



# **Central Valley School District Phased School Reopening Health and Safety Plan**

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Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

## Health and Safety Plan: (Central Valley School District)

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

**Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)**

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).**
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening):**

Staff - August 24, 2020

Students - August 31, 2020

The district plans to reopen school in the fall with three options for students and parents. In the Green or Yellow Phase students will be able to attend school in person for face-to-face instruction in which social distancing to mitigate spread of COVID-19 will be practiced to the fullest extent possible taking into consideration limitations on space (especially on busses). Parents and students who are concerned about returning to school can opt to participate virtually. The virtual option will allow students to participate synchronously in real time and follow their daily schedule as if attending in person. The students will have the flexibility to move back and forth between in-person face to face instruction and the real time synchronous classroom option. Parents and students can also opt for a full cyber option through the Central Valley Online Academy (CVOA) using a self-paced asynchronous curriculum. All students have access to district provided technology, highly qualified teachers and support from district staff. The changing of color designations for Beaver County, a significant outbreak within a school building and/or the district, or a Red designation may require the district to limit the number of students attending school on the same day or to close the school completely. In either case, the district will move to complete synchronous instruction for any student required to participate from home and not enrolled in the district's online academy. The district understands the burden that has been placed on parents and will do everything possible to keep school open and available for students and parents who want their children to be in school.

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individuals who will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
<b>Dr. Nicholas Perry</b>	Superintendent, Districtwide	Pandemic Coordinator Both
<b>Mr. Shawn McCreary</b>	Administrator, CVHS	Both
<b>Mr. Mark Vukovcan</b>	Administrator, CVHS	Both
<b>Mr. Brian Dolph</b>	Administrator, CVMS	Both
<b>Ms. Kayse Hicks</b>	Administrator, CVMS	Both
<b>Ms. Christina Feragotti</b>	Administrator, Todd Lane Elementary	Both
<b>Mrs. Carla Kosanovich</b>	Administrator, Center Grange Primary	Both
<b>Mrs. Erin Park</b>	Director of Special Education, Districtwide	Both
<b>Mr. Sam Cercone</b>	Director of Transportation and Athletics, Districtwide	Both
<b>Mrs. Mary Jo Wood</b>	Nurse, Districtwide (Secondary)	Both

<b>Mrs. Tiffany Gasperine</b>	Nurse, Districtwide (Elementary)	Both
<b>Mr. Evan Ferris</b>	Director of Maintenance, Districtwide	Both
<b>Mr. Bill King</b>	FMS Maintenance Districtwide	Both
<b>Ms. Daphne Hiles</b>	Director of Food Service, Districtwide	Both
<b>Ms. Kim Cassidy</b>	Nutrition Group; Food Services	Both
<b>Mr. Bob Rhodes</b>	Rhodes Transportation; Bussing	Both
<b>Ms. Donna Belcastro</b>	Board Representative, Districtwide	Health and Safety Plan Development
<b>Mrs. Tracy Whipkey</b>	CVEA Representative	Reviewer
<b>Mr. Greg Suyhada</b>	CVEA Representative	Reviewer
<b>Dr. John Hineman</b>	CVEA Representative	Reviewer

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.

- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

- **CVSD staff has been preparing since March for the fall return of staff and students. Staff was trained at the onset of COVID-19 in the spring on PPE and cleaning procedures. In July of 2020, additional trainings will be scheduled with all facilities staff on the use of face coverings, washing hands, proper disinfecting, etc. As the pandemic started to hit in February/March, immediately additional supplies of hospital-grade disinfectants, 60% alcohol hand sanitizers, and all PPE were ordered and received. Facilities have met multiple times with the administration team including nursing, and planned how all cleaning of all school district areas would be handled.**
- **Various barriers, tempered glass, plexiglass, and 5mil plastic have been procured and will be installed in key areas to prevent exposure from the public and visitors to the buildings, as well as where feasible between students and to create isolation areas for symptomatic students.**
- **Using its various connections and relationships statewide, facilities & CVSD have already secured a multitude of supplies including hard surface wipes, disinfectant for custodial dispensing units, hand sanitizer, as well as all PPE, including face shields, disposable gowns, gloves, disposable and reusable masks. In addition, new equipment has been ordered to broaden our cleaning abilities including fogging disinfecting sprayers and backpacks and 55 gallon drums of Vital Oxide disinfectant, boom sprayer to sanitize turf fields and locker rooms, and air purifiers for “isolation areas,” including nursing stations. Eco E23 and Vital Oxide have been EPA approved for use against the SARS-CoV-2, the Coronavirus that causes the Coronavirus disease 2019 (COVID-19).**
- **In addition to the normal required cleaning and disinfecting that occurs every evening, an emphasis has been made to increase high touch point and high traffic area disinfecting. These areas (including door handles, break areas, bathrooms, handrails, nurse’s suite, etc.) will be disinfected additional times during the daylight shift to better ensure any virus does not spread from and between students and staff. Staff break rooms will not be utilized to help with social**

distancing. Hand sanitizer stations will be placed in or right outside of every classroom. Supplies will be provided in each classroom for students to wipe down and disinfect their desks/personal space regularly.

