Central Valley School District Phased School Reopening Health & Safety Plan

July 16, 2020

Governor Wolf's Plan to Reopen Pennsylvania

The administration has categorized school reopening into three broad phases: Red, Yellow, or Green.

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written **Health and Safety Plan**, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.



Types of Reopening in Pennsylvania

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- X Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).



CVSD- Total Reopen for Students and Staff

The district plans to reopen school in the Fall with <u>three options</u> for students and parents. In <mark>Green</mark> and <mark>Yellow</mark> Phases, students and parents may choose:

- 1. To attend school **in person** for face-to-face instruction in which social distance practices will be practiced to fullest extent possible.
- 2. To attend school **virtually** with synchronous instruction. Allows students to follow their regular schedule from home and participate in real time as if attending in person.
- 3. To enroll in full-time **cyber courses** with a self paced asynchronous curriculum in the Central Valley Online Academy. The courses are aligned to brick and mortar curriculum.



CVSD- Total Reopen for Students and Staff (cont'd)

The state may require the district to **limit the number of students attending** school on the same day or to **close the school completely** if:

- The State or Beaver County moves into the Red Phase
- There is a significant outbreak within a school building and/ or district

In either case the district will move to <u>complete synchronous instruction</u> for any student required to participate from home and not enrolled in the district's online academy.

The district understands the burden that has been placed on parents and will do everything possible to keep school open and available for students and parents who want their children to be in school.



CVSD- Pandemic Coordinator/ Team

Dr. Nicholas Perry	Pandemic Coordinator, Superintendent, Districtwide	Mr. Sam Cercone	Director of Transportation and Athletics, Districtwide
Mr. Shawn McCreary	Administrator, CVHS	Mrs. Mary Jo Wood	Nurse, Districtwide (Secondary)
Mr. Mark Vukovcan	Administrator, CVHS	Mrs. Tiffany Gasperine	Nurse, Districtwide (Elementary)
Mr. Brian Dolph	Administrator, CVMS	Mr. Evan Ferris	Director of Maintenance, Districtwide
Ms. Kayse Hicks	Administrator, CVMS	Mr. Bill King	FMS Maintenance Districtwide
Ms. Christina Feragotti	Administrator, Todd Lane Elementary	Ms. Daphne Hiles	Director of Food Service, Districtwide
Mrs. Carla Kosanovich	Administrator, Center Grange Primary	Ms. Kim Cassidy	Nutrition Group; Food Services
Mrs. Erin Park	Director of Special Education, Districtwide	Mr. Bob Rhodes	Rhodes Transportation; Bussing



CVSD- Pandemic Coordinator/ Team

Ms. Donna Belcastro	Board Representative, Districtwide
Mrs. Tracy Whipkey	Reviewer
Mr. Greg Suhayda	Reviewer
Dr. John Hineman	Reviewer



Domain I: Cleaning, Sanitizing, Disinfecting and Ventilation

Summary of Responses to Key Questions:

 CVSD staff has been preparing since March preparing for the fall return of staff and students. Staff was trained at the onset of COVID-19 in the spring on PPE and cleaning procedures. In July of 2020, additional trainings were scheduled with all facilities staff on mask use, washing hands, proper disinfecting, etc. As the pandemic started to hit in February/March, immediately additional supplies of hospital grade disinfectants, 60% alcohol hand sanitizers, and all PPE were ordered and received. Facilities have met multiple times with the administration team including nursing, and planned how all cleaning of all school district areas would be handled.



Domain I: Cleaning, Sanitizing, Disinfecting and Ventilation

Summary of Responses to Key Questions:

• Various barriers, tempered glass, plexiglass, and 5 mil plastic have been procured and will be installed in key areas to prevent exposure from the public and visitors to the buildings, as well as where feasible between students and to create isolation areas for symptomatic students.



Domain I: Cleaning, Sanitizing, Disinfecting and Ventilation

Summary of Responses to Key Questions:

Using its various connections and relationships statewide, Facilities Management Services, and CVSD have already secured a multitude of supplies including hard surface wipes, disinfectant for custodial dispensing units, hand sanitizer, as well as all PPE, including face shields, disposable gowns, gloves, disposable and reusable masks. In addition, new equipment has been ordered to broaden our cleaning abilities including fogging disinfecting sprayers and backpacks and 55 gallon drums of Vital Oxide disinfectant, boom sprayer to sanitize turf fields and locker rooms, and air purifiers for "isolation areas," including nursing stations. Eco E23 and Vital Oxide have been EPA approved for use against the SARS-CoV-2, the Coronavirus that causes the Coronavirus disease 2019 (COVID-19).



