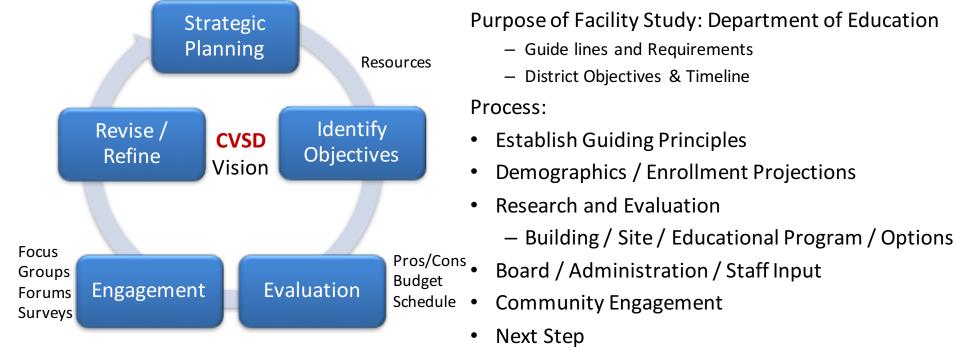


Providing a Client-Oriented Approach to Architecture

Crabtree, Rohrbaugh & Associates, Architects

### Agenda



• Financing

#### Plancon



**Plancon:** acronym for "Planning and Construction Workbook" - via PA Dept. of Education

- Required only if District seeks State Reimbursement for Capital Improvement Projects
- ✓ Series of Forms / Procedures used to apply for State Reimbursement – (eleven (11) steps – Plancon A - K)
- ✓ Forms are designed to: document District's planning process provide justification for a project to the public ascertain compliance with state laws & regulations establish level of state participation w/ cost of a project

### Plancon



## District Wide Feasibility Study PDE Study Requirements:

- Provides evaluation as to each facility's ability to meet current & planned educational program requirements - both design & structure
- ✓ Identify the degree to which current facilities meet reasonably current construction standards
- $\checkmark$  Estimated costs of necessary repairs / improvements
  - identifies inadequacies and/or deficiencies
- ✓ Analysis of construction options

### Plancon

#### PA Moratorium on School Projects



District must approve and submit Plancon forms prior to May 15, 2016 deadline to become eligible for state funding/reimbursement

#### Preliminary Maximum Eligible Reimbursement:

 Todd Lane ES \$2,800,000

 CV Middle School \$2,900,000

 CV High School \$4,000,000

Back-end Moratorium deadline requires construction contracts be signed by July 1, 2019 to remain eligible for state reimbursement

#### **District Objectives**

# GOALS

Improve outdated facilities

Strengthen relationships

Foster a secure, healthy and nurturing environment

Rigorous programs and more personalized learning for every student

# STRATEGIES

Reorganize building spaces to support learning communities

Modernize systems to improve security, air quality, comfort, lighting and energy efficiency

Increase opportunities for "real world" applications and project-based learning so each student develops competence, skills, initiative & persistence

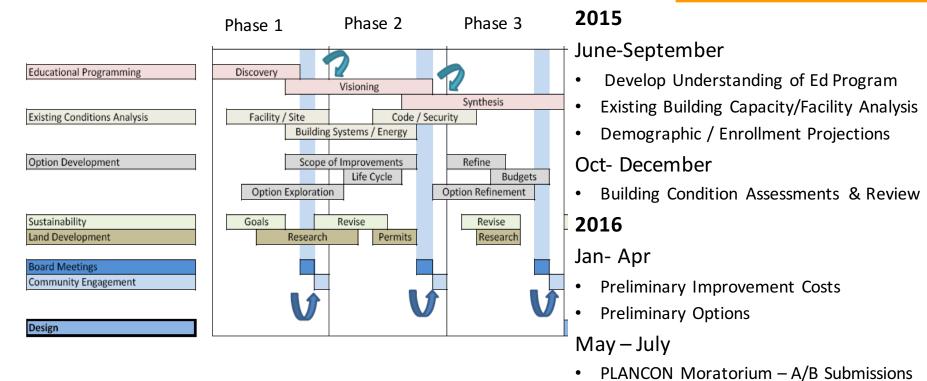
Continue to foster critical thinking, communication, innovation and adaptability

