



CENTRAL VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AUGUST 17, 2023 – 7:00 PM
CENTRAL VALLEY HIGH SCHOOL CAFETERIA

Voting Session Agenda

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

_____ Mr. Ambrose
_____ Ms. Belcastro
_____ Mr. Bloom
_____ Mrs. Decenzo
_____ Mr. King

_____ Mr. Mowad
_____ Mr. O’Neill
_____ Mr. Ross
_____ Mr. Zaritski

ROUTINE ITEMS

III. PUBLIC COMMENTS ON AGENDA ITEMS

IV. MINUTES

1. To approve the Combined Work/Voting Session Minutes from July 12, 2023.
Attachment A

Action required on item 1:

Motion by
Motion:

Second by

TREASURER’S REPORT – Mr. King, Treasurer

BUSINESS ITEMS

1. The following bills and reports are submitted for approval:

A. PAY BILLS --

1. Confirm the July 2023 General Fund Payments in the amount of \$1,297,735.78.

Attachment B

2. Confirm the July 2023 Cafeteria Fund Payments in the amount of \$9,274.68.

Attachment C

3. Confirm the July 2023 Construction Fund Payments in the amount of \$698,937.80.

Attachment D

B. REPORT --

1. To approve the June 2023 Berkheimer Report. **Attachment E**

Action required on item 1:

Motion by
Motion:

Second by

AGENDA ITEMS

A. BOARD/POLICY ITEMS – Mr. Ambrose, Chairperson

B. NEGOTIATION ITEMS – Mr. O’Neill, Chairperson

C. EDUCATION ITEMS – Mr. Ross, Chairperson

1. To approve/confirm the released time/staff development requests:

Conference – Location	Individual	Date
Youth Mental Health First Aid Training, BVIU	Kayse Hicks	7/19/2023
Promising Practice: Presenting on our room, Penn State Main	Justine Holden	8/1 & 8/2/2023

2. To approve 2023-2024 Handbook revisions for the Middle School and High School, the elementary schools have no updates other than teacher names. **Attachment F**
3. To approve the adoption of the following Central Valley School District Title I Policies: **Attachment G**
 - a. District Wide Parent Involvement Policy
 - b. Center Grange Primary School Parent Involvement Policy
 - c. Todd Lane Elementary School Parent Involvement Policy
4. To approve the adoption of the Central Valley School District’s Title I School-Parent Compacts. **Attachment H**
5. To approve Dr. Dragonjac to conduct the student dental exams for the 2023-2024 school year at a rate of \$4 per student exam.
6. To approve Dr. Moka to conduct student physical exams at the high school, middle school, Todd Lane, and Center Grange buildings for the 2023-2024 school year at a rate of \$10 per student exam.
7. To approve an Agreement with The School at McGuire Memorial to provide educational services to one or more Central Valley student(s), as per the student IEP, from 8/28/2023 through 6/30/2024, terms and conditions according to Agreement. **Attachment I**
8. To approve an Agreement with the Programs of Western Pennsylvania School for the Deaf to provide off-campus interpreting services for the 2023-2024 school year as indicated in a student’s IEP. **Attachment J**
9. To approve an Agreement with The Watson Institute to enroll two students in The Education Center – Sewickley for the 2023-2024 school year at a cost of \$58,623 per student. **Attachment K**
10. To approve an Agreement with The Watson Institute to enroll a student in The Watson Institute Social Center for Academic Achievement (WISCA – Sewickley) for the 2023-2024 school year at a cost of \$57,155. **Attachment L**
11. To approve with Trend Services, Inc. to provide at the request of the District either daily or at a need’s bases physical therapist or other specially certified and trained individual to care for students at a rate of \$77.86/per hour. **Attachment M**

12. To approve the authorization of the Administration to sell or dispose of obsolete textbooks with any monies being deposited in the General Fund.
13. To approve the 2023-2024 Bus Schedule based upon approval of the Administration.
(Available for review in the Administration Office)

Action required on items 1-13:

Motion by Second by
Motion:

D. TECHNOLOGY – Mr. Mowad, Chairperson

E. ATHLETICS – Mr. King, Chairperson

F. EXTRA CURRICULAR ACTIVITIES – Ms. Belcastro, Chairperson

G. BUILDINGS AND GROUNDS – Mr. Zariski, Chairperson

1. To approve/confirm the following Building Usage* requests:

Building	Organization	Date	Purpose
HS Cafeteria	CV Band	7/31 – 8/20/2023	Band camp lunch
TL Gym, Restrooms, Playground	CARE Latchkey Program	8/28/2023 – 5/31/2024	Before and after school program
MS Stadium	CV Youth Soccer	9/3-10/29/2023	Sunday U10 Travel Games
HS Stadium	CV Youth Soccer	9/3-10/29/2023	Sunday U12 Travel Games
HS Cafeteria	CV Extra Innings Club	9/11-5/13/2024	Monthly Meetings
HS Cyber Lab	CV Cheer Club	9/11, 10/9, 11/13, 12/11/2023 and 1/15, 2/12, 3/11, 4/11, and 5/13/2024	Monthly Booster Club Meetings
HS Cafeteria	CV Girls' Soccer Boosters	8/14/2023	Team Breakfast
CG Cafeteria	PTA	10/19/2023	Spirit Wear Pick Up
HS Cafeteria	HS Band	12/16/2023	Annual Cookie Walk
HS Baseball Field	CVEI Club	8/21 – 10/31/2023	Baseball games and practices
HS Football Field	CV Youth Soccer	8/20/2023	Referee Certification Course

*Use of Athletic Facilities will be scheduled by the Athletic Director based upon availability.

2. To approve the following Change Orders related to the Construction Project:

A. General Construction Contract:

1. Motion to approve Change Order GC #16 for Center Grange: A final cleaning and floor waxing for areas will now be handled by the District, a credit in the amount of (\$7,088).
2. Motion to approve Change Order CG #17 for Center Grange: The District decided that the VCT tile in existing classroom D120 did not need to be replaced, a credit in the amount of (\$945.00).

B. Electrical Contract:

1. A motion to approve Change Order EC #3 for Center Grange: To add a neutral conductor fourth wire to 3PH circuits in 23 locations of the existing building in the amount of \$6,015.70.

3. To approve an Agreement with Facilities Management Systems (FMS) to provide temporary consulting and management services beginning August 21, 2023 – June 30, 2024, pending solicitor approval.
4. To approve a three (3) year Agreement with Clint Rawson, building and grounds director, beginning September 1, 2023 pending receipt, review and acceptance of all clearances.

Action required on items 1 - 4:

Motion by
Motion:

Second by

H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve the following personnel for band positions pending receipt, review and acceptance of all clearances:

Summer Positions

Jessica Bobeck	Summer Instructor B	\$100
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2. To approve the 2023-2024 Substitute List pending receipt, review, and acceptance of all clearances. **Attachment N**
3. To approve the following Building Monitors for the 2023-2024 school year pending receipt, review, and acceptance of all clearances:
 - a. Megan Brimner Todd Lane
 - b. Jennifer Checketts Todd Lane
 - c. Anna Betters Todd Lane
 - d. Kelly Shiel Center Grange
 - e. Sherry Pfeifer Center Grange
 - f. Kim Michael Center Grange
4. To approve the retirement of Michele Goodwill, elementary teacher, effective June 2, 2023. **Attachment O**
5. To approve the retirement of Dawnlyn Valli, high school teacher, effective July 30, 2023. **Attachment P**
6. To approve the retirement of Lisa Houston, custodian, effective September 2, 2023. **Attachment Q**
7. To approve Jennifer Harich as a paraprofessional at a rate of \$13.50 in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 22, 2023.
8. To approve Samantha Floor, as a cafeteria general worker (3.25 hrs.), at a rate of \$12.50 in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 24, 2023.
9. To approve Alexandra Bachman as an elementary school teacher, Step 1, Bachelor's Degree, in accordance with the CVEA Agreement, effective August 22, 2023, pending receipt, review and acceptance of all clearances.
10. To approve Randi Schaub as an elementary school teacher, Step 1, Bachelor's Degree, in accordance with the CVEA Agreement, effective August 22, 2023, pending receipt, review and acceptance of all clearances.
11. To approve Courtney Symons as an elementary school teacher, Step 1, Bachelor's Degree, in accordance with the CVEA Agreement, effective August 22, 2023, pending receipt, review and acceptance of all clearances.

