



**CENTRAL VALLEY SCHOOL DISTRICT  
BOARD OF EDUCATION  
AUGUST 18, 2022 – 7:00 PM  
CENTRAL VALLEY HIGH SCHOOL CAFETERIA**

# **Voting Session Agenda**

**I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

**II. ROLL CALL**

_____ Mr. Ambrose	_____ Mr. Mowad
_____ Ms. Belcastro	_____ Mr. O’Neill
_____ Mr. Bloom	_____ Mr. Ross
_____ Mrs. Decenzo	_____ Mr. Zaritski
_____ Mr. King	

**ROUTINE ITEMS**

**III. PUBLIC COMMENTS ON AGENDA ITEMS**

**IV. MINUTES**

1. To approve the Combined Work/Voting Session Minutes from July 14, 2022.  
**Attachment A**

**Action required on item 1:**

Motion by \_\_\_\_\_ Second by \_\_\_\_\_  
Motion: \_\_\_\_\_

## TREASURER'S REPORT – Mr. King, Treasurer

### BUSINESS ITEMS

1. The following bills and reports are submitted for approval:
  - A. PAY BILLS --
    1. Confirm the July 2022 General Fund Payments in the amount of \$920,806.70.  
**Attachment B**
    2. Confirm the July 2022 Cafeteria Fund Payments in the amount of \$13,037.41.  
**Attachment C**
    3. Confirm the July 2022 Construction Fund Payments in the amount of \$796,129.64.  
**Attachment D**
  - B. REPORT --
    1. To approve the July 2022 Berkheimer Report. **Attachment E**

#### **Action required on item 1:**

Motion by                      Second by  
Motion:

### AGENDA ITEMS

#### **A. BOARD/POLICY ITEMS – Ms. Belcastro, Chairperson**

1. Be it resolved that the Board of School Directors of the Central Valley School District hereby approves and adopts the Settlement Agreement for Student No. 10588.
2. To approve revisions to Policy 304.1 Employment of Professional Employees.  
**Attachment F**

#### **Action required on item 1 and 2:**

Motion by                      Second by  
Motion:

**B. NEGOTIATION ITEMS – Mr. O’Neill, Chairperson**

**C. EDUCATION ITEMS – Mr. Ross, Chairperson**

1. To approve 2022-2023 Handbook revisions for the Elementary Schools, Middle School, and High School. **Attachment G**
2. To approve the adoption of the following Central Valley School District Title I Policies:
  - a. District Wide Parent Involvement Policy **Attachment H**
  - b. Center Grange Primary School Parent Involvement Policy **Attachment I**
  - c. Todd Lane Elementary School Parent Involvement Policy **Attachment J**
3. To approve the adoption of the Central Valley School District's Title I School-Parent Compacts. **Attachment K**
4. To approve the 2022-2023 Bus Schedule based upon approval of the Administration. (Available for review in the Administration Office)
5. To approve Dr. Dragonjac to conduct the student dental exams for the 2022-2023 school year at a rate of \$4 per student exam.
6. To approve an Agreement with Trend Services, Inc. to provide at the request of the District either daily or at a need's bases physical therapist or other specially certified and trained individual to care for students at a rate of \$76.86/per hour. **Attachment M**
7. To approve an Agreement with the Allegheny Intermediate Unit to provide a .5 FTE Educational Interpreter for the 2022-2023 school year at a cost of \$41,107.00. **Attachment N**
8. To approve an Agreement with Watson Institute to provide education services for a Central Valley student for the 2022-2023 school year at a rate of \$51,901.
9. To approve an Agreement with Watson Institute to provide education services for a Central Valley Student for the 2022-2023 school year at a rate of \$53,223.
10. To approve Dr. Moka to conduct student physical exams at CV High School, CV Middle School, Todd Lane and Center Grange schools for the 2022-2023 school year at a rate of \$10 per student exam.

**Action required on items 1 - 10:**

Motion by  
Motion:

Second by

**D. TECHNOLOGY – Mr. Mowad, Chairperson**

**E. ATHLETICS – Mr. King, Chairperson**

1. To approve the resignation of Bruce Herstine, Varsity Baseball Coach, effective July 14, 2022.
2. To approve the following assistant coaches pending receipt, review, and acceptance of all clearances:

**Football**

Jeff Mateer	Volunteer Assistant	\$0
Dante Lucci	Volunteer Assistant	\$0
Josh Campbell	Volunteer Assistant	\$0

**Boys' Soccer**

Ethan Ott	Volunteer MS Assistant	\$0
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**Action required on item 1:**

Motion by                      Second by  
Motion:

**FYI:** Recommending the following Spring Coaches be retained for the 2022-2023 season:

Shannon Sullivan	Girls' Softball
Bill King	Boys' and Girls' Track

**F. EXTRA CURRICULAR ACTIVITIES – Mrs. Decenzo, Chairperson**

**FYI– Field Trips**

<b>Destination</b>	<b>Group</b>	<b>Date</b>
Kennywood Park	HS Band	8/20/2022

**G. BUILDINGS AND GROUNDS – Mr. Zaritski, Chairperson**

1. To approve/confirm the following Building Usage requests:

<b>Building</b>	<b>Organization</b>	<b>Date</b>	<b>Purpose</b>
TL Gymnasium and Restroom Area	Center Area Residents Extended Care (CARE) Latchkey Program	8/29/2022 – 6/2/2023	Before and After School Childcare
HS Kitchen/Cafeteria	Band Boosters	8/1/2022 – 8/11/2022	Prepare and serve lunch for band
HS Softball Field	CV Softball	8/9, 8/10, 10/25, and 10/26/2022	Fall Workouts/Practice
HS Baseball Field	CV Baseball	8/10 – 10/31/2022	Fall Baseball
HS Softball Field	CV Softball	9/10 – 9/11/2022	Fall Tournament
HS Cafeteria	CV Extra Innings	9/12/2022-5/8/2023 (second Monday/month)	CVEI monthly booster meetings
CG Cafeteria	PTA	10/19/2022	Spirit Wear Pick Up
HS Parking lot (band lot)	MC2 Experience on behalf of Shell Polymers	9/23/2022	Satellite VIP parking for Shell event at CCBC
MS Practice Field	CV Youth Soccer	8/8 – 11/1/2022	Practice
HS Cafeteria or Aux. Gymnasium	CV Girls' Soccer Boosters	8/15 – 8/26/2022	Breakfast

2. To approve an Agreement with Clint J. Rawson for Clerk of the Works Services to be District representation in the Center Grange Elementary Project site on an at-will basis for the 400-day anticipated Project scheduled based on a forty (40) hour week for the purposes of observing the work and advising the District on its progress at a fee of \$8,400 each month, terms and conditions according to Agreement. **Attachment O**
3. To approve a contract with Garland/DBS, Inc. for the roof restoration at the Central Valley Middle School totaling \$1,289,980.00, per the Omnia Partners Purchasing Alliance’s program for Roofing Supplies and Related Products and Services, as priced by and awarded to Garland/DBS, Inc., resulting from the competitively solicited Sealed Bid #PW1925.

**Action required on items 1 - 3:**

Motion by                      Second by  
 Motion:



## H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve the 2022-2023 Substitute List pending receipt, review, and acceptance of all clearances. **Attachment P**
2. To approve the 2022-2023 Rhodes Transit Bus driver/aide list pending receipt, review, and acceptance of all clearances. **Attachment Q**
3. To approve the resignation of Samantha McHattie, cafeteria general worker, effective July 25, 2022. **Attachment R**
4. To approve the resignation of Dana Machak, cafeteria general worker, effective July 26, 2022. **Attachment S**
5. To approve the resignation of Danielle Thompson, middle school teacher, effective July 14, 2022. **Attachment T**
6. To approve the retirement of Kathy Paone, paraprofessional, effective August 2, 2022. **Attachment U**
7. To approve the resignation of Lindsey Barclay, School Psychologist, effective date to be determined. **Attachment V**
8. To approve a Medical/Sabbatical leave request for an elementary teacher from August 22, 2022 through January 20, 2023.
9. To approve an FMLA request for a cafeteria worker from August 4, 2022 through September 16, 2022.
10. To approve Caitlin Stuckwish as a cafeteria general worker (4.5 hrs.) at a rate of \$12.50/hr in accordance with the CVESP Agreement, effective August 22, 2022, pending receipt, review, and acceptance of all clearances.
11. To approve the following Building Monitors for the 2022-2023 school year pending receipt, review, and acceptance of all clearances:
  - a. Erin Licht                      Todd Lane
  - b. Amy Wilson                    Todd Lane
  - c. Megan Brimner                Center Grange
  - d. Sherry Pfeifer                Center Grange
  - e. Kelly Shiel                      Center Grange

12. To approve the following 2022-2023 Mentors, each with a stipend of \$300.00:

Taylor Breaden	Melissa Weber
Grade 4 (TBD)	Christine VanDyke
Sydney (Kaercher) Eckman	Virginia Marchionda
Megan Knight	Jessica Houston
Rachael Hughes	Rachel Platts
Alison Eide	Cher Balestrieri
Emily Dincher	Courtney Mottes
Jean Ignatuk	Lydia Holley
April Marocco	Shannon Istik
Brenda Stoyer	Tiffany Gasperine
Beth Lamirande	Tiffany Gasperine
English 7 (TBD)	Jennifer Jones