- As filters are being changed currently, all HVAC DDC controls are being adjusted and double checked to ensure louvers are functioning and all additional fresh outside air that can be introduced during the cooling and heating process is happening. Air purifiers were purchased for isolation and nursing areas which include HEPA filters and UV technology.
- As stated above, an emphasis is being made to increase the frequency of cleaning high touch points and areas of congregation. The nursing staff will notify building principals and they will notify the director of facilities and any staff or student has symptoms or is sent home due to COVID-like symptoms. Facilities will then have any windows opened and as soon as permissible affected areas disinfected and fogged with Vital Oxide.
- In March as COVID-19 hit our schools, all custodial staff were informed about the Novel Coronavirus (2019-nCov). All CDC recommendations at the time were covered, including how to wash hands and the importance of staying home while sick. Also, a review of our disinfectant was given as well as a refresher as to proper use and dwell time. In July of 2020, staff will receive a full day of training again on the use of our chemicals, new cleaning procedures, new equipment use, as well as Global Harmonization training, PPE training, how to put on and take off face coverings, gloves, proper handwashing, how COVID-19 spreads, and any other recommendations from the CDC. Also physical demonstrations on how to use new equipment, sprayers and foggers are being conducted to ensure proper use.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	In addition to the normal required cleaning and disinfecting that occurs every evening, an emphasis has been made to increase high touch point and high traffic area disinfecting. These areas (including door handles, break areas, bathrooms, handrails, nurse's suite, etc.) will be disinfected additional times during the daylight shift to better ensure any	Same as yellow: Will not change	Evan Ferris, Director of Facilities	Disinfectant and Sanitizing supplies	Y



	<p>virus does not spread from and between students and staff. Staff break rooms will not be utilized to help with social distancing. Hand sanitizer stations will be placed in or right outside of every classroom. Supplies will be provided in each classroom for students to wipe down and disinfect their desks/personal space regularly.</p> <p>As filters are being changed currently, all HVAC DDC controls are being adjusted and double checked to ensure louvers are functioning and all additional fresh outside air that can be introduced during the cooling and heating process is happening. Air purifiers were purchased for isolation and nursing areas which include HEPA filters and UV technology.</p>				
<p><b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b></p>	<p>As stated above, an emphasis is being made to increase the frequency of cleaning high touch points and areas of congregation. The nursing staff will notify building principals and they will notify the director of</p>	<p>Same as yellow: Will not change</p>	<p>Evan Ferris, Director of Facilities</p>	<p>Disinfectant and Sanitization supplies</p>	<p>Y</p>

	<p>facilities if any staff or student have symptoms or are sent home due to COVID-like symptoms. Facilities will then have any windows opened, and as soon as permissible, affected areas will be disinfected and fogged with Vital Oxide.</p>				
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## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

- **In both the Green and Yellow Phases the District will make every effort to practice social distancing to mitigate the spread of the COVID-19 virus. The following steps will be taken:**
  - **All students will have the opportunity to participate in person for face-to-face instruction or attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live.**
    - **Students will have the flexibility to go between face-to-face instruction in school and synchronous instruction online (following their regular schedule). Attendance will be taken both in class and through synchronous instruction online.**
  - **The Central Valley Online Academy with asynchronous learning is also an option for students in grades K-12. Students may transition from cyber to face-to-face instruction/synchronous learning at the end of each grading period only.**

- Where possible, class sizes will be paired down to 25 students or less, and rooms will be set up with 6 feet distance between the student desks as feasible depending on the physical size of the room.
- All desks will face the same direction in order to limit face to face interaction amongst students.
- Hallway traffic will be staggered to limit student interactions. Directional traffic as well as social distancing will be enforced for hallway traffic. At certain grade levels self-contained classrooms will stay self-contained, and teachers will travel to students to limit cohort interactions and transitions throughout the school day.
- Classroom tables will be outfitted with plexiglass dividers as feasible.
- Appropriate sized learning spaces or outdoor spaces will be utilized for historically larger classes (Band, Chorus, PE, etc.) if weather permits.
- Recess may be limited to individual cohorts when possible.
- Cafeteria spaces will be arranged to promote social distancing. Grab and go options for breakfast and no contact bagged lunches will be utilized when possible. Considerations will be made for students who have severe food allergies.
- CDC guidelines for mitigation will be promoted throughout the school buildings and individual classrooms. Students in grades K-5 will take breaks throughout the day to practice appropriate hygiene.
- All District staff and students will be trained at the start of the school year on all procedures in place to mitigate the spread of the COVID-19 virus.
- Parents will be encouraged to find alternate forms of transportation when possible in order to reduce the number of students on busses.
- Student drop off and pick up will be staggered with defined traffic patterns into and out of the buildings in order to limit student interaction entering and leaving the building at the same time.
- When possible, depending on ridership, students will be placed in seating that promotes social distancing on busses.
- Bus drivers will wear face coverings at all times while on the vehicle or around passengers and other employees.
- Busses will be sanitized twice daily using a mister spray system containing an EPA approved sanitizer and in accordance with company regulations and CDC guidelines.
- Bus windows and classroom windows will be open (weather permitting).
- All visitors to the building should be by appointment only and meetings (parent, IEP, etc.) should be held virtually when possible.
- Early dismissals, late arrivals, parent drop-off and pick-up will be received outside the building when possible at the secondary level and within the vestibule outside of the office at the elementary level in order to minimize contact with office staff.
- Public offices will be outfitted with plexiglass to protect the office staff.
- Face covering requirements will follow CDC recommendations and will be based on the Governor and/or Department of Health order regarding face coverings that we are required to observe. As of July 1, 2020, the Pennsylvania Secretary of Health issued an order requiring the use of face coverings where consistent social distancing is not possible. Therefore, in any indoor setting where the public is generally permitted, face coverings must be worn when unable to maintain social distancing of 6 feet. Also, face coverings must be worn in any outdoor setting in which it is expected that individuals outside of your household will be within 6 feet of you. In absence of state orders

declaring otherwise, face coverings will continue to be strongly encouraged for staff and students where social distancing cannot be maintained such as on busses, in hallways, and in communal spaces.

