



**CENTRAL VALLEY SCHOOL DISTRICT  
BOARD OF EDUCATION  
AUGUST 22, 2019 – 7:00 PM  
CENTRAL VALLEY HIGH SCHOOL CAFETERIA**

# Agenda

**I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE**

**II. ROLL CALL**

\_\_\_\_\_ Mr. Ambrose  
\_\_\_\_\_ Ms. Belcastro  
\_\_\_\_\_ Mr. Bloom  
\_\_\_\_\_ Mr. King  
\_\_\_\_\_ Mr. Mowad

\_\_\_\_\_ Mr. O'Neill  
\_\_\_\_\_ Mr. Ross  
\_\_\_\_\_ Dr. Unis  
\_\_\_\_\_ Mr. Zaritski

**ROUTINE ITEMS**

**III. EXECUTIVE SESSION**

An Executive Session will be held beginning at 6:00 p.m. for the purpose of personnel discussions.

**IV. MINUTES**

1. To approve the Combined Work/Voting Session Minutes from July 18, 2019.  
**Attachment A**

**Action required on item 1:**

Motion by \_\_\_\_\_ Second by \_\_\_\_\_  
Motion: \_\_\_\_\_

**TREASURER’S REPORT – Mr. King, Treasurer**

**BUSINESS ITEMS**

1. The following bills and reports are submitted for approval:
  - A. PAY BILLS --
    1. Confirm the July 2019 General Fund Payments in the amount of \$951,915.06.  
**Attachment B**
    2. Confirm the July 2019 Cafeteria Fund Payments in the amount of \$24,135.75.  
**Attachment C**
    3. Confirm the July 2019 Construction Fund Payments in the amount of \$210,518.27.  
**Attachment D**
  - B. REPORT --
    1. To approve the July 2019 Berkheimer Report. **Attachment E**

**Action required on item 1:**

Motion by                      Second by  
Motion:

- V. **PUBLIC COMMENTS ON AGENDA ITEMS** (Prior to speaking, please state your name and address for the record)

**AGENDA ITEMS**

- A. **BOARD/POLICY ITEMS – Mr. Zaritski, Chairperson**

**B. NEGOTIATION ITEMS – Mr. King, Chairperson**

**C. EDUCATION ITEMS – Ms. Belcastro, Chairperson**

1. To approve the adoption of the following Central Valley School District Title I Policies:  
**Attachment F**
  - a. District Wide Parent Involvement Policy
  - b. Center Grange Primary School Parent and Family Engagement Policy
  - c. Todd Lane Elementary School Parent and Family Engagement Policy
2. To approve the adoption of the Central Valley School District's Title I School-Parent Compact.  
**Attachment G**
3. To approve the 2019-2020 Bus Schedule based upon approval of the Administration. (Copy of the schedule is available in the Superintendent's office for review)
4. To approve Dr. Moka to conduct student physical exams at CV High School, CV Middle School, Todd Lane and Center Grange schools for the 2019-2020 school year at a rate of \$10 per student exam.
5. To approve Dr. Dragonjac to conduct the student dental exams for the 2019-2020 school year at a rate of \$4 per student exam.
6. To approve an agreement with Vector Solutions to provide the Safe Schools Online Training System for the purpose of safety and compliance training due to federal and state mandates in conjunction with the BVIU consortium pricing.

**Action required on items 1-6:**

Motion by  
Motion:

Second by

**D. TECHNOLOGY – Dr. Unis, Chairperson**

**E. ATHLETICS – Mr. O’Neill, Chairperson**

1. To approve the removal of Craig Musgrave as volunteer MS Assistant Football Coach effective immediately.
2. To approve the following Fall coaches pending receipt, review and acceptance of all clearances:

<u>Name</u>	<u>Position</u>	<u>Salary</u>
Craig Musgrave	Assistant MS Football	\$1100
Michael Bendekovic	Volunteer Assistant MS Football	\$0
James Kazil	Volunteer Assistant HS Football	\$0
Ruel Jordan Roberts	Volunteer HS Assistant Boys’ Soccer	\$0
David Huff	Volunteer MS Assistant Boys’ Soccer	\$0

**Action required on items 1 & 2:**

Motion by                      Second by  
Motion:

**F. EXTRA CURRICULAR ACTIVITIES – Mr. Ross, Chairperson**

**G. BUILDINGS AND GROUNDS – Mr. Mowad, Chairperson**

1. To approve/confirm the following Building Usage requests:

<b>Building</b>	<b>Organization</b>	<b>Date</b>	<b>Purpose</b>
Todd Lane	CARE	9/3/2019- 6/5/2020	Before and After School Latchkey Program

**Action required on item 1:**

Motion by  
Motion:

Second by



## H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve the 2019-2020 Substitute List pending receipt, review and acceptance of all clearances. **Attachment H**
2. To approve the 2019-2020 Rhodes Transit bus driver/aides list pending receipt, review and acceptance of all clearances. **Attachment I**
3. To approve rescinding a job offer to Erica Gailey as a full-time custodian, effective August 5, 2019.
4. To approve the resignation of Amy Colafella, paraprofessional, effective immediately.  
**Attachment J**
5. To approve the following 2019-2020 Mentors, each with a stipend of \$300.00:  
  
Elisa McCalister  
Mary Jo Wood  
Cher Balistreri  
Krista DiBiagio  
Christine Sparanza  
Julie Hiltz  
Kevin Mroz  
Shannon Istik
6. To approve the following 2019-2020 Building Monitor position at Center Grange at a rate of \$10.00/hr. pending receipt, review and acceptance of all clearances:  
  
Kelly Shiel
7. To approve an FMLA request for a custodian from August 7, 2019 through October 29, 2019.
8. To approve Lisa Sciarretta as a Cafeteria General Worker (3.0 hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 21, 2019.
9. To approve Nicole Steffler as a Cafeteria General Worker (2.5 hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 21, 2019.
10. To approve an Educational Sabbatical for a high school teacher for the 2019-2020 school year and a Professional Study leave for the 2020-2021 school year pending Association sign off on the Mandatory Return to Service for the 2021-2022 school year.
11. To approve Kayse Hicks as Middle School Assistant Principal at a salary of \$75,000, terms and conditions as per the Act 93 Agreement effective August 23, 2019, pending receipt, review, and acceptance of all clearances.
12. To approve Gene Trusky as a cafeteria general worker (2.75 hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 21, 2019.

