

## **CENTRAL VALLEY SD**

160 Baker Road Extension

Comprehensive Plan | 2022 - 2025

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### **MISSION STATEMENT**

The Central Valley School District is committed to educational excellence.

### **VISION STATEMENT**

The Central Valley School District will be the leading educational model fostering individual success for all students.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

• We believe education is a collaborative partnership among students, staff, family and community members. • We believe students, staff, family and community members are accountable for educational excellence. • We believe all students can learn and achieve success. • We believe every student deserves an exemplary education that meets his or her individual needs. • We believe a positive learning environment and high expectations challenge students to reach their highest individual potential. • We believe quantifiable and measurable goals are established and met through evidence-based and data-driven decision making. • We believe integrity, honesty and transparency are the foremost priorities in the education of all students. • We believe technology integration enhances the learning environment. • We believe students learn best from highly qualified, dedicated professionals who implement innovative teaching practices.

### **STAFF**

• We believe education is a collaborative partnership among students, staff, family and community members. • We believe students, staff, family and community members are accountable for educational excellence. • We believe all students can learn and achieve success. • We believe every student deserves an exemplary education that meets his or her individual needs. • We believe a positive learning environment and high expectations challenge students to reach their highest individual potential. • We believe quantifiable and measurable goals are established and met through evidence-based and data-driven decision making. • We believe integrity, honesty and transparency are the foremost priorities in the education of all students. • We believe technology integration enhances the learning environment. • We believe students learn best from highly qualified, dedicated professionals who implement innovative teaching practices.

### **ADMINISTRATION**

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## **PARENTS**

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## **COMMUNITY**

• We believe education is a collaborative partnership among students, staff, family and community members. • We believe students, staff, family and community members are accountable for educational excellence. • We believe all students can learn and achieve success. • We believe every student deserves an exemplary education that meets his or her individual needs. • We believe a positive learning environment and high expectations challenge students to reach their highest individual potential. • We believe quantifiable and measurable goals are established and met through evidence-based and data-driven decision making. • We believe integrity, honesty and transparency are the foremost priorities in the education of all students. • We believe technology integration enhances the learning environment. • We believe students learn best from highly qualified, dedicated professionals who implement innovative teaching practices.

## **OTHER (OPTIONAL)**

## STEERING COMMITTEE

Name	Position	Building/Group
Dr. Nicholas Perry	Administrator	District
Erin Park	Administrator	District
Ed Eimiller	Administrator	District
Shawn McCreary	Administrator	Central Valley High School
Mark Vukovcan	Administrator	Central Valley High School
Brian Dolph	Administrator	Central Valley Middle School
Kayse Hicks	Administrator	Central Valley Middle School
Christina Feragotti	Administrator	Todd Lane Elementary School
Carla Kosanovich	Administrator	Center Grange Primary School
Donna Belcastro	Board Member	District
Thomas Mowad	Board Member	District
Lou Mariano	Staff Member	High School
Julie Hiltz	Staff Member	Middle School

**Name****Position****Building/Group**

Robin Sampson

Staff Member

Elementary School

Amber McKim

Parent

Elementary School

Leah Kennelly

Parent

High School

Dee Dixon

Parent

Middle School

Steve Anderson-McLean

Parent

Elementary School

## ESTABLISHED PRIORITIES

### Priority Statement

### Outcome Category

Provide the school and community stakeholders with effective communication to meet the needs of the district in the most efficient manner.

Parent and family engagement

Implement steps to provide a nurturing, safe, supportive, and inclusive school environment.

Essential Practices 3: Provide Student-Centered Support Systems

School Safety

Establish a framework of academic programming that prepares all students for success.

Essential Practices 1: Focus on Continuous Improvement of Instruction

Essential Practices 1: Focus on Continuous Improvement of Instruction

Professional learning

## ACTION PLAN AND STEPS

### Evidence-based Strategy

Communication Protocols

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)		
Communication	Improve district-wide and building-level communication protocols and monitor the effectiveness		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review district-level communication protocols	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, and all District Administration	Collaboration of stakeholders
Review teacher communication platforms across buildings	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, District Administration and Director of Technology	Collaboration of stakeholders
Create uniform teacher website expectations	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, District Administration and Director of Technology	Collaboration of stakeholders Professional Development
Implement district-level communication protocols	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, and all District Administration	Collaboration of stakeholders Professional Development *Local district funding
Implement uniform teacher communication platforms across buildings	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, District Administration and Director of Technology	Collaboration of stakeholders Professional Development Local district funding
Implement uniform teacher website expectations	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, District Administration and Director of Technology	*Collaboration of stakeholders *Professional Development *Local district funding

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monitor and collect feedback on district communication from all stakeholders	2024-07-01 - 2025-06-30	Superintendent Dr. Nicholas Perry, District Administration and Director of Technology	Collaboration of stakeholders Surveys

### Anticipated Outcome

All stakeholders in the district will be provided with more efficient and effective communication tools

### Monitoring/Evaluation

Feedback from surveys on district communication from all stakeholders

### Evidence-based Strategy

School Culture Programming

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
School Culture	Implement programs that will help all students feel safe, welcomed, and supported within the school environment.