- As a last resort, when a reduced class size must be significantly limited as mandated by the state, the District may need to consider an alternative hybrid schedule for students such as alternating in person days for students with last names beginning in A-L (Mon/Tues) and M-Z (Thurs/Fri). Attendance will be taken, and students not attending in person will be expected to attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live. Facilities would be deep-cleaned on Wednesday and on the weekend.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and/ or Supports Needed	PD Required (Y/N)
<b>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b>	<p>Where possible, class sizes will be paired down to 25 students or less, and rooms will be set up with a minimum of 6 feet distance between the student desks as feasible depending on the physical size of the room.</p> <p>All desks will face the same direction in order to limit face to face interaction amongst students.</p> <p>Classroom tables will be outfitted with plexiglass dividers as feasible.</p>	Same as yellow: Will not change	<p>Administrator/ Principals/ Classroom Teachers</p> <p>Director of Buildings &amp; Grounds/ Maintenance</p>	Plexiglass Dividers as feasible	N
<b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>	Cafeteria spaces will be arranged to promote social distancing. Grab and go options for breakfast and no contact bagged lunches will be	Same as yellow: Will not change	<p>Administrator/ Principals</p> <p>Director of Buildings &amp; Grounds/ Maintenance</p>	None	N

	utilized when possible. Considerations will be made for students who have severe food allergies.		Food Services Director		
<b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	<p>All students and staff will be reminded about proper hygiene practices via powerpoint presentation, signs in visible areas, and verbal reminders. Handwashing with soap and water should be done for 20 seconds and/or use of hand sanitizer at regular intervals throughout the day when possible:</p> <ul style="list-style-type: none"> <li>● Upon arrival to school</li> <li>● Midmorning</li> <li>● Before lunch</li> <li>● After lunch</li> <li>● After recess</li> <li>● Before departing the school building</li> </ul> <p>Coughing and sneezing should be done into a tissue or elbow and followed by handwashing or hand sanitizing.</p> <p>Reminders to students and staff to avoid touching their face, putting hands in mouth or nose.</p> <p>Alcohol-based sanitizers with at least 60% alcohol will be widely available in classrooms, cafeterias, gymnasiums,</p>	Same as Yellow Precautions will not change	Certified School Nurse:  Administrator/ Principal	<p>Hand Hygiene- CDC <a href="https://www.cdc.gov/coronaviruses/2019-ncov/hcp/hand-hygiene.html">https://www.cdc.gov/coronaviruses/2019-ncov/hcp/hand-hygiene.html</a></p> <p>Power Point: School Reentry for faculty</p>	Y

	<p>offices, other common areas, and throughout the building.</p> <p>Handwashing for healthcare personnel/ staff working with student population requiring PPE will occur:</p> <ul style="list-style-type: none"> <li>• Before and after each encounter.</li> <li>• Before donning and after doffing PPE.</li> </ul>				
<p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p>	<p>Signs will be posted in the entry hallway, at the main office, outside the nurse's office, in bathrooms, cafeteria, gyms, and any high traffic area. Where applicable, marquee signs, smartboards, and TVs located in highly visible areas may convey simple reminders regarding hygiene, handwashing, covering coughs, social distancing, and monitoring for illness.</p> <p>Utilizing social media platforms such as school websites, Facebook, Twitter, Instagram to promote everyday protective measures, and how to stop the spread of germs.</p>	<p>Same as yellow: Will not change</p>	<p>Administrator/ Principal:</p> <p>Technology Department</p> <p>Director of Buildings &amp; Grounds/ Maintenance</p> <p>Certified School Nurse</p>	<p>Wash your hands poster- CDC <a href="https://www.cdc.gov/handwashing/posters.html">https://www.cdc.gov/handwashing/posters.html</a></p> <p>Cover your cough poster- CDC <a href="https://www.cdc.gov/flu/pdf/protect/cdc_cough.pdf">https://www.cdc.gov/flu/pdf/protect/cdc_cough.pdf</a></p> <p>Stop the Spread of Germs <a href="https://www.cdc.gov/coronaviruses/2019-ncov/downloads/stop-the-spread-of-germs.pdf">https://www.cdc.gov/coronaviruses/2019-ncov/downloads/stop-the-spread-of-germs.pdf</a></p> <p>Learn ways you can protect yourself and others from COVID-19  <a href="https://www.cdc.gov/coronaviruses/2019-ncov/downloads/2019-ncov-factsheet.pdf">https://www.cdc.gov/coronaviruses/2019-ncov/downloads/2019-ncov-factsheet.pdf</a></p>	<p>N</p>

<p><b>* Identifying and restricting non-essential visitors and volunteers</b></p>	<p>Instructions and education for ancillary agency staff in regards to new policies and procedures. PPE may be needed for OT, PT, etc. Behavioral therapists will need to maintain social distancing.</p> <p>All visitors to the building should be by appointment only, and meetings (parent, IEP, etc.) should be held virtually when possible.</p> <p>Early dismissals, late arrivals, parent drop off and pick up will be received outside the building when possible at the secondary level and within the vestibule outside of the office in order to eliminate contact with office staff (at the elementary level).</p>	<p>Same as yellow: Will not change</p>	<p>Administrator /Principal  Certified School Nurse</p>	<p>Direct and written instructions on new policies</p>	<p>N</p>
<p><b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b></p>	<p>Recess may be limited to individual cohorts when possible.</p> <p>Appropriate sized learning spaces or outdoor spaces will be utilized for historically larger classes (Band, Chorus, PE, etc.) if weather permits.</p> <p>All athletic teams will follow our Central</p>	<p>Same as yellow: Will not change</p>	<p>Administrator /Principal  Certified School Nurse</p>	<p>None</p>	<p>N</p>

