



**CENTRAL VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AUGUST 20, 2020 – 7:00 PM
CENTRAL VALLEY HIGH SCHOOL CAFETERIA**

Work/Voting Session Agenda

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

| | |
|---------------------|--------------------|
| _____ Mr. Ambrose | _____ Mr. O’Neill |
| _____ Ms. Belcastro | _____ Mr. Ross |
| _____ Mr. Bloom | _____ Dr. Unis |
| _____ Mr. King | _____ Mr. Zaritski |
| _____ Mr. Mowad | |

ROUTINE ITEMS

III. EXECUTIVE SESSION

An Executive Session of the School Board was conducted on August 12, 2020 at 6:00 p.m. and August 19, 2020 at 6:15 p.m. for personnel matters and to receive information.

IV. MINUTES

1. To approve the Combined Work/Voting Session Minutes from the July 30, 2020.
Attachment A

Action required on item 1:

Motion by _____ Second by _____
Motion: _____

TREASURER’S REPORT – Mr. King, Treasurer

BUSINESS ITEMS

1. The following bills and reports are submitted for approval:

A. PAY BILLS --

1. Confirm the July 2020 General Fund Payments in the amount of \$3,178,558.52.

Attachment B

2. Confirm the July 2020 Cafeteria Fund Payments in the amount of \$9,228.29.

Attachment C

B. REPORT --

1. To approve the July 2020 Berkheimer Report. **Attachment D**

Action required on item 1:

Motion by Second by
Motion:

V. PUBLIC COMMENTS BOTH ON AGENDA AND GENERAL

AGENDA ITEMS

A. BOARD/POLICY ITEMS – Mr. Zaritski, Chairperson

1. To approve a Settlement of the Amerco property tax assessment appeal/former Macys at the Beaver Valley Mall at a fair market value of \$3,000,000 and assessed value of \$654,000 as recommended by the solicitor in executive session is hereby approved and the solicitor is authorized to finalize settlement.
2. To waive the second reading of Policy 103.2 Sexual Harassment.
3. To approve Policy 103.2 Sexual Harassment as presented.
4. To approve a one (1) year Agreement with HelloSign to provide online signature collection services to the Central Valley School District at a cost of \$7,560.

Action required on items 1 - 4:

Motion by Second by
Motion:

FYI: First reading of Policy 103.2 Sexual Harassment

B. NEGOTIATION ITEMS – Mr. King, Chairperson

C. EDUCATION ITEMS – Ms. Belcastro, Chairperson

1. To approve the adoption of the Central Valley School District’s Title I School-Parent Compacts.
Attachment E
2. To approve the 2019-2020 Bus Schedule based upon approval of the Administration.
3. To approve Dr. Moka to conduct student physical exams at CV High School, CV Middle School, Todd Lane and Center Grange schools for the 2020-2021 school year at a rate of \$10 per student exam.
4. To approve Dr. Dragonjac to conduct the student dental exams for the 2020-2021 school year at a rate of \$4 per student exam.

Action required on items 1-4:

Motion by
Motion:

Second by

D. TECHNOLOGY – Dr. Unis, Chairperson

E. ATHLETICS – Mr. O’Neill, Chairperson

1. To approve John George as a volunteer assistant football coach at a stipend of \$0 pending receipt, review and acceptance of all clearances.

Action required on item 1:

Motion by
Motion

Second by

FYI: Athletic Schedules

F. EXTRA CURRICULAR ACTIVITIES – Mr. Ross, Chairperson

G. BUILDINGS AND GROUNDS – Mr. Mowad, Chairperson

1. To approve/confirm the following Building Usage requests pending final approval from the Superintendent regarding COVID-19 regulations.

| Building | Organization | Date | Purpose |
|-------------------|-----------------------|------------------|------------------------------|
| TL Gymnasium | CARE Latchkey Program | 8/31/20-6/4/21 | Before and after school care |
| CV Baseball Field | CVEI | 8/17/20-10/25/20 | Beaver County Fall Ball |
| | | | |

*Based upon availability

Action required on item 1:

Motion by Second by
Motion:

H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To the 2020-2021 Substitute List pending receipt, review and acceptance of all clearances.
Attachment F
2. To approve the 2020-2021 Rhodes Transit bus driver/aides list pending receipt, review and acceptance of all clearances. **Attachment G**
3. To approve the following 2020-2021 Building Monitor positions at Center Grange and Todd Lane at a rate of \$10.00/hr. pending receipt, review and acceptance of all clearances.
 - a. Amy Wilson Todd Lane
 - b. Kelly Shiel Center Grange
4. To approve a sabbatical request for an elementary teacher for the first semester of the 2020-2021 school year. The District reserves the right to refuse any request to rescind the sabbatical.
5. To approve an FMLA request for an elementary teacher pursuant to the Expanded FMLA provisions of the Families First Coronavirus Relief Act. The leave is approved for a specified duration of twelve weeks and shall commence on August 31, 2020 and expire on November 23, 2020. The District reserves the right to refuse any request to rescind the leave.
6. To approve an FMLA request for an elementary teacher pursuant to the Expanded FMLA provisions of the Families First Coronavirus Relief Act. The leave is approved for a specified duration of twelve weeks and shall commence on August 31, 2020 and expire on November 23, 2020. The District reserves the right to refuse any request to rescind the leave.
7. To approve a FMLA request for a middle school teacher effective November 9, 2020 – January 29, 2021.
8. To approve Casey Reinstatler as a Long-Term Substitute at Todd Lane for the 2020-2021 school year at a rate of \$130/day pending receipt, review and acceptance of all clearances.
9. To approve Theresa Gallagher as a Long-Term Substitute at Center Grange for the 2020-2021 school year at a rate of \$130/day pending receipt, review and acceptance of all clearances.
10. To approve Julie Evans as a Long-Term Substitute at Center Grange for the first semester of the 2020-2021 school year pending receipt, review and acceptance of all clearances.
11. To approve the resignation of Linda Hunt, custodian, effective August 17, 2020.
12. To approve the resignation of Dawn Hluben, cafeteria general worker, effective August 13, 2020. **Attachment H**
13. To approve the resignation of Jake Savisky, part time elementary teacher, effective August 10, 2020. **Attachment I**
14. To approve the resignation of Nicole Kistner, paraprofessional, effective August 5, 2020.
Attachment J

15. To approve the resignation of Heidi Kownacki, paraprofessional, effective August 6, 2020.
Attachment K
16. To approve the resignation of Karen Smith, paraprofessional, effective August 18, 2020.
Attachment L
17. To approve Danny Scheidmantel as a full-time custodian at a rate of \$14.50/hr. effective August 21, 2020 pending receipt, review and acceptance of all clearances.
18. To approve Joseph Noss as a full-time custodian at a rate of \$14.50/hr. effective August 21, 2020 pending receipt, review and acceptance of all clearances.

Action required on items 1 -18:

Motion by _____ Second by _____
Motion:

I. FINANCE ITEMS – Mr. Ambrose, Chairperson

J. SUPERINTENDENT’S ITEMS/COMMENTS

K. BOARD MEMBERS’ COMMENTS

ADJOURNMENT

1. To adjourn the meeting.

Action required on item 1:

Motion by Second by
Motion:



**CENTRAL VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
JULY 30, 2020 – 7:00 PM
CENTRAL VALLEY HIGH SCHOOL CAFETERIA**

Work/Voting Session Minutes

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

X Mr. Ambrose
X Ms. Belcastro
X Mr. Bloom
X Mr. King
X Mr. Mowad

Ab Mr. O'Neill
X Mr. Ross
X Dr. Unis
X Mr. Zaritski

*Also in attendance: Dr. Perry, Mr. Halesey, Mrs. Kosanovich, Ms. Feragotti, Mr. Dolph, Mr. McCreary, Mr. Maly, Mr. Ferris, Ms. Hiles, Mr. Rhodes, Mr. Cerccone, Mrs. Woods, Mrs. Gasperine, Mr. Eimiller

- Mr. Halesey made a statement regarding the Public Comment section of the meeting. Email questions were accepted until 9:00 a.m. the morning of the meeting; however, during the presentation there was an online form available for questions to be read and recorded into the minutes. After responding to questions for approximately ten minutes, the questions will finish being read out loud. All questions; however, will be responded to in writing soon after the meeting. He also indicated that normally there are two sections for Public Comment, we will be combining these to only the beginning of the meeting.

ROUTINE ITEMS

III. EXECUTIVE SESSION

An Executive Session of the School Board was conducted on July 16, 2020 and July 30, 2020 at 5:30 p.m. for personnel matters and to receive information.

IV. MINUTES

1. To approve the Combined Work/Voting Session Minutes from the June 18, 2020.
Attachment A

Action required on item 1:

Motion by Mr. Mowad Second by Mr. Bloom
Motion: Carried 8 Yes, 0 No

TREASURER'S REPORT – Mr. King, Treasurer

BUSINESS ITEMS

1. The following bills and reports are submitted for approval:

A. PAY BILLS --

1. Confirm the June 2020 General Fund Payments in the amount of \$2,896,898.99.
Attachment B
2. Confirm the June 2020 Cafeteria Fund Payments in the amount of \$27,029.87.
Attachment C

B. REPORT --

1. To approve the June 2020 Berkheimer Report. **Attachment D**

Action required on item 1:

Motion by Mr. King Second by Mr. Mowad
Motion: Carried 8 Yes 0 No

- **Presentation: Health and Safety Plan – Dr. Perry**

V. PUBLIC COMMENTS BOTH ON AGENDA AND GENERAL

- See Attachment I

AGENDA ITEMS

A. BOARD/POLICY ITEMS – Mr. Zaritski, Chairperson

1. To approve the disciplinary agreement between the District and Employee No. 1458.

Action required on item 1:

Motion by Mr. Bloom Second by Ms. Belcastro
Motion: Carried 8 Yes, 0 No

B. NEGOTIATION ITEMS – Mr. King, Chairperson

C. EDUCATION ITEMS – Ms. Belcastro, Chairperson

1. To 2020-2021 Handbook revisions for the Elementary Schools, CV Middle School and CV High School. **Attachment E**
2. To approve an Agreement with Cray Youth and Family Services to use the Project Search Program to meet the educational and vocational needs of identified Intellectually Disabled and Autistic students between the ages of 18 and 21. **Attachment F**
3. To approve Resolution 2020-02 declaring an emergency under Section 520.1 of the Public School Code. **Attachment G**
4. To approve the Central Valley School District Phased School Re-Opening Health and Safety Plan.