<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Review current educational programming in place that supports a safe and supportive school environment	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, All Building Principals, Director of Special Education	Curriculum and materials Software to review discipline data
Create a committee to identify challenges related to school culture throughout the district.	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, All Building Principals, Director of Special Education	Surveys
Develop and implement practices to create an environment of belonging and inclusiveness for all students.	2023-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, All Building Principals, Director of Special Education	Collaboration of stakeholders Curriculum and materials Software to review discipline data Professional development
Implement measures to address school culture.	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, All Building Principals, Director of Special Education	Professional development Curriculum and materials (if needed)
Monitor and collect feedback on newly implemented practices around school climate/culture from all stakeholders	2024-07-01 - 2025-06-30	Superintendent Dr. Nicholas Perry, All Building Principals, Director of Special Education	Surveys
Trauma Informed Care Training - Act 18	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, All Building Principals, Director of Special Education	Vector Videos, Beaver Valley Intermediate Unit
Teaching Diverse Learners in an Inclusive Setting	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, All Building Principals,	Beaver Valley Intermediate Unit

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Director of Special Education			

<b>Anticipated Outcome</b>
Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

<b>Monitoring/Evaluation</b>
Review of staff/student feedback Review of student discipline referral data

<b>Evidence-based Strategy</b>
School Safety Programming

<b>Measurable Goals</b>	
Goal Nickname	Measurable Goal Statement (Smart Goal)
School Safety	Increase school safety throughout the district and monitor the effectiveness

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review of safety policy and procedures; address additional	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, Mr. Brian Dolph - School Safety	Emergency Operations Plan Drill protocol Emergency response software application

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
security needs		and Security Director	Threat assessment protocol
Explore the feasibility of addressing safety concerns related to school facilities.	2022-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry; Central Valley Board of School Directors	Grants/ Local district funding
Explore the feasibility of adding additional SROs to each building within the district	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry; Mr. Brian Dolph - School Safety and Security Director	Grants/ Local district funding
Implement additional safety and security needs (as feasible)	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry; Mr. Brian Dolph - School Safety and Security Director	District safety policies and procedures Grants/ Local district funding Professional development
Monitor and collect feedback on school safety from all stakeholders	2024-07-01 - 2025-06-30	Superintendent Dr. Nicholas Perry; Mr. Brian Dolph - School Safety and Security Director	Survey Safety assessments with state and/or local police departments

### Anticipated Outcome

A safer and more secure school environment will be created as a result of these efforts.

### Monitoring/Evaluation

Review of stakeholder feedback Safety assessments with state and/or local police departments



## Evidence-based Strategy

Academic Programming

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

Schedule

Increase instructional time in MATH/ ELA by reviewing and/or revising the MS master schedule

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review the current master schedule and those schedules of high-achieving schools	-	Superintendent Dr. Nicholas Perry and Middle School Building Principals	Feedback through surveys from staff and information from surrounding high-achieving local districts
Implement schedule changes with staff and communicate with all stakeholders	-	Superintendent Dr. Nicholas Perry and Middle School Building Principals	New master schedule with increased instructional minutes in MATH/ELA
Monitor effectiveness of new schedule through achievement and annual growth on state assessments	-	Superintendent Dr. Nicholas Perry and Middle School Building Principals	PA Future Ready Index (including all state assessment data) Local assessment data

## Anticipated Outcome

Students' achievement and annual growth scores on the state assessments will improve due to having more instructional time in MATH/ ELA.

## Monitoring/Evaluation

Achievement and annual growth on state assessments

## Evidence-based Strategy

Curriculum

## Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Curriculum	Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3)	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, Primary and Elementary Building Principals	Amplify Reading Series (K-5) and Eureka Math (Grade 3) Professional development
Review/evaluate current data analysis practices within the district and brainstorm strategies to improve	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry and	PA Future Ready Index (including all state assessment data) Local

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
instructional delivery and provide remediation and enrichment where necessary.		All Building Principals	assessment data Research-based instructional strategies Professional development
Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-4)	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, Primary and Elementary Building Principals	Amplify Reading Series (K-5) and Eureka Math (Grade 3-4) Professional development
Implement strategies from data analysis to target enrichment and remediation opportunities for students	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry and All Building Principals	PA Future Ready Index (including all state assessment data) Local assessment data Research-based instructional strategies
Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-5)	2024-07-01 - 2025-06-30	Superintendent Dr. Nicholas Perry, Primary and Elementary Building Principals	Amplify Reading Series (K-5) and Eureka Math (Grade 5) Professional development
Evaluate student achievement and annual growth on state assessments	2024-07-01 - 2025-06-30	Superintendent Dr. Nicholas Perry and All Building Principals	PA Future Ready Index (including all state assessment data) Local assessment data Research based instructional strategies
Language and Literacy Acquisition Training	2023-07-01 -	Superintendent Dr.	PATTAN Training