	Valley Health & Safety Plan - Return to Practice and Play guidelines				
<b>Limiting the sharing of materials among students</b>	<p>1:1 iPad district; all materials will be shared electronically when possible.</p> <p>Staff is encouraged to limit the use of manipulatives/kits and are encouraged to find a digital alternative to the physical materials. Manipulatives/kits will be properly sanitized before reuse.</p> <p>Encourage teachers to stock their supplies to minimize the sharing of potentially contaminated items.</p>	Same as yellow: Will not change	<p>Administrator /Principal</p> <p>Director of Technology</p>	iPads for all staff and students	N
<b>Staggering the use of communal spaces and hallways</b>	Hallway traffic will be staggered to limit student interactions. Directional traffic as well as social distancing will be enforced for hallway traffic. At certain grade levels, self-contained classrooms will stay self-contained, and teachers will travel to students to limit cohort interactions and transitions throughout the school day.	Same as yellow: Will not change	Administrator / Principal	Directional Signage	Y
<b>Adjusting transportation schedules and practices to create social distance between students</b>	In the event that social distancing is not possible, parents will be encouraged to find alternate forms of	Same as yellow: Will not change	<p>Director of Transportation</p> <p>Administrator / Principal</p>	Traffic/ Directional Signage	N



	<p>transportation when possible in order to reduce the number of students on busses.</p> <p>Student drop off and pick up will be staggered with defined traffic patterns into and out of the buildings in order to limit student interaction entering and leaving the building at the same time.</p> <p>When possible, depending on ridership, students will be placed in seating that promotes social distancing.</p> <p>Bus drivers will wear face coverings at all times while on the vehicle or around passengers and other employees.</p> <p>Busses will be sanitized daily using a mister spray system containing an EPA approved sanitizer and in accordance with company regulations and CDC guidelines.</p> <p>Bus windows and classroom windows will be open (weather permitting).</p>		Certified School Nurse		
<p><b>Limiting the number of individuals in classrooms and other learning</b></p>	<p>Where possible, class sizes will be paired down to 25 students or less and rooms will be set up</p>	<p>Same as yellow: Will not change</p>	<p>Administrator / Principal</p>	<p>None</p>	<p>N</p>

<p><b>spaces, and interactions between groups of students</b></p>	<p>with 6 feet distance between the student desks as feasible depending on the physical size of the room.</p> <p>Appropriate sized learning spaces or outdoor spaces will be utilized for historically larger classes (Band, Chorus, PE, etc.) if weather permits.</p> <p>As a last resort, when a reduced class size must be significantly limited as mandated by the state, the District may need to consider an alternative hybrid schedule for students such as alternating in person days for students with last names beginning in A-L (Mon/Tues) and M-Z (Thurs/Fri). Attendance will be taken, and students not attending in person will be expected to attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live. Facilities would be deep-cleaned on Wednesday and on the weekend.</p>				
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<p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p>	<p>The Director of Transportation will communicate safety plan with local childcare and coordinate any revisions and/or modifications if/when they arise.</p> <p>Revised hours of operations and modified schedules will be available on the District's website.</p>	<p>Same as yellow: Will not change</p>	<p>Director of Transportation</p>	<p>None</p>	<p>N</p>
<p><b>Other social distancing and safety practices</b></p>	<p>All students will have the opportunity to participate in person for face-to-face instruction, attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live, or may choose to attend the Central Valley Online Academy (K-12) cyber program at their own pace.</p> <p>Students will have the flexibility to go between face-to-face instruction in school and synchronous instruction online (following their regular schedule). Attendance will be taken both in class and through synchronous instruction online.</p> <p>Public offices will be outfitted with</p>	<p>Same as yellow: Will not change</p>	<p>Administrator / Principal</p> <p>Director of Technology</p>	<p>LogiTech Cameras and tripods for each classroom</p>	<p>Y</p>

	<p>plexiglass to protect the office staff.</p> <p>Face covering requirements will follow CDC recommendations and will be based on the Governor's and/or Department of Health's order regarding face coverings.</p>				
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## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

### Summary of Responses to Key Questions:

- **Staff members will be required to submit a Google survey daily before coming to work that asks specific questions regarding COVID-19 symptoms. Anyone responding positive to the questionnaire will be required to stay home and follow CDC guidelines for return to work.**
- **Staff will be required to take a temperature check prior to starting the work day with any staff member registering a temperature of 100.4 or higher being sent home.**

- Parents will be asked to monitor signs and symptoms at home before sending their child to school. Parents will be asked to keep sick students home and follow the CDC guidelines for return to school. ([Beaver County Nurses Parental/Guardian Decision Tree](#))
- School nurses will monitor staff and students who may show symptoms of COVID-19, to include isolation of any staff or students who show symptoms upon arrival to school until they can be transported out of the building. ([Beaver County Nurses Decision Tree](#))
- Any staff or student confirmed to have tested positive for COVID-19 will be required to follow the most current CDC guidelines for the return to the school setting. (Refer to the CDC website)

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	<p>Prior to arrival at school, staff must complete a health screening questionnaire to assess any signs or symptoms of COVID-19 or exposure to COVID-19.</p> <p>The District will monitor staff with temperature checks upon arrival daily.</p> <p>Students (Parents) will be encouraged to complete a self-assessment for COVID-19 symptoms prior to leaving for school.</p>	Same as yellow; Will not change	Certified School Nurse  Administrator /Principal	<p>Health Screening tool such as: (See Daily Wellness Checklist)</p> <p>Daily Wellness Check for Parent/ Guardian</p> <p>See resource page</p> <p>See attached: Beaver County Nurses' Parental Wellness Checklist- "Should I send my child to school today?"</p> <p>See resources regarding screening tools.</p>	Y
* <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>	<p>If a student, staff, or visitor exhibits signs or symptoms of COVID-19 they:</p> <ul style="list-style-type: none"> <li>• Will notify the school nurse prior to sending/ coming to health office</li> </ul>	Same as yellow; Will not change	Certified School Nurse	<p>See attached: "School Screening Tool" in resources</p> <p>COVID-19: Learn the differences between "Isolation" and "Quarantine"</p>	Y