13. To approve Jianna Palladini as a MS English teacher, Step 1 Master’s Degree, in accordance with the CVEA Agreement, effective August 22, 2022, pending receipt, review, and acceptance of all clearances.
14. To approve Greta Smith to the full time grounds position at a rate of \$14.50/hr. in accordance with the CVESP Agreement, effective August 22, 2022 pending receipt, review, and acceptance of all clearances.
15. To approve Brittany McKittrick as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, effective August 19, 2022 pending receipt, review, and acceptance of all clearances.
16. To approve the resignation of Sydney Migliore, elementary teacher, effective August 12, 2022.  
**Attachment W**
17. To approve Drew Bollman as an elementary teacher, Step 1 Master’s Degree, in accordance with the CVEA Agreement, effective August 22, 2022, pending receipt, review, and acceptance of all clearances.
18. To approve the resignation of Heather Rae as a paraprofessional effective August 9, 2022.  
**Attachment X**
19. To approve Ashley Wade as a long term substitute teacher at the middle school at a stipend of \$130/day from August 22, 2022 through January 20, 2023 pending receipt, review, and acceptance of all clearances.
20. To approve Jacquelyn Golightly as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, effective August 19, 2022 pending receipt, review, and acceptance of all clearances.
21. To approve an unpaid FMLA request for a paraprofessional from August 22, 2022 - January 3, 2023.

**Action required on items 1 – 21:**

Motion by \_\_\_\_\_ Second by \_\_\_\_\_  
Motion

**I. FINANCE ITEMS – Mr. Ambrose, Chairperson**

**J. PUBLIC COMMENT**

**K. SUPERINTENDENT’S ITEMS/COMMENTS**

**L. BOARD MEMBERS’ COMMENTS**

**ADJOURNMENT**

1. To adjourn the meeting.

**Action required on item 1:**

Motion by                      Second by  
Motion:



**CENTRAL VALLEY SCHOOL DISTRICT  
BOARD OF EDUCATION  
JULY 14, 2022 – 7:00 PM  
CENTRAL VALLEY HIGH SCHOOL CAFETERIA**

## **Combined Work/Voting Minutes**

**I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

**II. ROLL CALL**

<u>X</u> Mr. Ambrose	<u>X</u> Mr. Mowad
<u>X</u> Ms. Belcastro	<u>X</u> Mr. O'Neill
<u>X</u> Mr. Bloom	<u>X</u> Mr. Ross
<u>X</u> Mrs. Decenzo	<u>X</u> Mr. Zaritski
<u>X</u> Mr. King	

\*Also present: Dr. Perry and Mr. Muscante

### **ROUTINE ITEMS**

- Prior to the start of the meeting, Mr. Muscante read the Board governance and decorum for the meeting.

**III. EXECUTIVE SESSION**

- An Executive Session was prior to the meeting this evening for the purpose of personnel discussions and to receive information.

**IV. PUBLIC COMMENTS ON AGENDA ITEMS**

**V. MINUTES**

1. To approve the Voting Session Minutes from June 16, 2022. **Attachment A**

**Action required on item 1:**

Motion by Mr. Bloom                      Second by Mrs. Decenzo  
Motion: Carried 9 Yes, 0 No

## **TREASURER’S REPORT – Mr. King, Treasurer**

### **BUSINESS ITEMS**

1. The following bills and reports are submitted for approval:
  - A. PAY BILLS --
    1. Confirm the June 2022 General Fund Payments in the amount of \$1,354,534.96.  
**Attachment B**
    2. Confirm the June 2022 Cafeteria Fund Payments in the amount of \$99,165.92.  
**Attachment C**
  - B. REPORT --
    1. To approve the June 2022 Berkheimer Report. **Attachment D**

#### **Action required on item 1:**

Motion by Mr. King                      Second by Mr. Zaritski  
Motion: Carried 9 Yes, 0 No

### **AGENDA ITEMS**

#### **A. BOARD/POLICY ITEMS – Ms. Belcastro, Chairperson**

**FYI:** First Reading of the updated Policy 304.1 Employment of Professional Employees.  
**Attachment E**

**B. NEGOTIATION ITEMS – Mr. O’Neill, Chairperson**

**C. EDUCATION ITEMS – Mr. Ross, Chairperson**

1. To approve Central Valley School District's Special Education Plan to be submitted to the Department of Education on July 30, 2022. In accordance with guidelines, the Plan has been available the past 28 days for public review on the website.
2. To approve Resolution 2022-02 declaring an emergency under Section 520.1 for Public School Code.

**Discussion:**

Dr. Perry explained item #2. This is approved in order to do remote instruction as needed.

**Action required on items 1 and 2:**

Motion by Mr. Ross                      Second by Mr. Mowad

Motion: Carried 9 Yes, 0 No

**D. TECHNOLOGY – Mr. Mowad, Chairperson**



**E. ATHLETICS – Mr. King, Chairperson**

1. To approve the resignation of Mr. Tim Casey, Boys' Tennis Coach, effective June 20, 2022.  
**Attachment G**
2. To approve Dr. Amy D'Antonio as team doctor for the 2022 football season at a stipend of \$0.
3. To approve Jared Harden as the Assistant Boys' Soccer Coach at a stipend of \$1,530.00 pending receipt, review, and acceptance of all clearances.

**Action required on items 1-3:**

Motion by Mr. King                      Second by Mr. O'Neill  
Motion: Carried 9 Yes, 0 No

**Discussion:**

- Mr. King thanked Mr. Casey for all his years of service. The District will certainly miss him.

**F. EXTRA CURRICULAR ACTIVITIES – Mrs. Decenzo, Chairperson**

## **G. BUILDINGS AND GROUNDS – Mr. Zaritski, Chairperson**

1. To approve Resolution 2022-03 delegating the power to execute construction change orders dealing with various construction contracts for addition and renovation to the Center Grange Elementary Building to the Superintendent of Schools up to an amount not exceeding twenty thousand dollars (\$20,000). **Attachment H**

### **Action required on item 1:**

Motion by Mr. Zaritski                      Second by Mr. Ambrose  
Motion: Carried 9 yes, 0 No

### **Construction Update:**

- Dr. Perry provided an explanation of item 1 and provided an update. There have been several construction meetings and there will begin to be a mobilization of equipment, etc. starting up.
- Mr. Ross asked a question regarding roof warranty still in affect, Dr. Perry said yes.

## **H. PERSONNEL ITEMS – Mr. Bloom, Chairperson**

1. To approve Amanda Rodgers as a cafeteria general worker (3.25 hrs.) at a rate of \$12.50/hr in accordance with the CVESP Agreement, effective August 3, 2022, pending receipt, review, and acceptance of all clearances.
2. To approve Taylor Breadan as an Elementary Teacher, Step1 Master's Degree, in accordance with the CVEA Agreement, effective August 22, 2022, pending receipt, review, and acceptance of all clearances.
3. To approve Rachael Hughes as an Elementary Teacher, Step 1 Bachelor's Degree, in accordance with the CVEA Agreement, effective August 22, 2022, pending receipt, review, and acceptance of all clearances.
4. To approve Sydney Kaercher as an Elementary Teacher, Step 1 Bachelor's Degree, in accordance with the CVEA Agreement, effective August 22, 2022, pending receipt, review, and acceptance of all clearances.
5. To approve Sydney Migliore as an Elementary Teacher, Step 1 Bachelor's Degree, in accordance with the CVEA Agreement, effective August 22, 2022, pending receipt, review, and acceptance of all clearances.
6. To approve an FMLA request for an elementary teacher from August 22, 2022 through September 21, 2022.

### **Action required on items 1 – 6:**

Motion by Mr. Bloom                      Second by Mr. Ross  
Motion: Carried 9 Yes, 0 No

**I. FINANCE ITEMS – Mr. Ambrose, Chairperson**

1. To approve an audit proposal from Cypher and Cypher for auditing services for the years ending June 30, 2022, 2023, and 2024.

**Action required on item 1:**

Motion by Mr. Ambrose  
Motion: Carried 9 yes, 0 No

Second by Mr. Ross

**J. PUBLIC COMMENT**

- **Ellen Gross on behalf of Geraldine Black:** Ms. Gross read a letter regarding the stadium music. Dr. Perry apologized and assured Ms. Gross that he will re-address this issue with staff.

**K. SUPERINTENDENT’S ITEMS/COMMENTS**

- Thanked all those involved with the interview process and welcomed the new staff. Dr. Perry also provided information on various positions available within the District.

**L. BOARD MEMBERS’ COMMENTS**

- Various members thanked all involved with the interview process as well as welcome the new staff members.