12. To approve 2023-2024 ABC/Frye Transportation Bus driver/aide list pending receipt, review, and acceptance of all clearances. **Attachment R**

Action required on items 1-12:

Motion by Second by
Motion

I. FINANCE ITEMS – Mrs. Decenzo, Chairperson

J. PUBLIC COMMENT

K. SUPERINTENDENT’S ITEMS/COMMENTS

L. BOARD MEMBERS’ COMMENTS

ADJOURNMENT

1. To adjourn the meeting.

Action required on item 1:

Motion by Second by
Motion:



CENTRAL VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
JULY 12, 2023 – 7:00 PM
CENTRAL VALLEY HIGH SCHOOL CAFETERIA

Combined Work/Voting Session Minutes

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

<u>X</u> Mr. Ambrose	<u>X</u> Mr. Mowad
<u>X</u> Ms. Belcastro	<u>X</u> Mr. O'Neill
<u>X</u> Mr. Bloom	<u>X</u> Mr. Ross
<u>X</u> Mrs. Decenzo	<u>Ab</u> Mr. Zaritski
<u>X</u> Mr. King	

Also present: Dr. Perry, Mr. Muscante, and Mr. Maly

ROUTINE ITEMS

III. EXECUTIVE SESSION

1. A session was held to discuss personnel and to receive information.

IV. PUBLIC COMMENTS ON AGENDA ITEMS

- Prior to public comment, Mr. Muscante read over the decorum for comment.

V. MINUTES

1. To approve the Voting Session Minutes from June 22, 2023. **Attachment A**

Action required on item 1:

Motion by Mr. Bloom Second by Mr. Ross
Motion: Carried 8 Yes, 0 No

TREASURER'S REPORT – Mr. King, Treasurer

BUSINESS ITEMS

1. The following bills and reports are submitted for approval:

A. PAY BILLS --

1. Confirm the June 2023 General Fund Payments in the amount of \$1,281,883.52.

Attachment B

2. Confirm the June 2023 Cafeteria Fund Payments in the amount of \$88,649.60.

Attachment C

3. Confirm the June 2023 Construction Fund Payments in the amount of \$692,069.13.

Attachment D

B. REPORT --

1. To approve the June 2023 Berkheimer Report. **Attachment E**

Action required on item 1:

Motion by Mr. King

Second by Mr. O'Neill

Motion: Carried 8 yes, 0 No

AGENDA ITEMS

A. BOARD/POLICY ITEMS – Mr. Ambrose, Chairperson

B. NEGOTIATION ITEMS – Mr. O’Neill, Chairperson

1. To approve a six (6) year Collective Bargaining Agreement between the Central Valley School District and the Central Valley Education Association, PSEA/NEA commencing 2024-2025.
2. To approve a six (6) year Act 93 Administrative Compensation Agreement commencing 2023-2024.
3. To approve an Agreement with Ed Eimiller, Technology Director, commencing 2023-2024 according to the terms and conditions of the Act 93 Administrative Compensation Agreement.
4. To approve a three (3) year Agreement with Tracy Friend, Health Room Registered Nurse, commencing 2023-2024 per terms and conditions of the Agreement.

Action required on items 1-4:

Motion by Mr. O’Neill Second by Mrs. Decenzo
Motion: Carried 8 Yes, 0 No

C. EDUCATION ITEMS – Mr. Ross, Chairperson

1. To approve a Service Agreement with The Watson Institute to utilize Educational Services and Therapy Services for a student who receives instruction in the home beginning July 1, 2023 through June 30, 2024. **Attachment F**

Action required on item 1:

Motion by Mr. Ross

Second by Ms. Belcastro

Motion: Carried 8 yes, 0 No

D. TECHNOLOGY – Mr. Mowad, Chairperson

E. ATHLETICS – Mr. King, Chairperson

1. To approve team doctor Dr. Amy D'Antonio for the 2023 football season at a stipend of \$0.
2. To accept the resignation of Ruel Roberts as Middle School Boys' Soccer Head Coach.
Attachment G
3. To approve Ethan Ott as Middle School Boys' Soccer Head Coach for the 2023 fall season at a stipend of \$1,000.00 pending receipt and review of all clearances.
4. To approve Kyle Vreen as a volunteer assistant football coach for the 2023 season at a stipend of \$0 pending receipt and review of all clearances.

Action required on items 1-4:

Motion by Mr. King Second by Mr. Mowad
Motion: Carried 8 Yes, 0 No

F. EXTRA CURRICULAR ACTIVITIES – Ms. Belcastro, Chairperson

G. BUILDINGS AND GROUNDS – Mr. Zariski, Chairperson

Discussion:

- Clint Rawson presented an update on the Center Grange project.

H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve the resignation of Sydney Smith, learning support teacher, effective June 28, 2023.
Attachment H
2. To approve a FMLA request for an elementary teacher from October 25, 2023 to November 3, 2023.
3. To approve an intermittent FMLA request for a custodian from June 17, 2023 to June 16, 2024.
4. To approve Kaylie Szuchy as an elementary school teacher, Step 2, Bachelor's Degree, in accordance with the CVEA Agreement, effective August 22, 2023, pending receipt, review and acceptance of all clearances.
5. To approve Kelly Nevill as an elementary school teacher, Step 1, Master's Degree, in accordance with the CVEA Agreement, effective August 22, 2023, pending receipt, review and acceptance of all clearances.
6. To approve Erin Licht as a cafeteria general worker (4.5 hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, effective August 3, 2023, pending receipt, review, and acceptance of all clearances.
7. To approve Pamela Kerry as a cafeteria general worker (3.25 hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, effective August 3, 2023, pending receipt, review, and acceptance of all clearances.
8. To approve a three (3) year contract to Joan Wehner as Business Manager at a salary of \$115,500 with a start date pending release from current position (no more than 60 days), terms and conditions as per the Act 93 Agreement, pending receipt, review, and acceptance of all clearance.

Action required on items 1-8:

Motion by Mr. Bloom Second by Mr. Mowad
Motion: Carried 8 Yes, 0 No

I. FINANCE ITEMS – Mrs. Decenzo, Chairperson

1. To approve the exoneration of the collection of unpaid Monaca Boro real estate taxes in the amount of \$7,335.87 due on Parcel No. 37-001-0220-000-01-1; 808 Beech Street for the tax years 2014-2022.
2. To approve the exoneration of the collection of unpaid Monaca Boro real estate taxes in the amount of \$6,913.05 due on Parcel No. 37-001-0219-000-01-1; 810 Beech Street for the tax years 2007-2022.

Action required on items 1 & 2:

Motion by Ms. Decenzo
Motion: Carried 8 Yes, 0 No

Second by Mr. King

J. PUBLIC COMMENT

- Don Holt – Spoke regarding the ABC bus company and how he feels it is a good company.

K. SUPERINTENDENT’S ITEMS/COMMENTS

- Thank all involved with the interview process.
- Welcomed all the new employees, specifically Ms. Szuchy and Ms. Wehner whom were present.

L. BOARD MEMBERS’ COMMENTS

- Mr. Ross welcomed all the new employees.
- Mr. Ambrose thanked everyone involved with the interview process. He also commended John Maly on his service to the District.