Domain I: Cleaning, Sanitizing, Disinfecting and Ventilation

REQUIREMENTS	ACTION STEPS
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	 In addition to the normal required cleaning and disinfecting that occurs every evening, an emphasis has been made to increase high touch point and high traffic area disinfecting. These areas (include but not limited to door handles, break areas, bathrooms, handrails, nurse's suite, etc.) will be disinfected additional times during the daylight shift to better ensure any virus does not spread from and between students and staff. Staff break rooms will not be utilized to help with social distancing. Hand sanitizer stations will be placed in or right outside of every classroom. Supplies will be provided in each classroom for students to wipe down and disinfect their desks/ personal space regularly. As filters are being changed currently, all HVAC DDC controls are being adjusted and double checked to ensure louvers are functioning and all additional fresh outside air that can be introduced during the cooling and heating process is happening. Air purifiers were

purchased for isolation and nursing areas which include HEPA filters and UV technology.

Domain I: Cleaning, Sanitizing, Disinfecting and Ventilation

REQUIREMENTS	ACTION STEPS
* Other cleaning, sanitizing, disinfecting, and ventilation practices	• As stated above, an emphasis is being made to increase the frequency of cleaning high touch points and areas of congregation. The nursing staff will notify building principals, and they will notify the director of facilities if any staff or student have symptoms or are sent home due to Covid-like symptoms. Facilities will then have any windows opened, and as soon as permissible, affected areas will be disinfected and fogged with Vital Oxide.



- In both the Green and Yellow Phases the District will make every effort to practice social distancing to mitigate the spread of the COVID-19 virus. The following steps will be taken:
 - All students will have the opportunity to participate in person for face-to-face instruction or attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live.
 - Students will have the flexibility to go between face-to-face instruction in school and synchronous instruction online (following their regular schedule). Attendance will be taken both in class and through synchronous instruction online.

Summary of Responses to Key Questions:

• The Central Valley Online Academy with asynchronous learning is also an option for students in grades K-12. Students may transition from cyber to face-to-face instruction/synchronous learning at the end of each grading period only. The courses are aligned to brick and mortar curriculum.



REQUIREMENTS	ACTION STEPS
* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible	 Where possible, class sizes will be paired down to 25 students or less, and rooms will be set up with 6 feet distance between the student desks as feasible depending on the physical size of the room. All desks will face the same direction in order to limit face to face interaction amongst students. Classroom tables will be outfitted with plexiglass dividers as feasible.



REQUIREMENTS	ACTION STEPS
* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	 Cafeteria spaces will be arranged to promote social distancing. Grab and go options for breakfast and no contact bagged lunches will be utilized when possible. Considerations will be made for students who have severe food allergies.

REQUIREMENTS	ACTION STEPS
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	 All students and staff will be reminded about proper hygiene practices via powerpoint presentation, signs in visible areas, and verbal reminders. Handwashing with soap and water should be done for 20 seconds and/or use of hand sanitizer at regular intervals throughout the day when possible: Upon arrival to school Midmorning Before lunch After recess Before departing the school building

• Coughing and sneezing should be done into a tissue or elbow and followed by handwashing and/or hand sanitizer.

REQUIREMENTS	ACTION STEPS
*Hygiene practices for students and staff including the	 Reminders to students and staff to avoid touching their face, putting hands in mouth or nose.
manner and frequency of hand-washing and	• Alcohol-based sanitizers with at least 60% alcohol will be widely available in classrooms, cafeterias, gymnasiums, offices, other common areas, and throughout the building.
other best practices (CONTINUED)	 Handwashing for healthcare personnel/ staff working with student population requiring PPE will occur:
	 Before and after each encounter Before donning and after doffing PPE.



ACTION STEPS
 Signs will be posted in the entry hallway, at the main office, outside nurses office, in bathrooms, cafeteria, gyms, and any high traffic area. Where applicable, marquee signs, smartboards, and TVs located in highly visible areas may convey simple reminders regarding hygiene, handwashing, covering coughs, social distancing, and monitoring for illness. Utilizing social media platforms such as school websites, Facebook, Twitter, Instagram to promote everyday protective measures, and how to stop the spread of germs.