13. To approve Jim Finch as a cafeteria van driver (2.0 hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 21, 2019.
14. To approve Shiana Buckler as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 28, 2019.
15. To approve Brenda Winter as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 26, 2019.
16. To approve Amber Cable as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 26, 2019.
17. To approve Stacey Brucker as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 26, 2019.
18. To approve Anthony Pisano as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 26, 2019.
19. To approve Karen Smith as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 26, 2019.
20. To approve Michelle Brown as a paraprofessional at a rate of \$13.50/hr. in accordance with the CVESP Agreement, pending receipt, review, and acceptance of all clearances, effective August 26, 2019.

**Action required on items 1-20:**

Motion by \_\_\_\_\_ Second by \_\_\_\_\_  
Motion:

**I. FINANCE ITEMS – Mr. Ambrose, Chairperson**

**J. SUPERINTENDENT’S ITEMS/COMMENTS**

**K. BOARD MEMBERS’ COMMENTS**

**L. PUBLIC COMMENTS** (Prior to speaking, please state your name and address for the record)

**ADJOURNMENT**

1. To adjourn the meeting.

**Action required on item 1:**

Motion by                      Second by  
Motion:



CENTRAL VALLEY SCHOOL DISTRICT  
BOARD OF EDUCATION  
JULY 18, 2019 – 7:00 PM  
CENTRAL VALLEY HIGH SCHOOL CAFETERIA

# MINUTES

I. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

II. ROLL CALL

<u>Ab</u>	Mr. Ambrose	<u>X</u>	Mr. O'Neill
<u>X</u>	Ms. Belcastro	<u>X</u>	Mr. Ross
<u>X</u>	Mr. Bloom	<u>Ab</u>	Dr. Unis
<u>X</u>	Mr. King	<u>X</u>	Mr. Zaritski
<u>Ab</u>	Mr. Mowad		

\*Also present: Dr. Perry, Mr. Maiello, Mr. Maly

## ROUTINE ITEMS

III. EXECUTIVE SESSION

An Executive Session will be held beginning at 6:15 p.m. for the purpose of personnel discussions.

IV. MINUTES

1. To approve the Combined Work/Voting Session Minutes from the June 20, 2019.  
**Attachment A**

**Action required on item 1:**

Motion by Mr. Bloom                      Second by Ms. Belcastro  
Motion: Carried 6 Yes, 0 No

**TREASURER’S REPORT – Mr. King, Treasurer**

**BUSINESS ITEMS**

1. The following bills and reports are submitted for approval:
  - A. PAY BILLS --
    1. Confirm the June 2019 General Fund Payments in the amount of \$766,101.33.  
**Attachment B**
    2. Confirm the June 2019 Cafeteria Fund Payments in the amount of \$63,323.26.  
**Attachment C**
    3. Confirm the June 2019 Construction Fund Payments in the amount of \$154,468.45.  
**Attachment D**
  - B. REPORT --
    1. To approve the June 2019 Berkheimer Report. **Attachment E**

**Action required on item 1:**

Motion by Mr. O’Neill                      Second by Mr. Bloom  
Motion: Carried 6 Yes, 0 No

- V. **PUBLIC COMMENTS ON AGENDA ITEMS** (Prior to speaking, please state your name and address for the record)

**AGENDA ITEMS**

- A. **BOARD/POLICY ITEMS – Mr. Zaritski, Chairperson**

**B. NEGOTIATION ITEMS – Mr. King, Chairperson**

**C. EDUCATION ITEMS – Ms. Belcastro, Chairperson**

1. To approve 2019-2020 Handbook revisions for the Elementary Schools, CV Middle School and CV High School. **Attachment F**

**Action required on item 1:**

Motion by Mr. Ross                      Second by Mr. King  
Motion: Carried 6 Yes, 0 No

**D. TECHNOLOGY – Dr. Unis, Chairperson**



**E. ATHLETICS – Mr. O’Neill, Chairperson**

1. To approve Dr. Amy D’Antonio to serve as team doctor for the 2019 CV home, varsity, football games.
2. To approve the following coaches pending receipt, review and acceptance of all clearances:

**Girls’ Volleyball**

Alexi Dhayer	Head JV Coach	\$1,100.00
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**Girls’ Soccer**

Steve Leech	MS Volunteer Assistant	\$0
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**Action required on items 1 and 2:**

Motion by Mr. Bloom                      Second by Ms. Belcastro  
Motion: Carried 6 Yes, 0 No

**F. EXTRA CURRICULAR ACTIVITIES – Mr. Ross, Chairperson**

**G. BUILDINGS AND GROUNDS – Mr. Mowad, Chairperson**

## H. PERSONNEL ITEMS – Mr. Bloom, Chairperson

1. To approve Jill Klemencik as a 12-month secretary at a rate of \$15.00/hr. in accordance with the CVESP Agreement, effective July 15, 2019, pending receipt, review and acceptance of all clearances.
2. To approve Amy Zurynski as the Payroll Clerk at a rate of \$ /hr. in accordance with the CVESP Agreement, effective July 24, 2019, pending receipt, review and acceptance of all clearances.
3. To approve Alayna Pirrung as Middle School Reading teacher, Step 1 Master's Degree in accordance with the CVEA Agreement, effective August 26, 2019 pending receipt, review and acceptance of all clearances.
4. To approve Natalie Condo as Middle School Science teacher, Step 1 Master's Degree in accordance with the CVEA Agreement, effective August 26, 2019 pending receipt, review and acceptance of all clearances.
5. To approve Gabrielle Panza as Middle School Mathematics teacher, Step 1 Bachelor's Degree in accordance with the CVEA Agreement, effective August 26, 2019 pending receipt, review and acceptance of all clearances.
6. To approve Amy Wilson as Building Monitor for the 2019-2020 school year at a rate of \$10.00/hr., effective August 26, 2019 pending receipt, review and acceptance of all clearances.
7. To approve Karen Lucci as a Cafeteria General Worker (3.25 Hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, effective August 2, 2019, pending receipt, review and acceptance of all clearances.
8. To approve Joanne Basko as a Cafeteria General Worker (3.25 Hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, effective August 2, 2019, pending receipt, review and acceptance of all clearances.
9. To approve Kristine Powell as a Cafeteria General Worker (3.25 Hrs.) at a rate of \$12.50/hr. in accordance with the CVESP Agreement, effective August 2, 2019, pending receipt, review and acceptance of all clearances.