ADJOURNMENT

1. To adjourn the meeting.

Action required on item 1:

Motion by Mr. King Second by Mr. Bloom
Motion: Carried 8 Yes, 0 No

FUND ACCOUNTING PAYMENT SUMMARY
 Bank Account: MA - MAX Payment Dates: 07/01/2023 - 07/31/2023

ATTACHMENT B

Payment Categories: Regular Checks
 Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000040764	07/19/2023	ALAM'S HOME & HARDWARE	JUNE HS	JUNE MS	244.88
0000040715	07/06/2023	ALLEGHENY INTERMEDIATE UNIT	MAY SP ED OT CB PRES RIDGE		222.25
0000040784	07/20/2023	ALLEGHENY INTERMEDIATE UNIT	JUNE SP ED OT CB PRESS RIDGE		158.75
0000040785	07/20/2023	ALPINE STRUCTURES LLC	CUSTOM BUILT TENNIS SHED		2,019.20
0000040848	07/27/2023	AMPLIFY EDUCATION INC	AMPLIFY CKLA PD TRAINING		6,400.00
0000040765	07/19/2023	AOT INC	JUNE ELEM	JUNE ELEM ESY	1,817.28
0000040849	07/27/2023	APPLE	MAC MINI COMPUTERS FOR LABS		211,050.00
0000040716	07/06/2023	APPLIED PEST MANAGEMENT	HS	TL	163.00
0000040717	07/06/2023	AQUA FILTER FRESH INC	MAINT	MACHINE EQUIP RENTAL B/O	82.00
0000040718	07/06/2023	ASCA	23-24 ISTIK PROF/STATE DUES		189.00
0000040850	07/27/2023	ASCD	23-24 PREMIUM MSHIP MCCREARY		239.00
0000040719	07/06/2023	AT&T	MS LONG DISTANCE		47.01
0000040786	07/20/2023	BEAVER COUNTY CENTRAL PRINTING	CENTER TAX BILLS	MONACA TAX BILLS	3,781.74
0000040720	07/06/2023	BEAVER COUNTY RECREATION DEPARTMENT	BOYS TENNIS COURT FEES MAR/APR/MAY		468.00
0000040722	07/06/2023	BOROUGH OF MONACA WATER & SEWER DEPT	04/01-06/30 MS	04/01-06/30 MS FB FLD IND AVE	2,253.51
0000040721	07/06/2023	BOROUGH OF MONACA	MS CAFETERIA HEALTH LICENSE		45.00
0000040766	07/19/2023	BOROUGH OF MONACA	MS SRO APR-MAY-JUNE 2023 68%		7,465.86
0000040723	07/06/2023	BREANN DICKTON	6/26-29 ESY TL 29-HRS @ \$20		580.00
0000040787	07/20/2023	BREANN DICKTON	7/5-11 ESY TL 30-HRS @ \$20		600.00
0000040724	07/06/2023	BRODHEAD LANDSCAPE SUPPLY	LIMESTONE FOR HS SHED		76.00
0000040788	07/20/2023	BRODHEAD LANDSCAPE SUPPLY	ROUNDUP FOR CAMPUS	OIL FOR STIHL	217.94
0000040725	07/06/2023	BRODHEAD MINI STORAGE	JULY FEE		125.21

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2023 - 07/31/2023

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000040726	07/06/2023	BSN SPORTS LLC	SOCCER GOAL NET	HS DELUXE MEDIA BACKDROP	3,280.69
0000040767	07/19/2023	BUTLER GAS PRODUCTS	JUNE TL NURSE		41.00
0000040789	07/20/2023	BVIU - SPS	#1 SPS ELEM ECONOMY	22-23 FINAL END YR ADJ ECONOMY	10,680.00
0000040790	07/20/2023	BVIU - SPS	#1 SPS ELEM NEW HORIZON	#1 SPS MS/HS NEW HORIZON	93,909.18
0000040851	07/27/2023	CAN RESEARCH LABORATORIES INC	I3TOUCH SECURITY/CONF DISPLAYS		35,856.00
0000040791	07/20/2023	CANON FINANCIAL SERVICES	JULY		7,987.00
0000040727	07/06/2023	CAPITAL ONE	WATER & ICE FOR GRADUATION		71.92
0000040792	07/20/2023	CAPITAL TECHNOLOGIES INC	CG WATER TREATMENT SVC		5,000.00
0000040793	07/20/2023	CAROLINA BIOLOGICAL SUPPLY COMPANY	SCIENCE TRACY WHIPKEY	4TH BEATRICE LIVING MATERIAL	2,447.53
0000040794	07/20/2023	CASTLE MAINTENANCE PRODUCTS	HS SUMMER CLEANING SUPPLY	CG SUMMER CLEANING SUPPLY	14,864.23
0000040728	07/06/2023	CENTER 4 STORAGE	JULY FEE		90.00
0000040729	07/06/2023	CENTER TOWNSHIP WATER AUTHORITY	23-24 CG FIRE PROTECT/SPRINKLER		2,753.10
0000040795	07/20/2023	CENTER TOWNSHIP WATER AUTHORITY	23-24 TL FIRE PROTECTION (new)		4,546.87
0000040768	07/19/2023	CHARLES HUFNAGLE	REIMB LOWE'S PURCHASE		60.63
0000040730	07/06/2023	CM REGENT LLC	JULY LIFE	JULY LIFE AM	1,478.08
0000040852	07/27/2023	COLUMBIA GAS	05/16-06/14 MS	05/16-06/14 CG	1,121.01
0000040797	07/20/2023	COMCAST BUSINESS	JULY PHONES		889.61
0000040731	07/06/2023	COMCAST	07/08-08/07 TL		388.87
0000040796	07/20/2023	COMCAST	07/18-08/17 HS		583.21
0000040853	07/27/2023	COMCAST	07/24-08/23 MS		392.68

* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

- Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2023 - 07/31/2023

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000040845	07/26/2023	COMMONWEALTH CHARTER ACADEMY	22-23 RECONC REPORT		4,091.44
0000040854	07/27/2023	CONSOLIDATED COMMUNICATIONS	07/16-08/15 CG		121.46
0000040732	07/06/2023	CROWN BENEFITS ADMINISTRATION	JULY MEDICAL		369,861.51
0000040769	07/19/2023	CROWN BENEFITS ADMINISTRATION	JUNE COBRA FEES		187.00
0000040798	07/20/2023	CROWN CASTLE FIBER LLC	JULY BACKUP INTERNET		1,750.00
0000040733	07/06/2023	CRYSTAL SPRINGS	TL NURSE		20.95
0000040734	07/06/2023	CTW & SA	05/11-06/10 HS	05/11-06/10 CG	4,458.03
0000040735	07/06/2023	DAGOSTINO ELECTRONIC SERVICES	75-TELECORE SPEAKER COMBO BRDS		48,470.25
0000040846	07/26/2023	DAGOSTINO ELECTRONIC SERVICES	IP DESKPHONES W/HANDSET	TROUBLESHOOT CAMERAS OFFLINE	5,440.00
0000040799	07/20/2023	DAN SCHEIDEMANTEL	23-24 ALLOWANCE		80.00
0000040800	07/20/2023	DEMCO	LIBRARY BETH POHL	LIBRARY ROPERTI	1,318.54
0000040855	07/27/2023	DIRECT ENERGY BUSINESS	JUNE MS	JUNE CG	311.78
0000040770	07/19/2023	DR STEPHEN HAGBERG MD	JUNE 4-CERTS		40.00
0000040801	07/20/2023	DUQUESNE LIGHT COMPANY	07/06 HS	07/05 TL	17,910.16
0000040856	07/27/2023	DUQUESNE LIGHT COMPANY	07/17 MS	07/12 BAKER RD EXT	2,007.75
0000040736	07/06/2023	EDULINK INC	PA ELECT TCHR EVAL PORTAL		10,001.00
0000040802	07/20/2023	ELAN FINANCIAL SERVICES	APPLE STORE B/O SUPPLIES	FOOTJOY VUK HALF-ZIP PULLOVERS	4,499.67
0000040737	07/06/2023	EMS LINQ INC	eSV2Go APP/LICENSE		2,725.38
0000040803	07/20/2023	FACILITIES MANAGEMENT SYSTEMS INC	JULY MAINT MANAGER		9,763.08
0000040804	07/20/2023	FAIRMOUNT BEHAVIORAL HEALTH SYSTEM	03/09-03/31 AK (REISSUE)		1,020.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2023 - 07/31/2023