**ADJOURNMENT**

1. To adjourn the meeting.

**Action required on item 1:**

Motion by Mr. Bloom      Second by Mr. Zaritski  
Motion: Carried 9 yes, 0 No

## FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX    Payment Dates: 07/01/2022 - 07/31/2022

ATTACHMENT B

Payment Categories: Regular Checks  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000038314	07/07/2022	AMPLIFY EDUCATION INC.	mCLASS W/DIBELS-NOW WHAT TOOLS		21,463.90
0000038315	07/07/2022	ASSOCIATION FOR MIDDLE LEVEL EDUCATION	22-23 DUAL MSHIP DOLPH		384.00
0000038316	07/07/2022	AT&T	MS LONG DISTANCE		49.68
0000038317	07/07/2022	BEAVER COUNTY ACADEMIC GAMES LEAGUE	22-23 DUES		150.00
0000038318	07/07/2022	BEAVER COUNTY ENRICHMENT CONSORTIUM	22-23 DUES		100.00
0000038319	07/07/2022	BOROUGH OF MONACA WATER & SEWER DEPT	04/01-06/30 MS FB FLD IND AVE		179.84
0000038320	07/07/2022	BUTLER GAS PRODUCTS	JUNE TL NURSE		39.50
0000038321	07/07/2022	BVIU - SPS	#1 SPS MS/HS	#1 SPS ELEM	99,659.20
0000038322	07/07/2022	CAPITAL TECHNOLOGIES INC	CG WATER TREATMENT SVC		5,000.00
0000038323	07/07/2022	CDW-G	HAIVISION 1-YR PO #72	CANON CAM KIT PO #72	10,260.00
0000038324	07/07/2022	CENTER TOWNSHIP WATER AUTHORITY	22-23 CG FIRE PROTECTION		2,753.10
0000038325	07/07/2022	CRYSTAL SPRINGS	TL NURSE		41.89
0000038326	07/07/2022	CTI USA INC	LARGE CASH BOXES ATHLETIC EVENTS		552.00
0000038327	07/07/2022	CTW & SA	05/11-06/10 HS	05/11-06/10 CG	4,347.11
0000038328	07/07/2022	DIDAX INC.	EUREKA MATH KIT GR 3	EUREKA MATH STUDY GUIDES	7,643.15
0000038329	07/07/2022	EDUSPIRE SOLUTIONS LLC	22-23 eHALLPASS		2,250.00
0000038330	07/07/2022	FLINN SCIENTIFIC INC.	WHIPKEY SCIENCE PO #59		630.27
0000038331	07/07/2022	GREAT MINDS PBC	EUREKA MATH	EUREKA MATH DIGITAL SUITE	22,453.20
0000038332	07/07/2022	H.A.R.I.E	W/COMP 25% DOWN EFF 7/1/22	L&I ASSESSMENT	31,158.00
0000038333	07/07/2022	HOUGHTON MIFFLIN HARCOURT	GOMATH 1-YEAR EXT GR 4		4,420.00

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX    Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000038334	07/07/2022	JOHNSON CONTROLS FIRE PROTECTION LP	22-23 SPRINKLER/FIRE ALARM SVC		2,088.64
0000038335	07/07/2022	MARCIA BRENNER ASSOCIATES (MBA)	POWERSCHOOL SUPPORT/FEES		3,427.73
0000038336	07/07/2022	NON-PROFIT EMERGENCY SVCS	22-23 AMBULANCE CONTRACT		3,400.00
0000038337	07/07/2022	ONHAND SCHOOLS INC	22-23 EDINSIGHT		13,230.00
0000038338	07/07/2022	PA PRINCIPALS ASSOCIATION	22-23 SECONDARY DUES DOLPH		605.00
0000038339	07/07/2022	PROFESSIONAL SOFTWARE FOR NURSES INC	22-23 SNAP SOFTWARE/CLOUD SVC		2,407.63
0000038340	07/07/2022	PSBA	22-23 MSHIP + ALL ACCESS PKG		14,296.37
0000038341	07/07/2022	QUESTEQ	JULY ETM (Year 4 of 5)		22,972.67
0000038342	07/07/2022	RIDDELL ALL AMERICAN SPORTS	RECONDITION HS HELMETS/PADS	RECONDITION MS HELMETS/PADS	12,345.41
0000038343	07/07/2022	SECURITY SYSTEMS OF AMERICA	MS SVC CALL ON 06/13		221.00
0000038344	07/07/2022	STAPLES CREDIT PLAN	ED 8x4 FT WHITEBOARDS	ED 3x2 FT WHITEBOARDS	983.46
0000038345	07/07/2022	T-MOBILE	04/21-05/20 MOBILE INTERNET	05/21-06/20 MOBILE INTERNET	3,000.00
0000038346	07/07/2022	TREND SERVICES INC.	JUNE SVCS + JUNE ESY		177.79
0000038347	07/07/2022	TRI-STATE WATERS	BO WATER		35.00
0000038348	07/07/2022	UNIFIRST CORPORATION	UNIFORMS		1,847.19
0000038349	07/07/2022	VERIZON	06/25-07/24 MS		41.24
0000038350	07/07/2022	VERIZON WIRELESS	05/23-06/22 CELLS		1,213.14
0000038351	07/07/2022	WASTE MANAGEMENT	JULY HS	JULY TL	4,820.67
0000038352	07/07/2022	WATSON INSTITUTE	ESY JULY TA/DC/CH/AR		12,000.00
0000038353	07/07/2022	WPIAL	22-23 DISTRICT MSHIP		300.00
0000038354	07/07/2022	ZOHO CORPORATION	MANAGE ENGINE AD MANAGER		1,295.00

\* - Non-Negotiable Disbursement

+ - Procurement Card Non-Negotiable

# - Payable within Payment

P - Prenote

D - Direct Deposit

C - Credit Card

## FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX    Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000038355	07/13/2022	AGORA CYBER CHARTER SCHOOL	JUNE 1-SE		1,874.85
0000038356	07/13/2022	ALLEGHENY INTERMEDIATE UNIT	JUNE SP ED OT CB PRES RIDGE		222.25
0000038357	07/13/2022	ALLEGHENY REFRIGERATION SERVICE COMPANY	REPAIR/REPLACE COMPRESSOR		3,396.19
0000038358	07/13/2022	AOT INC	JUNE ELEM	JUNE MS/HS	2,422.32
0000038359	07/13/2022	APPLIED PEST MANAGEMENT	HS		592.00
0000038360	07/13/2022	BEAVER COUNTY CENTRAL PRINTING	CENTER TAX BILLS	MONACA TAX BILLS	3,742.56
0000038361	07/13/2022	BRODHEAD MINI STORAGE	JULY FEE		100.00
0000038362	07/13/2022	BUILDERS HARDWARE	CORES/CUT KEYS		157.54
0000038363	07/13/2022	CASTLE MAINTENANCE PRODUCTS	PREP/DOODLEBUG PADS	VACUUM HOSE	484.16
0000038364	07/13/2022	CENTER 4 STORAGE	JULY FEE		90.00
0000038365	07/13/2022	CHRISTINA FERAGOTTI	REIMB FOOD FOR INTERVIEWS		208.90
0000038366	07/13/2022	CM REGENT LLC	JULY LIFE	JULY LIFE CW	1,464.07
0000038367	07/13/2022	COMCAST	07/08-08/07 TL		384.54
0000038368	07/13/2022	COMCAST BUSINESS	JULY PHONES		872.88
0000038369	07/13/2022	CREDIT COLLECTIONS USA	HV BEAVER MARIANNE NEVILLE		81.58
0000038370	07/13/2022	CROWN BENEFITS ADMINISTRATION	JULY MEDICAL		349,271.36
0000038371	07/13/2022	DUQUESNE LIGHT COMPANY	JUNE PAL		21.59
0000038372	07/13/2022	GUARDIAN	JULY DENTAL		17,107.65
0000038373	07/13/2022	HARTFORD PRIORITY ACCOUNTS	JULY ACCIDENT		366.43
0000038374	07/13/2022	HERITAGE VALLEY SEWICKLEY	137 AED CARDS MAY TRAINING		376.75
0000038375	07/13/2022	INKSTAR LLC	CENTER TWP BILLS PRINT/MAILED		382.20