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2024-06-30	Nicholas Perry, All Building Principals, Director of Special Education	

**Anticipated Outcome**  
 Students' achievement and annual growth scores on the state assessments will improve.

**Monitoring/Evaluation**  
 Achievement and annual growth on state assessments

**Evidence-based Strategy**  
 Professional Development

**Measurable Goals**

Goal Nickname	Measurable Goal Statement (Smart Goal)
PD	Improve professional development for staff and monitor effectiveness

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review current professional development practices	2022-07-01 - 2023-06-30	Superintendent Dr. Nicholas Perry, and all District Administration	Professional Development Plan Induction Plan New Teacher Orientation Program Local district funding
Implement changes to professional development practices	2023-07-01 - 2024-06-30	Superintendent Dr. Nicholas Perry, and all District Administration	Professional Development Plan Induction Plan New Teacher Orientation Program Local district funding
Monitor the effectiveness of professional development practices	2024-07-01 - 2025-06-30	Superintendent Dr. Nicholas Perry, and all District Administration	Surveys

**Anticipated Outcome**

To provide meaningful and effective professional development to all staff

**Monitoring/Evaluation**

Review of staff feedback





## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Create uniform teacher website expectations	07/01/2022 - 06/30/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher communication platforms across buildings	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher website expectations	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Develop and implement practices to create an environment of belonging and inclusiveness for all students.	07/01/2023 - 06/30/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Implement measures to address school culture.	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Trauma Informed Care Training - Act 18	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Teaching Diverse Learners in an Inclusive Setting	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3)	07/01/2022 - 06/30/2023



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Review/evaluate current data analysis practices within the district and brainstorm strategies to improve instructional delivery and provide remediation and enrichment where necessary.	07/01/2022 - 06/30/2023

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-4)	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Implement strategies from data analysis to target enrichment and remediation opportunities for students	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-5)	07/01/2024 - 06/30/2025

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Evaluate student achievement and annual growth on state assessments	07/01/2024 - 06/30/2025

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Language and Literacy Acquisition Training	07/01/2023 - 06/30/2024

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher communication platforms across buildings	07/01/2023 - 06/30/2024

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher website expectations	07/01/2023 - 06/30/2024



## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Monitor and collect feedback on district communication from all stakeholders	07/01/2024 - 06/30/2025

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Monitor and collect feedback on newly implemented practices around school climate/culture from all stakeholders	07/01/2024 - 06/30/2025

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Increase school safety throughout the district and monitor the effectiveness (School Safety)	School Safety Programming	Monitor and collect feedback on school safety from all stakeholders	07/01/2024 - 06/30/2025

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve professional development for staff and monitor effectiveness (PD)	Professional Development	Monitor the effectiveness of professional development practices	07/01/2024 - 06/30/2025

## **APPROVALS & SIGNATURES**

### **Assurance of Quality and Accountability**

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

### **Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

Dr. Nicholas Perry

2023-02-13

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Pro/Advanced on Pennsylvania State Assessments (PSSA/Keystone Exams)-All schools in the district are above the state average in ELA/LIT on State Assessments; CVHS ranked highest in the county in all three reporting categories.

Meeting Annual Academic Academic Growth Expectations (PVAAS) - All schools in the district are above the state average in SCI on State Assessments

CDT data has been used at CVHS to measure annual growth in ELA/ LIT and the scoring scale has been adjusted to be consistent with PVAAS predictors and Pennsylvania Assessment Scores

Career Standard Benchmark- All schools in the district are near 100% in Career Stds largely due to 339 Plan and Career Day Project in place

Industry-Based Learning- District significantly above the state average in IBL largely due to Senior Project in place

CDT data has been used at CVHS to measure annual growth in ELA/ LIT and the scoring scale has been adjusted to be consistent with PVAAS predictors and Pennsylvania Assessment Scores

### Challenges

Pro/Advanced on Pennsylvania State Assessments (PSSA/Keystone Exams)- Improve MATH and SCI scores in CVMS; Improve ELA scores in CVMS and TL to meet Interim Targets

Meeting Annual Academic Academic Growth Expectations (PVAAS)- Improve MATH and ELA growth scores in CVMS and TL.

Teachers will use data to modify curriculum in digital content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.

Advanced on Pennsylvania State Assessments (PSSA/Keystone Exams)- Improve ELA ADV scores in CVHS; Improve ADV MATH scores in CVMS and TL; Improve ADV SCI scores in CVMS.

Regular Attendance- CVHS is slightly below the state average; Attendance has slowly declined across the district over the past two years during COVID

Teachers continue to use data to modify curriculum in digital content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.