Improve student and community facility use beyond the regular school day

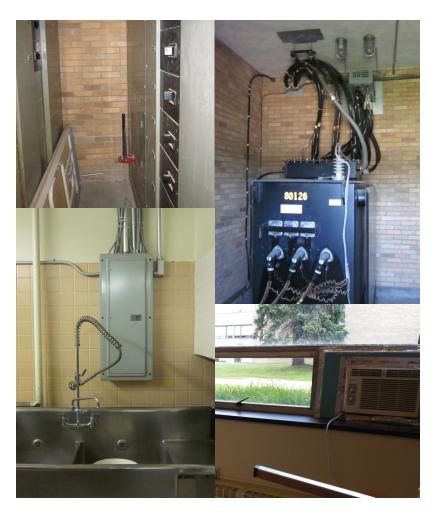
# **OUTCOMES**

Facility that is educationally, fiscally and environmentally sustainable to serve our community's needs for many decades

Students equipped to compete and succeed in a changing global society



**Facility Study Time Line** 



# **Guiding Principles**

#### Establish Priorities to guide decision making

- Air conditioning
- Technology infrastructure
- Lab spaces/STEM spaces
- Maintaining grade configurations (K-2, 3-5, 6-8, 9-12)
- Security upgrades; Building Access and Site Safety including traffic
- Space for all day Kindergarten
- Departmentalized spaces to include upgrades to the practical and related arts (music, art, FCS, etc....)
- Large group instruction spaces; flexible spaces
- Upgrades to auditorium. gymnasium, locker rooms (field house)
- Football, soccer, baseball, softball stadium upgrades (turf and lights)



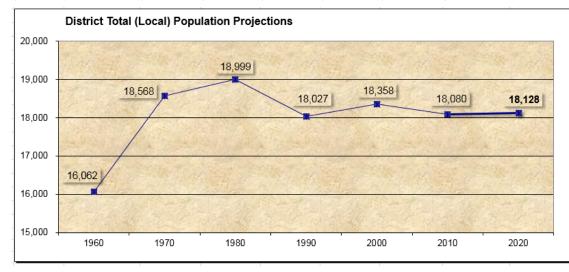
### Demographics

as enrollment data pre-date 2009 merger

	ROJECTION MET	THOD					Current Year	Projections	PA	A Dept. of Education K-12 Projections
		2010	2011	2012	2013	2014	2015	2020	<u> </u>	
*Total K-	12 Student									
Projectio	ons	2,469	2,413	2,424	2,410	2,406	2,418	2,743	$\checkmark$	PDE projections based on live births only
	difference		(56)	11	(14)	(4)	12	325	_	1,
ir	ncrease / decrease		-2.3%	0.5%	-0.6%	-0.2%	0.5%	13.4%		
	per year					,	Year 2015 - 2020	2.69% -13.4%		PDE projections dictate a significant increase
							2013 - 2020	-2.7%		in K-12 enrollment in the next 4 years –
3,200 г	Pennsylvania D	Department o	of Education	n Total Dist	rict K-12 St	udent Proje	ctions		-	325 student increase in the next 4 years
								And Carlot Manager		SES Student mercuse in the next ryears
2,950 -	Cal in	THE THE		WR T I						
-						1.16		2,743	~	Historic trends dictate a stable enrollment,
2,950 -	2.469							2,743	√	Historic trends dictate a stable enrollment,
-	2,469	2,413	2,424	2,410	2,40	06 <b>2</b> ,	418	2,743	√	Historic trends dictate a stable enrollment, a significant increase of 325 students within
C <b>2</b> 3700 ea	2,469	2,413	2,424	2,410	2,4	06 <b>2</b> ,		2,743		Historic trends dictate a stable enrollment,