### **Action required on items 1-9:**

Motion by Mr. Bloom                      Second by Mr. King  
Motion: Carried 6 Yes, 0 No

### **Discussion:**

Mr. Zaritski welcomed all the new hires to Central Valley and wished them good luck!

**FINANCE ITEMS – Mr. Ambrose, Chairperson**

**J. SUPERINTENDENT’S ITEMS/COMMENTS**

- Dr. Perry thanked all involved with the interview process. He recognizes how much time everyone sacrificed in order to get these completed in an efficient manner.
- Dr. Perry welcomed Amy Zurinski as the new payroll clerk.
- Dr. Perry thanked Colleen Kearns for stepping up and volunteering to assist the business office by taking care of some parts of the Human Resource position while the office is in transition.

**K. BOARD MEMBERS’ COMMENTS**

**L. PUBLIC COMMENTS** (Prior to speaking, please state your name and address for the record)

- **Geri Black (Chapel Road).** Ms. Black lives behind the football field and has lived there for many years. The past few years, the music played for soccer and football games has become deafening to the residences near the field. She asked if this can be addressed. She stated she doesn’t mind the music, but it has been very loud the last few years. Dr. Perry said that he would address this with the Athletic Director. He stated that he feels the same way. He has spoken with the athletic director in the past and told him to speak with his coaches. The music needs to at a respectable decimal level.

**ADJOURNMENT**

1. To adjourn the meeting.

**Action required on item 1:**

Motion by Mr. Bloom      Second by Mr. Belcastro  
Motion: Carried

**Fund Accounting Check Summary**

MAX - From 07/01/2019 To 07/31/2019

facksmc

Check #	Vendor Name	Description Of Purchase	Description Of Purchase	Check Amount
00031787	21ST CENTURY CYBER CHARTER SCHOOL	18-19 RECONCILIATION REPORT.....		1,470.33
00031690	ACHIEVEMENT HOUSE CYBER CHARTER SCHOOL	MAY/JUNE 1-REG.....		1,847.27
00031724	ADVANCED FIRE COMPANY	INSPECT HS KITCHEN EQUIP #1.....	INSP HS KITCHEN EQUIP 12/28.....	1,087.26
00031788	AGF COMPANY	TL JP NURSE.....		21.36
00031789	AGORA CYBER CHARTER SCHOOL	JULY 1-SE.....		1,742.79
00031691	ALAM'S HOME & HARDWARE	JUNE MS.....	JUNE HS.....	127.39
00031692	ALGY TEAM COLLECTION	COLORGUARD UNIFORM SP SIZE.....		193.98
00031728	ASSOCIATION FOR MIDDLE LEVEL EDUCATION	19-20 DUAL MSHIP/PAMLE DOLPH.....		384.00
00031693	AOT, INC	JUNE MS/HS.....	JUNE ELEM.....	4,214.51
00031726	APPLAUSE LEARNING RESOURCES	LYNN PHILLIPS FRENCH.....		31.85
00031791	APPLE	2-FILEMAKER PRO 17 ADV NP.....		649.90
00031694	APPLIED PEST MANAGEMENT	HS.....	TL.....	355.00
00031727	APPROVED TOILET RENTALS, INC.	07/09-08/05 HS.....	07/04-07/31 MS.....	472.00
00031660	AMERICAN SCHOOL COUNSELOR ASSN.	19-20 DUES ISTIK.....		129.00
00031695	AT&T	MS LONG DISTANCE.....		47.42
00031696	BACK ON TRACK	#12 EAP (JULY).....		645.00
00031729	BCRC	JUNE MA/JB.....		1,218.00
00031792	BEAVER COUNTY CENTRAL PRINTING	CENTER 2019 TAX BILLS.....	MONACA 2019 TAX BILLS.....	3,741.28
00031730	BEAVER NEWSPAPERS, INC	PROF/SUPPORT STAFF ADS.....		1,024.00
00031731	BICKERSTAFF LAWN SERVICE	STORM DAMAGE MONACA FB FLD.....		1,800.00
00031732	BLICK ART MATERIALS	HS JP.....	TL JP.....	293.87
00031661	BOROUGH OF MONACA WATER & SEWER DEPT	04/01-06/30 MS.....		2,152.44
00031697	BUTLER GAS PRODUCTS	JUNE TL NURSE.....		34.50
00031733	BVIU - DISCOVER LOCAL HOST	DISCOVERY LOCAL HOST.....		530.00
00031734	BVIU - FIBERWAN	1Q FIBERWAN.....		2,786.59
00031735	BVIU - I 2	INTERNET 2 SERVICE.....		2,000.00
00031736	BVIU - IP ADDRESS BLOCK	IP ADDRESS BLOCK.....		256.00
00031737	BVIU - OVERDRIVE	OVERDRIVE HS.....	OVERDRIVE MS.....	1,926.00
00031738	BVIU - SPS	#1 SPS ELEM.....	#1 SPS MS/HS.....	106,133.33
00031739	BVIU - VOD	DISCOVERY STREAMING VOD.....		3,310.68
00031740	CANON FINANCIAL SERVICES	TL END OF COPIER CONTRACT.....	CG END OF COPIER CONTRACT.....	7,516.00
00031662	CAPITAL TECHNOLOGIES, INC	19-20 CG COOL TOWER TREATM.....	19-20 MS CLOSED LOOP TREATM.....	4,660.00

