



**Center Area
School District**

SECTION: PROGRAMS
 TITLE: SPECIAL EDUCATION
 ADOPTED: JANUARY 16, 2003
 REVISED:

113. SPECIAL EDUCATION	
<p>1. Purpose SC 1371</p>	<p>Every exceptional student attending school in this district shall be offered an appropriate educational program that is designed to meet his/her unique abilities and individual needs. Such programs will comply with all laws of IDEA and PA Special Education Chapter 14 Regulations. Each program will take into account the district's goals and the student's best interest. All special education programs will be integrated with regular education to the fullest extent possible.</p> <p>Exceptional children to be served by the special education program of this district shall include those school age children as defined by law resident in the district who meet the definition of a "Child With a Disability" under part 300.7 of IDEA Federal Regulations and in accordance with Chapter 14 of the PA Special Education Regulations, and demonstrate a "Need" for special education programs, facilities or services and shall include all school-age persons in residential treatment facilities, state programs, and hospitals.</p>
<p>2. Authority</p>	<p>In order to maintain a more effective program of special education, the Board may participate in special educational programs, supervisory services, and program resources provided through the Intermediate Unit No. 27.</p>
<p>3. Guidelines</p>	<p>The Superintendent is directed to annually recommend to the Board the employment and retention of an administrator, staff, and the provision of such programs and physical facilities, as may be necessary and feasible to provide for the needs of exceptional children of this district.</p>
<p>Title 22 Sec. 14.42</p>	<p>The program to which each exceptional child is assigned shall be agreed upon by a team consisting of, but not limited to, the parents/guardians, appropriate teachers, guidance counselor, school psychologist and under the chairmanship of the District's LEA. This program or services shall be provided in the least restrictive environment possible, and aligned with the general education curriculum, as outlined in the PA Chapter 14 Regulations.</p> <p>The Superintendent along with the Director of Special Education shall develop procedures for continuing evaluation of the effectiveness of the district's plan for the</p>

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<p>School Code 1371, 1372</p> <p>PA Code Title 22 Sec. 14.42</p>	<p>exceptional student and shall periodically report to the Board the criteria by which such evaluations are made and the results of such evaluation.</p>
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