices of Mars Area School District.
3. Longmore Academy is located on the campus of MHY Family Services. The address of Longmore Academy is 521 Route 228, Mars, Pennsylvania 16046.

II. Facilities

1. Longmore Academy is housed in a 10,000 square foot building that was constructed in 2000. Longmore Academy conforms to fire and panic requirements of the Commonwealth of Pennsylvania and of Adams Township, a political subdivision of the County of Butler.
2. It shall be the responsibility of MHY Family Services to maintain Longmore Academy in good working order, to maintain fire and panic approvals, and to keep the facility clean and safe so as to promote an environment that is conducive to learning.

III. Environmental Health and Safety

1. Longmore Academy is in compliance with health, physical welfare and safety requirements for students as prescribed by the Commonwealth of Pennsylvania's Department of Environmental Protection.

IV. Food Service

1. MHY Family Services operates food service and contracts with Metz Inc. to provide the food. The cafeteria is located in a building that is separate from Longmore Academy. The food service building is located on the grounds of MHY Family Services and is a short distance from Longmore Academy. The food service that is operated by MHY Family Services will be used by students that attend Longmore Academy. The food service that is operated by MHY Family Services is inspected and approved by the Pennsylvania Department of Agriculture. The kitchen and cafeteria facilities of MHY Family Services meet all state and local statutes regarding food safety and sanitation.
2. The cost for the food service is included in the tuition rate of Longmore Academy. Longmore Academy participates in the Community Eligibility Provisions (CEP).

V. School Staffing

The employees of MHY Family Services who work at Longmore Academy meet the requirements as stipulated in the guidelines issued by the Pennsylvania Department of Education for private academy education institutions. The requirements include:

- a) Employees must be of good moral character.
- b) Employees must be at least 18 years of age.
- c) Employees have been examined by a physician prior to employment, have tests done for tuberculosis and possess a statement from a physician that verifies the examination and the statement is on file with the private alternative education institution.
- d) Employees have either citizenship in the United States or hold a United States Immigration Service visa that provides authorization for residency and employment within the United States.
- e) Employees possess both a Criminal History Record clearance check as required by 24 P.S. section 6354 and the FBI required. All school staff will be required to take the Mandatory Reporter Training class. All school staff will be required to renew their three year clearances as required by law and retake the Mandatory Reporter Training class every three years. All staff will be required to sign the sexual misconduct/abuse disclosure release form as required by Act 168.

VI. Student Enrollment/Attendance

1. It shall be the responsibility of Longmore Academy to maintain records of students' enrollment and attendance in order to fulfill the requirements of Central Valley School District and to provide such records to Central Valley School District. Longmore Academy shall comply with the Family Educational Rights and Privacy Act, its regulations as well as applicable state statutes and regulations regarding the confidentiality of educational records.

2. Longmore Academy shall comply with pupil attendance provisions under Chapter 11 of the State Board of Education Regulations.

VII. Student Records

It shall be the responsibility of Longmore Academy to maintain complete, accurate and detailed records on each student that includes but is not limited to the number of hours of instruction in each curricular subdivision, scholastic achievement, test scores, grades, and data on discipline, student health, student attendance, and co-curricular activities. Furthermore, it shall be the responsibility of Longmore Academy to provide information from student records to Central Valley School District according to an agreed upon protocol to be established between the parties.

VIII. Transportation

Central Valley School District shall be responsible for providing transportation to and from Longmore Academy for students that reside in Central Valley School District who attend Longmore Academy and are not residents of MHY Family Services. The school buses that are used by Central Valley School District shall meet the same requirements as those that are used to transport all school children in accord with 67 Pa. Code Chapter 171.

IX. Requirements Under Safe Schools

Longmore Academy agrees to comply with the provisions contained in Article XIII A of the Pennsylvania School Code. Central Valley School District shall require Longmore Academy to maintain and file reports with Central Valley School District regarding any of the following for any student that is the responsibility of Central Valley School District.