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card



**FUND ACCOUNTING PAYMENT SUMMARY**  
**Bank Account: MA - MAX    Payment Dates: 07/01/2022 - 07/31/2022**

Payment Categories: Regular Checks  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000038376	07/13/2022	INTEGRATED THEATER SYSTEMS LTD	REPAIR UNISON/U-LCD MODULES		3,256.70
0000038377	07/13/2022	LEADER SERVICES	JUNE SVCS		693.00
0000038378	07/13/2022	MAFFEI STRAYER FURNISHINGS	HS AUX GYM REPAIRS		925.00
0000038379	07/13/2022	MCCREARY LAWNCARE & LANDSCAPE	JUNE SVCS+SPRAY FENCE LINES		2,355.00
0000038380	07/13/2022	PA VIRTUAL CHARTER SCHOOL	JUNE 6-REG		6,064.31
0000038381	07/13/2022	PMF TRAILER RENTALS LLC	JULY FEE		90.00
0000038382	07/13/2022	R.J. RHODES TRANSIT	JUNE ESY		2,836.02
0000038383	07/13/2022	ROBINSON PIPE CLEANING CO.	MS SEWER CLEANING		1,638.00
0000038384	07/13/2022	RUEZ ROBERTS	REIMB MS BOYS SOCCER BALLS		127.14
0000038385	07/13/2022	SECURITY SYSTEMS OF AMERICA	JULY ALARMS		124.65
0000038386	07/13/2022	SHAWNA MCBRIDE	6/23, 27-30 (29.5 HRS)	7/5-6-7 (19.5 HRS)	980.00
0000038387	07/13/2022	SOUTHWEST ATHLETIC DIRECTORS CONFERENCE	22-23 DUES SAM CERCONE		75.00
0000038388	07/13/2022	TK ELEVATOR	JULY-SEPT TL	JULY-SEPT MS	1,358.07
0000038389	07/13/2022	VISION BENEFITS OF AMERICA	JULY VISION		2,332.70
0000038390	07/13/2022	WATSON INSTITUTE	JUNE ED/SPEECH CB		555.00
0000038391	07/13/2022	WESTERN PA SCHOOL FOR BLIND CHILDREN	JUNE SVCS		98.00
0000038392	07/20/2022	AMERICAN OUTDOOR POWER EQUIPMENT	LABOR/REPAIR ZEROTURN MOWER		884.47
0000038393	07/20/2022	APPROVED TOILET RENTALS	07/14-08/10 HS HANDICAP	07/14-08/10 MS	1,171.09
0000038394	07/20/2022	BSN SPORTS LLC	GIRLS TENNIS BALLS		342.15
0000038395	07/20/2022	CANON FINANCIAL SERVICES	JULY CONTRACT		7,987.00
0000038396	07/20/2022	CASTLE MAINTENANCE PRODUCTS	HS SUMMER CLEANING SUPPLY	CG SUMMER CLEANING SUPPLY	13,379.47

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

## FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: MA - MAX    Payment Dates: 07/01/2022 - 07/31/2022

Payment Categories: Regular Checks  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000038397	07/20/2022	CENTER TOWNSHIP WATER AUTHORITY	REFUND WESBANCO FEE FIRE PROT CK		12.00
0000038398	07/20/2022	COLUMBIA GAS	05/14-06/14 MS	05/14-06/14 CG	427.85
0000038399	07/20/2022	COMCAST	07/18-08/17 HS		581.14
0000038400	07/20/2022	CROWN BENEFITS ADMINISTRATION	JUNE COBRA FEES		153.00
0000038401	07/20/2022	CROWN CASTLE FIBER LLC	JULY BACKUP INTERNET		1,750.00
0000038402	07/20/2022	CTI USA INC	22-23 GENERAL ADMISS ROLL TICKETS		765.00
0000038403	07/20/2022	DR STEPHEN HAGBERG MD	JUNE 8-CERTS		80.00
0000038404	07/20/2022	DUQUESNE LIGHT COMPANY	07/07 HS	07/05 TL	17,109.97
0000038405	07/20/2022	FACILITIES MANAGEMENT SYSTEMS INC	JULY MAINT MANAGER		9,763.08
0000038406	07/20/2022	GREAT AMERICA FINANCIAL SVCS	POSTAGE RENTAL FEE		158.51
0000038407	07/20/2022	HUDL	AUG 22-23 COMPLETE SPORTS PKG		13,100.00
0000038408	07/20/2022	INSIGHT PA CYBER CHARTER SCHOOL	JULY 2-REG		2,021.44
0000038409	07/20/2022	JOSTENS	BACKDATED DIPLOMA R.GENTILE	REPRINT 2-DIPLOMAS C/O 22	48.72
0000038410	07/20/2022	PA DISTANCE LEARNING CHARTER SCHOOL	JULY 1-REG		1,010.72
0000038411	07/20/2022	PA LEADERSHIP CHARTER SCHOOL	JULY 1-SE		1,874.85
0000038412	07/20/2022	PA TURNPIKE TOLL BY PLATE	VARIOUS TOLLS MAY & JUNE		106.20
0000038413	07/20/2022	PEOPLES GAS	JUNE TL	JUNE HS	931.51
0000038414	07/20/2022	PIONEER MANUFACTURING COMPANY	SOCCER FLAGS/CHAIN/BASES		1,253.35
0000038415	07/20/2022	UTICA NATIONAL INSURANCE GROUP	22-23 COMMERCIAL PKG	22-23 UMBRELLA PKG	122,984.00

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

**FUND ACCOUNTING PAYMENT SUMMARY**  
**Bank Account: MA - MAX    Payment Dates: 07/01/2022 - 07/31/2022**

**Payment Categories: Regular Checks**  
**Sort: Payment Number**

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000038416	07/20/2022	WENDY LEWIS	REIMB 22-23 PMEA DUES		142.00
0000038417	07/20/2022	WEX BANK	06/15-07/14 GAS SHELL		1,397.99
<b>10 - GENERAL FUND</b>					<b>920,806.70</b>
<b>Grand Total All Funds</b>					<b>920,806.70</b>
<b>Grand Total Credit Cards</b>					<b>0.00</b>
<b>Grand Total Direct Deposits</b>					<b>0.00</b>
<b>Grand Total Manual Checks</b>					<b>0.00</b>
<b>Grand Total Other Disbursement Non-negotiables</b>					<b>0.00</b>
<b>Grand Total Procurement Card Other Disbursement Non-negotiables</b>					<b>0.00</b>
<b>Grand Total Regular Checks</b>					<b>920,806.70</b>
<b>Grand Total All Payments</b>					<b>920,806.70</b>

## FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CA - CAFETERIA    Payment Dates: 07/01/2022 - 07/31/2022

ATTACHMENT C

Payment Categories: Regular Checks  
Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000001835	07/13/2022	CENTRAL VALLEY SCHOOL DISTRICT	LUNCH DONATION REY SAQUIDO		104.35
0000001836	07/13/2022	CM REGENT LLC	JULY LIFE		8.25
0000001837	07/13/2022	CROWN BENEFITS ADMINISTRATION	JULY MEDICAL		6,327.80
0000001838	07/13/2022	DAN DEPHENHART	LUNCH REFUND SETH		25.05
0000001839	07/13/2022	EMS LINQ INC	22-23 MEALS PLUS PROGRAM		5,964.73
0000001840	07/13/2022	GUARDIAN	JULY DENTAL		205.47
0000001841	07/13/2022	KIM BAILEY	LUNCH REFUND CHRISTIAN		56.60
0000001842	07/13/2022	VINCENT CROCE	LUNCH REFUND SPENSER		24.40
0000001843	07/13/2022	VISION BENEFITS OF AMERICA	JULY VISION		36.90
0000001844	07/21/2022	STATE INDUSTRIAL PRODUCTS	JULY DRAIN MAINT HS	JULY DRAIN MAINT TL	283.86
<b>51 - FOOD SERVICE/CAFETERIA</b>					<b>13,037.41</b>
<b>Grand Total All Funds</b>					<b>13,037.41</b>
<b>Grand Total Credit Cards</b>					<b>0.00</b>
<b>Grand Total Direct Deposits</b>					<b>0.00</b>
<b>Grand Total Manual Checks</b>					<b>0.00</b>
<b>Grand Total Other Disbursement Non-negotiables</b>					<b>0.00</b>
<b>Grand Total Procurement Card Other Disbursement Non-negotiables</b>					<b>0.00</b>
<b>Grand Total Regular Checks</b>					<b>13,037.41</b>
<b>Grand Total All Payments</b>					<b>13,037.41</b>

\* - Non-Negotiable Disbursement    + - Procurement Card Non-Negotiable    # - Payable within Payment    P - Prenote    D - Direct Deposit    C - Credit Card

ATTACHMENT D

Central Valley School District  
 2021 Bond Construction Account  
 July 31 2022

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11/17/21	1	69,168.85	Crabtree	Architect #2
11/17/21	2	60,261.89	Crabtree	Architect #3
11/17/21	3	14,927.36	Crabtree/Pd CV Back	Architect #1
11/17/21	4	18,500.00	S&P/Pd CV Back	Bond Services
11/23/21		-18,500.00	Stop Payment	Bond Services
11/23/21		35	Fee	Bond Services
12/13/01	5	600	CTWSA	Flow Test
1/19/22	6	202,219.31	Crabtree	Architect #4, #5
1/19/22	7	114,874.36	Stefanick	TL Sewer Repair
1/19/22	8	5,069.23	CVSD	TL Pipe Cleaning
2/14/22	9	110,103.82	Crabtree Can't Find	Architect #6
2/15/22		-3,916.16	WesBanco	Back Interest
2/28/22		-1,036.27	WesBanco	Interest
2/14/22	10	360.26	CT Treasurer	Eng Services
2/14/22	11	1,104.63	CTWA	Hydrant Testing
2/24/22	12	408.44	CTWA	Hydrant Testing
2/25/22	13	500	BCCD Clean Water	Permit Fee
2/25/22	14	600	Com Pa Clean Water	Disturbed Acre Fee
2/25/22	15	1,250.00	BC Conservation	E&S Review
3/7/22	16	285	Beaver County	Land Develop Fee
3/7/22	17	260	CT Treasurer	Land Develop Fee
3/25/22	18	85,557.27	Crabtree	Architect #7
3/25/22	19	43,158.88	Crabtree	Architect #8
3/31/22		-1,151.97	WesBanco	Interest
4/26/22	20	1,224.74	CT Treasurer	Eng Services
4/30/22		-1,095.21	WesBanco	Interest
5/11/22	21	28,096.41	Crabtree	Architect #9
5/11/22	22	150	CT Sanitary	Eng Services
5/11/22	23	152.66	CT Water	Eng Services
5/23/22	24	650.04	CT Water	Eng Services
5/31/22		-1,127.60	WesBanco	Interest
6/8/22	25	170	CT Water	Legal Fees
6/8/22	26	3,753.75	Post Gazette	Bid Ad
6/8/22	27	2,947.90	BCT	Bid Ad
6/8/22	28	1,563.71	New Castle News	Bid Ad
6/13/22	29	41,033.10	Crabtree	Architect #10
6/13/22	30	384.86	CT Water	Eng Services
6/30/22		-1,233.45	WesBanco	Interest
7/1/22	31	346.57	CT Water	Eng Services
7/19/2022	32	1,207.00	Performance Envir	Air Quality Eval
7/19/22	33	961.73	CT Treasurer	Eng Services
7/19/22	34	14,547.04	Crabtree	Architect #11
7/31/22		-2,243.91	WesBanco	Interest