Discussion:

- Mr. Mowad asked for clarification on Item three. Mr. Halsey explained that it has been recommended to each school that during the emergency this resolution be passed in order to permit virtual learning to cover the 180 days of education regulation.
- Mr. Ross explained that he will vote “No” on the Health and Safety Plan and wanted to provide his reasons. He said that his vote does not mean that he doesn't not think the plan is a good plan, because he does. However, he feels that it is not wise or safe at this time, to bring students back to face to face education.
- Mr. Mowad then commented that the Health and Safety plan provides parents the option to make their own decision on what is best for their child. The Plan provides the option of either virtual or face to face instruction.

Action required on items 1-3:

Motion by Mr. Ambrose
Motion: Carried 8 Yes, 0 No

Second by Mr. Mowad

Action required on item 4:

Motion by Mr. Bloom
Motion and roll call vote: Carried 7 Yes, 1 No (Mr. Ross)

D. TECHNOLOGY – Dr. Unis, Chairperson

- Dr. Unis made the comment that “synchronized” is the word for the day. He feels that the technology department will certainly be able to handle the challenges ahead of them to bring students online virtually as necessary.

E. ATHLETICS – Mr. O’Neill, Chairperson

1. To approve Dr. Amy D’Antonio to serve as team doctor for the 2020 CV varsity home football games.
2. To approve the following Fall coaches pending receipt, review and acceptance of all clearances:

Girls’ Soccer

| | | |
|----------------|-----------------------------|--------|
| David Flavious | Varsity Assistant/JV Coach | \$1400 |
| Dave Huff | Volunteer Varsity Assistant | \$0 |

Girls’ Basketball

| | | |
|-------------|----------------------------------|--------|
| Sean Miller | 7 th grade Head Coach | \$1000 |
|-------------|----------------------------------|--------|

Action required on items 1 and 2:

Motion by Mr. King Second by Mr. Ambrose
Motion: Carried 8 Yes, 0 No

F. EXTRA CURRICULAR ACTIVITIES – Mr. Ross, Chairperson

G. BUILDINGS AND GROUNDS – Mr. Mowad, Chairperson

1. To approve/confirm the following Building Usage requests pending final approval from the Superintendent regarding COVID-19 regulations.

| Building | Organization | Date | Purpose |
|--------------------------------|----------------------|------------------------|--|
| Middle School Rear Parking Lot | Borough of Monaca | 7/6/2020 – 7/11/2020 | Temporary storage of trailers for recycling distribution |
| HS Softball Field | CV Girls' Fast Pitch | 8/1/2020-11/1/2020 | Practice and games |
| HS and or MS Stadiums* | CV Soccer Club | 8/23/2020 – 11/20/2020 | Games |
| CG Soccer Fields | CV Youth Soccer | 7/20/2020-11/22/2020 | Practice |

*Based upon availability

Action required on item 1:

Motion by Mr. King Second by Mr. Bloom
 Motion: Carried 8 Yes, 0 No

H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve the resignation of Rebecca Pisano, paraprofessional, effective July 2, 2020.
Attachment H
2. To approve a FMLA request for a custodian from 07/20/2020 through 7/31/2020.
3. To approve the resignation of Jeannie Martin, Human Resources Coordinator, effective Thursday, July 23, 2020.
4. To approve an agreement with Robert Half International, Inc. to place a temporary employee in the business office to assist with Human Resources coordination.

Action required on items 1-4:

Motion by Mr. Bloom

Second by Mr. Mowad

Motion: Carried 8 Yes, 0 No

I. FINANCE ITEMS – Mr. Ambrose, Chairperson

J. SUPERINTENDENT’S ITEMS/COMMENTS

K. BOARD MEMBERS’ COMMENTS

- Mr. Bloom expressed his appreciation to the Administration team for all their work and efforts to create the Health and Safety Plan.
- Mr. Ambrose echoed what was said regarding the Health and Safety Plan. He also wanted to go on record as bringing attention to an article in the Times regarding the Auditor General’s call to reform Pennsylvania’s charter school law on funding. He urged everyone to read the article and to contact local legislators to fight for this change.

ADJOURNMENT

1. To adjourn the meeting.

Action required on item 1:

Motion by Ms. Belcastro Second by Mr. King
Motion: Carried 8 Yes, 0 No

| Full Name | Comment | Response |
|------------------|---|---|
| Angela Wilfong | Our family is grateful that Central Valley has opted for the Total Reopening for our school district. We want to encourage the board, administration and faculty, to maintain that course as we believe that is the best option for the students. | Thank you for your response. |
| Brandi Patterson | Do you anticipate synchronous learning affecting and impacting the teachers ability to teach both synchronous and in the classroom what would that look like please explain. | Teacher lesson plans will account for digital workflow for all students. The intent is to assist with the ease of transition for teachers and students should there be a required change in school schedule to either a hybrid or full virtual schedule. |
| Lily Cassida | With the uncertainty of how the year will go, is there a plan for senior graduation projects? From the point of view of a student and many others, a large portion of us believe that the graduation requirement is unnecessary. Most of us end up having large amounts of community service whether it be from church, scout programs, and/or National Honors Society. With the pandemic, and several other reasons for many juniors and seniors, many of us do believe it will be more beneficial to completely stop graduation projects. | There is a plan in place for Senior Projects, which help fulfill state-mandated career-readiness requirements. This plan will not be the same as it has been in the past due to the pandemic and will be more reserch-based. It will be shared with the student body at the beginning of the school year. |
| Danielle Kramer | I'm curious as to why athletes are being required to fill out a Google form and have mandatory temp checks by the coaches before each and every practice but students will not be required to do so-when the amount of students entering the buildings will be far greater in number than these practices. | Temperature screening and temperature checks must be balanced with the practicality of performing these screening procedures for large number of students. A google form and temperature check for every student entering the building will not be feasible. |
| Ang Valent | How will students in classes such as band participate? Will they be allowed to come to class ONLY for band? | Yes, if logistically possible. Students would still be required to attend their synchronous classes on time. We are working on the details for band and other historically larger classes. |
| Ang Valent | What would dictate a closure of the school? For example, is there a set number of COVID cases in the school that would mean a full closer of the school? | All COVID-19 cases found in the district will be reported to the PA Department of Health. They will make all recommendations in regards to self-monitoring, quarantining and potential school closures. We will follow all recommendations and directives given. Currently, there is not a set number given by the PA DOH that would require a district closure. The District expects additional guidance from the Department of Health and Department Education on this topic. |
| Hilary | If a parent chooses option 2, will this be in effect all year? Or could the district require students to come in person at any time if they deem it safe? | Our intent is that the Health and Safety Plan for CVSD will be in place for the entire 2020-21 school year. The District will continue to follow guidance and direction from the Pennsylvania Department of Education. |
| Brandi Patterson | If you choose asynchronous learning will you be able to jump on to the synchronous learning if we go read. Or do we have to stick with asynchronous? | Students will be able to move between asynchronous and synchronous instruction at the end of each nine-week grading period. |

| Full Name | Comment | Response |
|--------------------|---|--|
| Reychal Slater | if you chose face to face instruction does that mean every single day your child must attend? can you keep them home for synchronous as well? as in fluctuate between the two? | Parents may chose to send their child(ren) to school on particular days and remain home for synchronous learning on other days, or you may choose to send your child to school everyday for a portion of the school day. However, if you choose to send your child for a portion of the day, you will need to consult with the school counselor or the building principal to determine appropriate transition times as all students are required to be logged on or present for all classes, and travel time will need to be considered. |
| DIANNE SARVER | I'm curious how you will protect the identity of students with IEPs while live streaming classes. Also, if students are on the Do Not Publish list, how is their identity protected during live streaming and lastly, what specific actions has Central Valley taken to increase their ability to draw internet from the BVIU so as to not crash the network with the amount of bandwidth needed for live instruction via the internet? Thanks | Students within the classroom will not be visible on camera and no personally identifiable information will shared. With regard to bandwidth, the district has authorized the BVIU to increase the district bandwidth to support potential live streaming of all classes and students if the need should arise. |
| Ang Valent | Will any attempt for lunches be made for those who need to stay home due to health risks? | The District has applied for a waiver from the Department of Education in order to be permitted to provide grab and go meal distribution for students who choose at home learning. Approval of the waiver is required in order for the District to provide this service. The District will announce meal options prior to the start of school. |
| Ang Valent | If 1 student has to quarantine or tests positive, what will have to be done before the return to school? | The student will be directed to follow the recommendation of the PA Department of Health. They will not be permitted to return to school until they have been medically cleared. |
| Jessica Applegarth | My questions are in regards to the supplies needed for the synchronous instruction... if the students use their iPads to watch their teacher in live-time, how will they be completing worksheets simultaneously? Will the parents be responsible for printing those off ahead of time or will we need to, say, go to the school the week before to pick everything up? How will these, along with tests/exams be submitted to the teacher for grading? And the same with textbooks... yes, most textbooks can be accessed online, but not very easily while watching the live stream at the same time, so will we need to go to the schools to pick up a hard copy of the texts at the start of the year? Thank you. | All workflow will be handled digitally for all students whether they participate in synchronous instruction or in person learning. The intent is to assist with the ease of transition for teachers and students should there be a required change in school schedule to either a hybrid or full virtual schedule. Additionally, students are able to use a split screen feature on the iPad so that they can view the classroom instruction while completing assignments. Work will be submitted as it was in the spring via Showbie. Anything that would not be able to be accessed digitally will be available for pick up. A classroom supply list will be communicated by the individual classroom teacher. |