Source – Pa Department of Education

							Projection
Local (School District)	1960	1970	1980	1990	2000	2010	2020
Center Township	7,113	10,598	10,733	10,742	11,492	11,795	12,353
rate of increase/decrease		49.0%	1.3%	0.1%	7.0%	2.6%	4.7%
		3485	135	9	750	303	558
Monaca Borough	8,394	7,486	7,661	6,739	6,286	5,737	5,221
rate of increase/decrease		-10.8%	2.3%	-12.0%	-6.7%	-8.7%	-9.0%
		-908	175	-922	-453	-549	-516
Potter Township	555	484	605	546	580	548	554
rate of increase/decrease		-12.8%	25.0%	-9.8%	6.2%	-5.5%	1.1%
		-71	121	-59	34	-32	6
District Total Pop.	16,062	18,568	18,999	18,027	18,358	18,080	18,128
rate of increase/decrease		15.6%	2.3%	-5.1%	1.8%	-1.5%	0.3%
increase/decrease		2,506	431	(972)	331	(278)	48



### Demographics

#### Local Population Projections

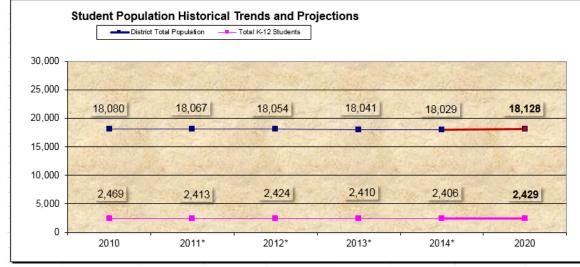
 Estimated population projections dictate continued fluctuation as an increase in local population is projected through 2020



- ✓ Robert Morris University Economic Impact Study
- ✓ Shell Corporation Assessment

Source – US Census, Center for Rural Pa, Pa Dept of Environmental Protection

HISTORICAL TREND - PROJECTION	METHOD					Projections
	2010	2011*	2012*	2013*	2014*	2020
District Total Population	18,080	18,067	18,054	18,041	18,029	18,128
increase from previous decade		-0.1%	-0.1%	-0.1%	-0.1%	0.5%
District Total K-12 Students	2,469	2,413	2,424	2,410	2,406	2,429
		(56)	11	(14)	(4)	23
rate of increase/decrease from prev. interval		-2.3%	0.5%	-0.6%	-0.2%	1.0%
student increase / decrease per year		-0.45%	0.09%	-0.12%	-0.03%	0.10%
% Students per Population	13.7%	13.4%	13.4%	13.4%	13.3%	13.4%



### Demographics

#### Projection of Local Pop & K-12

Projecting 2020 K-12 Enrollment Based on Historic Trend at 13.4% Students to Local Pop

- ✓ Utilizing 13.4% yields approx. 2,429 K-12 student enrollment in 2020
- ✓ Yields relatively stable K-12 enrollment projection