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796,129.24

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ACT 32 Earned Income Tax Monthly Report  
Central Valley SD - 00 04 190 000  
Month/Year: July, 2022

1883 Jury Road  
Pen Argyl, PA 18072  
610-588-0965, extension 2394

ATTACHMENT E

**Schedule A: Earned Income Tax (EIT) Collections, Receipts, and Distributions for PSD**

<b>Collections and Receipts:</b>	<b>Monthly Total</b>
<b>Collections:</b>	
Resident EIT from Employers/Taxpayers within the TCD	53,903.09
Resident EIT from other TCDs	28,239.57
Non-Resident EIT for Political Subdivisions within TCD	0.00
Delinquent Earned Income Taxes Collected	<u>11,401.89</u>
<b>Total Collections</b>	<b>93,544.55</b>
<b>Receipts:</b>	
Investment Income	0.00
Cost Collected by Tax Officer	<u>807.18</u>
<b>Total Receipts</b>	<b>807.18</b>
<b>Total Collections and Receipts</b>	<b><u>94,351.73</u></b>
<b>Distributions and Disbursements:</b>	
<b>Distributions:</b>	
Distributions to PSD	<u>90,973.81</u>
<b>Total Distributions</b>	<b>90,973.81</b>
<b>Disbursements:</b>	
Taxpayer Refunds	1,178.41
Tax Officer Commissions on Collections	1,254.95
Investment Income Retained by Tax Officer	0.00
Postage Fees	137.38
Cost Retained by Tax Officer	<u>807.18</u>
<b>Total Disbursements</b>	<b>3,377.92</b>
<b>Total Distributions and Disbursements</b>	<b><u>94,351.73</u></b>



Book	Policy Manual
Section	300 Employees
Title	Employment of Professional Employees
Code	304.1
Status	
Adopted	July 20, 2011

## ATTACHMENT F

### **Purpose**

The Board places substantial responsibility for effective operation of the district with professional employees who are employed by the district. The Central Valley School District is firmly committed to selecting and employing the best and most qualified person for the available position, without discrimination.

### **Delegation of Responsibility**

The Superintendent shall develop procedures for the recruitment, screening and recommendation of candidates for employment in accordance with the following guidelines.

### **Guidelines**

#### **Phase I- Screening of Applications**

All candidates must complete the state application and resume; provide an official copy of their transcripts, including appropriate Praxis scores, professional certificate, and three (3) reference letters. The screening committee will reference the candidate's quality point average, but no candidate will be excluded because of his/her quality point average. Applicants must submit current Act 34 and 151 reference checks. It is not necessary to have these clearances for the screening phase of the selection and hiring process.

The Board Personnel Committee, building principals, district administration and a teacher, within the discipline of the position, will comprise the credential screening team.

Decisions will be by consensus. In the event a consensus cannot be reached, candidates deemed worthy by any member of the Phase I team will be asked to participate in the next phase of the selection process. A chairperson will report consensus or discord to the Board.

#### **Phase II- Screening Interview**

Successful candidates will be invited to a screening interview where further information regarding the candidate's educational and professional background will be obtained. Educational philosophy, professional history and general field knowledge will be assessed. The Board Personnel Committee, building principals, district administration, community member (feedback only), and a teacher (within the discipline of the position) will, upon availability, participate in Phase II.

Decisions will again be by consensus with discord reported to the Board. Candidates with support from any member of the Phase II interview screening team will be asked to participate in Phase III.

#### **Phase III- Teaching Demonstration**

Successful candidates from Phase II will be given the opportunity to teach a demonstration lesson. Candidates will be given prior notification to prepare a lesson in a selected subject area. The lesson will be thirty (30) minutes in duration. The administration may select an alternative demonstration of proficiency in specialty areas. Students

participating in the demonstration lesson will be asked to provide feedback to the selection team. All lessons may be videotaped. Candidates will also be required to submit a written response to a preselected question.

Participation shall include the Board Personnel Committee, building principals, district administration, a faculty member (within the discipline of the position), a community member (feedback only), and students (feedback only).

Decisions will again be by consensus; however, candidates with support from a majority of the Phase III interviewing screening team will be asked to participate in Phase IV, with discord reported to the Board.

#### Phase IV- Second Interview

The selection committee will give successful candidates an in-depth interview. Educational philosophy, teaching strategies, knowledge of content area, and assessment will be evaluated. Reference checks will occur at this phase of the selection process. Participants at this level are the Board Personnel Committee, building principals and district administration.

Decisions at this level will be by consensus. No candidate will be recommended to the Board without a consensus of the Phase IV interview committee at this stage of the selection process.

#### Phase V- Board Interview

All candidates deemed worthy by consensus of the selection committee will be interviewed by the Board. The number of candidates presented to the Board is not defined by this policy. The Superintendent, with the concurrence of the Personnel Committee, will recommend to the Board successful candidates for Board approval.

It is understood that any member of the Board or district administration may participate at any level with approval by the Personnel Committee chairperson and/or Superintendent. Members of the selection committee for each phase must be present for each candidate to be interviewed during that specific phase. Where circumstances arise that prohibit a selection committee member to miss a candidate, arrangements will be made to videotape sessions.

The filing of proper paperwork for each phase is required in the central office.

The Superintendent may exercise discretion to modify this process to meet the needs of the district.





## 2022-2023 Central Valley High School Student Handbook Changes

1. Change all dates to reflect the 2022-2023 school calendar

2. Listing of all staff and assignment changes

3. Removed from page 17- **Attendance Policy for Absences-Unexcused**

“And students will be placed on a 15-day Activity Suspension.”

4. Revised on page 18- **Attendance Policy for Early Dismissals/ Tardies**

“Eighth to Tenth Early Dismissal or Tardy- (1) Saturday Detention  
Eleventh or More Early Dismissal or Tardy- (1) Day of In-School Suspension”

**(Removed- Any subsequent tardies (9+) for the semester will result in the student being assigned to a Saturday Detention along with being assigned a 15-day Activity Suspension.)**

6.16.22

Central Valley Middle School

Student Handbook Updates 2022-2023

Student Handbook 22-23

We revamped the entire MS Handbook to match the HS Handbook (layout and content).  
The following few changes are different from the High School,.

1. Added Vision, Mission, and Values page
2. Added Provisions of School Health Services page
3. Added MS Bell Schedules
4. Added MS Staff Directory
5. Table of Contents
  - a. Switched Graduation Requirements to Grading and Homework
  - b. Removed Attendance Requirement for Course Credit
  - c. Switched Schedule Changes to Withdrawing from Band & Chorus
  - d. Added SWPBIS information under discipline
  - e. Added Progressive Discipline info under discipline
  - f. Removed Beaver Country Career & Tech info
  - g. Removed Student Insurance - no longer offered
6. Health & Safety Plan - TBD pg. 41
7. Added Policy Attachments
  - a. Unlawful Harassment
  - b. Electronic Devices
8. Changed all dates to reflect 22-23 school calendar
9. Updated staff and assignment changes
10. Removed Activity Suspension for Attendance Policy for Absences-Unexcused as per the HS
11. Changed Discipline for 11 + tardies to In-School Suspension and removed Activity Suspensions as per the HS

# Elementary Handbook Changes

## **Page 9 and 10**

Staff updates Center Grange and Todd Lane

\*Once approved

## **Page 12**

Updated District Calendar

## **Page 13**

Updated Center Grange/Todd Lane dates

# Original

## **Page 24**

### Report Cards

Student report cards for Kindergarten through Fifth grade are issued at nine-week intervals. Any questions or concerns based on a report card should be addressed to the classroom teacher first. You may either indicate your desire for a conference either on the report card itself or through a phone call to the teacher. However, parents/guardians should not wait for a poor report card to schedule a conference to discuss academic problems. If there are concerns about a child's progress, please notify the classroom teacher immediately.

At the conclusion of each marking period, student report cards are sent home with the student. After reviewing the results, the report card envelope should be signed by the parent/guardian and returned to the classroom teacher. The exception to this is the final marking period of the school year.

# Proposed New

## **Report Cards**

### **Center Grange**

Student report cards for Kindergarten through second grade are posted electronically at nine-week intervals. A paper copy of the report card will be sent home on the final day of school each year.