| Full Name | Comment | Response |
|----------------|--|---|
| Ang Valent | How will sports and extra curricular activities be handled? For example, if a student is needed to quarantine, will that information be shared throughout school faculty so they cannot participate in ANY activities? During football games, will the campus areas surrounding the stadium be closed to spectators? I know PIAA has said no spectators but I'm wondering if the whole campus will be closed? | <p>A Return to Play Plan has been approved by the School District and is posted on the district website. This plan will be followed throughout the 2020-21 school year. Contact tracing and athlete participation will be monitored and communicated by the Department of Health.</p> <p>With regard to games and spectators, the District will follow guidance from the Department of Health, the Department of Education, the PIAA, and/or the WPIAL.</p> |
| Craig Valent | Are there any reasons that would prevent the full synchronous learning? Are there any reasons that this will not be able to come to fruition? | The District has the equipment necessary to be able to provide synchronous learning. However, there are some requirements needed for internet in the home in order to stream the live instruction. A link to bandwidth test app and a spec sheet will be available for parents in order to help them determine if their internet will allow for succesful livestreaming. Parents are also encouraged to consider additional factors such as how many individuals will be on the internet simultaneously and whether or not any other devices within the home will be streaming simultaneously such as Apple TVs, Roku devices, etc. |
| Kelly Godshall | <p>I understand that CV will not be doing temperature checks on students upon entering the buildings and relying on parents to do this. Parents send their kids to school sick all the time, in the past, when things were normal.</p> <p>This is NOT going to change! How can you ensure my kids are safe, if you are not checking the kids upon entering the buildings?</p> <p>Some districts are getting the temperature body scanners that students will walk thru each morning, has CV considered purchasing something like this?</p> | Temperature screening and temperature checks must be balanced with the practicality of performing these screening procedures for large number of students. A google form and temperature check for every student entering the building will not be feasible. Although we can never fully ensure social distancing, the District will implement safety and mitigation measures as outlined in the Health and Safety Plan. Parents with concerns about sending their child(ren) to school have the option for their child(ren) to participate in education from home through either synchronous learning or an asynchronous cyber option. |
| Reychal Slater | The current school calendar was approved in February prior to the pandemic. Will there be any changes made to the calendar prior to the first day of school? | At this time, there will not be changes made to the school calendar pending any significant changes in state guidance that would not permit the District to safely reopen for students. |
| Ang Valent | If a child is learning online synchronously and are sick with COVID or another ailment, do parents need to call them in "sick" if they cannot go online at a given time? Or for dr. appts? How will excused absences be handled? | Attendance will be taken by teachers. Medical and/or parent excuses will be required for students who are not in attendance. For students who are not coming to school for in-person learning, excuses are to be emailed to the child's homeroom teacher at CG, TL, or CVMS or the child's 1st block teacher at CVHS. |
| Rita Wells | Does Central Valley have the bandwidth to support all of the classrooms live streaming at the same time? | The district has authorized the BVIU to increase the district bandwidth to support potential live streaming of all classes and students if the need should arise. |

| Full Name | Comment | Response |
|-------------------|--|--|
| Donna Goberish | How will clothing changes and physical education classes be handled at each different building? | Locker rooms will not be utilized at this time. Therefore, until locker rooms can be safely reopened, students will not change for physical education classes. Teacher lesson plans will have to account for social distancing and limitations for physical activity. |
| Donna Goberish | How will contact tracing be done? | Contact tracing will be completed by the Department of Health. All COVID-19 cases found in the district will be reported to the PA Department of Health. They will make all recommendations in regards to self-monitoring, quarantining and potential school closures. We will follow all recommendations and directives given. Currently, there is not a set number given by the PA DOH that would require a district closure. The District expects additional guidance from the Department of Health and Department Education on this topic. |
| Elizabeth Podolak | Can you please further explain the Synchronous Hybrid Model? If you choose Hybrid, can you decide DAILY whether you want to send your child or keep him/her home? For example, does this mean that a child can attend 5 days in-person one week, no days in-person the following week, 3 days in-person the week after that, etc. Do we have to notify our assigned teacher ahead of time? | Parents may chose to send their child(ren) to school on particular days and remain home for synchronous learning on other days, or you may choose to send your child to school everyday for a portion of the school day. However, if you choose to send your child for a portion of the day, you will need to consult with the school counselor or the building principal to determine appropriate transition times as all students are required to be logged on or present for all classes, and travel time will need to be considered. Parents and students do not need to notify assigned teachers ahead of time. |
| Stephanie Cairns | Who do we contact to get more information about the cyber option? Will there be an instructor or point of contact that we will be able to contact at all? Who do we contact about curriculum? Are there options for coursework based on tier 2 and tier 3 recommendations? Can an asynchronous student still participate in band/chorus? | <p>Any of our building principals can be contacted for more information. Our HS assistant principal, Mark Vukovcan, oversees the Central Valley Online Academy. Additional information along with a registration form can be found on the district website. https://sites.google.com/centralvalleysd.net/cvoa/home</p> <p>Students who choose asynchronous instruction may participate in band and/or chorus.</p> |

| Full Name | Comment | Response |
|---------------------|--|--|
| Kelly Godshall | <p>Can you clarify again please: If we choose option 2, to attend school virtually, are you able to do virtual some days a week and in person other days? Or are you committing to virtual only for the whole 9 week period?</p> <p>If you can go back and forth, how are you going to control and plan for how many kids are in a classroom at a time? You might have 10 one day and 25 the next.</p> | <p>Parents may chose to send their child(ren) to school on particular days and remain home for synchronous learning on other days, or you may choose to send your child to school everyday for a portion of the school day. However, if you choose to send your child for a portion of the day, you will need to consult with the school counselor or the building principal to determine appropriate transition times as all students are required to be logged on or present for all classes, and travel time will need to be considered. Parents and students do not need to notify assigned teachers ahead of time.</p> <p>Most roster sizes have been limited to 25 students. Parent survey results will assist administration in balancing rosters as much as possible. There is no guarantee that every classroom will be able to adhere to the 6 feet social distancing guidelines at all times.</p> |
| Ang Valent | If a student is sent home due to fever, would they be allowed to attend the next day? Will there be a more thorough wellness check done at that point? Will students have to prove they do not have fever or illness? | Students must be fever free for 24 hours without the use of fever reducing medications. Students sent home with a fever must report to the nurse's office upon arrival at school for a thorough wellness check. |
| Angela Marie Valent | Will parents be notified if a kid in their child's class has suspect or positive for virus? | Contact tracing will be completed by the Department of Health. All COVID-19 cases found in the district will be reported to the PA Department of Health. They will make all recommendations in regards to self-monitoring, quarantining and potential school closures. We will follow all recommendations and directives given. The District expects additional guidance from the Department of Health and Department Education on this topic. |
| Rachel Schwer | What symptoms are going to be considered significant of COVID 19 to prompt dismissal of students? | The school nurse will evaluate students with symptoms on an individual basis. All symptoms will be considered based on the CDC guidelines, pre-existing medical documentation, and current environmental conditions. |
| Angela Marie Valent | Will students be sent home for non compliance with any COVID regulations? Will it be on the same basis as non compliance with dress code? | <p>Face coverings will be considered part of the dress code. Face coverings that depict, advertise or promote any of the following is prohibited:</p> <ul style="list-style-type: none"> a. Alcohol/drug use b. Violence c. Tobacco or tobacco products d. Profane language e. Ethnically or racially inappropriate behavior f. Obscene or sexual content g. Gang related activities h. Display of symbols referring to any of the above <p>Deliberate noncompliance may be subject to disciplinary action.</p> |

| Full Name | Comment | Response |
|---------------------|---|---|
| Brandi Patterson | Is this still up for vote, or is this the confirmed plan? | The Central Valley School District Board of Directors approved the plan on July 30th, 2020. |
| Hilary | If the asynchronous option is chosen, will the same teachers and staff be associated with the classes? For example, would the 7th grade middle school social studies teacher be the teacher creating/posting/grading the asynchronous class online? | All asynchronous cyber courses will be taught by a certified content area teacher. In some cases, this could be the same grade level content area teacher who is providing in person instruction, however, the teacher of record could be another teacher with appropriate content area certification. |
| Brandi Patterson | If a child goes on vacation must they quarantine for 10 to 14 days upon return before coming back into the school? | Only the PA Department of Health will give a directive to quarantine. |
| Ang Valent | My daughter signed up on her schedule for guitar. Is there any way to change class schedules if some of these classes are not feasible? | Schedule changes will begin the week of August 10th. More specific information will be sent to students via School Messenger. |
| Craig Valent | Can parents/students make decisions day to day on come to school or coming to school for only classes that a student may need more help with? Ex could my daughter come for math class 2 days a week then leave after? Or is the decision made only day by day? | Parents may choose to send their child(ren) to school on particular days and remain home for synchronous learning on other days, or you may choose to send your child to school everyday for a portion of the school day. However, if you choose to send your child for a portion of the day, you will need to consult with the school counselor or the building principal to determine appropriate transition times as all students are required to be logged on or present for all classes, and travel time will need to be considered. Parents and students do not need to notify assigned teachers ahead of time. |
| Brandi Patterson | When are you hoping to have a plan approved? | The Central Valley School District Board of Directors approved the plan on July 30th, 2020. |
| Reychal Slater | staggered drop off question. what if you only do parent drop off/pickup and you have more than one student and both are in different schools? how will Tardiness be accounted for in that situation? | Students will be received/dissmissed during a block of time which will allow parents to travel between buildings as needed. |
| Joyce Borner | Why not offer a hybrid model from the start with 2 days at school and the rest virtual, like other schools are doing in order to keep the number of people in the building lower? | The Health and Safety Plan was created with the best interests of students and parents as its focal point. We hoped to create a flexible plan that would allow students and parents to choose the mode of instruction that best serves their needs. |
| Veronica Burnsworth | Will face shields be permitted for those students that don't medically need them? For example, can my child choose to wear a face shield rather than a cloth mask? | At this time, a face shield is an acceptable face covering as per the Department of Health. A face shield should wrap around the sides of the wearer's face and extend below the chin. |
| Brandi Patterson | With AM and PM Kindergarten, how will children have option to attend either session if at home by option or by Red status? | Students will remain assigned to an AM or PM Kindergarten session during synchronous learning whether in the Green, Yellow or the Red status. Students do not have the option to choose which Kindergarten session they attend for synchronous learning. They will attend the session they are assigned to . |