Source – US Census, Center for Rural Pa, CVSD, PaDEP

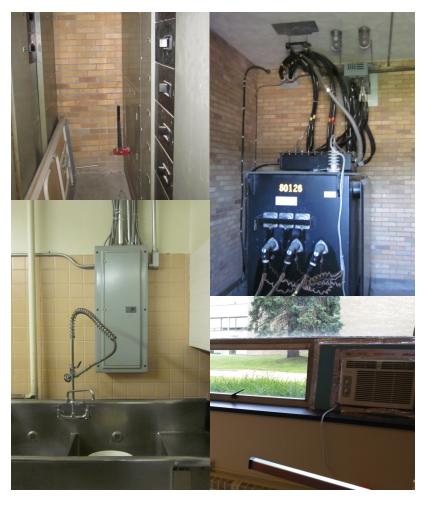
uildings b	ased on CU	RRENT Us	e of Space						
_			-						K - 2, 3 - 5
	l	Jtilization Rat	e l	Jtilization Rate	e l	Utilization Rate	• L	Itilization Rate	
Current	Current	% Full	Enrollment	% Full	Current	% Full	PDE 2020	% Full	Additional
Bldg	Enrollment	Current	per Local	Local	Enrollment	Current			Space
Capacity	2015	Enrollment	Population	Population	Plus 10%	Enroll + 10%	Enrollment	<b>Projection</b>	Required ?
650	548	84%	550	85%	603	93%	617	95%	No
850	581	68%	584	69%	639	75%	645	76%	No
1,500	1,129	75%	1,134	76%	1,242	83%	1,262	84%	Long Term
	371		366		258		238		Yes*
		Itilization Dat		Itilization Date		Itilization Data		Itilization Data	6 - 8
Current									Additional
									Space
-	2015								Required ?
				-					
685	565	82%	568	83%	622	91%	672	98%	No
									Long Term
685	565	82%	568	83%	622	91%	672	98%	Yes**
	120		117		64		13		
									0.40
									9 - 12
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									Additional
_							-		Space
сарасну	2015	Enroliment	Population	Population	Plus 10%	Enroll + 10%	Enroliment	Projection	Required ?
1 100	724	66%	727	66%	796	72%	809	74%	
1,100	124	0070	121	0070	100	1270	005	1470	
1,100	724	66%	727	66%	796	72%	809	74%	No**
	376		373		304		291		
	2,418		2,429		2.660		2.743		
	Current Bldg Capacity 650 850 1,500 Current Bldg Capacity 685 685 685 Current Bldg Capacity 1,100	Current         Current           Bidg         Enrollment           Capacity         2015           650         548           850         581           1,500         1,129           371         371           Current         Current           Bidg         Enrollment           Current         Current           Bidg         Enrollment           Capacity         2015           685         565           120         120           Current         Current           Bidg         Enrollment           Capacity         2015           685         565           120         120           Current         Current           Bidg         Enrollment           Capacity         2015           1,100         724           1,100         724           1,100         724           376         1	Image: Current         Current         Current         % Full           Bidg         Enrollment         Current         % Full           Capacity         2015         Enrollment         Current           650         548         84%           850         581         68%           1,500         1,129         75%           371         371         0           Current         Current         % Full           Bidg         Enrollment         Current           Bidg         Enrollment         Current           Current         2015         Enrollment           Capacity         2015         Enrollment           685         565         82%           685         565         82%           685         565         82%           685         565         82%           120         0         0           Current         Current         % Full           Bidg         Enrollment         Current           Current         2015         Enrollment           1,100         724         66%           1,100         724         66%	Utilization Rate         Utilization Rate           Current         Current         % Full         Enrollment           Bidg         Enrollment         Current         per Local           Capacity         2015         Enrollment         Population           650         548         84%         550           850         581         68%         584           1,500         1,129         75%         1,134           371         366         366           Current         Current         % Full         Enrollment           Bidg         Enrollment         Current         per Local           Capacity         2015         Enrollment         Population           G85         565         82%         568           685         565         82%         568           685         565         82%         568           120         117         117           Current         Vullization Rate         Utilization Rate         Utilization Rate           Current         Current         % Full         Enrollment           Gapacity         2015         Enrollment         Current           Gapacity         2015<	Current 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# Building Capacity & Enrollment

#### Methodology:

- What do the current facilities accommodate?
- What are reasonable projections?
- What future educational program needs will there be?
- Short & Long term plan

### **Renovation Costs**



#### Develop an understanding of the work required to bring existing school facilities up to current construction standards – PA Dept. of Education

- Review of ALL District Facilities
- Address Guiding Principles
- Comprehensive Renovations 20-Year Reimbursement Cycle
  - Address Educational Program Requirements
  - Building Envelope Assessment; Architectural, Interior Environments, Finishes, Casework etc.
    - Building & Site: Code / Life Safety / ADA Compliance
  - Building Systems Evaluation and Recommendations
    - HVAC, Electrical, Plumbing, Technology
- Architectural / Engineering Reports

http://www.centralvalleysd.org/FeasibilityStudy.aspx

#### **OPTION 1 – a. Comprehensive Scope Renovation**

**b. Reduced Scope Renovation** Kindergarten Addition to Center Grange – Full-Day K Addition & Renovations to Todd Lane ES Renovations to CV Middle School

Renovations Only to CV High School

#### **OPTION 1A**

Kindergarten Addition to Center Grange – Full Day K Addition & Reduced Scope Renovations to Todd Lane ES Reduced Scope Renovations to CV Middle School New Gym Addition & Reduced Scope Renovations to CV High School