Teachers continue to use data to modify curriculum in digital

## Strengths

CDT data has been used at CVHS to measure annual growth in ELA/ LIT and the scoring scale has been adjusted to be consistent with PVAAS predictors and Pennsylvania Assessment Scores

67.4% of economically disadvantaged students scored proficient or advanced on the 4th Grade Science PSSA which is above the state average.

Career standard benchmark for all buildings in the district is at/near 100% yearly because of the 339 Guidance Plan, Career Day Project, etc. (On Track Measures)

NWEA MAPs are administered at CVMS, Todd Lane, and Center Grange to measure annual growth in ELA. The results are consistent with PVAAS predictors for Pennsylvania Assessment Scores; Teachers continue to use data to modify curriculum in digital content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.

Students in Grade 7 have met the grade-level norms projected for annual growth on the NWEA MAPS Language Arts: Language Usage assessment.

Students in Grade 1 have met the grade-level norms projected for annual growth on the NWEA MAPS Language Arts: Reading assessment.

## Challenges

content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.

Continue with the 339 Guidance Plan that has been put in place in each of the district's buildings to ensure that students are meeting the career readiness standard benchmark.

Black students are below the statewide average attendance rate.

Economically disadvantaged students and students with disabilities are below the statewide average attendance rate.

Rigorous Courses of Studies- Continue to explore and expand RCS offerings in CVHS

Continue to explore additional opportunities for a rigorous course of studies within our local community colleges, universities, and cyber program; encourage and prepare students to enroll in a rigorous course of studies.

Students in Grades 2, 3, 4, 5, 6 and 7 have not met the grade-level norms projected for annual growth on the NWEA MAPS Language Arts: Reading assessment.

Students in Grades 6 have not met the grade-level norms projected for annual growth on the NWEA MAPS Language Arts: Language Usage assessment.

## Strengths

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NWEA MAPs are administered at CVMS, Todd Lane, and Center Grange to measure annual growth in Mathematics. The results are consistent with PVAAS predictors for Pennsylvania Assessment Scores; Teachers continue to use data to modify curriculum in digital content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.

Students in Grade 7 have exceeded the grade-level norms projected for annual growth on the NWEA MAPS Mathematics assessment.

Students in Grades 2, 3, and 5 have met the grade-level norms projected for annual growth on the NWEA MAPS Mathematics assessment.

Black students in grades 6-8 are above the statewide average growth in ELA with a 75.0 growth score for Black students

Economically disadvantaged students in grades 9-11 scored above the statewide average growth in all 3 subject areas (Literature, Algebra, and biology)

Establish and maintain a focused system for continuous improvement and ensure organizational coherence - Teachers have Content partner and grade level planning periods, they create, revise, and review their digital content for their curriculum regularly.

## Challenges

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Students in Grades 1 and 6 have not met the grade-level norms projected for annual growth on the NWEA MAPS Mathematics assessment.

Across the district, the number of proficient and advanced students in the Black students, economically disadvantaged students, and students with disabilities student groups are below the state average for achievement across all subjects on the PSSA tests.

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district.

Coordinate and monitor supports aligned with students' and families' needs

Ensure effective, standards-aligned curriculum and assessment.

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## Strengths

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Students participating in a rigorous course of study at the high school is above the state average at 58.9%.

High school graduation rate is above the statewide average (91.4%)  
High school graduation rate is above the statewide average (91.4%)

Support the development and professional learning of central office and school-based staff in alignment with district and school mission, vision, goals, and priorities.

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## Most Notable Observations/Patterns

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From the needs assessment and surveys conducted to both parents and staff members, it has been determined that the most critical areas of need include the following: academic programming, safe and supportive schools, and communication. The steering committee worked to develop goal statements and action steps in regard to these areas in the comprehensive plan.

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## Challenges

## Discussion Point

## Priority for Planning

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Pro/Advanced on Pennsylvania State Assessments (PSSA/Keystone Exams)- Improve MATH and SCI scores in CVMS; Improve ELA scores in CVMS and TL to meet Interim

Challenges	Discussion Point	Priority for Planning
Targets		
Meeting Annual Academic Academic Growth Expectations (PVAAS)- Improve MATH and ELA growth scores in CVMS and TL.		
Teachers will use data to modify curriculum in digital content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.		
Teachers continue to use data to modify curriculum in digital content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.		
Teachers continue to use data to modify curriculum in digital content meetings and to create/ provide supplemental materials and resources to students enrolled in their classroom.		
Across the district, the number of proficient and advanced students in the Black students, economically disadvantaged students, and students with disabilities student groups are below the state average for achievement across all subjects on the PSSA tests.		
Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district.	Improve communication	✓
Coordinate and monitor supports aligned with students' and families' needs	Foster safe and supportive schools	✓
Ensure effective, standards-aligned curriculum and assessment.	Develop academic	✓