| Full Name | Comment | Response |
|------------------|---|--|
| Correna Pfeiffer | I am confused on the online schronized learning vs in person. The way I read it and understood it was that we could only switch between the 2 every 9 weeks. Is this not correct? | Parents may chose to send their child(ren) to school on particular days and remain home for synchronous learning on other days, or you may choose to send your child to school everyday for a portion of the school day. However, if you choose to send your child for a portion of the day, you will need to consult with the school counselor or the building principal to determine appropriate transition times as all students are required to be logged on or present for all classes, and travel time will need to be considered. Parents and students do not need to notify assigned teachers ahead of time. |
| Andrea I | What are the long term effects of utilizing heavy disinfectants, sprayers, and foggers on the lungs and skin with exposure starting at a very early age? | Cleaning/Sanitation solutions used by the District have been vetted by Vitalsolutions, LLC which provides a Material Safety Data Sheet (MSD Sheet). The most common disinfectant being utilized is non-toxic and does not cause skin or respiratory irritation. Personal Protective Equipment (PPE) is not needed with this disinfectant. |
| Jennie Yates | <p>In regards to the synchronous remote option. Is that on a daily basis? As in the parent can choose to stagger their child's days as physically coming into school?</p> <p>Is there a thought to schedule days for students to stagger physical attendance so they are with the same group of children if option 2 is chosen?</p> | <p>Parents may chose to send their child(ren) to school on particular days and remain home for synchronous learning on other days, or you may choose to send your child to school everyday for a portion of the school day. However, if you choose to send your child for a portion of the day, you will need to consult with the school counselor or the building principal to determine appropriate transition times as all students are required to be logged on or present for all classes, and travel time will need to be considered. Parents and students do not need to notify assigned teachers ahead of time.</p> <p>Parent survey results will be used to balance rosters as much as possible. The only way the District will assign students to specific days will be if the A-L/M-Z Hybrid Plan must be implemented as per the CVSD health and safety plan.</p> |
| Heather poore | Will you have extra staff to help with sanitizing and cleaning. | The necessary staff will be in place to implement the Health and Safety Plan. |
| Brandi Patterson | Will the children in the classroom be in video of those at home? Are there privacy issues concerning that? | Students within the classroom will not be visible on camera and no personally identifiable information will shared. |
| Correna Pfeiffer | It was said that you didn't want to do 3 days face to face and 2 days cyber because you didn't want to start out with the most restrictive option. However wouldn't it make more sense to start out that way with less kids in the school then relax things as you went along. | The Health and Safety Plan was created with the best interests of students and parents as its focal point. We hoped to create a flexible plan that would allow students and parents to choose the mode of instruction that best serves their needs. |

| Full Name | Comment | Response |
|--------------------|--|---|
| Rachel Schwer | Thank you for offering full in person instruction 5 days a week!!!! | Thank you for your response. |
| Brandi Patterson | Your action plan of isolation immediately, masking and further actions when a child shows symptoms in school sounds thorough but could be perceived as an intense and even "scary" to a child, in particular kindergartners. Will there be any education to the children in advance as to how this will happen as to lighten the experience for them? | The administration is working with the school nurses to provide educational material and lessons for students and staff. |
| Jennifer Phillips | Will start and stop times of each building be staggered to allow parents to drop/pick students up from schools? Middle school and High school specifically | Students will be received/dismissed during a block of time which will allow parents to travel between buildings as needed. |
| Dianne C Sarver | I noticed you read a statement about confidentiality but didn't address the concern expressed by a resident. Please, how are you going to handle confidentiality in a live stream setting without violating FaPE and HIPA | Synchronous learning will not violate FERPA or HIPAA with regards to confidentiality as no personally identifiable information will be shared and students within the classroom will not be visible on camera. In the event a student or situation needs to be addressed by the classroom teacher, the teacher has the ability to mute the classroom microphone and/or disable the video conferencing camera as needed in order to protect student privacy. |
| Dana Bauer | Thank you so much for all of your hard work to try and find a way to do what is best for our children. I know you are dealing with impossible circumstances. I have a child with special needs. How will specials and therapies be handled in regards to social distancing, specifically with ABA? Will the specials teachers go to the Life Skills classroom? Will he need to rotate to different classrooms to receive the instruction he needs in both general education and special education, or will the teachers rotate to him? How will his rights be protected if he is in the general education classroom? He has special needs, and I worry about these being showcased on camera. Thank you! | Due to the individual needs with regard to special education, Mrs. Park will contact you directly. With regard to the concern with student rights being protected while in the general education classroom, students within the classroom will not be visible on camera. In the event a student or situation needs to be addressed by the classroom teacher, the teacher has the ability to mute the classroom microphone and/or disable the video conferencing camera as needed in order to protect student privacy. |
| Danyelle Boyd | Thank you for providing the opportunity to ask questions and submit comments. There are many very important and valid questions that I would like to know the answers. I wish that you could provide answers in a public forum versus responding privately individually. | All responses to questions submitted during the Board Meeting on July 30th are available to the public via the District's website. |
| Jennifer Youngberg | This may have been addressed already as I'm just tuning in so I apologize in advance. If the desks can't feasibly be spaced 6ft apart because of the size of the classroom what if anything will be done so the students do not have to wear masks in their class? | Due to the current health order, all staff and students who can not maintain 6 feet of social distancing must wear a face covering. Students are permitted to wear face shields to provide a break from mask wearing. |
| don campbell | in regards to busing, how will schedules look? will kids be picked up earlier and home later? | Bus schedules for student pick up are similar to previous school years. It is anticipated that students may arrive home a bit later than usual due to new procedures for student dismissal in order to account for social distancing. |

| Full Name | Comment | Response |
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| Dana Bauer | In regards to your comment about the younger students moving in cohorts, this does not ring true for Life Skills students, like my son, who move from the Life Skills room, the General Education room, the specials rooms, the OT room, the Speech room, cafeteria, recess and PT. How do you plan on limiting their exposure? | Due to the individual needs with regard to special education, Mrs. Park will contact you directly. |
| Jill Banovsky | Will the desks be spaced 6ft. apart in the classroom so the children do not have to wear masks all day? Will I know if my child's teacher is distancing the desks PRIOR to me deciding what is the best option, namely the first day of school? Thank you for offering face to face full time instruction. | Where possible, class sizes have been paired down to 25 students or less to provide for appropriate social distancing as feasible. Due to the number of classrooms with differing dimensions and the various courses in which students enroll, it is not possible to communicate if each and every classroom has the ability to socially distance at all times. Desks have been arranged to face the same direction in order to limit face to face interaction amongst students. Cafeteria tables will be outfitted with dividers to help with social distancing. For large classes such as band and chorus, alternative learning spaces are being considered. |
| Rachel Schwer | Will plexiglass be placed around the teachers' desks or around the students' desks? Will recess time be limited to one class at a time? Will students be expected to maintain 6ft from each other? When the weather does not permit outdoor recess, will the students be able to interact with each other indoors? Will students learn using pencil and paper or will schoolwork be completed using an ipad? When will students be expected to wear masks? Will they be expected to wear them during PE class and outdoor recess? What if a child comes to school without a mask? Will the school provide one? Will teachers wear masks or only face shields? Will masks be worn during classroom instruction? How will teachers guide students regarding the use of masks and will students be disciplined regarding the wearing of masks and maintaining social distancing? | Student desks will have will have dividers/shield in some instances for example (kindergarten tables, kidney tables used for small group instruction etc...), all teacher desks will have shields. Cafeteria tables will have plexiglass dividers. Recess will be scheduled by cohort. Students will be required to wear a face covering when social distancing cannot be maintained. Alternate plans are being created for inclement weather. There may be times that paper and pencil are used in class. We are encouraging teachers to use iPads and the electronic writing device when possible. Per the Department of Health order all students will be required to wear face coverings on buses and when 6 feet social distancing cannot be maintained indoors and outside. The school will have masks should a student forget one. The school will address face coverings on a case by case basis. Face coverings will be considered part of the dress code. Face coverings that depict, advertise or promote any of the following is prohibited: a. Alcohol/drug use b. Violence c. Tobacco or tobacco products d. Profane language e. Ethnically or racially inappropriate behavior f. Obscene or sexual content g. Gang related activities h. Display of symbols referring to any of the above Deliberate noncompliance may be subject to disciplinary action. Face coverings will be worn during instruction when 6 feet social distancing cannot be maintained. The CDC guidelines will be followed with regard to the isolation or dismissal of a student with regards to symptomatic students. The school nurse will evaluate students with symptoms on an individual basis. All symptoms will be considered based on the CDC guidelines, pre-existing medical documentation, and current environmental conditions. Students will be able to attend classes synchronously from home if they have to stay home from school. |

| Full Name | Comment | Response |
|-------------------|---|--|
| Elizabeth Podolak | <p>What does Option 2 look like? Is there a specific online platform/program that is being used for the "synchronous" hybrid classes? Will the program allow students to actively participate live with teachers and students who are in the school building or are the just home watching the class? How will hybrid students get the materials that the in school students are using/completing? Students who choose the hybrid model will have the flexibility to move back and forth between the face to face and synchronous option. How exactly does this work to adhere to CDC guidelines and the safety of children and staff? Can they choose to come and go as they please on different days of the week? Will they have to decide what days they will stay home and what days they will attend in-person at the start of the school year? If a child decides to stay home on Monday, Tuesday, and Wednesday can they just show up on Thursday and Friday? If they are able to move back and forth between face to face and the real time synchronous classroom, how safe is this for all students and staff? Has the board considered the alternative hybrid schedule that is printed on page 12 of the Health and Safety Plan final document? This plan splits all students into two groups, alternating in person days for students based on their last names. This plan would automatically decrease the class sizes to half the size. Wouldn't this be a smarter hybrid model to at least begin the school year with all students, then as we move forward into the fall months, perhaps transition the students to all face-to-face instruction if it is safe for everyone? Is Central Valley considering to begin with one model for all students? Wouldn't this be the most organized and safest approach to starting the school year? With hybrid grouping you can decrease the number of students in the building and in all classrooms, which would allow for maximum social distancing between students and perhaps decrease the the amount of mask wearing? is it possible to follow the CDC guidelines and distance students 6 feet apart in a classroom of 25 students, if this is not possible will students have to wear a mask while sitting in their classroom seats at all times? Will specific teachers be assigned to be assigned to hybrid classrooms or will all teachers do both face to face instruction, hybrid instruction, and asynchronous virtual instruction? What are your plans/procedure for when a student and/or staff member tests positive for COVID-19? Will the ill have to quarantine for 14 days? Will other staff members and students have to get tested? If a classroom teacher and/or student tests positive will the entire classroom of students be sent home to participate in the synchronous instruction until it is safe to return? Lastly, I want to state that I believe and support in-person learning, however, I think we have to consider the safety of all who are involved first. I hope the board considers a true hybrid model for all students, grouping them into smaller sized classes, and then hopefully transitioning to full face to face instruction when the time is right. I also think this would be the most organized approach for everyone involved. Remember, our</p> | <p>Google Meet will be the online platform. Students will be able to interact with the teacher and the class. Hybrid materials will be pushed out through showbie and/ or Google classroom. Parents may choose to send their child(ren) to school on particular days and remain home for synchronous learning on other days, or you may choose to send your child to school everyday for a portion of the school day. However, if you choose to send your child for a portion of the day, you will need to consult with the school counselor or the building principal to determine appropriate transition times as all students are required to be logged on or present for all classes, and travel time will need to be considered. It is possible that the district could move to an alternating hybrid schedule by alphabet at anytime or a completely synchronous environment. The district believes that the hybrid synchronous plan will accomplish the same goal of reducing class size without creating a set schedule (A-L-M-Z) that may be difficult for families to find childcare. The District will make every attempt to allow for 6 ft social distancing in the classroom including limiting roster size to 25 students or less when possible. It may not always be possible to do so based on the size of the individual classroom. Facial coverings will be required when social distancing cannot be maintained. Teachers will teach synchronous and face to face students simultaneously. Asynchronous cyber academy teachers will teach the cyber students. All COVID-19 cases found in the district will be reported to the PA Department of Health. They will make all recommendations in regards to self-monitoring, quarantining and potential school closures. We will follow all recommendations and directives given. Currently, there is not a set number given by the PA DOH that would require a district closure. The District expects additional guidance from the Department of Health and Department Education on this topic.</p> |