	<ul style="list-style-type: none"> <li>• Will be masked immediately</li> <li>• Will be placed in an isolation room</li> <li>• Will be assessed after PPE applied by school nurse</li> <li>• Will call Parent/guardian</li> <li>• Will escort student to the car when parent arrives</li> <li>• Will dismiss siblings as well</li> <li>• Will be provided with written instructions by our school nurses regarding the COVID-19 illness, testing, and return guidelines</li> </ul>			<p><a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID-19-Quarantine-vs-Isolation.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID-19-Quarantine-vs-Isolation.pdf</a></p> <p>Discharge papers: COVID-19 Care and instructions regarding testing and return to school guidelines as well as form for PCP/Pediatrician/ or provider to sign.</p>	
<p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p>	<p>Coordinate with state and local health department to define appropriate procedures and timelines for readmittance to school following illness</p> <ul style="list-style-type: none"> <li>• Return to school with a note from PCP or practitioner giving clearance</li> </ul>	<p>Same as yellow: Will not change</p>	<p>Certified School Nurse</p> <p>Administrator /Principal</p>	<p>Pennsylvania School Reopening Task Force Report</p> <p><a href="https://s3.amazonaws.com/nursing-network/production/attachments/244930/original/school_reopening_task_force_report_final061820.pdf">https://s3.amazonaws.com/nursing-network/production/attachments/244930/original/school_reopening_task_force_report_final061820.pdf</a></p> <p>See attached</p>	<p>Y</p>

	Using CDC guidelines, the student/ staff may return.			“Should I send my child to school today?” CDC Guidelines for COVID <a href="https://www.cdc.gov/coronaviruses/2019-ncov/hcp/disposition-in-home-patients.html">https://www.cdc.gov/coronaviruses/2019-ncov/hcp/disposition-in-home-patients.html</a>	
<b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>	Any closures or within-school-year changes will be posted on the district website. Parents will be notified through our SchoolMessenger system in PowerSchool. Students will also be sent an email from building administrators.	Same as yellow; Will not change	Administrator /Principal	PowerSchool - School Messenger  E-mail  CVSD Website	
<b>Other monitoring and screening practices</b>	Any additional required monitoring and screening practices set forth by the PA Department of Health will be implemented according to guidelines	Same as yellow; Will not change	Certified School Nurse  Administrator /Principal		TBD

## Other Considerations for Students and Staff

### Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

### Summary of Responses to Key Questions:

- **The use of face coverings will be governed by CDC/ DOH guidelines and by State orders.**

- As of July 1, 2020, the Pennsylvania Secretary of Health issued an order requiring the use of face coverings where consistent social distancing is not possible. Therefore, in any indoor setting where the public is generally permitted, face coverings must be worn when unable to maintain social distancing of 6 feet. Also, face coverings must be worn in any outdoor setting in which it is expected that individuals outside of your household will be within 6 feet of you. In absence of state orders declaring otherwise, face coverings will continue to be strongly encouraged for staff and students where social distancing cannot be maintained such as on buses, in hallways, and in communal spaces. The usage of face coverings in these spaces will be for a short duration thus limiting discomfort and increasing the likelihood of using the face covering correctly. While face coverings may still be recommended, the district acknowledges that long-term use may cause discomfort or be a distraction; therefore, there may be situations where extended face coverings use is not possible.
- Children under the age of two and individuals with disabilities that preclude the wearing of face coverings are exempt from the order. No documentation of such disability is required. Plastic face shields should be considered when working with students who are hard of hearing or for students who require sight of facial expressions due to disability.
- Reasonable accommodations will be made for staff and students who are at higher risk of contacting COVID-19 based on previous health conditions.
- The district contracts with Kelly Staffing Services for the use of substitute teachers. Substitute teachers will be provided the District's COVID-19 protocols and will be required to adhere to them.
- All students will be provided with the same technological resources and access to professional staff whether they choose to attend school in person or via synchronous distance learning.
- Hand sanitizer will be readily available in each classroom and in various communal locations throughout the district facilities.
- Water fountains will be disabled in all buildings. Students will be encouraged to bring their own personally labeled water bottles.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Protecting students and staff at higher risk for severe illness</b>	Reasonable accommodations will be made for staff and students who are at higher risk of contacting COVID-19 based on previous health conditions.  Students and staff should refer to their own medical	Same as yellow; Will not change	Administration /Principals  Certified School Nurse	CDC Information for protecting people of any age with underlying medical conditions <a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-with-medical-conditions.html?CDC">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-with-medical-conditions.html?CDC</a>	N



	<p>providers for specific guidance and should communicate needs to the district for consideration for reasonable accommodations.</p>			<p><a href="https://www.cdc.gov/2019-ncov/need-extra-precautions/groups-at-higher-risk.html">_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronaviruses%2F2019-ncov%2Fneed-extra-precautions%2Fgroups-at-higher-risk.html</a></p> <p>Collaboration with outside medical providers when possible</p>	
<p><b>* Use of face coverings (masks or face shields) by all staff</b></p>	<p>Face coverings should be cleaned daily. It is recommended to have 2-3 face coverings so that they can be cleaned daily.</p> <p>Face coverings should be worn when one cannot maintain social distancing guidelines of 6 feet as directed by the PA Department of Health.</p> <p>Staff are responsible for providing their own face coverings.</p> <p>Each staff member will receive one face shield from the District.</p>	<p>Same as yellow; Will not change</p>	<p>Administration /Principals</p> <p>Certified School Nurse</p>	<p>Important Information About Your Cloth Face Coverings  <a href="https://www.cdc.gov/coronaviruses/2019-ncov/downloads/fs-Important-information-clothface-covering.pdf">https://www.cdc.gov/coronaviruses/2019-ncov/downloads/fs-Important-information-clothface-covering.pdf</a></p> <p>Please Wear a Cloth Face Covering  <a href="https://www.cdc.gov/coronaviruses/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf">https://www.cdc.gov/coronaviruses/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf</a></p> <p>How to Safely Wear and Take off a Cloth Face Covering  <a href="https://www.cdc.gov/coronaviruses/2019-ncov/downloads/clothface-covering.pdf">https://www.cdc.gov/coronaviruses/2019-ncov/downloads/clothface-covering.pdf</a></p> <p>Wearing a cloth face covering correctly can help prevent the spread of COVID-19 to others.  Video download link:</p>	<p>Y</p>