- a) These reports include all new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances, or possession, use or sale of alcohol or tobacco by any persons on school property. Central Valley School District shall be responsible in turn to report these incidents to the Department of Education pursuant to 24 P.S. 13-1303-AS.
- b) The arrangements with local law enforcement that sets forth the procedures to be followed when an incident involving an act of violence occurs on site of Longmore Academy.
- c) All incidents of violence, incidents involving possession of a weapon and convictions or adjudication of delinquency for acts committed on the site of Longmore Academy pursuant to 24 P.S. 13-1307-A.

X. School Health Services

Central Valley School District shall be responsible for the provision of school health services as provided for under Article 14 of the Pennsylvania School Code for students who attend Longmore Academy for whom Central Valley School District has the responsibility for the

provision of education. The provision of school health services under Article 14 will be coordinated between Longmore Academy and Central Valley School District.

XI. Academic Standards and Assessment

Longmore Academy shall comply with academic standards under Chapter 4 of the Pennsylvania Department of Education regulations in full unless Central Valley School District has been granted approval for specific waivers by the Pennsylvania Department of Education.

XII. Special Education Services and Programs

1. The educational program provided by Longmore Academy includes provisions for the delivery of special education services. Longmore Academy shall conform to the provisions of Chapter 14 of the State Board of Education Regulations, Chapter 342 of the Department of Education Standards for students that require special education services, and the provisions defined in IDEA or 20 U.S.C. 1041(3). Further, Longmore Academy agrees to comply with all federal and state special education statutes and regulations as they apply to Central Valley School District. The needs identified in the Individual Education Program (IEP) for a student will determine if Longmore Academy will be able to accept the student.
2. In the event that Longmore Academy violates any federal or state statute or regulation and the Central Valley School District is held to be financially liable for said violation(s), Longmore Academy agrees to indemnify and hold harmless Central Valley School District from any and all liability including, but not limited to the cost of compensatory education, attorney's fees and court costs.

XIII. Identification of Eligible Students

Central Valley School District will select students who are eligible for assignment to Longmore Academy through school district procedures and under the requirements of IDEA in the event the students receive special education services.

XIV. Insurance Requirements

MHY Family Services shall procure and maintain insurance from at least a class "BBB" liability insurance provider and carrying an aggregate limit of \$5,000,000.00 and a \$1,000,000.00 limit per occurrence. MHY Family Services shall procure and maintain insurance covering the performance of services rendered under this Agreement and insurance coverage that includes Workers' Compensation and Employers' Liability, Automobile Liability, and Professional Liability and shall obtain any other insurance coverage as may be required by law. All insurance provided for in this section shall be obtained under valid and enforceable policies issued by insurers that are licensed to do business in the Commonwealth of Pennsylvania.

XV. Assignability

MHY Family Services shall not assign any rights or responsibilities under this Agreement without prior written approval from Central Valley School District.

XVI. Jurisdiction and Venue

1. The within Agreement was negotiated, drafted and executed in Butler County, Commonwealth of Pennsylvania, and the parties do hereby acknowledge and agree that all matters pertaining to the Agreement shall be heard in a court of law located in Butler County, Commonwealth of Pennsylvania, and in no other jurisdiction or venue.
2. MHY Family Services and the Central Valley School District agree that this agreement shall be governed by the laws of the Commonwealth of Pennsylvania.

XVII. Contract Termination Provisions

1. If either party fails to fulfill in a timely or proper manner its obligations under this Agreement, or if either party violates any of the covenants or stipulations of this Agreement, the party injured thereby shall thereupon have the right to terminate this Agreement by giving written notice of such termination and specifying the effective date of such termination. A notice of termination of no less than sixty (60) days shall be given. In the event of termination, all finished or unfinished documents, data, studies, photographs and reports or other materials prepared by MHY Family Services under this agreement, shall, at the option of Central Valley School District, become its property, and MHY Family Services shall be entitled to receive compensation for any satisfactory work completed on such documents and other material.
2. All contractual matters relating to the provision of the service by MHY Family Services shall, upon termination by either party, be settled within sixty (60) days of the date of termination by the rendering of a bill marked "final bill" by MHY Family Services to Central Valley School District.

XVIII. Payment Provision

Central Valley School District agrees to the following payments provisions for all students placed at Longmore Academy as per Attachment A.