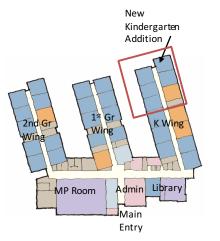
#### **OPTION 1B**

Kindergarten Addition to Center Grange – Full Day K Addition & **Reduced** Scope Renovations to Todd Lane ES **Reduced** Scope Renovations to CV Middle School **Extensive Additions & Reduced** Scope Renovations to CVHS

## **Preliminary Options**



# Option 1 – <u>Comprehensive Scope</u> Summary









K-2 Centre Grange PS 5 Kindergarten Clrm Addition Only No Renovations Estimated TPC = \$1.9 - \$2.1 M

3-5 Todd Lane ES 5,000 SF Kitchen Addition Comprehensive Architectural / MPE Reno Estimated TPC = \$14.8 - \$16.8 M

6-8 CV Middle School Comprehensive Architectural / MPE **Renovations Only** Estimated TPC = \$17 M - \$19 M

9-12 CV High School Comprehensive Architectural / MPE Estimated TPC = \$25.5 M - \$29 M

Option 1 Total All Buildings Comprehensive Scope = \$59.2 M - \$66.9 M Total Project Costs (TPC) Phase One Stadium Improvements – (Turf, Scoreboard, Field Lighting, Pedestrian Access, Storm water) = \$1.25 M TPC **Renovations Only** 

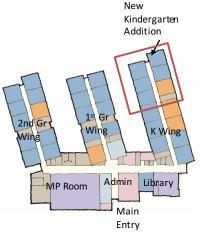
#### **OPTION 2**

Kindergarten Addition to Center Grange – Full Day K Addition & **Reduced** Scope of Renovations to Todd Lane ES *Vacate Existing CV Middle School CONVERT Existing CV High School to 6-8 CV Middle School Construct NEW 9 -12 CV High School* 

# **Preliminary Options**



# Option 2 - Summary







CENTRAL VALLEY HIGH SCHOOL

K-2 Centre Grange PS 5 Kindergarten Clrm Addition Only No Renovations Estimated TPC = \$2 M 3-5 Todd Lane ES 5,000 SF Kitchen Addition Reduced Scope Architectural / MPE Renovations Estimated TPC = \$12.5 M Vacate Existing CV Middle School Convert 9-12 CVHS to 6-8 CV Middle School New Admin, Library and Classroom Additions Reduced Scope Existing To Remain Architectural / MPE Renovations Estimated TPC = \$29 M

NEW 9-12 CV High School Estimated TPC = \$43 M Representation Building Footprint Only

Option 2 - Total All Buildings Scope of Work = \$86.5 M Total Project Costs Phase One Stadium Improvements – (Turf, Scoreboard, Field Lighting, Pedestrian Access, Storm water) = \$1.25 M TPC

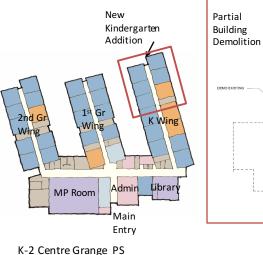
#### **OPTION 3**

Kindergarten Addition to Center Grange – Full Day K
Vacate Existing Todd Lane ES – Demolish / Construct parking/playfields
Vacate Existing CV Middle School
CONVERT Existing CV High School to CV Intermediate
Grades 3-8 Construct NEW CV High School

## **Preliminary Options**



## Option 3 - Summary





<u>K-2 Centre Grange PS</u> 5 Kindergarten Clrm Addition Only No Renovations Estimated TPC = \$2 M Vacate Todd Lane ES and CV Middle School Convert 9-12 CVHS to 3-8 CV Middle School

New Administration, Library and Classroom Wing Additions Reduced Scope Existing To Remain Architectural / MPE Renovations Estimated TPC = \$38 M



<u>NEW 9-12 CV High School</u> Estimated TPC = \$43 M Representation Building Footprint Only

Option 3 - Total All Buildings Scope of Work = \$83 M Total Project Costs Phase One Stadium Improvements – (Turf, Scoreboard, Field Lighting, Pedestrian Access, Storm water) = \$1.25 M TPC

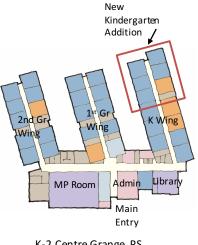
#### **OPTION 4**

Kindergarten Addition to Center Grange – Full Day K Addition & **Reduced** Scope of Renovations to Todd Lane ES *Vacate CV Middle School Convert Existing CV High School to combined HS/MS Grades 6 - 12* 

