



*Center Area  
School District*

SECTION: PROGRAMS

TITLE: VOCATIONAL EDUCATION

ADOPTED: JANUARY 16, 2003

REVISED:

115. VOCATIONAL EDUCATION	
<p>1. Purpose</p>	<p>The Board shall provide a program of vocational education to prepare students for enrollment in advanced or skilled vocational and technical education programs; and to assist students in the making of informed and meaningful occupational choices.</p>
<p>2. Definition SC 1801</p>	<p>For purposes of this policy, "vocational education" shall be defined as any form of education of less than college grade given in a school or elsewhere, the purpose of which is to fit an individual to pursue effectively a recognized profitable employment, whether pursued for wages or otherwise.</p>
<p>3. Authority SC 1806</p> <p>Title 22 Sec. 6.1</p> <p>SC 1841</p>	<p>The Board will support a program of vocational education which shall include:</p> <ol style="list-style-type: none"> <li>1. A work-study program for the employment of qualified students in public agencies and institutions.</li> <li>2. Attendance at the Beaver County Area Vocational Technical School and participation in a cooperative program of vocational development.</li> </ol>
<p>4. Responsibility</p> <p>SC 1850-1 Title 22 Sec. 5.218</p> <p>Title 22 Sec. 5.218 6.1</p> <p>SC 1106</p> <p>SC 1806</p>	<p>In order to maintain these programs, the Board shall:</p> <ol style="list-style-type: none"> <li>1. Approve the content and organization of all vocational courses of study prior to seeking approval from the Secretary of Education.</li> <li>2. Approve the assignment of students to work-study and cooperative vocational education programs and supervise the nature and conduct of their employment therein.</li> <li>3. Employ and supervise all district vocational education staff.</li> <li>4. Provide adequate facilities for the maintenance of the program.</li> <li>5. In cooperation with the Beaver County Area Vocational Technical School, establish the number of credits to be awarded, toward graduation, for vocational education courses of study and for cooperative education</li> </ol>

115. VOCATIONAL EDUCATION - Pg. 2

<p>Title 22 Sec. 6.21 SC 1808</p> <p>5. Delegation of Responsibility</p> <p>SC 1802-3</p> <p>SC 1212</p> <p>SC 508</p> <p>Title 22 Sec. 5.218</p> <p>SC 1806 1809</p> <p>SC 1806 1809</p> <p>School Code 1106, 1212, 1801, 1802, 1806, 1809, 1841, 1850-1 PA Code Title 22 Sec. 5.218, 6.1</p>	<p>programs.</p> <p>The Board shall appoint an advisory committee to advise the staff on appropriate educational objectives, instructional content and levels of achievement.</p> <p>The Superintendent shall be responsible for developing procedures which shall ensure that:</p> <ol style="list-style-type: none"> <li>1. All programs shall be operated in conformity with the current State Plan for vocational education.</li> <li>2. All teachers shall be properly certified for their specific teaching assignments.</li> <li>3. All approved courses of study are carried out.</li> <li>4. Pupils participating in part-time cooperative programs are not exploited, illegally employed, or employed under conditions which fail to safeguard their health and interests.</li> <li>5. The development of vocational curricula is integrated with a continuing assessment of the employment demands and resources of the community and the needs and interests of students.</li> <li>6. The operation of vocational education is in compliance with rules of the State Board regarding vocational education.</li> <li>7. Admission to vocational education programs is open to such regularly enrolled students as are qualified by their interest and motivation.</li> </ol> <p>All students participating in vocational education programs supervised by this Board are considered to be regularly enrolled in the schools of this district, subject to the policies and rules of this Board, and jointly established policies and rules of this district and the Beaver County Area Vocational-Technical School including rules regarding attendance for those periods when they are not assigned to outside work projects, or other classes.</p>
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