XIX. Notice Provisions

Any notices provided to either party pursuant to this Agreement shall be addressed to MHY Family Services, 521 Route 228, Mars, PA 16046 or Central Valley School District, 160 Baker Rd Ext, Monaca PA 15061.

IN WITNESS WHEREOF, the duly authorized officer of the parties hereby set their hands and seals, causing this Agreement to be executed and legally binding.

MHY Family Services

Central Valley School District

By: _____

By: _____

Title: _____

Date: _____

Title: _____

Date: _____

ATTACHMENT A

Agreement between Central Valley School District and MHY Family Services:

Daily Rate

General Education Student	\$172.00 per day enrolled
Special Education Student	\$183.00 per day enrolled
Life Skills Student	\$257.00 per day enrolled
Autistic Support	\$257.00 per day enrolled

MHY Family Services

Central Valley School District

By: _____

By: _____

Title: _____

Title: _____

Date: _____

Date: _____



Programs of Western Pennsylvania School for the Deaf
300 East Swissvale Avenue, Pittsburgh, PA 15218-1469

June 26, 2024

Central Valley School District
Erin Park, Special Education Director
160 Baker Road Extension
Monaca, PA 15061

ATTACHMENT N

Ref: D. M. off-campus Interpreting Services

Dear Ms. Park:

In accordance with the IEP for the above-referenced student, the Western Pennsylvania School for the Deaf (WPSD) is providing off-campus interpreting services for the 2024/2025 school year.

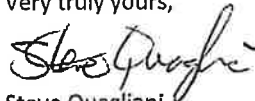
WPSD has followed a long standing PDE policy of billing for these services separate from the cost of basic education. The total cost for the school year indicated above is \$24,000.00 and will be billed in ten (10) equal installments of \$2,400.00 starting the month of September.

The student shares the same class with two other students for the morning session and requires two interpreters. The total cost for the 2024-2025 school year is \$48,000.00. The district will be contracted with and billed for shared interpreting rates. The shared interpreting rate is \$16,000.00 for the 2024/2025 school year, for each session of class. The school district will be billed in ten (10) equal installments of \$1,600.00 starting the month of September.

In addition, proof of compliance with Act 153 of 2014 (as amended by Act 15 of 2015) which requires all employees to obtain 3 state clearances consisting of: a Child Abuse certification; Criminal History Record certification and Federal Criminal History certification prior to having contact with children. (23 Pa. C.S. 6344 and 6344.2 et. seq.) will be provided upon request.

Two original copies are prepared. Please sign and return one copy of this contract to WPSD, keeping the other for your files. If you have any questions, please feel free to contact Judy Barefoot at (412) 244-3113 or jbarefoot@wpsd.org.

Very truly yours,


Steve Quagliani
Chief Financial Officer

Central Valley School District agrees to pay for off-campus interpreting services, as indicated in the IEP of referenced student.

Signature

Date



THE SCRANTON SCHOOL
for Deaf & Hard of Hearing Children



WESTERN PENNSYLVANIA
SCHOOL FOR THE DEAF



**LETTER OF AGREEMENT
Pressley Ridge
AND
Central Valley School District**

AGENCY DESCRIPTION

Pressley Ridge is a non-profit agency, headquartered at 5500 Corporate Drive, Suite 400, Pittsburgh, PA 15237, committed to enhancing the lives of children and their families in the communities we serve. Currently, Pressley Ridge offers an array of services and programs for children of Western Pennsylvania.

STATEMENT OF INTENT

Pressley Ridge and Central Valley School District agree to coordinate their services for children and their families when they are being served by both parties. Both parties agree that they will work together to provide the best service possible.