\* Denotes Non-Negotiable Transaction

# - Payables within Check

P - Prenote

d - Direct Deposit

C - Credit Card Payment

# Fund Accounting Check Summary

MAX - From 07/01/2019 To 07/31/2019

facksmc

Check #	Vendor Name	Description Of Purchase	Description Of Purchase	Check Amount
00031699	CARES OF WESTERN PA, INC.	MAY TRANS HOPEWELL DAY BT.....		1,564.33
00031793	CARES OF WESTERN PA, INC.	JUNE TRANS HOPEWELL DAY BT.....		120.72
00031742	CARLA KOSANOVICH	REIMB PRINTER/INK KDG REGIST.....		243.92
00031743	CAROLINA BIOLOGICAL SUPPLY COMPANY	BEATRICE 4TH.....	SCHLENKE/MROZ 7-SCIENCE.....	1,332.80
00031700	CASTLE MAINTENANCE PRODUCTS	CG SUMMER SUPPLIES.....	HS SUMMER SUPPLIES.....	15,876.44
00031794	CDW-G	CANON EOS USM KITS.....	MS EDU/WIN/CORE LICENSE.....	66,655.00
00031701	CENTER 4 STORAGE	JULY FEE.....		90.00
00031796	CENTURY SPORTS	2019 FB UNIFORMS.....		19,236.10
00031780	SCHOOL SPECIALTY/CLASSROOM DIRECT	WILLISON 3RD.....		62.56
00031665	CM REGENT, LLC	JULY LIFE.....	JULY LIFE JS.....	1,661.48
00031744	COLUMBIA GAS	05/15-06/18 MS.....	05/16-06/14 CG.....	481.32
00031745	COMCAST	07/18-08/17 HS.....	07/08-08/07 TL.....	877.79
00031702	COMCAST BUSINESS	JULY PHONES.....		879.43
00031746	COMMONWEALTH OF PENNSYLVANIA	REGIST 2008 FORD SV22476.....		41.00
00031797	CONSOLIDATED COMMUNICATIONS	07/16-08/15 CG.....		100.17
00031798	CRABTREE LAWN FERTILIZATION	INDUSTRIAL WEED CONTROL.....		850.00
00031666	CROWN BENEFITS ADMINISTRATION	JULY MEDICAL.....	JULY MEDICAL JS.....	276,785.49
00031703	CRYSTAL SPRINGS	JULY TL NURSE.....		82.00
00031663	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	06/13 PAYROLL END YR WEBINAR.....		292.00
00031795	CENTRAL SUSQUEHANNA INTERMEDIATE UNIT	06/17 FUND ACCT-06/27 PAYROLL.....		48.50
00031698	C.T.W. & S.A	19-20 CG SPRINKLER/FIRE PROT.....		2,753.10
00031667	CTW & SA	05/11-06/10 HS.....	05/11-06/10 CG.....	4,838.90
00031664	CENTRAL VALLEY SCHOOL DISTRICT	LUNCH HI/LOW.....	REG/NDY BRKFST.....	50,412.62
00031668	DAGOSTINO ELECTRONIC SERVICES	YR 4 OF 5 VOICE/DATA SUPPORT.....		41,757.50
00031805	MARSHA DECENZO	HR TRNG 96 @ \$19/hr 6/28-7/25.....		1,824.00
00031704	DEER LAKES SCHOOL DISTRICT	3/19-6/4/19 PYRAMID/RDGVVIEW TB.....		3,776.55
00031748	DELL MARKETING L.P	XPS 15 PKG FOR JM.....		2,612.62
00031749	DEMCO	POHL LIBRARY.....		692.58
00031705	DIRECT ENERGY BUSINESS	JUNE HS.....	JUNE TL.....	2,286.91
00031800	DIRECT ENERGY BUSINESS	JUNE MS.....	JUNE CG.....	172.45
00031750	DUQUESNE LIGHT COMPANY	06/04-07/06 HS.....	06/03-07/03 TL.....	18,394.60
00031801	DUQUESNE LIGHT COMPANY	06/06-07/08 CG.....	06/15-07/15 MS.....	6,184.71

\* Denotes Non-Negotiable Transaction

# - Payables within Check

P - Prenote

d - Direct Deposit

c - Credit Card Payment

# Fund Accounting Check Summary

MAX - From 07/01/2019 To 07/31/2019

facksmc

Check #	Vendor Name	Description Of Purchase	Description Of Purchase	Check Amount
00031669	EDULINK, INC	19-20 PAETEP PORTAL.....		8,574.00
00031751	FACILITIES MANAGEMENT SYSTEMS, INC.	JULY MAINT MANAGER.....		16,696.00
00031670	FASTENAL	SCREWS.....		14.02
00031706	ELYSE KING	REIMB ASHA DUES/ID CARD.....		253.00
00031802	FISHER SCIENTIFIC	WHIPKEY SCIENCE.....	WHIPKEY SCIENCE B/O.....	199.12
00031752	FLINN SCIENTIFIC INC.	WHIPKEY SCIENCE.....		394.31
00031672	FOLLETT SCHOOL SOLUTIONS, INC.	POHL B/O IN MEMORY BOOKS.....		14.75
00031707	GATORADE COMPANY	FB PERFORMANCE PKG KIT #1-2.....		2,340.00
00031673	GLOBE TICKETS	19-20 FB RESERVED SEAT TIX.....		309.00
00031753	GLOBE TICKETS	19-20 GENERAL ADMISSION TIX.....		591.00
00031754	GOPHER SPORTS	ZARILLO/HANIOTES GYM.....		447.75
00031803	GUY'S MECHANICAL SYSTEMS, INC	06/11 LABOR CG STORAGE TANK.....		286.42
00031755	H&K EQUIPMENT, INC.	INSPECT HS FORKLIFT.....		147.71
00031756	H.A.R.I.E	W/COMP 25% DOWN EFF 07/01/19.....		34,873.00
00031674	HARTFORD PRIORITY ACCOUNTS	JULY ACCIDENT.....		323.91
00031708	HENDERSON PRINTING SERVICE	2019 COMMENCEMENT PRGMS.....		925.00
00031757	HENRY SCHEIN	TL JP NURSE.....	HS JP.....	778.12
00031799	DENNIS HEURING	19-20 ALLOWANCE.....		80.00
00031758	JOHNSTONE SUPPLY	VARIOUS SIZE BELTS.....	COPPER PIPE/BITS.....	316.79
00031710	JOSTENS	DIPLOMA REPRINT/BACKDATES.....		18.46
00031747	DEBRA KUNTZ	JUNE 5-DAYS GUIDANCE HELP.....		2,218.65
00031759	KURTZ BROS	MS JP.....	MS JP B/O.....	1,193.73
00031804	KURTZ BROS	TL JP.....	HS JP.....	7,911.42
00031711	LEADER SERVICES	JUNE SVCS.....		221.30
00031712	LOWE'S BUSINESS ACCOUNT	CG BISSELL CARPET CLEANER.....	HS PRMR WIRE 5TR.....	601.26
00031760	MAC	19-20 PRINCIPAL/AD DUES.....		400.00
00031676	MAC ATHLETIC DIRECTORS ASSOCIATION	19-20 DUES SAM CERCONE.....		100.00
00031713	MAIELLO, BRUNGO & MAIELLO, LLP	MAY PROF SVCS.....	JUNE RETAINER.....	5,879.00
00031761	MCCREARY LAWN CARE & LANDSCAPE	JUNE SVCS.....		1,181.00
00031715	MRS PHYSICAL THERAPY	JUNE SVCS.....		1,233.00
00031762	NASCO	MS JP.....		21.00
00031806	NASCO	CAROL HUFNAGLE FCS.....	MALLORY ART INV #460411.....	422.39
00031807	NASSP	19-20 NHS DUES.....		385.00