| Full Name | Comment | Response |
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| Stephanie Bell | Is the school going to take the same or similar measures as the CDC if an employee or student tests positive for COVID-19? | Yes |
| Carrie Montini | How active were the teachers and the community/parents in the development and decision making of the plan? How will lunch and specials be handled in each of the schools? Will there be a set date when we decide exactly how the plan will work or will we keep changing until the start of school? What is the plan if a teacher or student tests positive for COVID-19? Will the classroom, school, or entire district be affected? | The plan was created by the members of the pandemic team and reviewed by the representatives of the teacher's union. The community will be surveyed regarding educational pathway options and transportation intentions prior to the start of school. The Department of Education created the parameters for the development of the plan. There will be grab and go options for lunch. Cafeteria seating will be spaced out for social distancing and plexiglass dividers placed on tables where 6 feet social distancing cannot be maintained. The district has also applied for a waiver to allow synchronous students participating from home to have a drive through pick up option similar to how students were fed during last year's school closure. The Health and Safety plan is a living document and options may change before or even during the school year based on guidance and direction from the state. All COVID-19 cases found in the district will be reported to the PA Department of Health. They will make all recommendations in regards to self-monitoring, quarantining and potential school closures. We will follow all recommendations and directives given. Currently, there is not a set number given by the PA DOH that would require a district closure. The District expects additional guidance from the Department of Health and Department Education on this topic. |
| Nicole Steffler | My biggest concern is the Kindergarten going 1/2 day. The afternoon kids are going into a room with 25 people that 25 people just left. Even if they have time to clean all the desks and lockers these kids are now exposed to all those cleaners everyday. Will we at least limit them to let the kids stay all day and go less days? | The district does not currently have the space or staff to have students attend kindergarten all day. The students are required to complete 180 days of instruction as mandated by the state. All cleaners are EPA approved. |
| Candace Carlton | I have concern about the students in Potter Township not having adequate bussing once school starts back up. Is the school board going to be discussing a Plan B if the buses fill before they reach the potter kids? | Bus routes will be similar to those used in the passed. There is no guarantee that social distancing will be possible on each bus. Face coverings will be required to ride the bus per the order from the Pennsylvania Department of Health. |

| Full Name | Comment | Response |
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| Ashley Lansberry | <p>The district seems to be lacking in the area of providing proper PPE for students and staff. All students and staff should be provided with masks upon entering the facilities if they come to school without them. The district does not address how this will be handled in the plan if the student's fellow peers and/or teacher come to school without masks. This makes it difficult for parents to decide if they want to send their children into the school building not knowing how this will be handled. The District plan does not specifically state that children will be socially distancing in the classrooms. There are many times that "if feasible" is used throughout the plan which makes it appear that the district will not take social distancing seriously. I want to know if my child will be six feet from other children in the classroom. The current plan does not make this clear. The district needs to do a better job at making the plan more concrete so that parents can make the best possible decision for their children.</p> | <p>The district has prepared and purchased PPE for the upcoming school year. Students are required to wear face coverings. The students are required to supply their own face coverings. The district will have masks available if a student forgets to bring a mask. Face coverings will be handled on a case by case basis. Deliberate non compliance may be subject to disciplinary action. The district does and will take social distancing seriously. The district intent is to be very clear that social distancing of 6 feet may not be possible in all classrooms at all times. Face coverings will be required when social distancing cannot be maintained.</p> |
| Erica Shildt | <p>If classes are going to be live streamed, how are my child's rights being protected when he is in the classroom? Does this mean that classes will be completely lecture style? That is not appropriate for the younger kids at all. When a child goes to write on the board, how will they not be shown on camera? Everything in the class can be still be heard. Think of the embarrassing things that can happen to students in class. It is a major concern. Although the district itself may not be recording lessons, what will stop the students at home from taking screenshots or recording these classes on their own devices. Consider these scenarios happening to your child and being live streamed while they are in class: Children who receive special services such as IEPs, 504s, speech, Title I etc. It won't take long for those at home and their families to figure out which kids are pulled by these teachers everyday at the same time. Now everyone will know which children receive special services. This is a violation of their rights. Disciplined by a teacher. How many parents are going to hear a child being corrected multiple times and say they don't want their kid hanging out with so and so now. Coughs a few times. Will parents think they have COVID and overreact? Pukes or farts in class. That's embarrassing enough without t being broadcast over live stream. We think bullying is bad now. Wait until every kid's embarrassing moments are live streamed. Oh and by the way, I'm sure kids at home aren't going to be the only one's listening. Anyone at home within an earshot will hear stuff too. I feel this is a violation of my child's rights and many others, and I am not happy about it.</p> | <p>Synchronous learning will not violate FERPA or HIPAA with regards to confidentiality as no personally identifiable information will be shared and students within the classroom will not be visible on camera. In the event a student or situation needs to be addressed by the classroom teacher, the teacher has the ability to mute the classroom microphone and/or disable the video conferencing camera as needed in order to protect student privacy.</p> |

| Full Name | Comment | Response |
|------------------|---|---|
| Breanne Mckenzie | <p>With parents being able to choose what days their children will be attending school for in classroom learning and which days for online learning, how are you going to control the classroom size? I would like to know what days have low classroom sizes and would send them on those days. I personally wish we would have set days like the hybrid model that other school districts are doing so you can control classroom size and keep the kids safer. During the synchronized online learning, is the teacher going to be able to see the student at home, like if they raise their hand for questioning during class? When do we need to let the school know what us as parents are going to decide to with our children for the school year (examples if they will be riding the buses, what option they are doing to return to school)?</p> | <p>The teacher will be able to see the child at home. The child will be able to interact with the teacher and the class. Those choosing the asynchronous cyber academy option should contact the building principal to set up enrollment. Those choosing to attend in person or those choosing to participate synchronously from home will be given instruction prior to the start of school.</p> |

Fund Accounting Check Summary

MAX - From 07/01/2020 To 07/31/2020

facksmc

| Check # | Vendor Name | Description Of Purchase | Description Of Purchase | Check Amount |
|----------|--|----------------------------------|------------------------------------|--------------|
| 00033895 | 21ST CENTURY CYBER CHARTER SCHOOL | 19-20 RECONCILE REPORT..... | | 83.30 |
| 00033896 | ACHIEVEMENT HOUSE CYBER CHARTER SCHOOL | JUNE 1-REG..... | | 934.04 |
| 00033950 | ACHIEVEMENT HOUSE CYBER CHARTER SCHOOL | 19-20 RECONCILIATION REPORT..... | | 934.04 |
| 00033897 | AGORA CYBER CHARTER SCHOOL | JUNE 1-REG/2-SE..... | | 4,389.32 |
| 00034010 | AGORA CYBER CHARTER SCHOOL | JULY 1-SE..... | | 1,727.64 |
| 00034011 | AIRPORT FIRE FX, LLC | HS ANNUAL FIRE EXT MAINT..... | TL ANNUAL FIRE EXT MAINT..... | 1,938.25 |
| 00033951 | ALAM'S HOME & HARDWARE | JUNE HS..... | JUNE MS..... | 343.25 |
| 00034012 | ALLEGHENY EDUCATIONAL SYSTEMS, INC. | REESE TECH ED..... | | 555.80 |
| 00033952 | AOT, INC | JUNE ELEM..... | JUNE ESY SVCS..... | 2,291.66 |
| 00033899 | APPLE INC. | APPLE EQUIPMENT LEASE..... | | 524,597.14 |
| 00033979 | APPLIED INDUSTRIAL TECHNOLOGIES - PA LLC | BALL BEARINGS/SEALS/COLLARS..... | | 349.94 |
| 00033900 | APPLIED PEST MANAGEMENT | HS..... | TL..... | 290.00 |
| 00034013 | APPLIED PEST MANAGEMENT | HS..... | | 580.00 |
| 00033953 | APPROVED TOILET RENTALS, INC. | 07/02-07/29 HS..... | 07/02-07/29 MS..... | 604.00 |
| 00033898 | AMERICAN SCHOOL COUNSELOR ASSN. | 20-21 DUES ISTIK..... | | 129.00 |
| 00033901 | AT&T | MS LONG DISTANCE..... | | 47.95 |
| 00033902 | BACK ON TRACK | #12 EAP (JULY)..... | | 645.00 |
| 00033980 | BARCLAY WOOD TOYS & BLOCKS | KITTNER TECH ED CUBES..... | | 352.28 |
| 00033981 | BAUMAN OFFICE EQUIPMENT, INC | BLACK MESH CHAIR..... | | 996.61 |
| 00033982 | BCRC | JUNE JB..... | | 160.00 |
| 00033903 | BEAVER COUNTY CENTRAL PRINTING | MONACA 2020 TAX BILLS..... | POTTER 2020 TAX BILLS..... | 1,324.04 |
| 00034014 | BEAVER COUNTY CENTRAL PRINTING | CENTER BOUND LEDGER..... | | 7.00 |
| 00033954 | BERKHEIMER, INC. | CENTER INTERIM TAX BILL (1)..... | | 2.75 |
| 00033904 | BOROUGH OF MONACA WATER & SEWER DEPT | 04/01-06/30 MS..... | 04/01-06/30 MS FB FLD IND AVE..... | 461.18 |
| 00033905 | BRIGHTBYTES, INC. | TECH/LEARNING TOOL RENEWAL..... | | 1,350.00 |
| 00033955 | BRODHEAD LANDSCAPE SUPPLY | HS 50/50-STARTER..... | | 125.80 |
| 00033906 | BUTLER GAS PRODUCTS | JUNE TL NURSE..... | | 36.00 |
| 00033956 | BVIU - SPS | #1 SPS ELEM..... | #1 SPS MS/HS..... | 132,666.67 |