Both parties will:

- Comply with all regulations and licensing requirements for the staff assigned to provide services.
- Maintain and have proof of liability coverage.
- Ensure that all individuals who have contact with consumers have and maintain all required background checks and clearances, and licenses if applicable.
- Provide consumers with comprehensive, but not duplicated services.
- Comply with all applicable laws with respect to the confidentiality and privacy of the client's information. The parties agree to release the records in its possession, provided the appropriate written, legal authorization is given by the individual or legal guardian (if applicable) for records.
- Work cooperatively to assure that the best interest of all individuals are addressed, and meet when disagreements are unresolved.
- Not act as an agent of the other.
- Not use the name of the other party in any promotional or advertising material unless review and approval of the intended use shall first be obtained in writing from the party whose name is to be used.
- Serve all individuals without regard to race, color, national origin, religion, sex, sexual orientation or gender identity, age, pregnancy, genetic information, or disability. All activities carried out by other organizations will be done in compliance with the 1964 Civil Rights Act, as well as any other applicable State or Federal laws or regulation governing discrimination in employment, service provisions, referral, or transfer.

This agreement shall be effective from the date of its execution until either party deems it necessary to terminate the agreement. Either party may terminate the Agreement by giving thirty (30) days' notice in writing to the other party of its intention to withdraw from this agreement.

J. J. M. L.

Pressley Ridge

Signature	Title	Agency	Date June 12, 2024
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Signature	Title	Agency	Date
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<u>Print</u>	Title	Agency
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Administrative Offices
The Education Center
Human Resources
Psychological Services
Respite Programs
401 Camp Meeting Road
Sewickley, PA 15143
(412) 741-1800

Friendship Academy
255 South Negley Avenue
Pittsburgh, PA 15206
(412) 365-3800

LEAP Preschool
Training and Consultation
WISCA
200 Linden Avenue
Pittsburgh, PA 15215
(412) 781-1708

ATTACHMENT P

July 30, 2024

Ms. Erin Park
Director of Special Education
Central Valley School District
160 Baker Road Ext.
Monaca, PA 15061

Dear Ms. Park:

This letter will serve as an agreement between The Watson Institute and Central Valley School District.

The following students will be enrolled in The Education Center – Sewickley for the 2024-2025 school year. The first day of school begins on August 22, 2024. The tuition for the program will be the responsibility of the school district.

[REDACTED]

[REDACTED]

[REDACTED]

Annual cost of service for the school year (2024-2025) is \$61,368 per student. Watson will submit quarterly invoices to the district and payment for services should be made within thirty (30) days after the invoice is received.

Please sign this letter of Agreement noting your acceptance of the arrangement and return it to our office.

Should you have any questions, you can reach me by calling 412-749-2860 or by email at marciala@thewatsoninstitute.org

Sincerely,

Marcia Laus
Chief Operating Officer

Central Valley School District

Date



Administrative Offices
The Education Center
Human Resources
Psychological Services
Respite Programs
301 Camp Meeting Road
Sewickley, PA 15143
(412) 741-1800

Friendship Academy
255 South Negley Avenue
Pittsburgh, PA 15206
(412) 365-3800

LEAP Preschool
Training and Consultation
WISCA
200 Linden Avenue
Pittsburgh, PA 15215
(412) 781-1708

ATTACHMENT Q

July 26, 2024

Ms. Erin Park
Central Valley School District
160 Baker Road Extension
Monaca, PA 15061

Dear Ms. Park:

This letter will serve as an agreement between The Watson Institute and Central Valley School District.

The following student will be enrolled in The Watson Institute Social Center for Academic Achievement (WISCA- Sewickley) program for the 2024-2025 school year. The first day of school begins on August 22, 2024. The tuition for the program will be the responsibility of the school district.

[REDACTED]

Annual cost of service for the school year (2024-2025) is \$59,827 per student. Watson will submit quarterly invoices to the district and payment for services should be made within thirty (30) days after the invoice is received.

Please sign this letter of Agreement noting your acceptance of the arrangement and return it to our office.

Should you have any questions, you can reach me by calling 412-749-2860 or by email at marciala@thewatsoninstitute.org

Sincerely,

Marcia Laus
Chief Operating Officer

Central Valley School District

Date

Heather Semovoski
101 Samantha Dr.
Monaca, PA 15061
July 23, 2024

Dear Mr. Cercone, Principal McCreary, Superintendent Perry, and the Central Valley School Board,

Please accept this as formal notice of my resignation as Central Valley Warriors Head Cheerleading Coach, overseeing both Varsity and Middle School Squads.