# **Preliminary Options**



## Option 4 - Summary





<u>K-2 Centre Grange PS</u> 5 Kindergarten Clrm Addition Only No Renovations Estimated TPC = \$2 M

3-5 Todd Lane ES 5,000 SF Kitchen Addition Reduced Scope Architectural / MPE Renovations Estimated TPC = \$12.5 M





Estimated TPC = \$55 M

Option 4 - Total All Buildings Scope of Work = \$69.5 M Total Project Costs Phase One Stadium Improvements – (Turf, Scoreboard, Field Lighting, Pedestrian Access, Storm water) = \$1.25 M TPC

# **New Building Cost Comparison**

Middle School Option Costs Comparison	
Comprehensive Renovations Only to CV Middle School	\$17 M - \$19 M
Construct NEW 700 Capacity 6 - 8 CV Middle School	\$30.5 M
High School Option Costs Comparison	
Comprehensive Renovations Only to CVHS	\$25.5 M - \$29 M
New Gymnasium & Reduced Scope Renovations to CVHS	\$32 M
Comprehensive Additions & Reduced Scope Renovations to CVHS	\$41 M
Construct NEW 950 Capacity 9 – 12 CVHS	\$43 M

\*All Total Project Costs Dependent on Final Educational Program / Scope of Work \*Costs do not include any land acquisition costs

Budget Item	Quantity	Cost Range
Athletic Stadium		
Field Turf		\$300,000 to \$500,000
Storage Building Renovation		CRA
Scoreboard		\$15,000 to \$25,000
Field Lighting		\$325,000 to \$450,000
Pedestrian Access (concrete stairs & ramp to field)		\$120,000 to \$170,000
Additional Sideline space		n/a
Additional Seating (adding 20% to ex. seating capacity)	600 seats	\$200,000 to \$230,000
Field House Construction		CRA
Storm drainage on west side of stadium		\$80,000 to \$150,000
Overflow Parking on adjacent property	200 cars	\$550,000 to \$650,000
Tennis Courts		
Reconstruction of Tennis Courts	4-courts	\$190,000 to \$275,000
Baseball Field		
Regrading of Outfield		\$40,000 to \$55,000
Softball Field		
Installation of a net along the right field line	150 ft	\$18,000 to \$ 25,000
Monaca Football Field		
Field House renovations		CRA
Field renovations		

## **Other Costs Considerations**

- ✓ High School Stadium
  - ✓ Turf Replacement
  - ✓ Stadium Lighting
  - ✓ Additional Bleacher Seating
  - ✓ Score Boards
  - ✓ Pedestrian Access, Ramps & Stairs
  - ✓ Field House TBD
  - ✓ Storm Water Issues
  - ✓ Overflow Parking
  - ✓ New Tennis Courts (4)
  - ✓ Regarding of Baseball Field
  - ✓ Softball Field Net
  - ✓ Monaca Filed Costs Scope TBD

#### **Todd Lane Elementary School Scope**

#### **HVAC Scope**

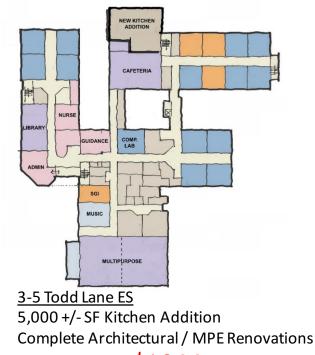
\$68/SF

Replace existing HVAC system in its entirety Replace existing multizone RTUs with VAV RTUs New supply/return ductwork Dedicated terminal boxes for each room New heating plant New direct digital control system

#### Plumbing/FP Scope

Replace existing above-grade plumbing system in its entirety Reuse existing below-grade sanitary and storm piping New domestic water heater Replace all toilet room fixtures Install full building wet sprinkler system