REQUIREMENTS	ACTION STEPS
* Identifying and restricting non-essential visitors and volunteers	 Instructions and education for ancillary agency staff in regards to new policies and procedures. PPE may be needed for OT, PT, etc. Behavioral therapists will need to maintain social distancing. All visitors to the building should be by appointment only and meetings (parent, IEP, etc.) should be held virtually when possible. Early dismissals, late arrivals, parent drop off and pick up will be received outside the building when possible at the secondary level and within the vestibule outside of the office at the elementary level in order to eliminate contact with office staff. A visitor management system will be used to verify family members picking up students.



REQUIREMENTS	ACTION STEPS
* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	 Recess may be limited to individual cohorts when possible. Appropriate sized learning spaces or outdoor spaces will be utilized for historically larger classes (Band, Chorus, PE, etc.) if weather permits. All athletic teams will follow our Central Valley Health & Safety Plan - Return to Practice and Play guidelines.



REQUIREMENTS	ACTION STEPS
* Limiting the sharing of materials among students	 CVSD is a 1:1 iPad district; all materials will be shared electronically when possible. Staff is encouraged to limit the use of manipulatives/kits and are encouraged to find a digital alternative to the physical materials. Manipulatives/kits will be properly sanitized before reuse. Encourage teachers to stock their supplies to minimize the sharing of potentially contaminated items.



REQUIREMENTS	ACTION STEPS
Staggering the use of communal spaces and hallways	 Hallway traffic will be staggered to limit student interactions. Directional traffic as well as social distancing will be enforced for hallway traffic. At certain grade levels self contained classrooms will stay self contained and teachers will travel to students to limit cohort interactions and transitions throughout the school day.



REQUIREMENTS	ACTION STEPS
Adjusting transportation schedules and practices to create social distance between students	 In the event that social distancing is not possible, parents will be encouraged to find alternate forms of transportation when possible in order to reduce the number of students on busses. Student drop off and pick up will be staggered with defined traffic patterns into and out of the buildings in order to limit student interaction entering and leaving the building at the same time. When possible, depending on ridership, students will be placed in seating that promotes social distancing. Bus drivers will wear face coverings at all times while on the vehicle or around passengers and other employees. Busses will be sanitized daily using a mister spray system containing an EPA approved sanitizer and in accordance with company regulations and CDC guidelines. Bus windows and classroom windows will be open (weather permitting). When at all possible, busses will be loaded back to front and emptied front to back to minimize interaction.

REQUIREMENTS	ACTION STEPS
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	 Where possible, class sizes will be paired down to 25 students or less and rooms will be set up with 6 feet distance between the student desks as feasible depending on the physical size of the room. Appropriate sized learning spaces or outdoor spaces will be utilized for historically larger classes (Band, Chorus, PE, etc.) if weather permits. As a last resort, when a reduced class size must be significantly limited as mandated by the state, the District may need to consider an alternative hybrid schedule for students such as alternating in person days for students with last names beginning in A-L (Mon/Tues) and M-Z (Thurs/Fri). Attendance will be taken, and students not attending in person will be expected to attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live. Facilities would be deep-cleaned on Wednesday and on the weekend.

REQUIREMENTS	ACTION STEPS
Coordinating with local childcare regarding on site care, transportation	 The Director of Transportation will communicate the Health and Safety Plan with all local childcare providers and make them aware of any revisions and/or modifications when they arise.
protocol changes and, when possible, revised hours of operation or modified school-year calendars	• Revised hours of operations and modified schedules will be available on the District website.



REQUIREMENTS	ACTION STEPS
 Other social distancing and safety practices 	 Public offices will be outfitted with plexiglass to protect the office staff. Face covering requirements will follow CDC recommendations and will be based on the Governor's and/or Department of Health's order regarding face coverings.



- Staff members will be required to submit a Google survey daily before coming to work that asks specific questions regarding COVID-19 symptoms. Anyone responding positive to the questionnaire will be required to stay home and follow CDC guidelines for return to work.
- Staff will be required to take a temperature check prior to starting the work day with any staff member registering a temperature of 100.4 or higher being sent home.
- Parents will be asked to monitor signs and symptoms at home before sending their child to school.
 Parents will be asked to keep sick students home and follow CDC guidelines for return to school.
 (Beaver County Nurses Parental/Guardian Decision Tree)



- School nurses will monitor staff and students who may show symptoms of COVID-19, to include isolation of any staff or students who show symptoms upon arrival to school until they can be transported out of the building. (Beaver County Nurses Decision Tree)
- Any staff or student confirmed to have tested positive for COVID-19 will be required to follow the most current CDC guidelines for the return to the school setting. (Refer to the CDC website)



REQUIREMENTS	ACTION STEPS
* Monitoring students and staff for symptoms and history of exposure	 Prior to arrival at school, staff must complete a health screening questionnaire to assess any signs or symptoms of COVID-19 or exposure to COVID-19. The District will monitor staff with temperature checks upon arrival daily. Students (Parents) will be encouraged to complete a self-assessment for COVID-19 symptoms prior to leaving for school.