I'm beyond saddened by this decision but after much consideration and many prayers I have decided to focus on the care of my beautiful Mother who has been faced with many challenges and will continue to face additional challenges in the coming future due to Alzheimer's Disease and the complications associated with it. Most recently my Mom has been faced with physical challenges as well that require my family's full assistance. My Mother is my everything and deserves my upmost care, attention and love, as we navigate through these uncertain times.

The last 7 years have been nothing short of an adventure. I put my entire heart and soul into the betterment of this Program, rebuilding it from the ground up. Creating an environment of positivity, comradery, and self-growth by promoting confidence, leadership and instilling in them to always knowing their worth.

The goal has always been the success of these girls and their program; setting goals and watching them soar past their expectations by stepping out of their comfort zone and realizing they can do anything their put their mind to through hard work and dedication! I'm proud of these accomplishments that the girls have achieved within my time here as Head Coach of CV Cheer.

We've made history at our school, along with the numerus accolades and awards that have been acquired throughout the years. But my greatest joy was and will forever be Coaching and Mentoring these young, brilliant, talented and ambitious young ladies. They will forever hold a special place in my heart.

Moving forward, I encourage you to become more engaged in the Program, having a full understanding of what goes in to making a successful program, as well as understanding and appreciating the sport of Cheer and how it has evolved and continues to evolve.

Coach Brandy Miller, Coach Tricia Cantito, and the CVCC Cheer Board, understand and support my decision 100 percent, and I'm 100 percent confident in their ability to continue to keep this program a success by continuing to be a well-respected and valued part of our school and Central Valley community.

Thank you for allowing me the opportunity to make a difference in these young ladies' lives! It has been an honor and a privilege.

Sincerely and Respectfully,



Heather Semovoski

July 22, 2024

ATTACHMENT S

Mr. Shawn McCreary
Central Valley High School Principal
160 Baker Road Extension
Monaca, Pa 15061

Mr. McCreary,

It is with heavy heart that I am notifying you of my retirement as defensive coordinator/coach from the Central Valley High School Warrior Football Team. This decision is SOLELY and ENTIRELY based on the increase in responsibilities that have fallen on my lap in my family business.

I like to thank you, Mr. Shawn McCreary, the Central Valley School Board, and Coach Lyons for the opportunity to be a part of such a fantastic football program.

The last 14 years of coaching (8 as defensive coordinator) have been filled with great memories with wonderful people. The relationships with all the players and their parents over that span have been priceless. The LOVE and ADORATION I have with every coach will last a LIFETIME.

Please note that my retirement will begin on Monday, July 22, 2024.

Sincerely,

A handwritten signature in black ink, appearing to read "Wayne", followed by a long, sweeping horizontal stroke that extends to the right.

Wayne N. Tatalovich, Jr.

Dear Mr. Cercone, Athletic Director,

Please accept this resignation letter from my assistant varsity coaching position. At this point in time I will not be able to give a full commitment to the football program like I have in the past. As I told Coach Lyons, I would like to stay on staff and coach on a volunteer basis. With my work schedule and other things going on in my life, I felt it was only fair to give up the paid position and drop to a volunteer position.

I love Central Valley Football and will still be around throughout the season.

Thank you for hiring me as a paid coach and look forward to the upcoming season.

Sincerely,

A handwritten signature in blue ink, appearing to read "Bryan Beithley". The signature is stylized with a large "B" and a long horizontal stroke.

Bryan Beithley

Approved Sub List 2024-2025

ATTACHMENT U

Clearances all updated unless noted **		
Nurse	Grossi	Dana
Nurse	Maly	Dorothy
Nurse	Chiapetta	Mindy
Secretary	Moskal	Rosemarie
Building Monitor	Baxa	Rifqa
Cafeteria/Monitor	Katsafanas	April
Cafeteria/Monitor	Cermak	Danielle
Cafeteria/Monitor	Valent	Asher

ATTACHMENT V

To Whom It May Concern,

I, Asher Valent, would like to resign from my current position as a full time Cafeteria employee and return to Central Valley High School as a Cafeteria Substitute in the 2024-25 school year. I will be returning back to college in August, but will be available from January 1st to January 20th and May 10th until the end of the school year.

