CENTRAL VALLEY
SCHOOL DISTRICT

ESL Exiting and Monitoring Guidelines

Purpose
Monitoring services ensure that any student exited from the Central Valley School District ESL program is successful in the regular education setting. Each student's progress is monitored throughout the school year so that supports services can be provided as needed.

Students to be Monitored
Students that have been exited from the ESL program within the past two years are to be monitored.

Exiting from the ESL Program
To exit a student from the ESL program, written documentation must exist that shows that the student meets the following required criteria AND at least one (1) of the two (2) additional exit criteria.

Required Exit Criteria
1. a score of *basic or above* on the Pennsylvania System of School Assessment (PSSA) in grade 3 – 8 or 11, in reading and mathematics
2. a score of *5.0 or better* on the ACCESS for ELLs Kindergarten assessment **or** a Tier C WIDA ACCESS for ELLs assessment

Additional Exit Criteria
1. final grades of *C or better* in all core content areas at the end of the current school year (reading, mathematics, science, social studies)
2. scores on district-wide assessments that are comparable to the *basic* performance level on the PSSA

Notification of Student Exit from ESL Program
Parents and/or guardians must be notified in writing if a student is to be exited from the ESL program. The *Notification of Student Exit from ESL Program* letter should be sent to the parents and/or guardians, and a copy should be forwarded to the student's permanent record file.

Exit Date
Once a student meets the criteria for exiting from the ESL program, the student will exit the program at the start of the subsequent school year (e.g., student meets criteria to exit in April 2010; the student is officially exited from the program in September 2010). Monitoring will begin from the exit date and continue for two consecutive years.

![Central Valley School District logo]

Monitoring Services

During the monitoring phase, the following data will be analyzed on an annual basis:

- performance levels on the PSSA standardized test (grades 3 – 8 and 11) in reading, mathematics and/or writing;
- student grades in the core content areas (language arts, mathematics, science, social studies);
- performance levels on the district administered standardized tests;
- teacher observations;
- parental feedback (in regards to student performance).

The monitoring of student exited form the ESL program in a team effort between the regular education teacher(s), the ESL teacher(s), the building principal and the ESL coordinator. It is the responsibility of the building principal and the ESL coordinator to ensure that the monitoring services and process are provided and completed for all eligible students each year.

Support Services

Support services are utilized to provide each student with additional assistance to ensure academic success. These services may include support provided by the ESL teacher(s) to the regular education teacher(s), one-on-one tutoring, participation in after school and/or summer programs, and other measures deemed necessary. Re-entry into the ESL program *can be appropriate*, but should not occur until other measures have been tried first.

Re-entry into the ESL Program

If deemed necessary, re-entry in to the ESL program can occur for a student in the monitoring process. Parents and/or guardians must be notified in writing if a student is to re-enter the ESL program. The *Notification of Student Re-Entry into the ESL Program* letter should be sent to the parents and/or guardians, and a copy should be forwarded to the student's permanent record file.