

GRADE 7 PA CORE STANDARDS TRANSITION GUIDE \*

CONTINUED EMPHASIS	SPECIFIC PA CORE EMPHASIS
Interpreting and Analyzing Fiction and Non-Fiction	<ul style="list-style-type: none"> <li>Analyzing how the author distinguishes his or her point of view from that of others (CC.1.2.7.D) (CC.1.3.7.D)</li> </ul>
Interpreting and Analyzing Literature (Fiction and Literary Non-Fiction)	<ul style="list-style-type: none"> <li>Analyzing how literary elements interact and influence each other, beyond the analysis of literary elements in isolation (CC.1.3.7.C)</li> <li>Comparing and contrasting a fictional portrayal of a time with a historical account of the same time and analyze how the author's fictional account uses or alters history (CC.1.3.7.H)</li> <li>Recognizing allusions (CC.1.3.7.E) (CC.1.3.7.H)</li> <li>Comparing and contrasting a piece of written literature to a multi-media version, analyzing the effect of the medium (CC.1.2.7.G) (CC.1.3.7.G)</li> </ul>
Vocabulary Development	<ul style="list-style-type: none"> <li>Understanding word relationships (i.e. antonyms, synonyms, and analogies) (CC.1.2.7.J) (CC.1.3.6.J) (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q)</li> </ul>
Types of Writing Quality of Writing	<ul style="list-style-type: none"> <li>Developing narrative-specific structure, point of view, dialogue, and description (less emphasis on creative writing of poems and stories) (CC.1.4.7.C)</li> <li>Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.7.X)</li> <li>Writing to develop the analytical process (CC.1.4.7.S)</li> <li>Using precise words, eliminating wordiness and redundancy (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q)</li> </ul>
Research	<ul style="list-style-type: none"> <li>Conducting short research projects to answer a question and develop questions for further investigation (CC.1.4.7.V)</li> <li>Developing research strategies for the purpose of gathering and utilizing multiple print and digital sources, assessing them for credibility and accuracy. (CC.1.4.7.W)</li> <li>Quoting and paraphrasing resources, while following the standard format for citations and avoiding plagiarism (CC.1.4.7.W)</li> </ul>
Speaking and Listening	<ul style="list-style-type: none"> <li>Developing the ability to adapt personal views based on new information expressed by others (CC.1.5.7.B)</li> <li>Engaging effectively in a range of collaborative discussions (i.e. partners, small groups, large groups, groups with specific roles) (CC.1.5.7.A)</li> <li>Preparing for discussion (reading, note taking, textual annotating) (CC.1.4.7.S)</li> <li>Following the rules of collegial discussion (CC.1.5.7.A)</li> <li>Debating and evaluating the soundness of an argument (CC.1.5.7.C)</li> <li>Presenting claims and findings in an organized, supported, coherent, and appropriate manner (CC.1.5.7.D)</li> <li>Adapting speech to a variety of contexts and tasks (CC.1.5.7.E)</li> </ul>
Technology Literacy	<ul style="list-style-type: none"> <li>Presenting information with effective use of multi-media (CC.1.4.7.U)</li> </ul>

\* The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.