\* Denotes Non-Negotiable Transaction

# - Payables within Check

P - Prenote

d - Direct Deposit

c - Credit Card Payment



# Fund Accounting Check Summary

MAX - From 07/01/2019 To 07/31/2019

facksmc

Check #	Vendor Name	Description Of Purchase	Description Of Purchase	Check Amount
00031763	NATIONAL ART & SCHOOL SUPPLIES	HS JP.....	MS JP.....	1,688.59
00031808	OIL CITY AREA SCHOOL DISTRICT	MAY WMc PATHWAYS 4-DAYS.....		203.42
00031764	ORIENTAL TRADING COMPANY	BEATRICE 4TH.....		1,973.45
00031809	ORIENTAL TRADING COMPANY	BEATRICE 4TH B/O.....		54.47
00031725	AMERICAN OUTDOOR POWER EQUIPMENT	DECK BELT.....	LABOR PULLEY MOUNT.....	345.92
00031790	AMERICAN OUTDOOR POWER EQUIPMENT	REPLACED OIL & FILTER SCAG.....		61.56
00031716	PA DISTANCE LEARNING CHARTER SCHOOL	MAY/JUNE 1-REG.....		1,847.27
00031765	PA PRINCIPALS ASSOCIATION	19-20 DUES DOLPH.....		595.00
00031810	PA LEADERSHIP CHARTER SCHOOL	JULY 2-SE.....	18-19 RECONCILIATION REPORT.....	5,311.78
00031811	PA UC FUND	2Q 2019 UNEMP COMP.....		195.85
00031717	PA VIRTUAL CHARTER SCHOOL	18-19 RECONCILE JUNE 2-REG.....		1,847.27
00031766	PAXTON PATTERSON	MATT REESE TECH ED.....		86.80
00031812	PAXTON PATTERSON	CHUCK HUFNAGLE TECH.....		88.65
00031813	PEOPLES GAS	JUNE TL.....		196.10
00031814	PETROLEUM TRADERS CORPORATION	795 GALS GAS Rhodes.....		1,446.42
00031767	PHELPS OUTDOOR POWER EQUIPMENT	ROUND-UP QUICKPRO/SG-20.....		228.99
00031815	PIAA	19-20 HS DUES.....	19-20 MS DUES.....	875.00
00031677	PITNEY BOWES	06/12-07/11 METER.....		35.00
00031768	PITNEY BOWES	RED INK/TAPE STRIPS/EZ SEAL.....		252.04
00031769	PITSCO EDUCATION	WHIPKEY/HYATT-SCIENCE.....		568.55
00031718	PITTSBURGH POST GAZETTE	HS GUID/PROF/PAYROLL ADS.....		6,344.00
00031719	PMEA	19-20 REIGEL ACTIVE/NAFME DUES....		140.00
00031770	PMEA	19-20 LEWIS ACTIVE/NAFME DUES....		140.00
00031678	POWERSCHOOL GROUP LLC	19-20 SIS MAINT/HOSTING.....		25,236.36
00031671	FISHER UNITECH, LLC	19-20 SOLIDWORKS RENEWAL.....		1,900.00
00031679	PROFESSIONAL SOFTWARE FOR NURSES, INC.	19-20 SNAP HEALTH SUPPORT.....		2,309.00
00031771	PURCHASE POWER	06/07 & 07/01 POSTAGE REFILL.....		4,035.00
00031772	PYRAMID SCHOOL PRODUCTS	TL JP.....	MS JP.....	1,664.04
00031680	QUESTEQ	JULY ETM.....	19-20 HOSTED USER LICENSE.....	28,130.42
00031773	QUILL	GRECO ENGLISH.....		116.99

\* Denotes Non-Negotiable Transaction

# - Payables within Check      P - Prenote      d - Direct Deposit      c - Credit Card Payment

# Fund Accounting Check Summary

MAX - From 07/01/2019 To 07/31/2019

facksmc

Check #	Vendor Name	Description Of Purchase	Description Of Purchase	Check Amount
00031720	REACH CYBER CHARTER SCHOOL	JUNE 1-REG/1-SE.....		2,666.43
00031817	REALITY WORKS	ZARILLO/HANIOTES GYM.....		351.75
00031774	REALLY GOOD STUFF	WILLISON 3RD.....		182.97
00031681	R.J. RHODES TRANSIT	JUNE ESY.....		3,772.50
00031816	R.J. RHODES TRANSIT	JULY ESY.....		26,407.50
00031682	ROBINSON PIPE CLEANING CO.	06/11 CLEAN MS CATCH BASIN.....		1,364.00
00031775	ROCHESTER100 INC	FOLDERS 3RD GR.....		405.00
00031776	S&S FLOORING	RECOAT MS GYM FLOOR.....	RECOAT HS MAIN GYM FLOOR.....	9,800.00
00031818	SCHOLASTIC INC.	CG NEWS 1 & 2 - LITZ FIND OUT.....		3,346.75
00031777	SCHOOL HEALTH	TL NURSE.....	MS JP NURSE.....	1,063.57
00031778	SCHOOL SPECIALTY	BECKMAN SPIRE WKBKS.....		595.72
00031819	SCHOOL SPECIALTY	MALLORY ART.....		1,305.03
00031779	SCHOOL SPECIALTY	MS JP.....		548.19
00031714	MARY SCIARETTA	19-20 ALLOWANCE.....		80.00
00031781	SCOTT ELECTRIC	F34W GEL BULBS.....	7.5AH BATTERY.....	335.56
00031683	SHERWIN WILLIAMS	HS WEIGHT ROOM PAINT.....		59.66
00031782	SHERWIN WILLIAMS	MS PAINT.....	HS PAINT.....	88.27
00031675	JOHNSON CONTROLS FIRE PROTECTION LP	19-20 CG FIRE/SPRINKLER.....		1,578.96
00031709	JOHNSON CONTROLS FIRE PROTECTION LP	19-20 MS MASTER CLOCK SYSTEM.....		1,957.05
00031684	SLIPPERY ROCK COMMERCIAL ROOFING CONTRACTORS, INC	06/07 TL PATCH ROOF.....		1,560.00
00031820	SOUTHWEST ATHLETIC DIRECTORS CONFERENCE	19-20 DUES SAM CERCONE.....		75.00
00031685	SPANNING CLOUDS APPS, LLC.	19-20 GOOGLE APPS BACKUP.....		11,200.00
00031721	SECURITY SYSTEMS OF AMERICA	JULY ALARMS.....		159.80
00031822	TEACHER'S DISCOVERY	GIBSON SPANISH.....	SUZANNE GERMAN.....	436.35
00031821	TEACHER CREATED RESOURCES	MCLEAN 5TH.....		92.91
00031722	THE EDUCATION CENTER AT THE WATSON INSTITUTE	ESY JUNE-JULY DC/MG/CH.....		7,800.00
00031783	THE EDUCATION CENTER AT THE WATSON INSTITUTE	JUNE ED/SPEECH CB.....		961.78
00031686	THYSSENKRUPP ELEVATOR CORPORATION	JULY-SEPT TL.....	JULY-SEPT MS.....	1,261.50
00031784	TRANSPERFECT TRANSLATIONS INTERNATIONAL INC.	ENGLISH TO PORTUG word/hr/fee.....	ENGLISH TO PORTUG OPI 2hr min.....	1,737.45
00031785	TRI-STATE WATERS	MAINT.....		53.00

