



CENTRAL VALLEY
SCHOOL DISTRICT

Comprehensive Plan

Overview



Goals

- Improved Communication
- Accountability and Consistency
- Improved Student Achievement
- Support the Social and Emotional Needs of Students



Development of a Comprehensive Communication Plan

1. Identify a committee to create a comprehensive communication plan for the District
2. Identify key communicators within the school community
3. Seek Board approval of proposed communication plan
4. Implement the communication plan to include:
 - What to communicate
 - With whom to communicate
 - Medium of communication
 - Annual review of the communication plan

Timeline: 4/1/15 – 7/1/16

Person Responsible: Superintendent



Common Lesson Plan

1. Create a Common Lesson Plan Format K-12 to include:
 - Danielson Model
 - Differentiated Instruction
 - Technology Use

Timeline: 9/8/14 – 6/5/15

Person Responsible: Director of Curriculum, Instruction, and Assessment/Building Principals



Create Local Classroom Assessments

1. Create common assessments across grade levels and content areas
2. Quarterly review of classroom assessment practices in each building
3. Establish practices for annual K-12 assessment review

Timeline: 1/5/15 – 6/30/20

Person Responsible: Director of Curriculum, Instruction, and Assessment/Building Principals



Validation of Assessments

1. Internal and external review of classroom assessment practices
 - Create a committee of grade level/content area teachers K-12 to review assessment practices vertically and horizontally for appropriate rigor and consistency
 - Hire a third party to review assessment practices
2. Create a K-12 assessment calendar for state and local assessments
3. Annual committee review of assessment practices

Timeline: 1/5/15 – 6/30/20

Person Responsible: Director of Curriculum, Instruction, and Assessment/Building Principals



Curriculum Mapping

1. Align CVSD courses to the National Common Core Standards
2. Internal and external review of completed curriculum maps

Timeline: 9/9/13 – 6/30/20

Person Responsible: Director of Curriculum, Instruction, and Assessment/Building Principals



Employment of Professional Staff

1. Revisit the policy for recruitment of professional staff
2. Items for consideration:
 - Recruitment of candidates
 - Nepotism
 - Community Involvement
 - Board Involvement
 - Administrative Involvement
 - Step consideration for experienced teachers

Timeline: 9/1/15 – 6/30/16

Person Responsible: Superintendent/Board Personnel Chair



Feasibility Study

Full Day Kindergarten

1. Conduct a feasibility study to include:
 - Educational Benefit
 - Facility Evaluation
 - Staffing Impact
 - Budget Impact
 - Transportation Needs
 - Present findings to the Board of Education

Timeline: 9/1/15 – 6/30/16

Person Responsible: Superintendent



Advanced Course Offerings

1. Identify additional advanced course offerings at the secondary level
 - Establish curriculum criteria for advanced course designation
 - Establish prerequisites for advanced course eligibility
 - Create curriculum for advanced courses
 - Select resources for curriculum and materials
 - Provide training opportunities for teachers to instruct students in honors and advanced placement courses
 - Establish a timeline for implementation
2. Create opportunities for flexible grouping during the regular school day
 - Establish criteria for enrichment eligibility at the elementary level
 - Create extensions of the curriculum for enrichment activities
 - Select resources for curriculum and materials

Timeline: 9/1/15 – 9/1/20

Person Responsible: Director of Curriculum, Instruction, and Assessment/Building Principal



Review Current CVHS Schedule

1. Review current HS schedule and identify strengths and concerns
2. Identify high achieving high schools of similar size and demographics
3. Research information comparing traditional and block schedules
4. Create a factual presentation based committee research on the pros and cons of block vs. traditional scheduling
5. Presentations to the Board of Education, Steering committee, faculty, students and parents
6. Solicit feedback from faculty, students and parents through surveys and Q/A sessions
7. Presentation and committee recommendation to the CVSD Board of Education
8. Create an implementation timeline should the schedule change

Timeline: 5/1/14 – 1/22/15

Person Responsible: High School Principals



Gifted and Special Education Screening Procedure

1. Review and revise All Students Advancement Program (ASAP) criteria to indicate a clear identification procedure for students in need of enrichment or remediation
2. Connect ASAP criteria to child find obligations to screen and identify students who may be eligible for Special Education and /or Gifted Services
3. Provide parent informational sessions regarding intervention and enrichment programs

Timeline: 1/30/15 – 1/29/16

**Person Responsible: Director of Special Education/School
Psychologist/Gifted Coordinators/Building Principals**



Annual Professional Development Plan

1. Create a Professional Development Plan Committee
2. Review and revise survey for professional development needs
3. Create yearly professional development calendar
4. Create professional development evaluation tool

Timeline: 5/1/15 – 8/14/15

**Person Responsible: Director of Curriculum, Instruction, and
Assessment**



Revised Teacher Induction Plan

1. Create a Teacher Induction Committee
2. Review and revise the teacher induction manual annually

Timeline: 5/1/15 – 8/3/15

Person Responsible: Director of Curriculum, Instruction, and Assessment



School Wide Positive Behavior Supports Program

1. Identify school based positive behavior support teams
2. Partner with the Pennsylvania Positive Behavior Supports Network to provide professional development and resources
3. Implement Positive Behavior Supports Programs within each district building
4. Review and align bullying prevention program with school wide positive behavior supports program

Timeline: 1/20/15 – 6/30/20

**Person Responsible: Director of Special Education/School
Psychologist/Building Principals**



Alternative Education Programs

1. Analyze student data (SAP referrals, Bullying referrals, referrals to outside agencies, Discipline, Attendance, Grades, etc.)
2. Develop and Administer Needs Assessment Survey
3. Research Alternative Education programs
4. Identify potential alternative education settings
5. Present information to the Board

Timeline: 9/1/15 – 6/30/16

Person Responsible: High School Principals



Elementary Guidance Counselor Student Assistance Program

1. Feasibility of an additional elementary counselor
 1. Review current student to counselor ratio
 2. Review ASCA recommendation for student to counselor ratio
 3. Analyze district data (SAP referrals, bullying referrals, discipline referrals, attendance, grades, and referrals to outside agencies, etc.)
 4. Develop and administer needs assessment survey
 5. Present information to the Board
2. Review and evaluate prevention services

Timeline: 9/1/15 – 6/10/16

Person Responsible: Elementary Principals



Next Steps

- Share comprehensive plan with subcommittees
- Share comprehensive plan with the Steering Committee (12-17-14)
- Share the comprehensive plan with the Board of Education (12-18-14)
- Make edits
- Public Review (12-22-14)
- Board Approval (1-22-15)
- Submit to PDE (1-30-15)