				<a href="https://www.cdc.gov/video/socialmedia/Cloth-Face-Covering-Dos-Donts.mp4">https://www.cdc.gov/video/socialmedia/Cloth-Face-Covering-Dos-Donts.mp4</a>  Bucks County Health Department School Reopening Guidance	
<b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b>	<p>Face coverings should be cleaned daily. It is recommended to have 2-3 face coverings so that they can be cleaned daily.</p> <p>Face coverings should be worn when one cannot maintain social distancing guidelines of 6 feet as recommended by the PA Department of Health.</p> <p>Parents/guardians are responsible for providing face coverings for their child.</p>	Same as yellow; Will not change	Administration /Principal  Certified School Nurse	Important Information About Your Cloth Face Coverings <a href="https://www.cdc.gov/coronavirus/2019-ncov/downloads/fs-Important-information-cloth-face-covering.pdf">https://www.cdc.gov/coronavirus/2019-ncov/downloads/fs-Important-information-cloth-face-covering.pdf</a>  Bucks County Health Department School Reopening Guidance	Y
<b>*Unique safety protocols for students with complex needs or other vulnerable individuals</b>	School entities should refer students/ parents to medical providers to determine school entry for individuals with special health concerns, including but not limited to individuals who are immunocompromised and have a weakened immune system or those that live with an immunocompromised family member.	Same as yellow; Will not change	Certified School Nurse  Administrator/ Principal	<a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-at-higher-risk.html</a>  <a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-with-development-al-behavioral-disabilities.html">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-with-development-al-behavioral-disabilities.html</a>  <a href="https://www.cdc.gov/coronavirus/2019-ncov/faq">https://www.cdc.gov/coronavirus/2019-ncov/faq</a>	

				<a href="#">.html#Children-and-Youth-with-Special-Healthcare-Needs</a>	
<b>Strategic deployment of staff</b>	<p>All students will have the opportunity to participate in person for face-to-face instruction, attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live, or may choose to attend the Central Valley Online Academy (K-12) cyber program at their own pace.</p> <p>Individualized health plans may be required for vulnerable individuals, which include those with asthma, chronic kidney disease treated with dialysis, chronic lung disease, uncontrolled diabetes, hemoglobin disorders, immunocompromised persons, liver disease, and heart conditions.</p>	Same as yellow; Will not change	Certified School Nurse  Administrator/Principal	<p>LogiTech Cameras and tripods for each classroom</p> <p>iPads</p> <p>Central Valley Online Academy (K-12) cyber program</p> <p>Edgenuity</p> <p>Individualized health plans</p> <p>CDC Information for protecting people of any age with underlying medical conditions <a href="https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-with-medical-conditions.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fgroups-at-higher-risk.html">https://www.cdc.gov/coronavirus/2019-ncov/need-extra-precautions/people-with-medical-conditions.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fneed-extra-precautions%2Fgroups-at-higher-risk.html</a></p> <p>Collaboration with outside medical providers when possible</p>	Y

## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>CDC Guidelines and Following the Beaver County Nurses Decision Trees</b>	All District Staff	Administration / Principals Certified School Nurse	Nurse's presentation of Guidelines and Decision Tree	Google Slide Presentation and Decision Trees	8/24/20	8/28/20
<b>Social Distancing</b>	All District staff and students	Administration / Principals Certified School Nurse	In-person and Online Trainings	Posters and Visuals for Understanding	8/24/20	9/4/20
<b>Recognizing COVID symptoms</b>	All District staff and students	Administration / Principals Certified School Nurse	Online Training	<i>Coronavirus: Awareness</i>	8/24/20	9/4/20
<b>PPE Donning and Doffing</b>	Health professionals and custodial staff	Administration / Principals Certified School Nurse	Online Training	<i>Coronavirus: Cleaning &amp; Disinfecting Your Workforce (Briefly Mentioned)</i>  <i>Personal Protective Equipment</i>	8/24/20	8/28/20
<b>Hygiene</b>	All District staff and students	Administration / Principals Certified School Nurse	Online Training	<i>Coronavirus: Awareness</i>  <i>Coronavirus: Cleaning &amp;</i>	8/24/20	9/4/20

				<i>Disinfecting Your Workforce</i>		
				<i>Coronavirus: Preparing Your Household</i>		
<b>Cleaning and sanitizing</b>	All District custodial staff	Administration / Principals Certified School Nurse	Online Training	<i>Coronavirus: Awareness;</i> <i>Coronavirus: Cleaning &amp; Disinfecting Your Workforce</i> <i>Coronavirus: Preparing Your Household</i>	8/24/20	8/28/20
<b>Cleaning and sanitizing</b>	Students	Teachers	Demonstration Lesson	Sanitation Supplies	8/31/20	9/4/20
<b>Safe practices for food distribution</b>	District cafeteria staff	Nutrition Group	In-person	Nutrition Inc	8/11/20	8/18/20
<b>Athletics</b>	All District coaches and student athletes to include band	Administration / Athletic Director	Return to Play Coaches, Parent, Student Presentation	Return to Play Plan	7/2/20	Ongoing based upon athletic season
<b>Staggered use of hallways and communal spaces</b>	All District staff and students	Administration / Principals	Student and Staff Meetings	Signage	8/24/20	9/4/20
<b>Logitech video conference equipment</b>	District Staff	Technology Department	In-person	Logitech videoconferencing equipment	8/24/20	8/28/20
<b>Face Coverings</b>	All District Staff and Students	Administration / Principals Certified School Nurse	Online Training	<i>Coronavirus: CDC Guidelines for Making and Using Cloth Face Coverings</i>	8/24/20	9/4/20
<b>Social and Emotional Mental Health</b>	All District Staff and Students	Administration / Principals Certified School Nurse	Online Training	<i>Coronavirus: Managing Stress and Anxiety</i> <i>Coronavirus: Preparing Your Household</i>	8/24/20	9/4/20