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000040821	07/20/2023	PIONEER MANUFACTURING COMPANY	PAINT FOR FOOTBALL FIELD		2,097.13
0000040822	07/20/2023	PITSCO EDUCATION	SCIENCE TRACY WHIPKEY		365.42
0000040751	07/06/2023	PITTSBURGH POST GAZETTE	PROF OPENINGS DIGITAL AD	PROF OPENINGS PRINT AD	2,009.00
0000040752	07/06/2023	PMEA	23-24 DUES WENDY LEWIS		145.00
0000040823	07/20/2023	PMF TRAILER RENTAL LLC	JULY FEE		100.00
0000040824	07/20/2023	PRESTWICK HOUSE	ENGLISH LIT GRECO		134.37
0000040825	07/20/2023	PRIVACY SHIELDS.COM	MARIE KING 1ST		134.50
0000040864	07/27/2023	PROFESSIONAL SOFTWARE FOR NURSES INC	SNAP HEALTH CTR SOFTWARE NURSES		2,570.83
0000040826	07/20/2023	PSADA	PSADA/NIAAA MSHIP DUES		130.00
0000040753	07/06/2023	PSBA	23-24 MSHIP + ALL ACCESS PKG		15,390.04
0000040776	07/19/2023	QUALITY AUTO PARTS	VAN #4 SIDE BEAMS		34.52
0000040754	07/06/2023	QUESTEQ	JULY ETM		23,196.50
0000040827	07/20/2023	QUILL	GUIDANCE ISTIK/WATTS		171.96
0000040828	07/20/2023	REALITY WORKS	FCS CAROL HUFNAGLE WRISTBANDS		57.00
0000040829	07/20/2023	REALLY GOOD STUFF	MARIE KING 1ST		145.48
0000040830	07/20/2023	ROCHESTER100 INC	3RD BARSON FOLDERS	SARA BALL 2ND FOLDERS	1,116.50
0000040755	07/06/2023	RUDER LAW LLC	ATTORNEY FEES N.D.		5,800.00
0000040777	07/19/2023	SCHOOL DISTRICT OF SPRINGFIELD TOWNSHIP	MAY 21-DAYS AK CARSON CHILD AID		5,460.00
0000040831	07/20/2023	SCHOOL HEALTH	PHYS ED YOUNG BOWLING BALLS		147.98
0000040832	07/20/2023	SCHOOL NURSE SUPPLY	ART MALLORY		30.29
0000040778	07/19/2023	SCOTT ELECTRIC	T2 TABS 12V 12AH BATTERY		40.11
0000040756	07/06/2023	SECURITY SYSTEMS OF AMERICA	JULY ALARMS		124.65

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX Payment Dates: 07/01/2023 - 07/31/2023

Payment Categories: Regular Checks
Sort: Vendor Name

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000040779	07/19/2023	SHERWIN WILLIAMS	QT RAW UMBER CG CEILING		57.16
0000040833	07/20/2023	SOUTHWEST ATHLETIC DIRECTORS CONFERENCE	SOUTHWEST CONF AD DUES		75.00
0000040757	07/06/2023	STAPLES CREDIT PLAN	B/O SUPPLIES		473.85
0000040865	07/27/2023	SUPER DUPER INC	SPEECH STUTTER/ORAL KITS		1,327.00
0000040759	07/06/2023	T-MOBILE	05/21-06/20 MOBILE INTERNET		1,500.00
0000040866	07/27/2023	TEACHER DIRECT	MARIE KING 1ST		301.17
0000040758	07/06/2023	THE HOPE LEARNING CENTER	MAY PSYCH SVCS (Barclay)		5,850.00
0000040834	07/20/2023	TK ELEVATOR	JULY-SEPT TL		853.17
0000040867	07/27/2023	TK ELEVATOR	JULY-SEPT MS		818.38
0000040835	07/20/2023	TOLEDO PHYSICAL EDUCATION	PHYS ED AMY YOUNG		556.57
0000040760	07/06/2023	TOOLS4EVER INC	HELLO ID PROVISION 1-YR SUBSCR		9,450.00
0000040836	07/20/2023	TRAINERS WAREHOUSE	BUSINESS DELON GAME/PIPELINE		47.25
0000040780	07/19/2023	TRANE U.S INC.	ALUMINUM TUBE REPAIR KIT		135.99
0000040781	07/19/2023	TREND SERVICES INC.	JUNE SVCS		885.46
0000040868	07/27/2023	UGI ENERGY SERVICES LLC	06/14-07/14 TL	06/14-07/14 HS	408.35
0000040782	07/19/2023	UNIFIRST CORPORATION	HS UNIFORMS (21-INVOICES)	TL UNIFORMS (20-INVOICES)	8,335.19
0000040837	07/20/2023	UNITED SAFETY SERVICES INC	HS MAINT RANGE HOOD/EXHAUST	TL MAINT RANGE HOOD/EXHAUST	3,406.00
0000040838	07/20/2023	UTICA NATIONAL INSURANCE GROUP	23-24 COMMERCIAL INS PKG		122,474.00
0000040847	07/26/2023	VERIZON WIRELESS	04/23-05/22 CELLS	05/23-06/22 CELLS	2,250.54
0000040870	07/27/2023	VERIZON WIRELESS	06/23-07/22 CELLS		1,085.55
0000040761	07/06/2023	VERIZON	06/25-07/24 MS		42.37
0000040869	07/27/2023	VERIZON	07/16-08/15 HS		665.64

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

Central Valley School District
2021 Bond Construction Account
July 31, 2023

ATTACHMENT D

7/1/2023	119	3,591.60	Crabtree	Architect #22
7/1/2023	120	271,428.35	Hudson	General #11
7/1/2023	121	114,630.84	Merit	Electrical #10
7/1/2023	122	288,155.01	First American	HVAC #8
7/1/2023	123	21,132.00	Vrabel	Plumbing #10

698,937.80

Schedule A: Earned Income Tax (EIT) Collections, Receipts, and Distributions for PSD

<u>Collections and Receipts:</u>	<u>Monthly Total</u>
Collections:	
Resident EIT from Employers/Taxpayers within the TCD	62,163.09
Resident EIT from other TCDs	28,307.73
Non-Resident EIT for Political Subdivisions within TCD	0.00
Delinquent Earned Income Taxes Collected	<u>2,930.65</u>
Total Collections	93,401.47
Receipts:	
Investment Income	384.73
Cost Collected by Tax Officer	<u>547.00</u>
Total Receipts	931.73
Total Collections and Receipts	<u>94,333.20</u>
<u>Distributions and Disbursements:</u>	
Distributions:	
Distributions to PSD	<u>89,066.95</u>
Total Distributions	89,066.95
Disbursements:	
Taxpayer Refunds	2,775.27
Tax Officer Commissions on Collections	1,359.28
Investment Income Retained by Tax Officer	384.73
Postage Fees	199.97
Cost Retained by Tax Officer	<u>547.00</u>
Total Disbursements	5,266.25
Total Distributions and Disbursements	<u>94,333.20</u>



CENTRAL VALLEY

SCHOOL DISTRICT

ATTACHMENT F

2023-2024 Central Valley High School Student Handbook Changes

1. Change all dates to reflect the 2023-2024 school calendar
2. Listing of all staff and assignment changes
3. Added to page 21- **All students in Physical Education classes must change clothes in order to participate in gym class for the day.**
4. Added to page 23- **Senior Prank statement**

7.5.23

Central Valley Middle School
Student Handbook Updates 23-24
Student Handbook 23-24

1. Change all dates to reflect the 2023-2024 school calendar
2. Listing of all staff and assignment changes

CENTRAL VALLEY SCHOOL DISTRICT

ATTACHMENT G

District Wide Parental Involvement Policy

PART I. GENERAL EXPECTATIONS

The Central Valley School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, twoway, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Central Valley School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - a) *Distribute an annual invitation to participate notice to all parents involved with the Title I program*
 - b) *Make the district-wide parent involvement policy available for review in the district and on the district maintained web-site*

2. The Central Valley School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a) *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
 - b) *Solicit parental input through an annual Needs and Concerns survey*
 - c) *Make the district-wide school review and improvement plans available for review in the district and on the district maintained web-site*

