

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: JUNE 25, 1996

REVISED: JULY 31, 2007

**Center Area
School District**

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| <p>213. ASSESSMENT OF STUDENT PROGRESS</p> | |
| <p>1. Purpose</p> | <p>The Board recognizes that a system of assessing student achievement can help the student, teachers, and parents to better assess the student's progress toward personal educational goals. (See Policy 212 and 216)</p> |
| <p>2. Definition</p> | <p>Assessment shall be that system of measuring and recording student progress and achievement which enables the student, parents and teachers to learn the student's strengths and weaknesses; plan an educational and vocational future for the student in the areas of the greatest potential for success; and know where remedial work is required.</p> <p>Such assessments shall measure the student's proficiency in attaining the PA academic standards; however, teachers may consider progress against his/her own potential for achievement when determining nine-week grades. Students will not be assessed on compliance issues (i.e. no pencils, no books, no calculator, etc.). Out of school assignments, (i.e. homework), when graded, should be proportionally weighted to determine a student's grade.</p> |
| <p>3. Delegation of Responsibility</p> | <p>The Board directs that the instructional program of this district include a system of assessments for all pupils that is consistent with the goals of the district and the regulations of the State Board.</p> |
| <p>4. Guidelines</p> | <p>The district may provide for the development and continual analysis of student progress. Such progress may be demonstrated through district recognized standardized assessments as well as diagnostic assessments.</p> <p>Such progress may be demonstrated through teacher developed assessment practices including but not limited to: written work by student, completion of in-class assignments, projects and demonstrations.</p> |

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| <p>School Code 1531, 1532, 1531-2</p> | <p>The Superintendent shall develop assessment procedures which include the following:</p> <p>Each student should know what end result and achievements are expected at the outset of any course of study;</p> <p>Each student should be kept informed of his/her personal progress;</p> <p>Methods of assessments shall be appropriate to the course of study and the maturity of students;</p> <p>Assessment should objectively evaluate students for their progress against the academic standards; however grading may be adjusted to reflect student academic progress.</p> <p>Students should be encouraged to assess their own achievements; and</p> <p>All assessment systems are subject to continual review and revision.</p> <p><u>Honor Rolls</u></p> <p>In order to encourage maximum scholastic effort and to provide public recognition for academic attainment, an honor roll will be published at the conclusion of each grading period in the middle and senior high schools. Standards for achieving honor roll status will be established by the school administration.</p> |
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