

Central Valley School District Comprehensive Plan Overview

2022-2025



Steering Committee



Steering Committee Members

Admin- Dr. Nicholas Perry

Admin- Mr. Shawn McCreary-HS

Admin- Mr. Mark Vukovcan-HS

Admin- Mr. Brian Dolph-MS

Admin- Ms. Kayse Hicks-MS

Admin- Ms. Christina Feragotti-TL

Admin- Mrs. Carla Kosanovich-CG

Admin- Mr. Ed Eimiller-Tech

Admin- Mrs. Erin Park-LS

Board-Mr. Thomas Mowad

Board- Ms. Donna Belcastro

Teacher- HS- Lou Mariano

Teacher- MS- Julie Hiltz

Teacher- TL- Robin Sampson

Teacher/Parent- CG- Amber McKim

Parent- HS- Leah Kennelly

Parent- MS- Dee Dixon

Parent- TL- Steve Anderson-McLean

Community - Gene St. Clair

Community - Eric Hill



Comprehensive Planning Process



Comprehensive Planning Process

1. Reviewed mission, vision, and shared values.
2. Analyzed **PA Future Ready Index**
 - a. Other Student Performance Data (CDTs, NWEA, DIBELS)
3. Analyzed Conditions for Leadership, Teaching and Learning (**Staff and Parent Surveys**)
4. Identified areas to address in the comprehensive plan and began committee work.
5. Developed goal statements and action plans to address the identified areas.



Central Valley School District Mission and Vision



Mission and Vision

Mission

The Central Valley School District is **committed to educational excellence.**

Vision

The Central Valley School District will be the leading educational model fostering individual **success for all students.**



Shared Values

- We believe education is a **collaborative partnership** among students, staff, family and community members.
- We believe students, staff, family and community members are **accountable for educational excellence**.
- We believe **all students can learn and achieve** success.
- We believe every student deserves an **exemplary education** that meets his or her individual needs.
- We believe a **positive learning environment and high expectations** challenge students to reach their highest individual potential.
- We believe **quantifiable and measurable goals** are established and met through evidence-based and data-driven decision making.
- We believe **integrity, honesty and transparency** are the foremost priorities in the education of all students.



Committee Work



Committee Work

1. Identified most pressing challenges to address through the comprehensive plan.
 - Academic Programming
 - Safe and Supportive Schools
 - Communication
2. Developed goals for each focus area.
3. Brainstormed ideas for each goal statement.
4. Developed an action plan to accomplish each goal.



Academic Programming

Priority Statement: Establish a framework of academic programming that prepares all students for success

Goals:

- Increase instructional time in MATH/ ELA (6-8) by reviewing and/or revising the **MS master schedule**
- Implement the new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout district to provide individualized **enrichment** and **remediation** opportunities for students
- Improve **professional development** for staff



Academic Programming

Priority Statement- *Establish a framework of academic programming that prepares all students for success.*

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Focus on Continuous Improvement of Instruction	Increase instructional time in MATH/ ELA by reviewing and/or revising the MS master schedule	Schedule	*Review current master schedule and those schedules of high achieving schools	*Implement schedule changes with staff and communicate with all stakeholders	*Monitor effectiveness of new schedule through achievement and annual growth on state assessments



Academic Programming

Priority Statement- *Establish a framework of academic programming that prepares all students for success.*

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Ensure effective, standards-aligned curriculum and assessment	Implement new MATH/ ELA curriculum (K-5) and analyze data more effectively throughout district to provide individualized enrichment and remediation opportunities for students	Data	*Implement Amplify Reading Series (K-5) and Eureka Math (Grade 3) *Review/evaluate current data analysis practices within the district and brainstorm strategies to improve instructional delivery and provide remediation and enrichment where necessary.	*Implement Amplify Reading Series (K-5) and Eureka Math (Grade 4) *Implement strategies from data analysis to target enrichment and remediation opportunities for students	*Implement Amplify Reading Series (K-5) and Eureka Math (Grade 5) *Evaluate student achievement and annual growth on state assessments



Academic Programming

Priority Statement- <i>Establish a framework of academic programming that prepares all students for success.</i>					
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Focus on Continuous Improvement of Instruction	Improve professional development for staff	PD	*Review current professional development practices and those of high achieving schools	*Implement changes to professional development practices	*Monitor the effectiveness of professional development practices



Safe and Supportive Schools

Priority Statement: Implement steps to provide a nurturing, safe, supportive and inclusive school environment.

Goals:

- Implement **programs** that will help all students feel **safe, welcomed, and supported** within the school environment.
- Increase **school safety** throughout the district.



Safe and Supportive Schools

Priority Statement- Implement steps to provide a nurturing, safe, supportive, and inclusive school environment.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Coordinate and monitor supports aligned with students and families needs	Implement programs that will help all students feel safe, welcomed, and supported within the school environment.	School Culture	<p>*Review current educational programming in place that supports a safe and supportive school environment.</p> <p>*Create a committee to identify challenges related to school culture throughout the district.</p>	<p>*Develop and implement practices to create an environment of belonging and inclusiveness for all students.</p> <p>*Implement measures to address school culture.</p>	<p>*Monitor and collect feedback on newly implemented practices around school climate/culture from all stakeholders</p>



Safe and Supportive Schools

Priority Statement- <i>Implement steps to provide a nurturing, safe, supportive, and inclusive school environment.</i>					
Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Partner with local businesses, community organizations, and other agencies to meet the needs of the district	Increase school safety throughout the district.	School Safety	<p>*Review of safety policy and procedures; Identify additional safety and security needs</p> <p>*Explore the feasibility of addressing safety concerns related to school facilities.</p>	<p>*Implement additional safety and security needs (as feasible)</p> <p>*Explore the feasibility of adding additional SROs to each building within the district</p>	*Monitor and collect feedback on school safety from all stakeholders



Communication

Priority Statement: Provide the school and community stakeholders with effective communication to meet the needs of the district in the most efficient manner.

Goals:

- Improve district-wide and building-level **communication protocols**.



Communication

Priority Statement- Provide the school and community stakeholders with effective communication to meet the needs of the district in the most efficient manner.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target Year 1	Target Year 2	Target Year 3
Coordinate and monitor supports aligned with students and families needs	Improve district-wide and building-level communication protocols	Communication	*Review district-level communication protocols *Review teacher communication platforms across buildings *Create uniform teacher website expectations	*Implement district-level communication protocols *Implement uniform teacher communication platforms across buildings *Implement uniform teacher website expectations	*Monitor and collect feedback on district communication from all stakeholders



Questions?