3. The Central Valley School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- a) *Maintain active and updated electronic database of parents involved with the Title I program*
 - b) *Assist with the coordination of the annual parent meeting and other related Title I related events*
 - c) *Provide Title I staff contact information to all parents involved with the Title I program*
4. The Central Valley School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:
- a) *Maintain active communication with aforementioned locally established organizations (phone calls, e-mail, attending agency meetings, etc.)*
 - b) *Attempt to facilitate an annual meeting (on or off site) for district Title I staff and local agencies' representatives (Head Start, pre-school programs, etc.) to discuss and coordinate parent involvement processes*
5. The Central Valley School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- a) *Have involved parents participate in drafting an annual Needs and Concerns survey*
 - b) *Solicit parental input through an annual Needs and Concerns survey*
 - c) *Analyze the survey results for possible program and parental involvement impacts*
6. The Central Valley School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- a) *The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or*

school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- 1) the State’s academic content standards,
 - 2) the State’s student academic achievement standards,
 - 3) the State and local academic assessments including alternate assessments,
 - 4) the requirements of Part A,
 - 5) how to monitor their child’s progress, and
 - 6) how to work with educators:
 - a. *The district will host an annual parent meeting (typically each fall)*
 - b. *The district will disseminate information regarding parent workshops, trainings, conferences, etc., to all parents involved with the Title I program*
 - c. *The district will maintain its involvement with the Beaver Valley Intermediate Unit’s (IU27) annual Title I conference (held each spring)*
- b) The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- 1) *Distributing flyers and notices for these types of activities to all parents involved with the Title I program*
 - 2) *Offering school sponsored and district sponsored parent trainings that focus on early childhood literacy development*
 - 3) *Providing district funded training opportunities for the Title I staff*
 - 4) *Involve the district literacy coach in the aforementioned trainings and workshops*
- c) The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by
- 1) *Providing district funded training opportunities for the Title I staff and other district staff involved with the Title I program*
 - 2) *Offering school sponsored and district sponsored parent trainings that focus on early childhood literacy development and communication skills and methodologies (as needed)*
- d) The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head

Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- 1) *Distribute outside agency meeting notifications (as available) to all parents involved with the Title I program*
- e) The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- 1) *Disseminate all notices through students involved with the Title I program*
 - 2) *Post notices in the district buildings and on the district maintained website*
 - 3) *List Title I staff and district contact information on all notices*

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Central Valley School District agrees to the following components:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with

participating children, with parents who are unable to attend those conferences at school;

- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities [under section 1118 of ESEA as parents may request.]

PART IV. ADOPTION

This District Wide Parental Involvement Policy was adopted by the Central Valley School District on September 16, 2010, and will be in effect for remainder of the 2010 – 2011 school year. The school district will review, revise and distribute this policy to all parents of participating Title I, Part A children each school calendar year.

(Signature of Authorized Official)

(Date)

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
CENTRAL VALLEY SCHOOL DISTRICT
CENTER GRANGE PRIMARY SCHOOL

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Center Grange Primary School** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
 - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
 - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
 - *Solicit parental input through an annual Needs and Concerns survey*
2. Convene an annual meeting, at a convenient time:
 - To which all parents and family members of participating children shall be invited, and encouraged to attend;
 - To inform parents and family members of their school's participation as a Title I school; and
 - To explain the requirements and the rights of parents and family members to be involved.
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
 - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
 - *Schedule Open House*
 - *Open Visitation Day*
 - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
 - *Annual Title I Meeting Night*
 - *Advisory Council Meetings*
5. Provide parents and family members of participating children with timely information about the Title I program:
 - *Newsletters home*
 - *ELA/Reading/Math Nights*
 - *Notices when appropriate*
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
 - *Explanation of Curriculum on district website*
 - *Brochures from the Curriculum publisher if available*
 - *Meeting with Parents to go over the curriculum*
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and
 - Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:

- Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Frequent reports to parents and family members on their children's progress;
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

School – Parent Compact is distributed to all students participating in the Title I program

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
 - *Meetings at the request of the parent*
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*

10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Meetings at the request of the parent*

11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
 - *Teacher/Staff Professional Development on School-Parent*

12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

- *Extend invitations to our local Head Start to participate in Title I meetings*

13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

- *Google translator on Website*
- *Paper information available in native language*

14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):

- *Extend invitations to parents in native language*
- *Provide access to meeting to and accommodate all persons with disabilities*

15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
CENTRAL VALLEY SCHOOL DISTRICT
TODD LANE ELEMENTARY

Purpose

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Todd Lane Elementary** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

Components

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
 - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
 - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
 - *Solicit parental input through an annual Needs and Concerns survey*

2. Convene an annual meeting, at a convenient time:
 - To which all parents and family members of participating children shall be invited, and encouraged to attend;
 - To inform parents and family members of their school's participation as a Title I school; and
 - To explain the requirements and the rights of parents and family members to be involved.

3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
 - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
 - *Schedule Open House*
 - *Open Visitation Day*
 - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
 - *Annual Title I Meeting Night*
 - *Advisory Council Meetings*
5. Provide parents and family members of participating children with timely information about the Title I program:
 - *Newsletters home*
 - *ELA/Reading/Math Nights*
 - *Notices when appropriate*
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
 - *Explanation of Curriculum on district website*
 - *Brochures from the Curriculum publisher if available*
 - *Meeting with Parents to go over the curriculum*
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and

- Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
 - Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - Frequent reports to parents and family members on their children's progress;
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

School – Parent Compact is distributed to all students participating in the Title I program

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
 - *Meetings at the request of the parent*
 - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Parent Advisory Council Meeting*

10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
 - *Parent nights regarding ELA and Math content area*
 - *Annual Title I meeting*
 - *Meetings at the request of the parent*

11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
 - *Teacher/Staff Professional Development on School-Parent*

12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including

public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

- o *Extend invitations to our local Head Start to participate in Title I meetings*

13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

- o *Google translator on Website*
- o *Paper information available in native language*

14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):

- o *Extend invitations to parents in native language*
- o *Provide access to meeting to and accommodate all persons with disabilities*

15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

Delegation of Responsibility

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

CENTRAL VALLEY SCHOOL DISTRICT

CENTER GRANGE PRIMARY SCHOOL

ATTACHMENT H

SCHOOL - PARENT COMPACT

The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2023 – 2024 school year.

SCHOOL - PARENT COMPACT PROVISIONS

School Responsibilities

The Central Valley School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA MAP Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

- 3. Provide parents with reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

Additional Required School Responsibilities

The Central Valley School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting, all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information (as applicable).
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

CENTRAL VALLEY SCHOOL DISTRICT

CENTER GRANGE PRIMARY SCHOOL

**SCHOOL – PARENT COMPACT
SIGN OFF**

2023 – 2024

School representative

Date

Parent

Date

Student's Name

Return this completed signoff form to your child's school as soon as possible.

CENTRAL VALLEY SCHOOL DISTRICT

TODD LANE ELEMENTARY SCHOOL

SCHOOL PARENT COMPACT

2023 - 2024 School Year

The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school parent compact is in effect during the 2019 – 2020 school year.

SCHOOLPARENT COMPACT PROVISIONS

School Responsibilities

The Central Valley School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA Map Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

3. Provide parents with reports on their children's progress.

Specifically, the school will provide reports as follows:

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

Additional Required School Responsibilities

The Central Valley School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely

manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**CENTRAL VALLEY SCHOOL
DISTRICT**

TODD LANE ELEMENTARY SCHOOL

**SCHOOL – PARENT
COMPACT SIGN OFF**

2023 – 2024

School representative

Date

Parent

Date

Student's Name

Return this completed signoff form to your child's school as soon as possible.

The School at McGuire Memorial

ATTACHMENT I

EDUCATIONAL SERVICES AGREEMENT

This Educational Services Agreement (hereinafter "Agreement") is made and entered into this 21st day of July 2023, by and between MCGUIRE MEMORIAL, a non-profit corporation, Licensed Private Academic and Approved Private School organized and existing in accordance with the laws of the Commonwealth of Pennsylvania with its administrative offices located at 2119 Mercer Road, New Brighton, Beaver County, Commonwealth of Pennsylvania, 15066 (hereinafter "The School at McGuire Memorial"),

and

CENTRAL VALLEY SCHOOL DISTRICT, a public school district organized and existing in accordance with the laws of the Commonwealth of Pennsylvania with its administrative offices located at 160 Baker Road Extension, Monaca, Beaver County, Commonwealth of Pennsylvania, 15061 (hereinafter the "School District").

WITNESSETH:

WHEREAS, the School District wishes to contract with The School at McGuire Memorial to provide educational services to one or more of the School District's students; and

WHEREAS, The School at McGuire Memorial agrees to provide educational and related services to the School District's students pursuant to the terms and conditions set forth herein.