Challenges	Discussion Point	Priority for Planning
	programming to continue to meet the needs of our learners/students.	
Advanced on Pennsylvania State Assessments (PSSA/Keystone Exams)- Improve ELA ADV scores in CVHS; Improve ADV MATH scores in CVMS and TL; Improve ADV SCI scores in CVMS.		
Students in Grades 2, 3, 4, 5, 6 and 7 have not met the grade-level norms projected for annual growth on the NWEA MAPS Language Arts: Reading assessment.		
Students in Grades 6 have not met the grade-level norms projected for annual growth on the NWEA MAPS Language Arts: Language Usage assessment.		
Students in Grades 1 and 6 have not met the grade-level norms projected for annual growth on the NWEA MAPS Mathematics assessment.		

## ADDENDUM B: ACTION PLAN

### Action Plan: Communication Protocols

Action Steps	Anticipated Start/Completion Date
Review district-level communication protocols	07/01/2022 - 06/30/2023

Monitoring/Evaluation	Anticipated Output
Feedback from surveys on district communication from all stakeholders	All stakeholders in the district will be provided with more efficient and effective communication tools

Material/Resources/Supports Needed	PD Step	Comm Step
Collaboration of stakeholders	no	no



**Action Steps****Anticipated Start/Completion Date**

Review teacher communication platforms across buildings

07/01/2022 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Feedback from surveys on district communication from all stakeholders

All stakeholders in the district will be provided with more efficient and effective communication tools

**Material/Resources/Supports Needed****PD Step****Comm Step**

Collaboration of stakeholders

no

no



**Action Steps****Anticipated Start/Completion Date**

Create uniform teacher website expectations

07/01/2022 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Feedback from surveys on district communication from all stakeholders

All stakeholders in the district will be provided with more efficient and effective communication tools

**Material/Resources/Supports Needed****PD Step****Comm Step**

Collaboration of stakeholders Professional Development

yes

no



**Action Steps****Anticipated Start/Completion Date**

Implement district-level communication protocols

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Feedback from surveys on district communication from all stakeholders

All stakeholders in the district will be provided with more efficient and effective communication tools

**Material/Resources/Supports Needed****PD Step****Comm Step**

Collaboration of stakeholders Professional Development \*Local district funding

no

no



**Action Steps****Anticipated Start/Completion Date**

Implement uniform teacher communication platforms across buildings

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Feedback from surveys on district communication from all stakeholders

All stakeholders in the district will be provided with more efficient and effective communication tools

**Material/Resources/Supports Needed****PD Step****Comm Step**

\*Collaboration of stakeholders \*Professional Development \*Local district funding

yes

yes





**Action Steps****Anticipated Start/Completion Date**

Implement uniform teacher website expectations

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Feedback from surveys on district communication from all stakeholders

All stakeholders in the district will be provided with more efficient and effective communication tools

**Material/Resources/Supports Needed****PD Step****Comm Step**

\*Collaboration of stakeholders \*Professional Development \*Local district funding

yes

yes



**Action Steps****Anticipated Start/Completion Date**

Monitor and collect feedback on district communication from all stakeholders

07/01/2024 - 06/30/2025

**Monitoring/Evaluation****Anticipated Output**

Feedback from surveys on district communication from all stakeholders

All stakeholders in the district will be provided with more efficient and effective communication tools

**Material/Resources/Supports Needed****PD Step****Comm Step**

Collaboration of stakeholders Surveys

no

yes

**Action Plan: School Culture Programming**

**Action Steps****Anticipated Start/Completion Date**

Review current educational programming in place that supports a safe and supportive school environment

07/01/2022 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Review of staff/student feedback  
Review of student discipline referral data

Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Curriculum and materials  
Software to review discipline data

no

no



**Action Steps****Anticipated Start/Completion Date**

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Create a committee to identify challenges related to school culture throughout the district.

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07/01/2022 - 06/30/2023

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**Monitoring/Evaluation****Anticipated Output**

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Review of staff/student feedback  
Review of student discipline referral data

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Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

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**Material/Resources/Supports Needed****PD Step****Comm Step**

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Surveys

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no

no

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**Action Steps****Anticipated Start/Completion Date**

Develop and implement practices to create an environment of belonging and inclusiveness for all students.

07/01/2023 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Review of staff/student feedback  
Review of student discipline referral data

Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Collaboration of stakeholders  
Curriculum and materials development  
Software to review discipline data  
Professional

yes

no



**Action Steps****Anticipated Start/Completion Date**

Implement measures to address school culture.