REQUIREMENTS	ACTION STEPS
* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	 If a student, staff, or visitor exhibits signs or symptoms of COVID-19 they: Will notify the school nurse prior to sending/ coming to health office. Will be masked immediately. Will be placed in an isolation room. Will be assessed after PPE applied by school nurse. Will call parent/ guardian. Will escort student to the car when parent arrives. Will dismiss siblings as well. Will be provided with written instructions by our school nurses regarding the COVID-19 illness, testing, and return guidelines.



REQUIREMENTS	ACTION STEPS
* Returning isolated or quarantined staff, students, or visitors to school	 Coordinate with state and local health department to define appropriate procedures and timelines for re-admittance to school following illness Return to school with a note from PCP or practitioner giving clearance Using CDC guidelines, the student/ staff may return. The District cannot contact trace, but will work with local health agencies/medical professionals to provide information as appropriate.
*Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	• Any closures or within-school-year- changes will be posted on the district website. Parents will be notified through our SchoolMessenger system in PowerSchool. Students will also be sent an email from building administrators.



REQUIREMENTS	ACTION STEPS
Other monitoring and	 Any additional required monitoring and screening practices set forth by the PA Department
screening practices	of Health will be implemented according to guidelines



Domain IV: Other Considerations for Students and Staff

- The use of face coverings will be governed by CDC/DOH guidelines and by State orders.
- As of July 1, 2020, the Pennsylvania Secretary of Health issued an order requiring the use of face coverings where consistent social distancing is not possible. Therefore, in any indoor setting where the public is generally permitted, face coverings must be worn when unable to maintain social distancing of 6 feet as directed by the current State order. Also, face coverings must be worn in any outdoor setting in which it is expected that individuals outside your own household will be within six feet of you. Children under the age of two and individuals with disabilities that preclude the wearing of face coverings are exempt from the order. No documentation of such disability is required. Plastic face shields should be considered when working with students who are hard of hearing or for students who require sight of facial expressions due to disability.

Domain IV: Other Considerations for Students and Staff

- In the absence of state orders stating otherwise, face coverings will continue to be strongly
 encouraged for staff and students where social distancing cannot be maintained such as busses,
 hallways and communal spaces. The usage of face coverings in these spaces will be for a short
 duration thus limiting discomfort and increasing the likelihood of using the face covering correctly.
 While face coverings may still be recommended, the district acknowledges that long-term use may
 cause discomfort or be a distraction; therefore, there may be situations where extended face
 coverings use is not possible.
- The district contracts with Kelly Staffing Services for the use of substitute teachers. Substitute teachers will be provided the District's COVID-19 protocols and will be required to adhere to them.



Domain IV: Other Considerations for Students and Staff

- All students will be provided with the same technological resources and access to professional staff whether they choose to attend school in person or via synchronous distance learning.
- Hand sanitizer will be readily available in each classroom and in various communal locations throughout the district facilities.
- Water fountains will be disabled in all buildings. Students will be encouraged to bring their own personally labeled water bottles.



Domain IV: Other Considerations for Students and Staff

REQUIREMENTS	ACTION STEPS
* Protecting students and staff at higher risk for severe illness	 Reasonable accommodations will be made for staff and students who are at higher risk of contacting COVID-19 based on previous health conditions. Students and staff should refer to their own medical providers for specific guidance and should communicate needs to the district for consideration for reasonable accommodations.
* Use of face coverings (masks or face shields) by all staff	 Face coverings should be cleaned daily. It is recommended to have 2-3 masks so that they can be laundered daily. Face coverings should be worn when one cannot maintain social distancing guidelines of 6 feet as directed by the current State order. Staff are responsible for providing their own mask. Each staff member will receive one face shield from the District.