NOW THEREFORE, The School at McGuire Memorial and the School District, intending to be legally bound, and in consideration of the within mutual promises and undertakings, and other good and valuable consideration, do covenant and agree as follows:

I. THE SCHOOL AT MCGUIRE MEMORIAL'S OBLIGATIONS

1. In consideration for the School District's obligations as set forth herein, The School at McGuire Memorial covenants and agrees as follows:

- a) To provide the necessary professional, instructional, and support staff, as is required to implement the student's Individualized Educational Plan ("IEP") as developed by The School at McGuire Memorial IEP team including district representation
- b) To provide the required materials, supplies, equipment, and other educational related items necessary to implement each student's IEP.

- c) To provide the classroom space or other facilities required to implement each student's IEP in accordance with applicable federal and state laws and regulations.
- d) To provide other personnel, facilities, materials, and services mutually agreed upon in writing by the Parties.
- e) To perform its obligations in a professional and appropriate manner in accordance with all applicable federal and state laws and regulations.
- f) To maintain regular communication with the School District's designated representative regarding the educational and related services provided herein and the education progress of each student pursuant to the student's IEP.
- g) To maintain the required licenses and certifications from the Commonwealth of Pennsylvania to provide the educational and related services contained herein.

2. In further consideration for the School District's obligations as set forth herein, The School at McGuire Memorial agrees to perform the services identified herein solely as an independent contracted services provider. The School District acknowledges and agrees that nothing contained within this Agreement shall be construed or interpreted as creating a joint venture, partnership, franchise, agency, employer/employee, or similar relationship between The School at McGuire Memorial and the School District, or as authorizing either party to act on behalf of the other. The School at McGuire Memorial is and will always remain a contracted services provider in relationship to the School District.

3. As an independent contracted services provider, The School at McGuire Memorial is solely responsible for all employment related obligations of its employees. The School District shall not be legally obligated for any of The School at McGuire Memorial's employment and/or personnel related obligations, including, but not limited to, vacation pay, sick leave, FMLA leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment insurance benefits, or other employee benefits of The School at McGuire Memorial's employees.

4. This Agreement is solely between The School at McGuire Memorial and the School District, and as such, it shall not under any circumstances create an obligation by The School at McGuire Memorial to any third party.

5. The School at McGuire Memorial agrees to keep and maintain all of the students' educational records during the student's enrollment in strict conformity with the Family Educational Rights and Privacy Act ("FERPA"), its regulations and any corresponding Commonwealth confidentiality statute and regulation and to return said educational records to the School District when the student leaves, transfers, dies, graduates or otherwise ceases to attend The School at McGuire Memorial.

II. THE SCHOOL DISTRICT'S OBLIGATIONS

1. In consideration for The School at McGuire Memorial's obligations as set forth herein, the School District covenants and agrees as follows:

- a) In accordance with all applicable federal and state laws and regulations, to participate in the development of an appropriate IEP with The School at McGuire Memorial's IEP team for each student placed at The School at McGuire Memorial by the School District.
- b) To comply with all applicable federal and state laws and regulations related to the School District's obligation to educate any student placed at The School at McGuire Memorial by the School District.
- c) To maintain regular communication with The School at McGuire Memorial's designated representative and staff regarding the educational and related services to be provided to each student, along with any other relevant information regarding the student.
- d) To assist The School at McGuire Memorial in its efforts to provide each student with an appropriate education in accordance with the student's IEP.

2. In further consideration for The School at McGuire Memorial's obligations as set forth herein, the School District agrees to make timely payments to The School at McGuire Memorial in accordance with the rate and fee schedule contained in Exhibit "A" which is incorporated herein by reference as if fully set forth. The School District agrees to pay a five percent (5%) late fee on any invoice balance that is not paid in full within thirty (30) days of the date of the invoice.

3. For students enrolled in a 4010 funded slot through The School at McGuire Memorial Approved Private School, the School District agrees to complete the 4010 enrollment process through APSEM within 15 school days. Students not enrolled in APSEM within 15 school days will be considered full tuition students and the School District will be billed according to the rate and fee schedule contained in Exhibit "A".

4. For students enrolled in a 4010 funded slot through The School at McGuire Memorial Approved Private School, The School District agrees to pay all non-APS fees including ESY and one to one support according to the rate and fee schedule contained in Exhibit "A".

5. If a student is placed at The School at McGuire Memorial at the start of a school year, the School District agrees to pay the annual tuition rate pursuant to Exhibit "A". If a student is placed at The School at McGuire Memorial after the start of the school year, the School District agrees to pay the

prorated share of the annual tuition rate based upon the placement date through the end of the school year. Once placed, the School District's tuition obligation remains whether the student attends The School at McGuire Memorial all or any part of the school year unless the School District completes a 4011 withdrawal form through APSEM for APS students or a submits formal withdrawal letter identifying the reason for student exit (i.e. move, transfer, death, etc.) within 5 days of student exit.

6. The School District agrees to indemnify and hold harmless The School at McGuire Memorial from and against all claims, causes of action, and forms of damages, including legal fees and costs, related to (i) any School District obligation under federal or state laws, statutes or regulations; (ii) any School District employee related matter; and (iii) any alleged breach or violation of the rights granted the School District's student under any federal or state law, statute or regulation by the School District, its employees or agents.

III. TERM OF THE AGREEMENT

1. The term of this Agreement is from August 28, 2023, through June 30, 2024, at which time the Agreement shall automatically terminate unless renewed by the parties.

2. The parties acknowledge and agree that if The School at McGuire Memorial provides services under this Agreement beyond the Agreement's Term, the School District shall compensate The School at McGuire Memorial for all such services.

3. This Agreement may be renewed or extended by the written agreement of the Parties. Any such renewal or extension is subject to the updated rates and fees of The School at McGuire Memorial.

IV. MISCELLANEOUS PROVISIONS

1. The School District covenants that the persons signing this Agreement on behalf of the School District have the right, power, and authority to execute this Agreement on behalf of the School District and its Board of School Directors and to legally bind the School District to the obligations contained herein.

2. This Agreement shall not be modified, amended, or changed without a subsequent written document signed and approved by the parties hereto.

3. The School at McGuire Memorial shall not be considered in breach or default under this Agreement and shall not be liable to the School District for any delay or failure to perform its obligations hereunder because of any communicable disease, natural or manmade disaster, fire, flood, explosion,

strike, riot, war, terrorism, cyber-attack, or similar attack, or any of event beyond The School at McGuire Memorial's reasonable control ("Force Majeure Event").

4. The failure of either Party to insist on strict performance of any covenant or obligation under this Agreement, regardless of the length of time for which such failure continues, shall not be deemed a waiver of such Party's right to demand strict compliance in the future. No consent or waiver, express or implied, to or of any breach or default in the performance of any obligation under this Agreement shall constitute a consent or waiver to or of any other breach or default in the performance of the same or any other obligation.

5. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania. All legal proceedings related to this Agreement shall be solely filed in the Court of Common Pleas in Beaver County, Commonwealth of Pennsylvania and in no other venue or jurisdiction.

6. Each party hereby designates its representative under this Agreement. Any notice or other communication provided to the respective parties shall be in writing and shall be emailed and/or mailed to the parties' respective representatives which are listed below.

**Central Valley School District:
Erin Park, Special Education Supervisor
160 Baker Road Extension
Monaca, PA 15061**

**The School at McGuire Memorial:
Dr. Kim Lieb, Director of The School at McGuire Memorial
2121 Mercer Road
New Brighton, PA 15066**

IN WITNESS WHEREOF, The School at McGuire Memorial and the School District, intending to be legally bound, have executed this Agreement the date first above written.

ATTESTED

CENTRAL VALLEY SCHOOL DISTRICT

Board Secretary

Board President

ATTESTED

THE SCHOOL AT MCGUIRE MEMORIAL

EXHIBIT A

The annual tuition rates for the term of this Agreement are as follows:

1. 2023-2024 school year **\$ 64,752.73**

*For students who are placed with The School at McGuire Memorial during the school year, the daily rate for the 2023-2024 school year is **\$359.74**.