\* Denotes Non-Negotiable Transaction

# - Payables within Check

P - Prenote

d - Direct Deposit

c - Credit Card Payment



**Fund Accounting Check Summary**

CAFETERIA - From 07/01/2019 To 07/31/2019

facksmc

Check #	Vendor Name	Description Of Purchase	Description Of Purchase	Check Amount
00001480	AIS COMMERCIAL PARTS & SERVICE	LABOR TL WALK IN FREEZER.....		1,818.45
00001476	CM REGENT, LLC	JULY LIFE.....		6.50
00001477	CROWN BENEFITS ADMINISTRATION	JULY MEDICAL.....		3,668.00
00001481	EMS LINQ INC	19-20 MEALS PLUS LUNCH PRGM.....		5,660.00
00001478	NUTRITION, INC.	06/03-06/07 FOOD SERVICE.....		10,209.69
00001482	STATE INDUSTRIAL PRODUCTS	JULY DRAIN MAINT.....		138.11
00001483	VALLEY REFRIGERATION, INC	LABOR TL WALK IN FREEZER.....		175.00
00001479	VISION BENEFITS OF AMERICA	JULY VISION.....		2,460.00
			<b>51-FOOD SERVICE/CAFETERIA</b>	<b>24,135.75</b>
			Grand Total Manual Checks :	0.00
			Grand Total Regular Checks :	24,135.75
			Grand Total Direct Deposits:	0.00
			Grand Total Credit Card Payments:	0.00
			Grand Total All Checks :	24,135.75

\* Denotes Non-Negotiable Transaction

# - Payables within Check

P - Prenote

d - Direct Deposit

C - Credit Card Payment

**ATTACHMENT D**

**Central Valley School District  
2018 Bond Construction Account  
July 31, 2019**

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<i>Date</i>	<i>Check #</i>	<i>Amount</i>	<i>Vendor</i>	<i>Description</i>
7/17/2019	166	5,462.00	McCurley Houston	Electric - #18
7/17/2019	167	202,580.18	Gem	Gem #18
7/19/2019	168	1,350.00	WEG	Vacumn elevator shaft
7/24/2019	169	190.00	Open Systems	Fire alarm service
7/24/2019	170	936.09	Tanner	Dolly for chairs
		<u>210,518.27</u>		



ACT 32 Earned Income Tax Monthly Report  
Central Valley SD - 00 04 190 000  
Month/Year: July, 2019

1883 Jury Road  
Pen Argyl, PA 18072  
610-588-0965, extension 2394

ATTACHMENT E

**Schedule A: Earned Income Tax (EIT) Collections, Receipts, and Distributions for PSD**

<u>Collections and Receipts:</u>	<u>Monthly Total</u>
<b>Collections:</b>	
Resident EIT from Employers/Taxpayers within the TCD	55,592.97
Resident EIT from other TCDs	30,555.53
Non-Resident EIT for Political Subdivisions within TCD	0.00
Delinquent Earned Income Taxes Collected	<u>3,866.54</u>
<b>Total Collections</b>	<b>90,015.04</b>
<b>Receipts:</b>	
Investment Income	1,136.11
Cost Collected by Tax Officer	<u>720.35</u>
<b>Total Receipts</b>	<b>1,856.46</b>
<b>Total Collections and Receipts</b>	<b><u>91,871.50</u></b>
<u><b>Distributions and Disbursements:</b></u>	
<b>Distributions:</b>	
Distributions to PSD	<u>87,685.37</u>
<b>Total Distributions</b>	<b>87,685.37</b>
<b>Disbursements:</b>	
Taxpayer Refunds	879.81
Tax Officer Commissions on Collections	1,321.66
Investment Income Retained by Tax Officer	1,136.11
Postage Fees	128.20
Cost Retained by Tax Officer	<u>720.35</u>
<b>Total Disbursements</b>	<b>4,186.13</b>
<b>Total Distributions and Disbursements</b>	<b><u>91,871.50</u></b>

**TITLE I PARENT AND FAMILY ENGAGEMENT POLICY**  
**CENTRAL VALLEY SCHOOL DISTRICT**  
**CENTER GRANGE PRIMARY SCHOOL**

**Purpose**

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Center Grange Primary School** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

**Components**

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
  - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
  - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
  - *Solicit parental input through an annual Needs and Concerns survey*
  
2. Convene an annual meeting, at a convenient time:
  - To which all parents and family members of participating children shall be invited, and encouraged to attend;
  - To inform parents and family members of their school's participation as a Title I school; and
  - To explain the requirements and the rights of parents and family members to be involved.
  