* Denotes Non-Negotiable Transaction

- Payables within Check

P - Prenote

d - Direct Deposit

c - Credit Card Payment

Fund Accounting Check Summary

MAX - From 07/01/2020 To 07/31/2020

facksmc

| Check # | Vendor Name | Description Of Purchase | Description Of Purchase | Check Amount |
|----------|---------------------------------------|------------------------------------|----------------------------------|--------------|
| 00033983 | BVIU | 07/13 MATTICA GOOGLE BASICS..... | | 10.00 |
| 00033984 | BVIU - DISCOVERY | 20-21 DISCOVERY ED STREAM..... | | 3,397.42 |
| 00033985 | BVIU - OVERDRIVE | 20-21 OVERDRIVE..... | | 1,944.00 |
| 00033907 | CANON FINANCIAL SERVICES | JULY CONTRACT..... | | 7,987.00 |
| 00033986 | CANON FINANCIAL SERVICES | AUG CONTRACT..... | | 7,987.00 |
| 00033957 | CANON BUSINESS SOLUTIONS | HS STAPLES..... | | 433.00 |
| 00033908 | CAPITAL TECHNOLOGIES, INC | CG COOLING TOWER TREATMT..... | MS CLOSED LOOP SVC/TREATMT..... | 5,000.00 |
| 00034015 | CAROLINA BIOLOGICAL SUPPLY COMPANY | BEATRICE 4TH..... | CONDO/MROZ SCIENCE..... | 1,158.00 |
| 00033959 | CASTLE MAINTENANCE PRODUCTS | HS SUMMER SUPPLIES..... | MS SUMMER SUPPLIES..... | 6,390.52 |
| 00033987 | CASTLE MAINTENANCE PRODUCTS | DISINFECTANT/CLEANER..... | LABOR 07/02..... | 563.92 |
| 00033988 | CDW-G | FORITNET/SURF/VMWARE/SUPP..... | NETAPP RENEWALS..... | 109,008.79 |
| 00034016 | CDW-G | CARES GRANT LOGITECH MEETUP..... | CARES GRANT BALT CART/CORD..... | 263,988.20 |
| 00033909 | CENTER 4 STORAGE | JULY FEE..... | | 90.00 |
| 00033911 | CM REGENT, LLC | JULY LIFE..... | JULY LIFE JS..... | 1,691.82 |
| 00033989 | COLUMBIA GAS | 05/14-06/12 MS..... | 05/14-06/12 CG..... | 385.50 |
| 00033990 | COMBUSTION SERVICES | LABOR CG HVAC MULTIPLE RTU..... | LABOR TL HVAC RTU 5 & 8..... | 10,140.30 |
| 00033912 | COMCAST | 07/08-08/07 TL..... | | 343.60 |
| 00033991 | COMCAST | 07/18-08/17 HS..... | | 543.58 |
| 00034017 | COMCAST | 07/24-08/23 MS..... | | 343.60 |
| 00033960 | COMCAST BUSINESS | JULY PHONES..... | | 878.28 |
| 00033913 | COMMONWEALTH CHARTER ACADEMY | JUNE 2-REG..... | | 1,868.09 |
| 00033992 | COMMONWEALTH CHARTER ACADEMY | 19-20 RECONCILIATION REPORT..... | | 1,987.64 |
| 00034018 | CONSOLIDATED COMMUNICATIONS | 07/16-08/15 CG..... | | 100.30 |
| 00034019 | CRABTREE LAWN FERTILIZATION | WEED CONTROL BASEBALL FLD..... | | 200.00 |
| 00033914 | CROWN BENEFITS ADMINISTRATION | JULY MEDICAL..... | JULY MEDICAL JS..... | 300,869.75 |
| 00033961 | CROWN BENEFITS ADMINISTRATION | JUNE COBRA FEES..... | | 166.00 |
| 00033962 | CRYSTAL SPRINGS | TL NURSE..... | | 18.95 |
| 00033915 | CTW & SA | 05/11-06/10 HS..... | 05/11-06/10 CG..... | 1,313.03 |
| 00033963 | CTW & SA | 20-21 CG FIRE PROTECTION..... | | 2,753.10 |
| 00033916 | DAGOSTINO ELECTRONIC SERVICES | ALCATEL LUCENT VOICE yr 5 of 5.... | PCCD CG SECURITY CAMERA 50%..... | 75,896.38 |
| 00034020 | DAGOSTINO ELECTRONIC SERVICES | COVID 4-ACCESS PTS NEMA ENC..... | LABOR NEC SERVER ISSUES..... | 1,931.25 |
| 00034032 | PATRICIA DAMP | REIMB 2nd iPad CHG THRU PAYROLL... | | 300.00 |
| 00034038 | ROXANNE DELON | SEPT-MARCH TRAVEL HS to CG..... | | 110.10 |
| 00034021 | DEMCO | POHL LIBRARY..... | | 558.27 |

* Denotes Non-Negotiable Transaction

- Payables within Check

P - Prenote

d - Direct Deposit

c - Credit Card Payment

Fund Accounting Check Summary

MAX - From 07/01/2020 To 07/31/2020

facksmc

| Check # | Vendor Name | Description Of Purchase | Description Of Purchase | Check Amount |
|----------|--|-----------------------------------|----------------------------------|--------------|
| 00033993 | DH BERTENTHAL & SONS | COVID DISINFECT/SPRAYER/RAGS..... | | 4,118.37 |
| 00033994 | DIRECT ENERGY BUSINESS | JUNE CG..... | | 19.84 |
| 00034022 | DIRECT ENERGY BUSINESS | JUNE MS..... | | 38.33 |
| 00033964 | DUQUESNE LIGHT COMPANY | 06/03-07/06 HS..... | | 11,189.54 |
| 00033995 | DUQUESNE LIGHT COMPANY | 06/06-07/07 CG..... | 06/03-07/05 TL..... | 9,906.12 |
| 00034023 | DUQUESNE LIGHT COMPANY | 06/14-07/15 MS..... | 06/15-07/16 IND AVE STADIUM..... | 2,332.95 |
| 00033917 | EDULINK, INC | 20-21 PAETEP PORTAL..... | | 9,174.00 |
| 00034024 | EMERALD PRODUCTIONS | HS LETTERHEAD..... | | 100.00 |
| 00033918 | FACILITIES MANAGEMENT SYSTEMS, INC. | JULY MAINT MANAGER..... | | 9,327.17 |
| 00033996 | GOVCONNECTION, INC. | ADOBE RENEWAL..... | | 2,460.00 |
| 00033919 | H.A.R.I.E | W/COMP 25% DOWN EFF 7/1/20..... | | 35,054.00 |
| 00034025 | H.A.R.I.E | W/COMP..... | | 10,811.00 |
| 00033920 | HARTFORD PRIORITY ACCOUNTS | JULY ACCIDENT..... | | 323.91 |
| 00033965 | HEARN PAPER COMPANY | COVID FACE SHIELDS CG..... | COVID FACE SHIELDS TL..... | 750.00 |
| 00033997 | HEARN PAPER COMPANY | COVID WIPES..... | | 400.00 |
| 00034026 | I DESIGN SOLUTIONS | REESE TECH ED..... | | 1,980.28 |
| 00033921 | INSIGHT PA CYBER CHARTER SCHOOL | JUNE 1-REG..... | | 934.04 |
| 00033998 | JOHNSTONE SUPPLY | MOTOR BELT DRIVES..... | MOTOR BELT DRIVE..... | 708.44 |
| 00034027 | JOHNSTONE SUPPLY | GLASFLOSS PLEATED SP ORDER..... | MOTOR..... | 368.17 |
| 00033923 | JW PEPPER | AMY MS CHORUS..... | SANDY HS CHORUS..... | 233.49 |
| 00033924 | LEADER SERVICES | JUNE SVCS..... | | 194.00 |
| 00033966 | LOWE'S BUSINESS ACCOUNT | MS DEEP CLEAN FBRZ..... | COVID SPRAY BOTTLES/BRUSHES..... | 186.32 |
| 00034047 | WILLIAM V. MACGILL & COMPANY | MARY JO WOOD NURSE..... | CG NURSE SUPPLIES..... | 3,352.76 |
| 00033999 | MAIELLO, BRUNGO & MAIELLO, LLP | JUNE PROF SVCS..... | JULY RETAINER..... | 8,191.00 |
| 00033925 | MARCIA BRENNER ASSOCIATES (MBA) | ADAPTIVE SCHED POWERSCHOOL..... | FEES PLUGIN POWERSCHOOL..... | 10,350.00 |
| 00034028 | MARCY COOK MATH | ABRAMS TITLE 1/ASAP..... | | 179.00 |
| 00034000 | MAYER ELECTRIC SUPPLY COMPANY, INC. | ECO BULBS/20A WHITE/SWITCH..... | | 191.65 |
| 00033926 | MCCREARY LAWNCARE & LANDSCAPE | JUNE SVCS..... | | 1,834.00 |
| 00034029 | MCMaster-CARR | FIELDER TECH ED..... | | 1,673.57 |
| 00034001 | MID VALLEY AUTO REPAIR | LABOR A/C SERVICE FORD F250..... | | 154.95 |
| 00033927 | MRS PHYSICAL THERAPY | JUNE SVCS..... | | 168.00 |
| 00034030 | NASCO | MALLORY ART..... | | 227.12 |
| 00033928 | NASSP | 20-21 NHS DUES L.JONES..... | | 385.00 |