For students who require one-on-one aide services, the daily rate for the 2023-2024 school year is **\$211.92 (hourly rate of **\$32.60**).

The Extended School Year ("ESY") Program rates will be provided in a separate agreement to follow at a later date.



Programs of Western Pennsylvania School for the Deaf

300 East Swissvale Avenue, Pittsburgh, PA 15218-1469

July 6, 2023

ATTACHMENT J

Central Valley School District
Erin Park, Special Education Director
160 Baker Road Extension
Monaca, PA 15061

Ref: D. M. off-campus Interpreting Services

Dear Ms. Park:

In accordance with the IEP for the above-referenced student, the Western Pennsylvania School for the Deaf (WPSD) is providing off-campus interpreting services for the 2023/2024 school year.

WPSD has followed a long standing PDE policy of billing for these services separate from the cost of basic education. The total cost for the school year indicated above is \$23,000 and will be billed in ten (10) equal installments of \$2,300 starting the month of September. If the student shares the same class with another student, the district will be contracted with and billed for a shared interpreting rate. If the student starts at a later date, the cost will take effect on the initial start date of the off-campus interpreting service and be pro-rated.

In addition, proof of compliance with Act 153 of 2014 (as amended by Act 15 of 2015) which requires all employees to obtain 3 state clearances consisting of: a Child Abuse certification; Criminal History Record certification and Federal Criminal History certification prior to having contact with children. (23 Pa. C.S. 6344 and 6344.2 et. seq.) will be provided upon request.

Two original copies are prepared. Please sign and return one copy of this contract to WPSD, keeping the other for your files. If you have any questions, please feel free to contact Judy Barefoot at (412) 244-3113 or jbarefoot@wpsd.org.

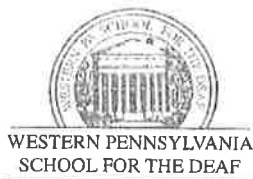
Very truly yours,


Steve Quagliani
Chief Financial Officer

Central Valley School District agrees to pay for off-campus interpreting services, as indicated in the IEP of referenced student.

Signature

Date





Administrative Offices
The Education Center
Human Resources
Psychological Services
Respite Programs
300 Camp Meeting Road
Sewickley, PA 15140
412-744-1300

Friendship Academy
255 South Negley Avenue
Pittsburgh, PA 15206
(412) 365-3890

LEAP Preschool
Training and Consultation
WISCA
200 Linden Avenue
Pittsburgh, PA 15218
(412) 781-1708

July 28, 2023

ATTACHMENT K

Ms. Erin Parks
Special Education Director
Central Valley School District
160 Baker Road Ext.
Monaca, PA 15061

Dear Ms. Parks:

This letter will serve as an agreement between The Watson Institute and Central Valley School District.

The following students will be enrolled in The Education Center – Sewickley for the 2023-2024 school year. The first day of school begins on August 24, 2023. The tuition for the program will be the responsibility of the school district.

Annual cost of service for the school year (2023-2024) is \$58,623 per student. Watson will submit quarterly invoices to the district and payment for services should be made within thirty (30) days after the invoice is received.

Please sign this letter of Agreement noting your acceptance of the arrangement and return it to our office.

Should you have any questions, you can reach me by calling 412-749-2860 or by email at marciala@thewatsoninstitute.org

Sincerely,

Marcia Laus
Chief Operating Officer

Central Valley School District

Date

*Educating Exceptional Children
and Their Educators*

July 28, 2023



Administrative Offices
The Education Center
Human Resources
Psychological Services
Respite Programs
603 Camp Victory Road
Sewickley, PA 15143
(412) 749-2860

Friendship Academy
255 South Spley Avenue
Pittsburgh, PA 15206
(412) 363-3800

LEAP Preschool
Training and Consultation
WISCA
200 Linden Avenue
Pittsburgh, PA 15215
(412) 781-1708

ATTACHMENT L

July 28, 2023

Ms. Erin Park
Central Valley School District
160 Baker Road Extension
Monaca, PA 15061

Dear Ms. Park:

This letter will serve as an agreement between The Watson Institute and Central Valley School District.

The following students will be enrolled in The Watson Institute Social Center for Academic Achievement (WISCA- Sewickley) program for the 2023-2024 school year. The first day of school begins on August 24, 2023. The tuition for the program will be the responsibility of the school district.

Annual cost of service for the school year (2023-2024) is \$57,155 per student. Watson will submit quarterly invoices to the district and payment for services should be made within thirty (30) days after the invoice is received.

Please sign this letter of Agreement noting your acceptance of the arrangement and return it to our office.

Should you have any questions, you can reach me by calling 412-749-2860 or by email at marciala@thewatsoninstitute.org

Sincerely,

Marcia Laus
Chief Operating Officer

Central Valley School District

Date

Educational Excellence Institute
— Social Center for Academic Achievement —
Watson Institute
1000 ...

CONTRACT FOR STUDENT AND GENERAL OPERATIONS-RELATED SERVICES

This AGREEMENT is made and entered into this _____ Day of July 2023 by Trend Services, Inc. hereinafter referred to as "Trend" and Central Valley School District, hereinafter referred to as "District."

Whereas, it is the desire of both parties to make a provision for special services needed for its student(s) in accordance with the terms of this Agreement.

Therefore, in consideration for the mutual covenants expressed herein Trend and the District agree to the following terms and conditions:

1. RESPONSIBILITIES OF TREND

A. Qualifications of Personnel: The staff members supplied by Trend, will hold a current license, registration and/or certification to practice in Pennsylvania, if necessary, and will provide services pursuant to the applicable state laws.

B. Required Clearances: All criminal background reports required by 24 P.S §1-111. as amended, and the child abuse certification required by 23 Pa.C.S.§6344, as amended. The required clearances are those which are also required by the Child Protective Services Law (CPSL), 23 Pa.C.S.§6301 et seq. and so long as Trend and its employees are satisfying their obligations under the CPSL, Trend and its employees shall also satisfy the requirements of the School Code. The required clearances shall be obtained at the expense of Trend or its individual employees. All required reports and clearances must be submitted to the School contact person prior to performing any services under this Agreement. No payments shall be authorized unless all required reports and clearances have been received. Trend further agrees to notify the School within seventy-two (72) hours of learning of the arrest or conviction of any of its employees providing services under this Agreement during the term of the Agreement. Trend agrees to notify its employees providing services under this Agreement of their obligation to report an arrest or conviction to Trend. This Agreement may be terminated immediately if all required reports and clearances are not received or if any report or clearance indicates Trend or one of its employee's providing services under this Agreement has been convicted of a disqualifying crime. Trend must also comply with the employment history review requirements of 24 P.S §1-111.1 if hiring an employee that will provide services directly to School students under this Agreement.

C. Service to be Provided: Trend will provide at the request of the district either daily or at a need's bases physical therapist or any other specially certified and trained individual to care for students each day that the student attends school. These services will be provided subject to the availability of the qualified staff. The services to be provided may also include but not be limited to: speech training, physical therapy, escorting students to and from the school, on the bus, and during the school day as identified and requested per the District. Upon execution of this Agreement, the District will provide Trend with a schedule of the school calendar, including all scheduled days off for the school year.

D. Confidentiality: Trend agrees to maintain the strict confidentiality as required by law of all student records.

E. Place of Performance: Trend will provide services primarily at the District's buildings and at other specified locations where the students will be during the school day. All services will be provided subject to the availability of a qualified Physical Therapist or subject to the availability of a qualified professional of an area of need by the district.

F. Insurance: Trend will maintain general liability coverage in the amount of \$1,000,000 per occurrence and professional liability coverage in the amount of \$1,000,000 per occurrence for any negligent acts or omissions of Trend employees, which may give rise to liability under this Agreement. The general aggregate amount for each should be at least \$3,000,000.

G. Workers Compensation Insurance: Trend will maintain Worker's Compensation insurance for its employee's providing services to students.

H. Indemnification: Trend agrees to indemnify and hold harmless the District from all bodily injury and/or property damage claims arising out of the sole negligence of Trend acting through its directors, agents or employees.

I. Payment of Employees: Trend as Employer, will remain responsible for the payment of wages or other compensation, reimbursement of expenses, and compliance with Federal, State and local tax withholdings.