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
  - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
  - *Schedule Open House*
  - *Open Visitation Day*
  - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
  - *Annual Title I Meeting Night*
  - *Advisory Council Meetings*
  
5. Provide parents and family members of participating children with timely information about the Title I program:
  - *Newsletters home*
  - *ELA/Reading/Math Nights*
  - *Notices when appropriate*
  
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
  - *Explanation of Curriculum on district website*
  - *Brochures from the Curriculum publisher if available*
  - *Meeting with Parents to go over the curriculum*
  
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
  
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and
  - Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:



- Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Frequent reports to parents and family members on their children's progress;
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

**School – Parent Compact is distributed to all students participating in the Title I program**

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
  - *Meetings at the request of the parent*
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
  
10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Meetings at the request of the parent*
  
11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
  - *Teacher/Staff Professional Development on School-Parent*
  
12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including

public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

- *Extend invitations to our local Head Start to participate in Title I meetings*

13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

- *Google translator on Website*
- *Paper information available in native language*

14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):

- *Extend invitations to parents in native language*
- *Provide access to meeting to and accommodate all persons with disabilities*

15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

### **Delegation of Responsibility**

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

**TITLE I PARENT AND FAMILY ENGAGEMENT POLICY**  
**CENTRAL VALLEY SCHOOL DISTRICT**  
**TODD LANE ELEMENTARY SCHOOL**

**Purpose**

The Board recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy, developed by **Todd Lane Elementary School** in collaboration with and agreed to by parents and family members, describes how parents and family members will be engaged at the school level.

**Components**

The school complies with federal law related to the engagement of parents and family members by detailing how the school will:

1. Involve parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy:
  - *Distribute an annual invitation to participate notice (school review and/or improvement) to all parents involved with the Title I program*
  - *Make the school and district-wide school review and improvement plans along with the parent involvement policy available for review in the district and on the district maintained website*
  - *Solicit parental input through an annual Needs and Concerns survey*
  
2. Convene an annual meeting, at a convenient time:
  - To which all parents and family members of participating children shall be invited, and encouraged to attend;
  - To inform parents and family members of their school's participation as a Title I school; and
  - To explain the requirements and the rights of parents and family members to be involved.
  
3. Offer a flexible number of meetings in the morning and/or the evening, and may provide Title I funds, if sufficient, to facilitate parent and family member attendance at meetings through payment of transportation, childcare costs and/or refreshments.
  - *Provide teachers with morning meeting time to be utilized for parent/teacher meetings when necessary.*
  - *Schedule Open House*
  - *Open Visitation Day*
  - *ELA/Reading/Math Nights*

4. Involve parents and family members, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program:
  - *Annual Title I Meeting Night*
  - *Advisory Council Meetings*
5. Provide parents and family members of participating children with timely information about the Title I program:
  - *Newsletters home*
  - *ELA/Reading/Math Nights*
  - *Notices when appropriate*
6. Provide parents and family members of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the state academic standards:
  - *Explanation of Curriculum on district website*
  - *Brochures from the Curriculum publisher if available*
  - *Meeting with Parents to go over the curriculum*
7. Provide, if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions:
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content areas for parents to discuss instruction for students*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
8. Create a school-parent and family compact developed jointly with parents and family members outlining how parents and family members, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents and family members will build and develop partnerships to help children achieve the state's academic standards. The compact shall:
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children in Title I programs to meet the state academic standards, and the ways in which each parent and family member will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time and
  - Address the importance of communication between teachers and parents and family members on an ongoing basis through, at a minimum:

- Teacher conferences with parents and family members in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Frequent reports to parents and family members on their children's progress;
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between parents and family members and school staff, in a language that parents and family members can understand.

**School – Parent Compact is distributed to all students participating in the Title I program**

9. Provide assistance to parents and family members in understanding the state academic standards, state and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children:
  - *Meetings at the request of the parent*
  - *Parent/Teacher conferences annually in November and whenever requested by parent otherwise*
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Parent Advisory Council Meeting*
  
10. Provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent and family involvement:
  - *Parent nights regarding ELA and Math content area*
  - *Annual Title I meeting*
  - *Meetings at the request of the parent*
  
11. Educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school:
  - *Teacher/Staff Professional Development on School-Parent*
  
12. To the extent feasible and appropriate, coordinate, and integrate parent and family member involvement programs and activities with other federal, state, and local programs including

public preschool programs, and conduct other activities that encourage and support parents and family members in more fully participating in the education of their children:

- *Extend invitations to our local Head Start to participate in Title I meetings*

13. Ensure that information related to school and parent and family member programs, meetings, and other activities is sent to the parents and family members of participating children in a format and in a language the parents and family members can understand:

- *Google translator on Website*
- *Paper information available in native language*

14. Provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children):

- *Extend invitations to parents in native language*
- *Provide access to meeting to and accommodate all persons with disabilities*

15. Ensure distribution of the policy to all parents and family members with a child participating in a Title I program by the following means:

### **Delegation of Responsibility**

The Superintendent or designee shall ensure that the Title I Parent and Family Engagement Policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall notify parents and family members of the existence of Title I programs and provide:

1. An explanation of the reasons supporting their child's selection for the program.
2. A set of goals and objectives to be addressed.
3. A description of the services to be provided.
4. A copy of this policy and the School-Parent and Family Compact.

Each school with a Title I program shall provide communications, information and school reports to parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, in a language and format they can understand.

**CENTRAL VALLEY SCHOOL DISTRICT****CENTER GRANGE PRIMARY SCHOOL****SCHOOL-PARENT COMPACT**

*The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the 2019 – 2020 school year.*

**SCHOOL-PARENT COMPACT PROVISIONS****School Responsibilities**

**The Central Valley School District will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *On-going assessment (DIBELS Next, NWEA MAP Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent-teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

- 3. Provide parents with reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

**4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *E-mail (through the district maintained website)*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

**Additional Required School Responsibilities**

**The Central Valley School District will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.



6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

### **Optional School Responsibilities**

**To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:**

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information (as applicable).
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**CENTRAL VALLEY SCHOOL DISTRICT**

**CENTER GRANGE PRIMARY SCHOOL**

**SCHOOL – PARENT COMPACT  
SIGN OFF**

**2019 – 2020**

\_\_\_\_\_  
School representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Name

**Return this completed sign-off form to your child's school as soon as possible.**

# CENTRAL VALLEY SCHOOL DISTRICT

## TODD LANE ELEMENTARY SCHOOL

### SCHOOL-PARENT COMPACT

*The Central Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the 2019 – 2020 school year.*