Any questions or concerns based on a report card should be addressed to the classroom teacher first. You may contact the teacher or principal to set up a conference. However, parents/guardians should not wait for a poor report card to schedule a conference to discuss academic problems. If there are concerns about a child's progress, please notify the classroom teacher immediately.

### **Todd Lane**

Student report cards for third through fifth grade are posted electronically at nine-week intervals. A paper copy of the report card will be sent home on the final day of school each year.

Any questions or concerns based on a report card should be addressed to the classroom teacher first. You may contact the teacher or principal to set up a conference. However, parents/guardians should not wait for a poor report card to schedule a conference to discuss academic problems. If there are concerns about a child's progress, please notify the classroom teacher immediately.

**CENTRAL VALLEY SCHOOL DISTRICT**

**District Wide Parental Involvement Policy**

**PART I. GENERAL EXPECTATIONS**

The Central Valley School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, twoway, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The Central Valley School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
  - a) *Distribute an annual invitation to participate notice to all parents involved with the Title I program*
  - b) *Make the district-wide parent involvement policy available for review in the district and on the district maintained web-site*
2. The Central Valley School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - a) *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
  - b) *Solicit parental input through an annual Needs and Concerns survey*
  - c) *Make the district-wide school review and improvement plans available for review in the district and on the district maintained web-site*
3. The Central Valley School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- a) *Maintain active and updated electronic database of parents involved with the Title I program*
  - b) *Assist with the coordination of the annual parent meeting and other related Title I related events*
  - c) *Provide Title I staff contact information to all parents involved with the Title I program*
4. The Central Valley School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:
- a) *Maintain active communication with aforementioned locally established organizations (phone calls, e-mail, attending agency meetings, etc.)*
  - b) *Attempt to facilitate an annual meeting (on or off site) for district Title I staff and local agencies' representatives (Head Start, pre-school programs, etc.) to discuss and coordinate parent involvement processes*
5. The Central Valley School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- a) *Have involved parents participate in drafting an annual Needs and Concerns survey*
  - b) *Solicit parental input through an annual Needs and Concerns survey*
  - c) *Analyze the survey results for possible program and parental involvement impacts*
6. The Central Valley School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- a) The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or

school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- 1) the State’s academic content standards,
  - 2) the State’s student academic achievement standards,
  - 3) the State and local academic assessments including alternate assessments,
  - 4) the requirements of Part A,
  - 5) how to monitor their child’s progress, and
  - 6) how to work with educators:
    - a. *The district will host an annual parent meeting (typically each fall)*
    - b. *The district will disseminate information regarding parent workshops, trainings, conferences, etc., to all parents involved with the Title I program*
    - c. *The district will maintain its involvement with the Beaver Valley Intermediate Unit’s (IU27) annual Title I conference (held each spring)*
- b) The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- 1) *Distributing flyers and notices for these types of activities to all parents involved with the Title I program*
  - 2) *Offering school sponsored and district sponsored parent trainings that focus on early childhood literacy development*
  - 3) *Providing district funded training opportunities for the Title I staff*
  - 4) *Involve the district literacy coach in the aforementioned trainings and workshops*
- c) The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by
- 1) *Providing district funded training opportunities for the Title I staff and other district staff involved with the Title I program*
  - 2) *Offering school sponsored and district sponsored parent trainings that focus on early childhood literacy development and communication skills and methodologies (as needed)*
- d) The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head



Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- 1) *Distribute outside agency meeting notifications (as available) to all parents involved with the Title I program*
- e) The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- 1) *Disseminate all notices through students involved with the Title I program*
  - 2) *Post notices in the district buildings and on the district maintained website*
  - 3) *List Title I staff and district contact information on all notices*

### **PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

The Central Valley School District agrees to the following components:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with

participating children, with parents who are unable to attend those conferences at school;

- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities [under section 1118 of ESEA as parents may request.]

**PART IV. ADOPTION**

This District Wide Parental Involvement Policy was adopted by the Central Valley School District on September 16, 2010, and will be in effect for remainder of the 2010 – 2011 school year. The school district will review, revise and distribute this policy to all parents of participating Title I, Part A children each school calendar year.

\_\_\_\_\_  
*(Signature of Authorized Official)*

\_\_\_\_\_  
*(Date)*

**TITLE I PARENT AND FAMILY ENGAGEMENT POLICY**  
**CENTRAL VALLEY SCHOOL DISTRICT**  
**CENTER GRANGE PRIMARY SCHOOL**

**Purpose**

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Center Grange Primary School** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

**Components**

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
  - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
  - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
  - *Solicit parental input through an annual Needs and Concerns survey*
2. Convene an annual meeting, at a convenient time:
  - To which all parents and family members of participating children shall be invited, and encouraged to attend;
  - To inform parents and family members of their school's participation as a Title I school; and
  - To explain the requirements and the rights of parents and family members to be involved.
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
  - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
  - *Schedule Open House*
  - *Open Visitation Day*
  - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
  - *Annual Title I Meeting Night*
  - *Advisory Council Meetings*
5. Provide parents and family members of participating children with timely information about the Title I program:
  - *Newsletters home*
  - *ELA/Reading/Math Nights*
  - *Notices when appropriate*
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
  - *Explanation of Curriculum on district website*
  - *Brochures from the Curriculum publisher if available*
  - *Meeting with Parents to go over the curriculum*
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and

- Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
  - Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - Frequent reports to parents and family members on their children's progress;
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

**School – Parent Compact is distributed to all students participating in the Title I program**

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
  - *Meetings at the request of the parent*
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
  
10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Meetings at the request of the parent*
  
11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
  - *Teacher/Staff Professional Development on School-Parent*

12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:
  - *Extend invitations to our local Head Start to participate in Title I meetings*
13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:
  - *Google translator on Website*
  - *Paper information available in native language*
14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):
  - *Extend invitations to parents in native language*
  - *Provide access to meeting to and accommodate all persons with disabilities*
15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

### **Delegation of Responsibility**

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

**TITLE I PARENT AND FAMILY ENGAGEMENT POLICY**  
**CENTRAL VALLEY SCHOOL DISTRICT**  
**TODD LANE ELEMENTARY**

**Purpose**

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Todd Lane Elementary** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

**Components**

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
  - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
  - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
  - *Solicit parental input through an annual Needs and Concerns survey*
2. Convene an annual meeting, at a convenient time:
  - To which all parents and family members of participating children shall be invited, and encouraged to attend;
  - To inform parents and family members of their school's participation as a Title I school; and
  - To explain the requirements and the rights of parents and family members to be involved.
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
  - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
  - *Schedule Open House*
  - *Open Visitation Day*
  - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
  - *Annual Title I Meeting Night*
  - *Advisory Council Meetings*
5. Provide parents and family members of participating children with timely information about the Title I program:
  - *Newsletters home*
  - *ELA/Reading/Math Nights*
  - *Notices when appropriate*
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
  - *Explanation of Curriculum on district website*
  - *Brochures from the Curriculum publisher if available*
  - *Meeting with Parents to go over the curriculum*
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and



- Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:
  - Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - Frequent reports to parents and family members on their children's progress;
  - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

**School – Parent Compact is distributed to all students participating in the Title I program**

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
  - *Meetings at the request of the parent*
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
  
10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Meetings at the request of the parent*
  
11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
  - *Teacher/Staff Professional Development on School-Parent*
  
12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including

public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

- *Extend invitations to our local Head Start to participate in Title I meetings*

13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

- *Google translator on Website*
- *Paper information available in native language*

14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):

- *Extend invitations to parents in native language*
- *Provide access to meeting to and accommodate all persons with disabilities*

15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

### **Delegation of Responsibility**

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

**CENTRAL VALLEY SCHOOL DISTRICT****CENTER GRANGE PRIMARY SCHOOL****SCHOOL - PARENT COMPACT**

*The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the 2022 – 2023 school year.*

**SCHOOL - PARENT COMPACT PROVISIONS****School Responsibilities**

**The Central Valley School District will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA MAP Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

- 3. Provide parents with reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

**4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

**Additional Required School Responsibilities**

**The Central Valley School District will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting, all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

### **Optional School Responsibilities**

**To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:**

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information (as applicable).
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**CENTRAL VALLEY SCHOOL DISTRICT**

**CENTER GRANGE PRIMARY SCHOOL**

**SCHOOL – PARENT COMPACT  
SIGN OFF**

**2022 – 2023**

\_\_\_\_\_  
School representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Name

**Return this completed signoff form to your child's school as soon as possible.**

# CENTRAL VALLEY SCHOOL DISTRICT

## TODD LANE ELEMENTARY SCHOOL

### SCHOOL PARENT COMPACT

#### 2022 - 2023 School Year

*The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school parent compact is in effect during the 2019 – 2020 school year.*

#### **SCHOOLPARENT COMPACT PROVISIONS**

##### **School Responsibilities**

**The Central Valley School District will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA Map Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*



**3. Provide parents with reports on their children's progress.**

Specifically, the school will provide reports as follows:

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

**4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

**Additional Required School Responsibilities**

**The Central Valley School District will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely

manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

### **Optional School Responsibilities**

**To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:**

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**CENTRAL VALLEY SCHOOL  
DISTRICT**

**TODD LANE ELEMENTARY SCHOOL**

**SCHOOL – PARENT  
COMPACT SIGN OFF**

**2022 – 2023**

School representative

Date

\_\_\_\_\_

Parent

\_\_\_\_\_

Date

\_\_\_\_\_

Student's Name

**Return this completed signoff form to your child's school as soon as possible.**

**CONTRACT FOR STUDENT AND GENERAL OPERATIONS-RELATED SERVICES**

This AGREEMENT is made and entered into this \_\_\_\_\_ Day of July 2022 by Trend Services, Inc. hereinafter referred to as "Trend" and Central Valley School District, hereinafter referred to as "District."