* Denotes Non-Negotiable Transaction

- Payables within Check

P - Prenote

d - Direct Deposit

c - Credit Card Payment

Fund Accounting Check Summary

MAX - From 07/01/2020 To 07/31/2020

facksmc

| Check # | Vendor Name | Description Of Purchase | Description Of Purchase | Check Amount |
|-----------|--|------------------------------------|---------------------------|--------------|
| 00034002 | NAVIGATE 360, LLC | MAPPING/PHOTOS/CAMERA/AEDS..... | | 1,000.00 |
| 00033967 | NICKEL REPORTING SERVICE | 06/05 MB STUDENT HEARING..... | | 174.70 |
| 00033929 | NWEA | TL MAP GROWTH..... | MS MAP GROWTH..... | 17,460.00 |
| 00033930 | ONHAND SCHOOLS, INC. | EDINSIGHT YEAR 2 OF 3..... | | 12,250.00 |
| 00033932 | PA PRINCIPALS ASSOCIATION | 20-21 DUES DOLPH..... | | 595.00 |
| 00033931 | PA LEADERSHIP CHARTER SCHOOL | JUNE 2-REG..... | | 5,323.37 |
| 00033968 | PA LEADERSHIP CHARTER SCHOOL | 19-20 RECONCILIATION REPORT..... | | 179.33 |
| 00034031 | PA LEADERSHIP CHARTER SCHOOL | JULY 2-REG/2-SE..... | | 5,323.37 |
| 00033935 | PENNSYLVANIA ASSOC. OF MIDDLE LEVEL EDUCATION | 20-21 DUES DOLPH..... | | 384.00 |
| 00033934 | PENNSYLVANIA ASSOC OF SCHOOL ADMINISTRATORS | 20-21 PASA/AASA DUES DR PERRY..... | | 1,695.00 |
| 00033933 | PA VIRTUAL CHARTER SCHOOL | JUNE 3-REG..... | | 2,802.13 |
| *PY070820 | PAYROLL ACCT | TSF FROM MAX PSERS EE&POS 062020.. | | 88,175.83 |
| *PY070920 | PAYROLL ACCT | TSF JULY ERI TO PAYROLL..... | | 94,665.00 |
| *PY071020 | PAYROLL ACCT | TSF FROM MAX PR 071020..... | | 647,077.52 |
| *PY072420 | PAYROLL ACCT | TSF FROM MAX PR 072420..... | | 581,035.70 |
| 00033938 | PSBA | 20-21 MSHIP+ALL ACCESS PKG..... | | 13,896.78 |
| 00033969 | PENNSYLVANIA STATE UNIVERSITY | 20-21 PENN LINK ANNUAL FEE..... | | 50.00 |
| 00034003 | PEOPLES GAS | JUNE TL..... | JUNE HS..... | 674.31 |
| 00034004 | ROBERT PETURES | 20-21 ALLOWANCE..... | | 80.00 |
| 00034033 | PHOTOGRAPHY BY JAMES | C/O 2020 CUSTOM 5x7 PRINTS..... | | 735.00 |
| 00033970 | PIONEER MANUFACTURING COMPANY | STARLINE PAINT YELLOW/WHITE..... | | 900.10 |
| 00033936 | PITNEY BOWES | POSTAGE TAPE STRIPS..... | | 46.54 |
| 00034034 | PITSCO EDUCATION | WHIPKEY/HYATT SCIENCE..... | | 507.60 |
| 00033937 | POWERSCHOOL GROUP LLC | 20-21 SIS MAINT/HOSTING SVCS..... | | 26,509.31 |
| 00033971 | PSERS | DEBRA KUNTZ 0.03 YR SVC 18-19..... | | 756.53 |
| 00033972 | PURCHASE POWER | 6/15 REFILL 6/12-7/11 RENTAL..... | | 2,035.00 |
| 00033973 | QUALITY AUTO PARTS | BATTERY MAINT TRUCK..... | COUPLER/HOSE/ADAPTER..... | 160.07 |
| 00033939 | QUESTEQ | JULY ETM..... | | 21,948.17 |
| 00034035 | QUILL | ISTIK/HILL GUIDANCE..... | | 220.90 |
| 00033940 | REACH CYBER CHARTER SCHOOL | JUNE 1-REG/1-SE..... | | 2,661.68 |
| 00034036 | REALITY WORKS | ZARILLO PHYS ED..... | | 281.40 |
| 00033975 | RIDDELL/ALL AMERICAN SPORTS CORP. | FB HELMET DECALS..... | FB GIRDLES..... | 917.10 |
| 00034037 | ROCHESTER100 INC | FERAGOTTI FOLDERS 3RD..... | | 337.50 |
| 00033976 | SCHOLASTIC, INC. | SAMPSON STORYWORKS GR 5..... | | 466.95 |

* Denotes Non-Negotiable Transaction

- Payables within Check

P - Prenote

d - Direct Deposit

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Fund Accounting Check Summary

MAX - From 07/01/2020 To 07/31/2020

facksmc

| Check # | Vendor Name | Description Of Purchase | Description Of Purchase | Check Amount |
|----------|--|----------------------------------|------------------------------|--------------|
| 00034039 | SCHOOL NURSE SUPPLY | GASPERINE NURSE..... | | 556.48 |
| 00033910 | CHERYL SHANOR | 24.5 SICK DAYS x \$35/DAY..... | | 857.50 |
| 00033942 | SHERWIN WILLIAMS | HS NAVAL PAINT..... | | 67.15 |
| 00034005 | SHERWIN WILLIAMS | NAVAL PAINT..... | NAVAL PAINT/TRAY LINERS..... | 197.40 |
| 00033922 | JOHNSON CONTROLS FIRE PROTECTION LP | CG FIRE ALARM/SPRINKLER SYS..... | | 1,689.49 |
| 00033941 | SECURITY SYSTEMS OF AMERICA | JULY ALARMS..... | | 119.85 |
| 00033943 | STAPLES CREDIT PLAN | BO SUPPLIES..... | | 258.79 |
| 00034040 | T-MOBILE | 06/21-07/20 MOBILE INTERNET..... | | 1,500.00 |
| 00034041 | TEACHER CREATED RESOURCES | MCLEAN 5TH..... | | 106.74 |
| 00033944 | THE EDUCATION CENTER AT THE WATSON INSTITUTE | ESY JB/DC/CH/LP..... | ED/SPEECH CB..... | 8,067.50 |
| 00034006 | THE LITERACY STORE | PALMER/KAKIOU-ENGLISH..... | | 116.85 |
| 00033945 | THYSSENKRUPP ELEVATOR CORPORATION | JULY-SEPT TL..... | JULY-SEPT MS..... | 1,300.75 |
| 00034007 | TRI-STATE WATERS | ADMIN..... | CG..... | 72.00 |
| 00033974 | RICH TURIAN | REPAIR KIT/WALL HYDRANT..... | | 352.65 |
| 00034042 | UGI ENERGY SERVICES, LLC | 06/10-07/10 TL..... | 06/10-07/10 HS..... | 165.26 |
| 00033977 | UNIFIRST CORPORATION | MOPS..... | | 52.05 |
| 00034008 | UNIFIRST CORPORATION | UNIFORMS..... | | 476.63 |
| 00034043 | UNIFIRST CORPORATION | UNIFORMS..... | | 1,329.58 |
| 00033978 | UPMC | WPIC CM 14-DAYS FEB/MARCH..... | WPIC SY 6-DAYS MARCH..... | 1,725.00 |
| 00033946 | VERIZON | 06/25-07/24 MS..... | | 38.91 |
| 00034044 | VERIZON | 07/16-08/15 HS..... | 07/25-08/24 MS..... | 706.04 |
| 00034045 | VERIZON WIRELESS | 05/23-06/22 CELLS..... | | 1,337.08 |
| 00033947 | VISION BENEFITS OF AMERICA | JULY VISION..... | | 2,401.35 |
| 00033948 | WASTE MANAGEMENT | JULY HS..... | JULY MS..... | 7,172.33 |
| 00033958 | CARDMEMBER SERVICE | COVID DIGITAL THERMOMETERS..... | ATHLETICS POLO SHIRTS..... | 7,593.35 |
| 00034046 | WEST MUSIC | DINGFELDER MUSIC..... | | 536.64 |
| 00034009 | WEX BANK | 06/15-07/13 GAS Shell..... | | 543.19 |
| 00033949 | ZOHO CORPORATION | ADMANAGER FOR DOMAIN..... | | 1,295.00 |

10-GENERAL FUND

3,187,558.52

Grand Total Manual Checks :

1,410,954.05

Grand Total Regular Checks :

1,776,604.47

Grand Total Direct Deposits:

0.00

Grand Total Credit Card Payments:

0.00

* Denotes Non-Negotiable Transaction

- Payables within Check

P - Prenote

d - Direct Deposit

c - Credit Card Payment

Fund Accounting Check Summary

CAFETERIA - From 07/01/2020 To 07/31/2020

facksmc

| Check # | Vendor Name | Description Of Purchase | Description Of Purchase | Check Amount |
|-----------------------------------|----------------------------------|-------------------------------|----------------------------------|-----------------|
| 00001589 | CM REGENT, LLC | JULY LIFE..... | | 9.75 |
| 00001590 | CROWN BENEFITS ADMINISTRATION | JULY MEDICAL..... | | 5,808.00 |
| 00001593 | STEPHANIE FIALA | PAUL LUNCH REFUND..... | VINCENT LUNCH REFUND..... | 37.14 |
| 00001592 | NUTRITION, INC. | 06/27-06/30 FOOD SERVICE..... | | 3,336.50 |
| 00001591 | VISION BENEFITS OF AMERICA | JULY VISION..... | | 36.90 |
| | | | 51-FOOD SERVICE/CAFETERIA | 9,228.29 |
| Grand Total Manual Checks : | | | | 0.00 |
| Grand Total Regular Checks : | | | | 9,228.29 |
| Grand Total Direct Deposits: | | | | 0.00 |
| Grand Total Credit Card Payments: | | | | 0.00 |
| Grand Total All Checks : | | | | 9,228.29 |

- Payables within Check * Denotes Non-Negotiable Transaction
 P - Prenote d - Direct Deposit C - Credit Card Payment

Schedule A: Earned Income Tax (EIT) Collections, Receipts, and Distributions for PSD

| <u>Collections and Receipts:</u> | <u>Monthly Total</u> |
|--|--------------------------|
| Collections: | |
| Resident EIT from Employers/Taxpayers within the TCD | 81,885.31 |
| Resident EIT from other TCDs | 24,958.12 |
| Non-Resident EIT for Political Subdivisions within TCD | 0.00 |
| Delinquent Earned Income Taxes Collected | <u>2,575.85</u> |
| Total Collections | 109,419.28 |
| Receipts: | |
| Investment Income | 0.00 |
| Cost Collected by Tax Officer | <u>358.55</u> |
| Total Receipts | 358.55 |
| Total Collections and Receipts | <u>109,777.83</u> |
| <u>Distributions and Disbursements:</u> | |
| Distributions: | |
| Distributions to PSD | <u>104,730.12</u> |
| Total Distributions | 104,730.12 |
| Disbursements: | |
| Taxpayer Refunds | 3,008.98 |
| Tax Officer Commissions on Collections | 1,609.43 |
| Investment Income Retained by Tax Officer | 0.00 |
| Postage Fees | 70.75 |
| Cost Retained by Tax Officer | <u>358.55</u> |
| Total Disbursements | 5,047.71 |
| Total Distributions and Disbursements | <u>109,777.83</u> |

CENTER GRANGE PRIMARY SCHOOL

SCHOOL - PARENT COMPACT

The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2020 – 2021 school year.