#### **SCHOOL-PARENT COMPACT PROVISIONS**

##### **School Responsibilities**

**The Central Valley School District will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Use of research based materials*
- *On-going assessment (DIBELS Next, NWEA Map Assessments, Star Tests and other local assessments)*
- *Implementation of small, flexible learning groups (within and outside of the classroom setting)*

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Specifically, those conferences will be held:

- *During annually scheduled elementary parent-teacher conferences*
- *Will be scheduled at the request of the parent and/or at the request of the classroom teacher*
- *May also be scheduled at any time during the school year at the request of the parent*

- 3. Provide parents with reports on their children's progress.**

Specifically, the school will provide reports as follows:

- *Detailed progress reports/Report Cards*
- *All reports will include most recent performance data*

**4. Provide parents reasonable access to staff.**

Specifically, staff will be available for consultation with parents as follows:

- *Open House*
- *Meetings at the request of the parent (before, during and after school hours)*
- *Phone calls*
- *E-mail (through the district maintained website)*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- *Annual written invitation from Title I staff to the parents*
- *"Open door" policy that is in place for all classroom visitors*

**Additional Required School Responsibilities**

**The Central Valley School District will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

### **Optional School Responsibilities**

**To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Central Valley School District will:**

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
3. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups (i.e., such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups).*

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- *Do my homework every day and ask for help when I need to.*
- *Read at least 20 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

**CENTRAL VALLEY SCHOOL DISTRICT**

**TODD LANE ELEMENTARY SCHOOL**

**SCHOOL – PARENT COMPACT  
SIGN OFF**

**2019 – 2020**

\_\_\_\_\_  
School representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Name

**Return this completed sign-off form to your child's school as soon as possible.**



*Clearances All Updated unless noted*

<b>Certification Area</b>	<b>Last Name</b>	<b>First Name</b>	<b>Phone #</b>
Cafeteria	Baird	Denise	215-280-8809
Cafeteria	Campbell	Kelcie	724-683-5848
Cafeteria	Lassiter	Lindsey	724-312-8974
Custodial-Maintenance	Barr	John	724-728-3864
Custodial-Maintenance	Cain	Paul	724-774-2616
Custodial-Maintenance	Hargett	Laura	724-417-7143
Nurse	Alaksin	Kelly	724-581-7857
Nurse	Chiappetta	Mindy	724-561-5204
Nurse	Lakas	Beth	724-544-7158
Nurse	Magnotta	Barb	724-788-1799
Nurse	Maly	Dorothy	724-775-5216
Nurse	Mistovich	Linda	724-375-2006
Nurse	Neville	Marianne	724-203-4501
Nurse	Ventresca	Jamie	724-378-6807
Nurse	Zeiber	Jeffrey	724-462-9071
Secretary	Baird	Denise	215-280-8809
Secretary	Moskal	Rose	412-999-0574
Secretary	Thompson	Beth	724-777-9255
Secretary	Toth	Jennifer	724-709-3170
Secretary	Sutter	Nicole	724-480-6995

	A	B	C	D	E	F	G	H	I	J	
1	NAME	JOB TITLE	CREDENTIALS	PSP	FBI	CAHC	ACT 26	ATTACHMENT I			
3	JAMES BEIGHTLEY	CDL									
4	DALE IANNINI	CDL									
5	RICHARD JACKSON	CDL									
6	CHRISTINE CERTICH	CDL									
7	MELISSA HOCKENBERRY	CDL									
8	LAURA FASNAUGHT	CDL									
9	HOLGER LUSHKOWSKI	CDL									
10	FRANCES MILLIKEN	CDL									
11	ADRIENNE McFEE	CDL									
12	KATHY GRIMES	CDL									
13	BROOKE KALLEM	CDL									
14	CARRIE RUTH	CDL									
15	DEBRA WOODS	CDL									
16	RAYMOND DEVINSKY	CDL									
17	MARISSA CAMPBELL	CDL									
18	DONALD HOLT	CDL									
19	KAREN FOERSTER	CDL									
20	RACHEL KLINK	CDL									
21	ASHLEY GOE	CDL									
22	ANDREA DININO	CDL									
23	MATTHEW DRAVICH	CDL									
24	RICHARD SOWINSKI	CDL									
25	EDWARD OLSHANSKY	CDL									
26	DAVID HARTZELL	CDL									
27	DOMINIC MARCHIONDA	CDL									
28	CHARLES WEAVER	CDL									
29	CLAIR RAIDER	CDL									
30	SHRILEY MCKAY	CDL									
31	JAMES COLE	CDL									
32	MICHAEL COLLINS	CDL									
33	MICHAEL HOPE	CDL									
34	WILLIAM GRABE	CDL									
35	ROBERT RHODES	CDL									
36	BRADEN HOLLIS	CDL									
37	VAN DRIVERS										
38	BONNIE WINTERS	VAN									
39	PATRICIA ROBERTS	VAN									
40	PAMELA CRON	VAN									
41	DAVID KOST	VAN									
42	MYRA CRAIG	VAN									
43	AIDES										
44	BARBARA DEVINCENTIS	AIDE									
45	MARGARET CEMPBELL	AIDE									
46	MARIE DIACHAC	AIDE									
47	MERIJANE TUCKER	AIDE									
48	JANET SZUCHY	AIDE									
49	ROBERT GILLIN	AIDE									
50	ROBERT KLINE	AIDE									
51	TAMMY YEAGER	AIDE									
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*Roberta Roma 08/15/19*

Amy Colafella  
113 Shadyside Drive  
Aliquippa, PA 15001

06-09-2019

Erin Park:  
Special Education Supervisor  
Central Valley High School  
Baker Road Ext #2  
Monaca, PA 15061

Dear Erin Park:

It is with a heavy heart that I submit my resignation from Central Valley School District. I was hoping to have an opportunity to be promoted within the district. After several attempts, I do not think that will come into light. A local global company has offered me an opportunity. I do feel it's a shame that my decision will be to to leave this district that I love. I hope you understand. Thank you for the opportunity to work with the staff and these students. Should an opportunity arise that would allow me to come back into the district and fulfill a gainful position, please feel free to contact me.

Sincerely,



Amy J. Colafella  
Paraprofessional/TL