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>School Reopening Health and Safety Plan</b>	Students, Staff, Parents/Guardians, Community	Superintendent	Letter, District Website, All Call, E-Mail	7/17/20	7/24/20
<b>Schedule Changes - School Closures and Modified Schedule</b>	Students, Staff, Parents/Guardians, Community	Superintendent	District Website, All Call, E-Mail	8/31/20	On-going
<b>Survey - Transportation and Educational Options</b>	Parents/Guardians	Superintendent	District Survey	8/3/20	8/9/20

# Health and Safety Plan Summary: **Central Valley School District**

Anticipated Launch Date: **JULY 16, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

## Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	<p>In addition to the normal required cleaning and disinfecting that occurs every evening, an emphasis has been made to increase high touch point and high traffic area disinfecting. These areas (including door handles, break areas, bathrooms, handrails, nurse's suite, etc.) will be disinfected additional times during the daylight shift to better ensure any virus does not spread from and between students and staff. Staff break rooms will not be utilized to help with social distancing. Hand sanitizer stations will be placed in or right outside of every classroom. Supplies will be provided in each classroom for students to wipe down and disinfect their desks/ personal space regularly.</p> <p>As filters are being changed currently, all HVAC DDC controls are being adjusted and double checked to ensure louvers are functioning and all additional fresh outside air that can be introduced during the cooling and heating process is happening. Air purifiers were purchased for isolation and nursing areas which include HEPA filters and UV technology.</p>
	<p>As stated above, an emphasis is being made to increase the frequency of cleaning high touch points and areas of congregation. The nursing staff will notify building principals, and they will notify the director of facilities and any staff or student has symptoms or is sent home due to Covid-like symptoms. Facilities will then have any windows opened, and as soon as permissible, affected areas will be disinfected</p>

and fogged with Vital Oxide.

## Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<b>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b>	<p>Where possible, class sizes will be paired down to 25 students or less, and rooms will be set up with 6 feet distance between the student desks as feasible depending on the physical size of the room.</p> <p>All desks will face the same direction in order to limit face to face interaction amongst students.</p> <p>Classroom tables will be outfitted with plexiglass dividers as feasible.</p>
<b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b>	<p>Cafeteria spaces will be arranged to promote social distancing. Grab and go options for breakfast and no contact bagged lunches will be utilized when possible. Considerations will be made for students who have severe food allergies.</p>
<b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	<p>All students and staff will be reminded about proper hygiene practices via powerpoint presentation, signs in visible areas, and verbal reminders. Handwashing with soap and water should be done for 20 seconds and/or use of hand sanitizer at regular intervals throughout the day when possible:</p> <ul style="list-style-type: none"><li>○ Upon arrival to school</li><li>○ Midmorning</li><li>○ Before lunch</li><li>○ After lunch</li><li>○ After recess</li><li>○ Before departing the school building</li></ul> <p>Coughing and sneezing should be done into a tissue or elbow and followed by handwashing.</p> <p>Reminders to students and staff to avoid</p>



	<p>touching their face, putting hands in mouth or nose.</p> <p>Alcohol-based sanitizers with at least 60% alcohol will be widely available in classrooms, cafeterias, gymnasiums, offices, other common areas, and throughout the building.</p> <p>Handwashing for healthcare personnel/ staff working with student population requiring PPE will occur:</p> <ul style="list-style-type: none"> <li>○ Before and after each encounter</li> <li>○ Before donning and after doffing PPE.</li> </ul>
<p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p>	<p>Signs will be posted in the entry hallway, at the main office, outside nurse’s office, in bathrooms, cafeteria, gyms, and any high traffic area. Where applicable, marquee signs, smartboards, and TVs located in highly visible areas may convey simple reminders regarding hygiene, handwashing, covering coughs, social distancing, and monitoring for illness.</p> <p>Utilizing social media platforms such as school websites, Facebook, Twitter, Instagram to promote everyday protective measures, and how to stop the spread of germs.</p>
<p><b>* Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p>	<p>Recess may be limited to individual cohorts when possible.</p> <p>Appropriate sized learning spaces or outdoor spaces will be utilized for historically larger classes (Band, Chorus, PE, etc.) if weather permits.</p> <p>All athletic teams will follow our Central Valley Health &amp; Safety Plan - Return to Practice and Play guidelines.</p>
<p><b>Limiting the sharing of materials among students</b></p>	<p>CVSD is a 1:1 iPad district; all materials will be shared electronically when possible.</p> <p>Staff is encouraged to limit the use of manipulatives/kits and are encouraged to find a digital alternative to the physical materials. Manipulatives/kits will be properly sanitized before reuse.</p> <p>Encourage teachers to stock their supplies to</p>