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**Review of staff/student feedback  
Review of student discipline referral data

Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Professional development Curriculum and materials (if needed)

yes

no



**Action Steps****Anticipated Start/Completion Date**

Monitor and collect feedback on newly implemented practices around school climate/culture from all stakeholders

07/01/2024 - 06/30/2025

**Monitoring/Evaluation****Anticipated Output**

Review of staff/student feedback  
Review of student discipline referral data

Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Surveys

no

yes



**Action Steps****Anticipated Start/Completion Date**

Trauma Informed Care Training - Act 18

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**Review of staff/student feedback  
Review of student discipline referral data

Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Vector Videos, Beaver Valley Intermediate Unit

yes

no





**Action Steps**

**Anticipated Start/Completion Date**

Teaching Diverse Learners in an Inclusive Setting

07/01/2023 - 06/30/2024

**Monitoring/Evaluation**

**Anticipated Output**

Review of staff/student feedback  
Review of student discipline referral data

Improved school culture through the implementation of programs to promote kindness, inclusiveness, etc.

**Material/Resources/Supports Needed**

**PD Step**

**Comm Step**

Beaver Valley Intermediate Unit

yes

no

**Action Plan: School Safety Programming**

**Action Steps****Anticipated Start/Completion Date**

Review of safety policy and procedures; address additional security needs

07/01/2022 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Review of stakeholder feedback Safety assessments with state and/or local police departments

A safer and more secure school environment will be created as a result of these efforts.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Emergency Operations Plan Drill protocol Emergency response software application Threat assessment protocol

no

no



**Action Steps****Anticipated Start/Completion Date**

Explore the feasibility of addressing safety concerns related to school facilities.

07/01/2022 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Review of stakeholder feedback Safety assessments with state and/or local police departments

A safer and more secure school environment will be created as a result of these efforts.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Grants/ Local district funding

no

no



**Action Steps****Anticipated Start/Completion Date**

Explore the feasibility of adding additional SROs to each building within the district

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Review of stakeholder feedback Safety assessments with state and/or local police departments

A safer and more secure school environment will be created as a result of these efforts.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Grants/ Local district funding

no

no



**Action Steps****Anticipated Start/Completion Date**

Implement additional safety and security needs (as feasible)

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Review of stakeholder feedback Safety assessments with state and/or local police departments

A safer and more secure school environment will be created as a result of these efforts.

**Material/Resources/Supports Needed****PD Step****Comm Step**

District safety policies and procedures Grants/ Local district funding Professional development

no

no



**Action Steps****Anticipated Start/Completion Date**

Monitor and collect feedback on school safety from all stakeholders

07/01/2024 - 06/30/2025

**Monitoring/Evaluation****Anticipated Output**

Review of stakeholder feedback Safety assessments with state and/or local police departments

A safer and more secure school environment will be created as a result of these efforts.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Survey Safety assessments with state and/or local police departments

no

yes

**Action Plan: Academic Programming**

**Action Steps****Anticipated Start/Completion Date**

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Review the current master schedule and those schedules of high-achieving schools

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01/01/0001 - 01/01/0001

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**Monitoring/Evaluation****Anticipated Output**

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Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve due to having more instructional time in MATH/ ELA.

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**Material/Resources/Supports Needed****PD Step****Comm Step**

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Feedback through surveys from staff and information from surrounding high-achieving local districts

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**Action Steps****Anticipated Start/Completion Date**

Implement schedule changes with staff and communicate with all stakeholders

01/01/0001 - 01/01/0001

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve due to having more instructional time in MATH/ ELA.

**Material/Resources/Supports Needed****PD Step****Comm Step**

New master schedule with increased instructional minutes in MATH/ELA





**Action Steps****Anticipated Start/Completion Date**

Monitor effectiveness of new schedule through achievement and annual growth on state assessments

01/01/0001 - 01/01/0001

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve due to having more instructional time in MATH/ ELA.

**Material/Resources/Supports Needed****PD Step****Comm Step**

PA Future Ready Index (including all state assessment data) Local assessment data

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**Action Plan: Curriculum**

**Action Steps****Anticipated Start/Completion Date**

Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3)

07/01/2022 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Amplify Reading Series (K-5) and Eureka Math (Grade 3) Professional development

yes

no

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**Action Steps****Anticipated Start/Completion Date**

Review/evaluate current data analysis practices within the district and brainstorm strategies to improve instructional delivery and provide remediation and enrichment where necessary.

07/01/2022 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve.

**Material/Resources/Supports Needed**

**PD  
Step**

**Comm  
Step**

PA Future Ready Index (including all state assessment data) Local assessment data Research-based instructional strategies Professional development

yes

no



**Action Steps****Anticipated Start/Completion Date**

Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-4)

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Amplify Reading Series (K-5) and Eureka Math (Grade 3-4) Professional development

yes

no



**Action Steps****Anticipated Start/Completion Date**

Implement strategies from data analysis to target enrichment and remediation opportunities for students

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve.