Whereas, it is the desire of both parties to make a provision for special services needed for its student(s) in accordance with the terms of this Agreement.

Therefore, in consideration for the mutual covenants expressed herein Trend and the District agree to the following terms and conditions:

**1. RESPONSIBILITIES OF TREND**

A. **Qualifications of Personnel:** The staff members supplied by Trend, will hold a current license, registration and/or certification to practice in Pennsylvania, if necessary, and will provide services pursuant to the applicable state laws.

B. **Required Clearances:** All criminal background reports required by 24 P.S §1-111. as amended, and the child abuse certification required by 23 Pa.C.S.§6344, as amended. The required clearances are those which are also required by the Child Protective Services Law (CPSL), 23 Pa.C.S.§6301 et seq. and so long as Trend and its employees are satisfying their obligations under the CPSL, Trend and its employees shall also satisfy the requirements of the School Code. The required clearances shall be obtained at the expense of Trend or its individual employees. All required reports and clearances must be submitted to the School contact person prior to performing any services under this Agreement. No payments shall be authorized unless all required reports and clearances have been received. Trend further agrees to notify the School within seventy-two (72) hours of learning of the arrest or conviction of any of its employees providing services under this Agreement during the term of the Agreement. Trend agrees to notify its employees providing services under this Agreement of their obligation to report an arrest or conviction to Trend. This Agreement may be terminated immediately if all required reports and clearances are not received or if any report or clearance indicates Trend or one of its employee's providing services under this Agreement has been convicted of a disqualifying crime. Trend must also comply with the employment history review requirements of 24 P.S §1-111.1 if hiring an employee that will provide services directly to School students under this Agreement.

C. **Service to be Provided:** Trend will provide at the request of the district either daily or at a need's bases physical therapist or any other specially certified and trained individual to care for students each day that the student attends school. These services will be provided subject to the availability of the qualified staff. The services to be provided may also include but not be limited to: speech training, physical therapy, escorting students to and from the school, on the bus, and during the school day as identified and requested per the District. Upon execution of this Agreement, the District will provide Trend with a schedule of the school calendar, including all scheduled days off for the school year.

D. Confidentiality: Trend agrees to maintain the strict confidentiality as required by law of all student records.

E. Place of Performance: Trend will provide services primarily at the District's buildings and at other specified locations where the students will be during the school day. All services will be provided subject to the availability of a qualified Physical Therapist or subject to the availability of a qualified professional of an area of need by the district.

F. Insurance: Trend will maintain general liability coverage in the amount of \$1,000,000 per occurrence and professional liability coverage in the amount of \$1,000,000 per occurrence for any negligent acts or omissions of Trend employees, which may give rise to liability under this Agreement. The general aggregate amount for each should be at least \$3,000,000.

G. Workers Compensation Insurance: Trend will maintain Worker's Compensation insurance for its employee's providing services to students.

H. Indemnification: Trend agrees to indemnify and hold harmless the District from all bodily injury and/or property damage claims arising out of the sole negligence of Trend acting through its directors, agents or employees.

I. Payment of Employees: Trend as Employer, will remain responsible for the payment of wages or other compensation, reimbursement of expenses, and compliance with Federal, State and local tax withholdings.

## **2. RESPONSIBILITIES OF THE DISTRICT**

- A. Payment for Services: The District will compensate Trend for services rendered pursuant to this Agreement. Billing terms and compensation are detailed in Section III.
- B. Insurance: The district will maintain general liability insurance covering the negligent acts and or omissions of District personnel which may give rise to liability under Agreement
- C. Indemnification: The District agrees to indemnify and hold harmless Trend from all bodily injury and/or property damage claims arising from any acts or omission of District personnel.
- D. Employment Status: The District understands and agrees that the Therapists are employees of Trend who serves the District as an independent contractor. Nothing in this agreement shall be construed to confer employee status on Trend personnel.

## **3. BILLING AND COMPENSATION**

- A. The District agrees to compensate Trend at a rate of \$76.86 per hour, not to exceed 20 hours per week for physical therapy services as needed for students provided by Mindy Pasquale who is a certified physical therapist.
- B. Trend will provide the District with an itemized bill on a monthly basis. Each bill will itemize the name of the employee providing care, the date of service, and the type and length of service provided.
- C. The District agrees to pay the submitted bills within thirty (30) days of receipt.

**4. ADDITIONAL TERMS**

- A. Term and Termination: This Agreement takes effect on July \_\_\_\_\_, 2022 and will remain in effect through the 2022/2023 school term. This Agreement may be terminated by either party for any reason only by written notice to terminate within 60 days.
- B. Governing Law: This Agreement will be construed and governed in all respects according to the laws of the State of Pennsylvania.
- C. Relationship of the Parties: The parties enter into this Agreement as independent contractors. Nothing contained in this Agreement will be construed to create a partnership, joint venture, agency or employment relationship between parties.
- D. Assignment: This Agreement may not be assigned by either party, in whole or in part.
- E. Modification of Terms: No amendments or modifications to the terms of this Agreement will be binding unless evidenced in writing and signed by an authorized representative of each party hereto.
- F. Notices: Any Notice given in connection with this Agreement will be given in writing and will be delivered either by hand or by certified mail to the other party, at the party's record address.
- G. Entire Agreement: This writing covers the entire Agreement between the parties. There are no prior written or oral promises or representations.

ATTEST:

TREND SERVICES, INC.

By: \_\_\_\_\_

By: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

WITNESS:

CENTRAL VALLEY SCHOOL DISTRICT

By: \_\_\_\_\_

By: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_



**ATTACHMENT N**

July 29, 2022

Ms. Erin Park  
Director of Special Education  
Central Valley School District  
160 Baker Road Extension  
Monaca, PA 15061

Dear Ms. Park,

This letter is to confirm the Allegheny Intermediate Unit's agreement to provide the Central Valley School District with 0.50 FTE Educational Interpreter for the 2022-2023 school year. The cost of the Interpreter will be \$41,107.00.

The parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or used by such party. None of the administrative, professional, paraprofessional or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

Please sign and date below to indicate your agreement and return via email to Suzanne Milbert at [Suzanne.milbert@aiu3.net](mailto:Suzanne.milbert@aiu3.net)

Feel free to contact me at 412-394-4630 with any questions that you may have. Thank you for giving us the opportunity to serve you.

Sincerely,

Supervisor  
Hearing, Vision, Communication Access

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Signature

---

Date



**CLERK OF THE WORKS EMPLOYMENT AGREEMENT**

**THIS AGREEMENT**, by and between the **CENTRAL VALLEY SCHOOL DISTRICT** (hereinafter known as “District”), located at 160 Baker Road Extension, Monaca, PA 15061,

a  
n  
d

**CLINT J. RAWSON** (hereinafter known as “Clerk of Works”), of 263 Strawberry Circle, Cranberry Township, PA 16066.

**W I T N E S S E T H:**

**WHEREAS**, the District is about to commence construction and renovation at its Center Grange Primary School facility, more specifically described as the (“Project”); and

**WHEREAS**, the District has retained design professionals to provide design drawings, project specifications (“Contract Documents”) and other services related to the Project; and

**WHEREAS**, in addition to the services provided by the design professionals, the District wishes to employ a Clerk of the Works for representation at the Project site for purposes of observing the work and advising the District on its progress.

**NOW, THEREFORE**, in consideration of the above-mentioned premises and promises, the parties have agreed to the following terms and conditions:

1. **Scope of Services.** The Clerk of the Works will provide those services as set forth in the Clerk of the Works Request for Proposal which is incorporated herein by reference as if set fully herein.

2. **Period of Employment**

A. The Clerk of the Works employment shall be as follows:

- (i) The Clerk of the Works shall be employed by the District on an at-will basis for the 400 day anticipated Project schedule based on a forty (40) hour work week.
- (ii) The Clerk of the Works will furnish evidence of clearance of Acts 34 and 151, clearing him/her to work for the District.

**3. Duties of Employment.**

The Clerk of the Works is employed by the District, and is under obligation to bring to the attention of the Board of Directors, Superintendent, or any designee of the above, who have been duly granted representative authority, of any situations which may arise that may place the District in a position of culpability or otherwise not in accordance with the Contract Documents, based on his experience and expertise.

**4. Conditions of Employment.**

The Clerk of the Works will make himself available to discuss the building project with the Board of School Directors, and will communicate with and coordinate the project with the Superintendent, in conjunction with the Architect.