Domain IV: Other Considerations for Students and Staff

REQUIREMENTS	ACTION STEPS
* Use of face coverings (masks or face shields) by older students (as appropriate)	 Face coverings should be cleaned daily. It is recommended to have 2-3 masks so that they can be laundered daily. Face coverings should be worn when one cannot maintain social distancing guidelines of 6 feet. Parents/guardians are responsible for providing their own mask for their child.
*Unique safety protocols for students with complex needs or other vulnerable individuals	• School entities should refer students/ parents to medical providers to determine school entry for individuals with special health concerns, including but not limited to individuals who are immunocompromised and have a weakened immune system or those that live with an immunocompromised family member.



Domain IV: Other Considerations for Students and Staff

REQUIREMENTS	ACTION STEPS
Strategic deployment of staff	 All students will have the opportunity to participate in person for face-to-face instruction, attend all classes remotely through live synchronous instruction following their daily schedule from home as if attending live, or may choose to attend the Central Valley Online Academy (K-12) cyber program at their own pace. Individualized health plans may be required for vulnerable individuals, which include those with asthma, chronic kidney disease treated with dialysis, chronic lung disease, uncontrolled diabetes, hemoglobin disorders, immunocompromised persons, liver disease, and heart conditions.



Health and Safety Plan- Professional Development *To be completed during Opening Inservice Week 8/24 to 8/28/20

Lead Person and Materials, Resources, and Audience Session Format Topic Position or Supports Needed CDC Guidelines and Administration/ Nurse's presentation **Google Slide Presentation** Following the Beaver County All District Staff of Guidelines and Principals and Decision Trees Nurses Decision Trees Certified School Nurse Decision Tree Administration/ All District staff Posters and Visuals for In-person and Online Social Distancing Principals and students Trainings understanding Certified School Nurse Administration/ **Recognizing COVID** All District staff Principals **Online Training** Coronavirus: Awareness and students symptoms Certified School Nurse Coronavirus: Cleaning & **Disinfecting Your** Health Administration/ Workforce **Donning and Doffing PPE** professionals and Principals **Online Training** (Briefly Mentioned) custodial staff Certified School Nurse Personal Protective Equipment



Health and Safety Plan- Professional Development *To be completed during Opening Inservice Week 8/24 to 8/28/20

Lead Person and Materials, Resources, and or Supports Topic Audience Session Format Position Needed Administration/ Coronavirus: Awareness: All District staff and Coronavirus: Cleaning & Disinfecting Principals Hygiene **Online Training** Your Workforce: students Certified School Nurse Coronavirus: Preparing Your Household Administration/ Coronavirus: Awareness: **Cleaning and** Coronavirus: Cleaning & Disinfecting Principals All District custodial staff **Online Training** sanitizing Your Workforce: Certified School Nurse Coronavirus: Preparing Your Household **Cleaning and** Demonstration Students Teachers Sanitation supplies sanitizing Lesson Safe practices for District cafeteria staff Nutrition Group Nutrition Inc. In-person food distribution Return to Play All District coaches and Coaches, Parent, Administration/ Athletics student athletes to include Return to Play Plan Athletic Director Student band Presentation



Health and Safety Plan- Professional Development

*To be completed during Opening Inservice Week 8/24 to 8/28/20

Торіс	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	
Staggered use of hallways and communal spaces	All District staff and students	Administration/ Principals	Student and Staff Meetings	Signage	
Logitech video conference equipment	District Staff	Technology Department	In-person	Logitech video-conferencing equipment	
Face Coverings	All District Staff and Students	Administration/ Principals Certified School Nurse	Online Training	Coronavirus: CDC Guidelines for Making and Using Cloth Face Coverings	
Social and Emotional Mental Health	All District Staff and Students	Administration/ Principals Certified School Nurse	Online Training	Coronavirus: Managing Stress and Anxiety; Coronavirus: Preparing Your Household	



Health and Safety Plan- Communications

Торіс	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
School Reopening Health and Safety Plan	Students, Staff, Parents/Guardians, Community	Superintendent	Letter, District Website, All Call, E-Mail	7/17/20	7/24/20
Schedule Changes - School Closures and Modified Schedule	Students, Staff, Parents/Guardians, Community	Superintendent	District Website, All Call, E-Mail	8/31/20	On-going
Survey - Transportation and Educational Options	Parents/Guardians	Superintendent	District Survey	8/3/20	8/9/20
School Reopening Health and Safety Plan	Students, Staff, Parents/Guardians, Community	Superintendent	Letter, District Website, All Call, E-Mail	7/17/20	7/24/20



What's Next?