**Material/Resources/Supports Needed****PD  
Step****Comm  
Step**

PA Future Ready Index (including all state assessment data) Local assessment data Research-based instructional strategies

yes

no



**Action Steps****Anticipated Start/Completion Date**

Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-5)

07/01/2024 - 06/30/2025

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Amplify Reading Series (K-5) and Eureka Math (Grade 5) Professional development

yes

no



**Action Steps****Anticipated Start/Completion Date**

Evaluate student achievement and annual growth on state assessments

07/01/2024 - 06/30/2025

**Monitoring/Evaluation****Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve.

**Material/Resources/Supports Needed**

**PD  
Step**

**Comm  
Step**

PA Future Ready Index (including all state assessment data) Local assessment data Research based instructional strategies

yes

no



**Action Steps**

**Anticipated Start/Completion Date**

Language and Literacy Acquisition Training

07/01/2023 - 06/30/2024

**Monitoring/Evaluation**

**Anticipated Output**

Achievement and annual growth on state assessments

Students' achievement and annual growth scores on the state assessments will improve.

**Material/Resources/Supports Needed**

**PD Step**

**Comm Step**

PATTAN Training

yes

no

**Action Plan: Professional Development**



**Action Steps****Anticipated Start/Completion Date**

Review current professional development practices

07/01/2022 - 06/30/2023

**Monitoring/Evaluation****Anticipated Output**

Review of staff feedback

To provide meaningful and effective professional development to all staff

**Material/Resources/Supports Needed****PD Step****Comm Step**

Professional Development Plan Induction Plan New Teacher Orientation Program Local district funding

no

no

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**Action Steps****Anticipated Start/Completion Date**

Implement changes to professional development practices

07/01/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Review of staff feedback

To provide meaningful and effective professional development to all staff

**Material/Resources/Supports Needed****PD Step****Comm Step**

Professional Development Plan Induction Plan New Teacher Orientation Program Local district funding

no

no



**Action Steps****Anticipated Start/Completion Date**

Monitor the effectiveness of professional development practices

07/01/2024 - 06/30/2025

**Monitoring/Evaluation****Anticipated Output**

Review of staff feedback

To provide meaningful and effective professional development to all staff

**Material/Resources/Supports Needed****PD Step****Comm Step**

Surveys

no

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Create uniform teacher website expectations	07/01/2022 - 06/30/2023
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher communication platforms across buildings	07/01/2023 - 06/30/2024
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher website expectations	07/01/2023 - 06/30/2024
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Develop and implement practices to create an environment of belonging and inclusiveness for all students.	07/01/2023 - 06/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Implement measures to address school culture.	07/01/2023 - 06/30/2024
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Trauma Informed Care Training - Act 18	07/01/2023 - 06/30/2024
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Teaching Diverse Learners in an Inclusive Setting	07/01/2023 - 06/30/2024
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3)	07/01/2022 - 06/30/2023
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Review/evaluate current data analysis practices within the district and brainstorm strategies to improve instructional	07/01/2022 - 06/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	delivery and provide remediation and enrichment where necessary. Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-4)	07/01/2023 - 06/30/2024
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Implement strategies from data analysis to target enrichment and remediation opportunities for students	07/01/2023 - 06/30/2024
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3-5)	07/01/2024 - 06/30/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Evaluate student achievement and annual growth on state assessments	07/01/2024 - 06/30/2025
Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout the district to provide individualized enrichment and remediation opportunities for students (Curriculum)	Curriculum	Language and Literacy Acquisition Training	07/01/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Bi-weekly technology training with technology coordinators	K-12 Teachers	Website design, template format for webpages

  

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will create uniform websites across school buildings and/or district	07/01/2022 - 06/30/2023	Director of Technology, Ed Eimiller

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

4c: Communicating with Families

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

Math and Reading Curriculum Training

K-5 Math and ELA Teachers

Eureka Math and Amplify Reading Series

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**Evidence of Learning**

**Anticipated Timeframe**

**Lead Person/Position**

Implementation of Eureka Math (through 5th grade by 2025) and implementation of Amplify reading (grades K-5) starting in 2022-2025;

07/01/2022 - 06/30/2025

Primary Principal: Carla Kosanovich;  
Elementary School Principal: Christina Feragotti



**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1c: Setting Instructional Outcomes

Language and Literacy Acquisition for All Students

1f: Designing Student Assessments

1d: Demonstrating Knowledge of Resources

3a: Communicating with Students

3c: Engaging Students in Learning

1a: Demonstrating Knowledge of Content and Pedagogy

3d: Using Assessment in Instruction

1e: Designing Coherent Instruction

1e: Designing Coherent Instruction

1a: Demonstrating Knowledge of Content and Pedagogy

1c: Setting Instructional Outcomes

1f: Designing Student Assessments



Professional Development Step	Audience	Topics of Prof. Dev
Data Analysis	K-12 Teachers	Data Analysis (State assessments; PSSA/Keystone, NWEA MAPS, CDTs, etc.; Enrichment/remediation opportunities for all students)