Problems that are identifiable by the Clerk of the Works, due to his expertise in the field of construction, shall be dealt with in the following manner: the architect shall be notified immediately, and will render a decision regarding the issues, as set forth in the construction contract. The Superintendent will be notified of the problem and communicate with the architect.

**5. Salary.**

The District agrees to pay the Clerk of the Works, and the Clerk of the Works agrees to accept payment for said services in the amount of \$8,400.00, less applicable taxes, for each calendar month or a pro rata share for less than a calendar month during his employment. There shall be no additional compensation for any overtime performed.

Neither the District nor the Clerk of the Works will contribute to or be obligated to contribute to the Pennsylvania School Employees' Retirement System ("PSERS") during the course of this contract or any time thereafter. Employee hereby willingly waives any right he may have to participate in PSERS, and forever releases the District from any obligation to contribute to PSERS on his behalf. The Clerk of the Works further acknowledges that he shall not be covered under the District's Medical, Life, or Disability Insurance programs, and he willingly waives any right he may have to participate or receive benefits from said plans. Employee further acknowledges it shall be his sole responsibility and at his discretion to obtain independent Medical, Life, or Disability insurance coverage. The Clerk of the Works will be covered under the District's Workman's' Compensation Insurance Policy, as well as the policy maintained by the District for General Liability and Errors and Omissions.

**6. Termination.**

This Agreement may be terminated by either party upon not less than ten (10) days' written notice. In the event of termination not the fault of the Clerk of the Works,

the Clerk of the Works shall be compensated for services performed prior to the date of termination.

IN WITNESS WHEREOF, the parties hereto have signed their names on this \_\_\_\_\_ day of July, 2022.

**ATTEST:**

**CENTRAL VALLEY SCHOOL DISTRICT**

\_\_\_\_\_  
**Board Secretary**

By: \_\_\_\_\_  
**Board President**

**WITNESS:**

\_\_\_\_\_

  
\_\_\_\_\_  
**CLINT J. RAWSON**

Approved Sub List 2022-2023

Custodial-Maintenance	Barr, John
Nurse	Alexander, Lisa
Nurse	Maly, Dorothy
Nurse	Magnotta, Barb
Nurse	Stobart, Patricia
Nurse	Wood, MaryJo
Secretary	Moskal, Rosemarie
Building Monitor	Baxa, Rifqa
Building Monitor	Checketts, Jennifer
Cafeteria/Monitor	Katsafanas, April
Cafeteria	Lassiter, Lindsey
Cafeteria	Priest, Natalie



**Drivers list**

1 message

**ATTACHMENT Q**

michael hope <mhope@rhodestransit.com>  
To: "Cercone, Sam" <scercone@centralvalleysd.net>

Tue, Aug 9, 2022 at 5:01 PM

Sam,

2022-2023 Bus Drivers List

Here are the CDL drivers, Van drivers and attendants, I have clearances and I will bring those this week.

Bernard Gaiton

Patricia Forse

Bonnie Winters

Sarah Heidel

Dale Ianini

Robert Gillin

Tiffany Duncan

Betty Emery

Albert Ellis

Barbara Devincintis

Lance Campbell

Margaret Putures

Linda Swartzwelder

Carrie Ruth

Brian Phillips

Greg Hurley

Gladys Spencer

Richard Yorns

David Jordan

Clair Raider

Charles Weaver

Evelyn Dean

Edward Olshanski

Mathew Dravitch

Bob Feller

Karen Foerester

Robert Perlick

Kevin Roland

Richard Sowinski

Linda Smith

Marissa Campbell

Debra Woods

Andrea Dinino

Kathy Grimes

Adrienne McFee

Francis Miliken

Donald Holt

Richard Browell

Johnathon Heidel

Diane Bullock

Laura Fosnaught

Melissa Hockenberry

Dominic Marchionda

Racheal Kelly

Mary Sebecic

Robert Peligrino

Michael Hope

Robert Rhodes

Melinda Thompson

July 11, 2022

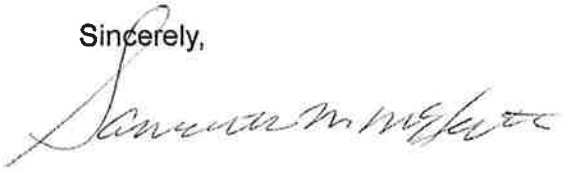
**ATTACHMENT R**

Central Valley School District  
160 Baker Road ext  
Monaca, PA 15061  
ATTN: Kourtney

Kourtney,

Please accept this as my formal letter of resignation effective July 25, 2022. I have enjoyed my time at Central Valley but I have taken a full time position elsewhere.

Sincerely,

A handwritten signature in cursive script, appearing to read "Samantha McHattie".

Samantha McHattie



Kearns, Colleen <ckearns@centralvalleysd.net>

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## Fwd: Resignation letter

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Kearns, Colleen <ckearns@centralvalleysd.net>  
Draft

Mon, Aug 15, 2022 at 10:03 AM

### ATTACHMENT S

----- Forwarded message -----

From: **Dana Machak** <dmachak84@icloud.com>  
Date: Tue, Jul 26, 2022 at 7:49 PM  
Subject: Resignation letter  
To: <foodservice@centralvalleysd.net>

To whom it may concern,

Please accept this as my letter of resignation. I will not be returning to the cafeteria this coming school year. I've received a full time job. Thank you for the opportunities you have provided me with.

Thank you  
Dana Machak

Sent from my iPhone



July 14, 2022

**ATTACHMENT T**

Dear Dr. Perry and the Central Valley School District School Board,

I am writing to you today to resign from my current position as a seventh grade English teacher at Central Valley Middle School. I am accepting a position at my hometown school district, Elizabeth Forward, in an effort to give back to my community and shorten my commute significantly. I am grateful for the opportunity I had to be an educator at Central Valley over the past year and the experience I gained as a professional at CVMS. I have thoroughly enjoyed my time here and I wish my Central Valley family the best as they navigate another academic year.

Thank you for the opportunity to be a part of such a wonderful district.

Joyfully,

Ms. Danielle Thompson

---

**Katherine Paone**

117 Wishart Drive  
Beaver, PA 15009  
724-312-5585  
[kimp6111@gmail.com](mailto:kimp6111@gmail.com)

**ATTACHMENT U**

August 1, 2022

**Dr. Nicholas Perry, Superintendent**

Central Valley School District  
160 Baker Road Extension  
Monaca, PA 15061

Dear Dr. Perry, School Board members, Erin Parks and  
Carla Kosanovich,

Due to several upcoming medical procedures, I will be  
unable to return to CVSD this school year 2022-2023.  
Please accept this as my letter of retirement from  
CVSD.

Sincerely,



Kathy Paone, ASAP Paraprofessional Center Grange  
Primary School

Lindsey Barclay  
140 Hampshire Dr  
Cranbo **ATTACHMENT V**

August 3rd, 2022

School Board of Education  
Central Valley School District  
160 Baker Road Extension  
Monaca, PA 15061

Dear Dr. Perry and CVSD School Board,

Please accept this letter as a formal notification that I will be resigning from the School Psychologist position at Central Valley School District. My last day of employment will be determined based on a plan discussed with Mrs. Erin Park, Special Education Director.

I am so grateful to have been a part of the CVSD community over the last few years. Thank you for the opportunity to work with students in helping them overcome educational obstacles and reach their potential at school. I have grown professionally as a School Psychologist in this role, and will take what I've learned as I continue to progress in my career.

Prior to my departure, I will continue to fulfill my responsibilities and complete as much as possible. I am also more than happy to discuss responsibilities and other aspects of the role to the incoming candidate once chosen. Please let me know if there is anything else I can do to assist during this transition.

Sincerely,

Lindsey Barclay

August 12, 2022

Dr. Nicholas D. Perry, Superintendent  
160 Baker Road Extension  
Monaca, PA 15061

**ATTACHMENT W**

Dear Dr. Perry,

Please accept this letter as my resignation from my current position, as a fourth-grade teacher, at Todd Lane Elementary. I have been offered a position at my alma mater. This opportunity presented itself this past week. This has been an extremely difficult decision for me, but I feel this is in my best interest at this time.

I know the timing of this is not ideal, and I apologize. I appreciate the opportunity and wish you nothing but the best.

Respectfully,

Sydney Migliore



Kearns, Colleen <ckearns@centralvalleysd.net>

ATTACHMENT X

Re: School Year

Kearns, Colleen <ckearns@centralvalleysd.net>  
Draft

Mon, Aug 15, 2022 at 9:24 AM

----- Forwarded message -----

From: **Rae, Heather** <hvae@centralvalleysd.net>  
Date: Tue, Aug 9, 2022 at 7:55 AM  
Subject: School Year  
To: Erin Park <epark@centralvalleysd.net>

Good morning,

I have sadly made the decision to not return this school year. I have accepted a position that I feel will greatly benefit my family. This decision was extremely hard for me and I appreciate everything that you and this district have provided for me.

Please let me know the next steps I have to take to formally resign my position.

Thank you,  
Heather

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Erin Park  
Central Valley School District  
Special Education Director  
724-775-5600 X12170  
epark@centralvalleysd.net

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Erin Park  
Central Valley School District  
Special Education Director  
724-775-5600 X12170  
epark@centralvalleysd.net