



**Center Area  
School District**

SECTION: PUPILS

TITLE: PROMOTION AND RETENTION

ADOPTED: JANUARY 22, 2004

REVISED:

<p>1. Purpose</p> <p>2. Authority SC 1531, 1611, 1613</p> <p>3. Delegation of Responsibility</p>	<p style="text-align: center;">215. PROMOTION AND RETENTION</p> <p>The Board recognizes that the personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.</p> <p>It shall be the policy of the Board that each child be moved forward in a continuous pattern of achievement and growth that is in harmony with his/ her own development.</p> <p>A student will be promoted when s/he has completed the course requirements at the presently assigned level.</p> <p>The Superintendent shall develop procedures for promotion and retention of students which assure that every effort will be made to remediate the student's difficulties before s/he is retained.</p> <p><u>Elementary Schools</u></p> <p>The general policy of the district is to encourage and assist each elementary pupil to move along in a continuous pattern of academic achievement in harmony with his/her normal social and emotional development. Most of the students will require the normal allotted time to progress through the five year kindergarten-elementary school curriculum although a few may complete the work in four years and others may require six. In arriving at a decision for either the acceleration or retention of a pupil, the combined views of the teacher, principal, nurse, and psychologist are taken into consideration along with those of the parents. The results obtained from standardized achievement tests and class work assignments will be important factors in the decision.</p> <p>The guiding philosophy for determining acceleration, promotion, or retention will be what is the best interest of the child.</p> <p style="text-align: center;">----- REQUIREMENTS FOR PROMOTION</p>
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<p>School Code 1531, 1532, 1611, 1613</p>	<p>(Middle School, Junior and Senior High Schools)</p> <p><u>Middle School</u></p> <p>For Promotion to Grades 6 and 7: Fifth and sixth-graders will be promoted or retained on an individual basis. The decision to promote or retain will be based upon the student's overall progress, prior retentions, age, and social maturity.</p> <p>For Promotion to Grade 8: All seventh-graders who fail two major subjects are to be retained in grade.</p> <p>(Major subjects failed can be made up only by rescheduling classes in summer school.)</p>
	<p><u>Middle School</u></p> <p>For Promotion to Grade 9: All eighth-graders who fail two major subjects are to be retained in grade.</p> <p>(Major subjects failed can be made up by rescheduling classes in summer school.)</p> <p>(Subjects failed can be made up by rescheduling classes in summer school or by rescheduling the following school year.)</p>