Sincerely,
Asher Valent

1




Scipione, Pam <pscipione@centralvalleysd.net>

Fwd: Resignation From Sixth Grade Reading Position

1 message

Brian Dolph <bdolph@centralvalleysd.net>
To: Pam Scipione <pscipione@centralvalleysd.net>

Mon, Jul 29, 2024 at 8:37 AM

Sent from my iPhone

Begin forwarded message:

From: "Pica, Lindsay" <lpica@centralvalleysd.net>
Date: July 24, 2024 at 8:52:13AM EDT
To: Brian Dolph <bdolph@centralvalleysd.net>, Nicholas Perry <nperry@centralvalleysd.net>, Amy Zurynski <azurynski@centralvalleysd.net>
Subject: Resignation From Sixth Grade Reading Position

Good Morning,

My name is Lindsay Pica and I am the sixth grade reading teacher at the middle school. I am writing to inform you of my resignation from this position. I want to thank you for the opportunity that I have had with the district.

Sincerely,

Lindsay Pica

Kelly Waltman
Second Grade Teacher
Center Grange Primary

August 7, 2024

Dr. Perry
Superintendent of Central Valley Schools
160 Baker Road Extension
Monaca, PA 15061

Dear Dr. Perry,

It is with great excitement and immense sadness that I wish to retire as of today, August 7, 2024. I am sorry for the late decision to retire from my teaching position. This is due to unforeseen medical reasons and other issues.

I have enjoyed working as an elementary teacher for the last 31 years. I served 12 of my teaching years in the state of Virginia and 19 years here at Central Valley. I am honored to end my teaching career here at Central Valley.

I want to thank you, Dr. Perry, for your support during my 19 years at Central Valley. During my time here, I've been able to not only teach, but offer guidance, support, and mentorship to my students. I will always think back fondly on my time as an educator.

Sincerely,



Kelly Waltman



ABC Transit Drivers/Aide List 2024-2025

Name	Job
Anthony, Kristen	CDL
Browell, Richard	CDL
Call, Brandon	CDL
Conkle, Francis	CDL
Covington, Amber	CDL
Dean Evelyn	CDL
Ellis, Albert	Van
Emery, Betty	CDL
Filipek, Dave	CDL
Filipek, Jennifer	CDL
Foerster, Karen	CDL
Holt, Donald	CDL
Hope, Michael	CDL
Johnson, Sherissa	CDL
Jordan, Dave	CDL
Marich, Kellie	CDL
McSorely, Michael	CDL
O'Shell, Todd	CDL
Roland, Kevin	CDL
Ruckerts, Julie	CDL
Ruth Carrie	CDL
Silverman, Aaron	CDL
Spencer, Gladys	CDL
Swartzwelder, Linda	Aide
Treemarchi, Krista	CDL
Varner, Christine	CDL
Waxler, Mary Lou	CDL
Yorns, Richard	CDL

2024-2025 EMPLOYEE ROSTER

[illegible]



Scipione, Pam <pscipione@centralvalleysd.net>

Fwd: Letter of Resignation

Erin Park <epark@centralvalleysd.net>

Wed, Aug 14, 2024 at 7:53 PM

To: Pam Scipione <pscipione@centralvalleysd.net>, Nicholas Perry <nperry@centralvalleysd.net>

Please add the below resignation for a paraprofessional to the Board Agenda.

Sent from my iPhone

Begin forwarded message:

From: Chanel Carl <missschanel200453@gmail.com>

Date: August 14, 2024 at 7:50:54 PM EDT

To: "Park, Erin" <epark@centralvalleysd.net>

Subject: Letter of Resignation

August 14, 2024

Central Valley High School
160 Baker Rd Ext
Monaca, Pa 15061

Dear Mrs. Park,

I am writing to inform you of my resignation from my job as a Paraprofessional.

My last day will be August 14, 2024.

I appreciate the opportunities you have given me for the 2023/2024 school year.

Sincerely,
Chanel Carl