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Participation in data analysis sessions (during team time); implementation of enrichment/remediation (MTSS) groupings; implementation of best-practice teaching strategies to target areas of deficit.	07/01/2022 - 06/30/2025	Dr. Perry - CVSD Superintendent; All building principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
<p>4e: Growing and Developing Professionally</p> <p>3d: Using Assessment in Instruction</p> <p>1b: Demonstrating Knowledge of Students</p> <p>4a: Reflecting on Teaching</p>	



<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Promoting a Positive School Culture	All district staff	Creating a more positive school culture; kindness; belonging and inclusiveness for all students

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Participation in workshops around positive school culture; implementation of best practices surrounding school culture; feedback from stakeholders through surveys	07/01/2023 - 06/30/2024	Dr. Perry, CVSD Superintendent, all building principals, and Director of Special Education

<b>Danielson Framework Component Met in this Plan:</b>	<b>This Step meets the Requirements of State Required Trainings:</b>
2a: Creating an Environment of Respect and Rapport	
2b: Establishing a Culture for Learning	

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<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Trauma Informed Training (Act 18)	All district staff	All required topics included in Act 18 Trauma Care Training

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of Safe Schools Training and post-test	07/01/2023 - 06/30/2024	Dr. Perry, CVSD Superintendent, all building principals, and Director of Special Education

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2a: Creating an Environment of Respect and Rapport	Trauma Informed Training (Act 18)
2b: Establishing a Culture for Learning	
2d: Managing Student Behavior	

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Professional Development Step	Audience	Topics of Prof. Dev
Teaching Diverse Learners in an Inclusive Setting	All district staff	All required topics included under Title 22 Chapter 49.17

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Completion of Safe Schools Training and post-test	07/01/2023 - 06/30/2024	Dr. Perry, CVSD Superintendent, all building principals, and Director of Special Education

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1b: Demonstrating Knowledge of Students

Teaching Diverse Learners in Inclusive Settings

2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

1a: Demonstrating Knowledge of Content and Pedagogy

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

Language and Literacy Acquisition for All Students

For professional employees who hold instructional certificates in early childhood education, elementary-middle level, PK-12 Special Education, English as a Second Language, and Reading Specialist

All 5 Competencies of Structured Literacy (Knowledge and Practice Standards of PK-4 Educators)

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**Evidence of Learning**

**Anticipated Timeframe**

**Lead Person/Position**

Completion of Structured Literacy Training Course through PaTTAN (aprox 10 hours)

07/01/2023 - 06/30/2024

Ms. Erin Park/ Director of Special Education

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**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

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1f: Designing Student Assessments

Language and Literacy Acquisition for All Students

1c: Setting Instructional Outcomes

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

1a: Demonstrating Knowledge of Content and Pedagogy

1b: Demonstrating Knowledge of Students

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## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher communication platforms across buildings	2023-07-01 - 2024-06-30
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Implement uniform teacher website expectations	2023-07-01 - 2024-06-30
Improve district-wide and building-level communication protocols and monitor the effectiveness (Communication)	Communication Protocols	Monitor and collect feedback on district communication from all stakeholders	2024-07-01 - 2025-06-30
Implement programs that will help all students feel safe, welcomed, and supported within the school environment. (School Culture)	School Culture Programming	Monitor and collect feedback on newly implemented practices around	2024-07-01 - 2025-06-30

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
		school climate/culture from all stakeholders	
Increase school safety throughout the district and monitor the effectiveness (School Safety)	School Safety Programming	Monitor and collect feedback on school safety from all stakeholders	2024-07-01 - 2025-06-30
Improve professional development for staff and monitor effectiveness (PD)	Professional Development	Monitor the effectiveness of professional development practices	2024-07-01 - 2025-06-30





# COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Surveys for All Stakeholders	All community stakeholders within the school district	website development, uniform communication platforms, communication with families, creating a positive and inclusive school environment, creating effective professional development for teachers, school safety,
Anticipated Timeframe	Frequency	Delivery Method
07/01/2024 - 06/30/2025	Yearly	Other
Lead Person/Position	Dr. Perry, CVSD Superintendent; all building principals; Director of Special Education	

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Presentation of Comprehensive Plan	Overall Comprehensive Plan	Public Board Meeting	Central Valley School community	10/12/22
Creation/ Presentation of Comprehensive Plan	Overall Comprehensive Plan	Steering Committee Meetings	Steering Committee	9/13/22; 9/20/22; 10/11/22
Presentation of Comprehensive Plan	Overall Comprehensive Plan	Building Faculty Meetings	Professional and Support Staff	2/8/23 and 2/9/23
Overall Comprehensive Plan	Overall Comprehensive Plan	District Website	Central Valley School community	10/13/22
Progress Update on Goals and Action Plans within Comprehensive Plan	Progress Update	Steering Committee Meetings	Steering Committee	5/2023; 1/2024 and 5/2024 and 1/2025 and 5/2025