2. RESPONSIBILITIES OF THE DISTRICT

- A. Payment for Services: The District will compensate Trend for services rendered pursuant to this Agreement. Billing terms and compensation are detailed in Section III.
- B. Insurance: The district will maintain general liability insurance covering the negligent acts and or omissions of District personnel which may give rise to liability under Agreement
- C. Indemnification: The District agrees to indemnify and hold harmless Trend from all bodily injury and/or property damage claims arising from any acts or omission of District personnel.
- D. Employment Status: The District understands and agrees that the Therapists are employees of Trend who serves the District as an independent contractor. Nothing in this agreement shall be construed to confer employee status on Trend personnel.

3. BILLING AND COMPENSATION

- A. The District agrees to compensate Trend at a rate of \$77.86 per hour, not to exceed 20 hours per week for physical therapy services as needed for students provided by Mindy Pasquale who is a certified physical therapist.
- B. Trend will provide the District with an itemized bill on a monthly basis. Each bill will itemize the name of the employee providing care, the date of service, and the type and length of service provided.
- C. The District agrees to pay the submitted bills within thirty (30) days of receipt.

4. ADDITIONAL TERMS

- A. Term and Termination: This Agreement takes effect on July _____, 2023 and will remain in effect through the 2023/2024 school term. This Agreement may be terminated by either party for any reason only by written notice to terminate within 60 days.
- B. Governing Law: This Agreement will be construed and governed in all respects according to the laws of the State of Pennsylvania.
- C. Relationship of the Parties: The parties enter into this Agreement as independent contractors. Nothing contained in this Agreement will be construed to create a partnership, joint venture, agency or employment relationship between parties.
- D. Assignment: This Agreement may not be assigned by either party, in whole or in part.
- E. Modification of Terms: No amendments or modifications to the terms of this Agreement will be binding unless evidenced in writing and signed by an authorized representative of each party hereto.
- F. Notices: Any Notice given in connection with this Agreement will be given in writing and will be delivered either by hand or by certified mail to the other party, at the party's record address.
- G. Entire Agreement: This writing covers the entire Agreement between the parties. There are no prior written or oral promises or representations.

ATTEST:

TREND SERVICES, INC.

By: _____

By: _____

Date: _____

Date: _____

WITNESS:

CENTRAL VALLEY SCHOOL DISTRICT

By: _____

By: _____

Date: _____

Date: _____

Sub List 2023-2024

ATTACHMENT N

Custodial-Maintenanc	Davis	Susan
Nurse	Alexander	Lisa
Nurse	Chiapetta	Mindy
Nurse	Maly	Dorothy
Nurse	Magnotta	Barb
Nurse	Stobart	Patricia
Nurse	Wood	MaryJo
Secretary	Moskal	Rosemarie
Building Monitor	Baxa	Rifqa
Building Monitor	Checketts	Jennifer
Cafeteria/Monitor	Katsafanas	April

Michele Goodwill
113 Shadylane Drive
Beaver, PA
412-972-0475
mgoodwill135@gmail.com

ATTACHMENT O

July 21, 2023

Dr. Nicholas Perry
Superintendent
Central Valley School District
160 Baker Road Extension
Monaca, PA 15061

Dear Dr. Perry,

This letter is intended to serve as my official retirement notice to the Central Valley School District effective the end of the 2022-23 school year. (June 2, 2023)

I will be retiring in accordance with the terms of the collective bargaining agreement between the Central Valley School District and the Central Valley Teacher's Union.

I am grateful for the opportunity to be part of the Central Valley School District. I have enjoyed working with my students and their families. I will treasure all the friendships and memories that I made throughout the years.

Sincerely,
Michele Goodwill



Kearns, Colleen <ckearns@centralvalleysd.net>

Fwd: RESIGNATION & RETIREMENT

1 message

Perry, Nicholas <nperry@centralvalleysd.net> Tue, Jul 25, 2023 at 10:44 AM
To: Colleen Kearns <ckearns@centralvalleysd.net>, Pam Scipione <pscipione@centralvalleysd.net>, "Maly, John" <jmaly@centralvalleysd.net>, Amy Zurynski <azurynski@centralvalleysd.net>

----- Forwarded message -----

From: **Valli, Dawnlyn** <dvalli@centralvalleysd.net>
Date: Tue, Jul 18, 2023 at 4:53 PM
Subject: RESIGNATION & RETIREMENT
To: Nicholas Perry <nperry@centralvalleysd.net>
Cc: Shawn McCreary <smccreary@centralvalleysd.net>, John Maly <jmaly@centralvalleysd.net>

ATTACHMENT P

Dr Perry

This letter is to inform you (and others) that I will not be returning next year to teach at Central Valley School District. After much deliberation, I have decided that it is time to retire from teaching & spend time looking after my health. I request my termination of employment date to be July 30th, 2023.

Officially, I will retire near the end of August 2023 after my 59th birthday & my exit counseling session with PSERS. If there are forms or documents I need to fill out or sign, please let me know and I will complete them as soon as possible.

Central Valley is a great district with great people. I am proud to have been part of the Center / Monaca Merger & the beginning of Central Valley.

It has been a privilege to work for Central Valley School District. Thank you for your support over the years and for everything that you do.

Dawnlyn Valli

cc: Shawn McCreary
John Maly

Dr. Nicholas Perry
Superintendent
Central Valley School District
724-775-5600 Ext 11044



ATTACHMENT Q

August 1st, 2023

Dear Dr. Perry:

This letter is to inform you of my intention to ~~resign~~^{LH} from my position with the Central Valley School District, effective September 2nd, 2023.

I would like to take this opportunity to express how thankful I am for the friendships and memories made while employed with the district. The teaching staff in my section of the high school have gone from colleagues to friends. They are priceless and will remain with me long after my retirement. I wish the District all the best in the future.

Sincerely,

Lisa Houston

Lisa Houston



FRYE TRANSPORTATION GROUP, INC.

ATTACHMENT R

2023-2024 EMPLOYEE ROSTER - CENTRAL VALLEY

	Book #1				8/7/2023	
1	Brant, Jimmy					
2	Buchanan, Darci					
3	Campbell, Lance					
4	Collins, Katie					
5	Collins, Michael					
6	Crews, Kelly					
7	Crisman, Beverly					
8	Davis, Taylor					
9	Deemer, Deb					
10	Deutsch, Ed					
11	Francis, Julia					
12	Frye, Daniel					
13	Guthrie, Terri					
14	Heidel, Jonathan					
15	Heidel, Sara					
16	Jones, William					
17	Kester, Chelsea					
18	Kost, David					
19	Lantzy, Tim					
20	Lawton, Greg					
21	Lewin, Christine					
22	Mann, Sylvia					
23	McKay, Blake					
24	McKay, Grace					
25	Miller, Stacy					
26	Nohe, Denise					
27	Olshanski, Ed					
28	Petroff, Bridget					
29	Reese, Mary					
30	Reese, Phoebe					
31	Sowinski, Richard					
32	Stillwagon, Rose					
33	Straessley, Barbara					
34	Teter, Merle					
35	Thompson, Wendi					
36	Trohaugh, David					
37	Trohaugh, Tami					
38	West, Robert					
39	Winters, Bonnie					
40	Wittebort, Brett					
41	Yount, Stephen					
42	Zulka, Cynthia					
43	Zulka, Greg					

CENTRAL VALLEY DRIVERS - ABC Transit

<u>LAST NAME</u>	<u>FIRST NAME</u>
Browell	Richard
Cobourne	Melissa
Craig	Noel
Duncan	Tiffany
Ellis	Albert
Emery	Betty
Foerster	Karen
Fosnaught	Laura
Gardner	James
Gillin	Robert
Gricks	Franklin
Heidel	Jonathan
Heidel	Sara
Holt	Donald
Iannini	Dale
Jordan	David
Marchionda	Dominic
McFee	Adrienne
Roberts	Patricia
Roland	Kevin
Rosenberger	Joseph
Ruth	Auriana
Ruth	Carrie
Spencer	Gladys
Swartzwelder	Linda
Thompson	Dawn
Weaver	Charles
Winters	Bonnie
Woods	Debra
Yorns	Richard