	<p>minimize the sharing of potentially contaminated items.</p>
<p><b>Staggering the use of communal spaces and hallways</b></p>	<p>Hallway traffic will be staggered to limit student interactions. Directional traffic as well as social distancing will be enforced for hallway traffic. At certain grade levels self-contained classrooms will stay self-contained, and teachers will travel to students to limit cohort interactions and transitions throughout the school day.</p>
<p><b>Adjusting transportation schedules and practices to create social distance between students</b></p>	<p>In the event that social distancing is not possible, parents will be encouraged to find alternate forms of transportation when possible in order to reduce the number of students on busses.</p> <p>Student drop off and pick up will be staggered with defined traffic patterns into and out of the buildings in order to limit student interaction entering and leaving the building at the same time.</p> <p>When possible, depending on ridership, students will be placed in seating that promotes social distancing.</p> <p>Bus drivers will wear face coverings at all times while on the vehicle or around passengers and other employees.</p> <p>Busses will be sanitized daily using a mister spray system containing an EPA approved sanitizer and in accordance with company regulations and CDC guidelines.</p> <p>Bus windows and classroom windows will be open (weather permitting).</p>
<p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p>	<p>Where possible, class sizes will be paired down to 25 students or less and rooms will be set up with 6 feet distance between the student desks as feasible depending on the physical size of the room.</p> <p>Appropriate sized learning spaces or outdoor</p>

	<p>spaces will be utilized for historically larger classes (Band, Chorus, PE, etc.) if weather permits.</p> <p>As a last resort, when a reduced class size must be significantly limited as mandated by the state, the District may need to consider an alternative hybrid schedule for students such as alternating in person days for students with last names beginning in A-L (Mon/Tues) and M-Z (Thurs/Fri). Attendance will be taken, and students not attending in person will be expected to attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live. Facilities would be deep-cleaned on Wednesday and on the weekend.</p>
<p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p>	<p>The Director of Transportation will communicate the Health and Safety Plan with all local childcare providers and make them aware of any revisions and/or modifications when they arise.</p> <p>Revised hours of operations and modified schedules will be available on the District website.</p>
<p><b>Other social distancing and safety practices</b></p>	<p>All students will have the opportunity to participate in person for face-to-face instruction or attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live. Students will have the flexibility to go between face-to-face instruction in school and synchronous instruction online as needed (following their regular schedule). Attendance will be taken both in class and through synchronous instruction online.</p> <p>The Central Valley Online Academy with asynchronous learning is also an option for students in grades K-12. Students may transition from cyber to face-to-face</p>

	<p>instruction/synchronous learning at the end of each grading period only.</p> <p>Public offices will be outfitted with plexiglass to protect the office staff.</p> <p>Face covering requirements will follow CDC recommendations and will be based on the Governor's and/or Department of Health's order regarding face coverings.</p>
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## Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p>	<p>Prior to arrival at school, staff must complete a health screening questionnaire to assess any signs or symptoms of COVID-19 or exposure to COVID-19.</p> <p>The District will monitor staff with temperature checks upon arrival daily.</p> <p>Students will be encouraged to complete a self-assessment for COVID-19 symptoms prior to leaving for school.</p>
<p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p>	<p>If a student, staff, or visitor exhibits signs or symptoms of COVID-19 they:</p> <ul style="list-style-type: none"> <li>● Will notify the school nurse prior to sending/ coming to health office.</li> <li>● Will be masked immediately.</li> <li>● Will be placed in an isolation room.</li> <li>● Will be assessed after PPE applied by school nurse.</li> <li>● Will call parent/ guardian.</li> <li>● Will escort student to the car when parent arrives.</li> <li>● Will dismiss siblings as well.</li> <li>● Will be provided with written instructions by our school nurses regarding the COVID-19 illness, testing, and return guidelines.</li> </ul>
<p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p>	<p>Coordinate with state and local health department to define appropriate procedures and timelines for re-admittance to school following illness</p> <ul style="list-style-type: none"> <li>○ Return to school with a note from PCP or practitioner giving clearance</li> </ul> <p>Using CDC guidelines, the student/ staff may</p>

	return.
<b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b>	Any closures or within-school-year- changes will be posted on the district website. Parents will be notified through our SchoolMessenger system in PowerSchool. Students will also be sent an email from building administrators.

## Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<b>* Protecting students and staff at higher risk for severe illness</b>	<p>Reasonable accommodations will be made for staff and students who are at higher risk of contacting COVID-19 based on previous health conditions.</p> <p>Students and staff should refer to their own medical providers for specific guidance and should communicate needs to the district for consideration for reasonable accommodations.</p>
<b>* Use of face coverings (masks or face shields) by all staff</b>	<p>Face coverings should be cleaned daily. It is recommended to have 2-3 masks so that they can be laundered daily.</p> <p>Face coverings should be worn when one cannot maintain social distancing guidelines of 6 feet as recommended by the PA Department of Health.</p> <p>Staff are responsible for providing their own mask.</p> <p>Each staff member will receive one face shield from the District.</p>
<b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b>	<p>Face coverings should be cleaned daily. It is recommended to have 2-3 masks so that they can be laundered daily.</p> <p>Face coverings should be worn when one cannot maintain social distancing guidelines of 6 feet as recommended by the PA Department of Health.</p> <p>Parents/guardians are responsible for providing their own mask for their child.</p>
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	School entities should refer students/ parents to medical providers to determine school entry for individuals with special health concerns, including but not limited to individuals who are

	<p>immunocompromised and have a weakened immune system or those that live with an immunocompromised family member.</p>
<b>Strategic deployment of staff</b>	<p>All students will have the opportunity to participate in person for face-to-face instruction, attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live, or may choose to attend the Central Valley Online Academy (K-12) cyber program at their own pace.</p> <p>Individualized health plans may be required for vulnerable individuals, which include those with asthma, chronic kidney disease treated with dialysis, chronic lung disease, uncontrolled diabetes, hemoglobin disorders, immunocompromised persons, liver disease, and heart conditions.</p>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Central Valley School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **(July 16, 2020)**.

The plan was approved by a vote of:

\_\_\_\_\_ **Yes**

\_\_\_\_\_ **No**

Affirmed on: **July 16, 2020**

By:

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*(Signature\* of Board President)*

Mr. George Zaritski

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*(Print Name of Board President)*

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.