# Option 1A – Comprehensive Scope



Estimated TPC = \$16 M

# Option 1A – Comprehensive Scope

#### **Electrical Scope**

Replace all existing electrical distribution equipment (main switchboard, panelboards, feeders)
Coordinate with utility company to replace existing vault mounted transformer
Upgrade electric service to accommodate new loads related to cooling equipment
Replace existing emergency generator with exterior pad mounted generator
Replace existing receptacles and branch circuit wiring
Replace existing fire alarm system

Replace cable TV system with newer technology that utilizes building data network

Replace existing security system

Replace existing lighting with LED fixtures

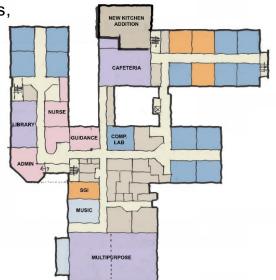
Add lighting controls

Install classroom AV systems that include voice amplification

and interactive LCD projector/marker board

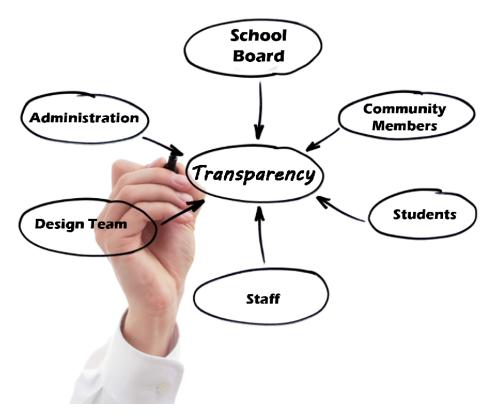
Replace existing data cabling

Remove and replace existing public address system



<u>3-5 Todd Lane ES</u> 5,000 +/- SF Kitchen Addition Complete Architectural / MPE Renovations

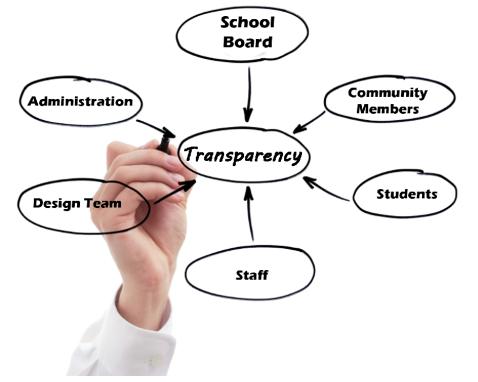
Estimated TPC = \$16 M



### **Community Engagement Team**

Primary Goal:

- Ensure Accurate and Timely Information is shared
- Inform the group of the Process
- Presentations / Updates
- Provide input to the Board
- Establish Community Partnerships



### **Community Engagement Team**

#### Members consist of:

- CVEA Union President
- CVESP Union President
- CVEF President
- President of Center Township Commissioners
- President of Potter Township Commissioners
- Monaca Borough Manager
- Mayor of Monaca
- President of CV PTA

### Next Step(s)



Public Presentations / Monthly Board Meetings Schedule Part A/B Review with PA Department OF Education Detailed Building Survey & Program Verification Begin Staff Discussions / Interior Layouts Phasing Discussion Review Detailed Budget and Scope September/October PLANCON Parts D & E Design Development – November/December Part F Construction Documents – January/February

Bidding March/April

Todd Lane ES Construction – Summer 2017; 15 months

CV Middle School, CV High School, Center Grange Planning Begins

### **Financing Discussion**



# CENTRAL VALLEY SCHOOL DISTRICT

\$10,000,000 = \$361,000 debt service

#### Revenue – Act 1

- Tax increases to the index = 1.5 mills
- Apply for the exceptions = 0.9 mills
- 2.4 mills = \$700,000

Shell Plant

- PILOT Zone No new revenue
- Unknowns
  - Spin Off Revenue
    - Mercantile Tax, Real Estate Transfer Tax, New Business, Wage Tax



# CENTRAL VALLEY SCHOOL DISTRICT

### **Financing Discussion**

- TIF Revenue
  - 2020-2021 Eliminate bond payment good for approximately \$430,000
- Conservative Approach
  - Cannot afford to do nothing
  - Todd Lane has greatest immediate need
- Challenges
  - PSERS
  - Health Premiums
  - Basic Education Funding Formula
  - Labor Contracts