SCHOOL - PARENT COMPACT PROVISIONS

School Responsibilities

The Central Valley School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA MAP Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

- 3. Provide parents with reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

Additional Required School Responsibilities

The Central Valley School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting, all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information (as applicable).
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

CENTRAL VALLEY SCHOOL DISTRICT

CENTER GRANGE PRIMARY SCHOOL

**SCHOOL – PARENT COMPACT
SIGN OFF**

2020 – 2021

School representative

Date

Parent

Date

Student's Name

Return this completed signoff form to your child's school as soon as possible.

CENTRAL VALLEY SCHOOL DISTRICT

TODD LANE ELEMENTARY SCHOOL

SCHOOL PARENT COMPACT

2020 - 2020 School Year

The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school parent compact is in effect during the 2019 – 2020 school year.

SCHOOLPARENT COMPACT PROVISIONS

School Responsibilities

The Central Valley School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *Ongoing assessment (DIBELS Next, NWEA Map Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

3. Provide parents with reports on their children's progress.

Specifically, the school will provide reports as follows:

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

4. Provide parents reasonable access to staff.

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *Email (through the district maintained website)*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

follows:

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

Additional Required School Responsibilities

The Central Valley School District will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely

manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**CENTRAL VALLEY SCHOOL
DISTRICT**

TODD LANE ELEMENTARY SCHOOL

**SCHOOL – PARENT
COMPACT SIGN OFF**

2020 – 2021

School representative

Date

Parent

Date

Student's Name

Return this completed signoff form to your child's school as soon as possible.

APPROVED SUBSTITUTE LIST 2020-2021

*Clearances All Updated unless noted ***

| Certification Area | Last Name | First Name |
|---------------------------|------------------|-------------------|
| Cafeteria | Baird | Denise |
| Cafeteria | Campbell | Kelcie |
| Cafeteria | Lassiter | Lindsey |
| Custodial-Maintenance | Barr | John |
| Custodial-Maintenance | Cain | Paul |
| Custodial-Maintenance | Hargett | Laura |
| Nurse | Alaksin | Kelly |
| Nurse | Chiappetta | Mindy |
| Nurse | Lakas | Beth |
| Nurse | Magnotta | Barb |
| Nurse | Maly | Dorothy |
| Nurse | Mistovich | Linda ** |
| Nurse | Neville | Marianne |
| Nurse | Ventresca | Jamie |
| Nurse | Zeiber | Jeffrey |
| Secretary | Baird | Denise |
| Secretary | Moskal | Rose |
| Secretary | Thompson | Beth ** |
| Secretary | Toth | Jennifer ** |
| Secretary | Sutter | Nicole |
| | | |
| | | |
| | | |
| | | |

ATTACHMENT F

2020-2021 Drivers & Aide/Attendant LIST

Rhodes Transit - Employee List

ATTACHMENT G

Bus Driver

Van Driver

Attendant

Beightley, James
 Browell, Jr, Richard
 Budris, William
 Cain, Janice
 Campbell, Marissa
 Certich, Christine
 DiNino, Andrea
 Dravich, Matthew
 Duncan, Tiffany
 Emery, Betty
 Fitzgerald, Alfred
 Foerster, Karen
 Fosnaught, Laura
 Gaiton, Bernard
 Gato, Caren
 Gerber, Tammie
 Gilliam, Nakeisha
 Goe, Ashley
 Grimes, Kathy
 Heidel, Jonathan
 Hockenberry, Melissa
 Hollis, Braden
 Hope, Michael
 Iannini, Dale
 Jordan, David
 Kelly, Rachel
 Knoll, Randy
 Lee, Allen
 Luschkowski, Holger
 Marchionda, Dominic
 McConnell, Robert
 McFee, Adrienne
 McKay, Shirley
 Milliken, Frances
 Morrison, Amy
 Olshanski, Edward
 Perlick, Sr, Robert
 Rader, Clair
 Rhodes, Robert
 Ruth, Carrie
 Smith, II, Randall
 Sowinski, Richard
 Steele, Cynthia
 Stillwagon, Rose

Craig, Myra
 Cron, Pamela
 Ellis, Albert
 Merkel, Roberta
 Weber, Raymond
 Winters, Bonnie

Cerniglia, Joseph
 Cole, Susan
 DeVincentis, Barbara
 Forse, Patricia
 Gillin, Robert
 Morris, Erika
 Petures, Margaret

Thompson, Melinda

Vig, Thomas

Weaver, Charles



Kearns, Colleen <ckearns@centralvalleysd.net>

Fwd: Contact Form Submission

1 message

Perry, Nicholas <nperry@centralvalleysd.net>
To: Colleen Kearns <ckearns@centralvalleysd.net>

Sat, Aug 8, 2020 at 1:47 PM

ATTACHMENT H

----- Forwarded message -----

From: <centralvalleyschooldistrict@esvcommunications.com>
Date: Thu, Jul 30, 2020 at 12:08 PM
Subject: Contact Form Submission
To:

This is an automated message from the system. Please do not reply!

Hello Dr. Nicholas Perry -

Someone filled out the Contact Form via the website's staff directory. Their details are below. If you would like to reply to this person, click on their email address to reply.

Name: Dawn Hluben

Email: Kelachcollies@comcast.net

Message: Good afternoon. I work in Todd Lane as a cafeteria worker. I have also contacted Daphne. Please accept this email as my resignation effective August 13. I will not be able to return to work due to several factors. My son is now attending PA cyber & I need to be home for that. Also my business has picked up over the past few months & I need to concentrate on it. Thank you for all you have done for me.

Tech Data:

IP Address: 2601:540:d:e3f8:8c48:85e1:8f66:845b

Browser: Safari

Version: 13.0

Platform: Unknown

DO NOT REPLY! This is an automated email, replies are not monitored.

ATTACHMENT I

August 10, 2020

Dr. Nicholas Perry
Superintendent of Schools
Central Valley School District
160 Baker Road Extension
Monaca, PA 15061

Dear Dr. Perry,

Please accept this letter as a formal notice that I am resigning from the position as Art Teacher at Center Grange Primary School. I have recently accepted a full-time Art Teaching position within the Butler Area School District.

I gratefully appreciate the opportunity that you and the Central Valley School District have provided me with over the last three years. Please let me know what I need to do on my end moving forward. Thank you for your understanding and support.

Sincerely,

Jake Savisky



Kearns, Colleen <ckearns@centralvalleysd.net>

Fwd: School Year 20/21

1 message

Nicholas Perry <nperry@centralvalleysd.net>

Thu, Aug 6, 2020 at 6:58 AM

To: John Maly <jmaly@centralvalleysd.net>, Colleen Kearns <ckearns@centralvalleysd.net>

Agenda

Dr. Nicholas Perry
Superintendent
Central Valley School District
724 775-5600 Ext 11044

ATTACHMENT J

Begin forwarded message:

From: Nicole Kistner <nkistner@centralvalleysd.net>**Date:** August 5, 2020 at 8:01:57 PM EDT**To:** Nicholas Perry <nperry@centralvalleysd.net>, Erin Park <epark@centralvalleysd.net>, Carla Kosanovich <ckosanovich@centralvalleysd.net>**Subject:** School Year 20/21

August 5, 2020

Dear Mrs. Park, Dr. Perry, and Mrs. Kosanovich,

It is with a heavy heart that I am submitting my two-week notice as a paraprofessional at Center Grange Primary School. I have thoroughly enjoyed working at Central Valley School District and have made long lasting relationships and memories with both students and staff.

I would like to thank you for the experience and knowledge you have provided throughout my years at Central Valley and for entrusting your students to my care.

I will miss everyone and hope that you all have a healthy 2020-2021 school year.

Sincerely,

Nicole Kistner



Kearns, Colleen <ckearns@centralvalleysd.net>

Fwd: Resignation letter for upcoming 2020 school year

1 message

Park, Erin <epark@centralvalleysd.net>
To: "Kearns, Colleen" <ckearns@centralvalleysd.net>

Thu, Aug 6, 2020 at 11:19 AM

Colleen,

ATTACHMENT K

Please include the below resignation for the Board agenda.

Erin

----- Forwarded message -----

From: **Heidi Kownacki** <hkownacki@centralvalleysd.net>

Date: Thu, Aug 6, 2020 at 11:16 AM

Subject: Resignation letter for upcoming 2020 school year

To: Erin Park <epark@centralvalleysd.net>

Hi Erin,

I hope your summer is going well and safe. I wanted to let you know as early as possible that I will not be continuing my role as a paraprofessional this upcoming school year due to the unfortunate events happening in the world.

My kids are both doing cyber school this year, one staying at CV, and the other enrolled at PA cyber. I will be staying at home with them to assist with their education.

Working with the students has been a very rewarding experience over the three years I've been at Central Valley. I want to thank you and the rest of the teachers for making me feel welcome.

If positions are available in the future, when things return back to normal, I would love to be considered for continual employment.

Please let me know if I can be of any assistance to you during this transition.

Thank you,
Heidi Kownacki

Sent from my iPad

Erin Park
Central Valley School District
Special Education Director
724-775-5600 X12170
epark@centralvalleysd.net



Kearns, Colleen <ckearns@centralvalleypd.net>

Fwd: 2020/21 School year**ATTACHMENT L**

1 message

Nicholas Perry <nperry@centralvalleypd.net>
To: Colleen Kearns <ckearns@centralvalleypd.net>

Tue, Aug 18, 2020 at 4:50 PM

Agenda

Dr. Nicholas Perry
Superintendent
Central Valley School District
724 775-5600 Ext 11044

Begin forwarded message:

From: Karen Smith <ksmith@centralvalleypd.net>
Date: August 18, 2020 at 4:31:47 PM EDT
To: Erin Park <epark@centralvalleypd.net>
Cc: Nicholas Perry <nperry@centralvalleypd.net>, Shawn McCreary <Smccreary@centralvalleypd.net>, Mark Vukovcan <mvukovcan@centralvalleypd.net>
Subject: 2020/21 School year

Erin,

I will not be returning to Central Valley School District this coming school year. I have accepted a position working in a different capacity within another district. At this time I do not feel comfortable being with multiple students and staff in classrooms and hallways. Please accept my apologies for the short notice. School district positions were not posted until late summer. I enjoyed working with the students and staff at Central Valley and will miss many of them.

I can drop off my iPad this Friday if that is okay.

Sincerely,

Karen Smith

Sent from my iPad

