



**Center Area  
School District**

SECTION: PROGRAMS

TITLE: GUIDANCE SERVICES

ADOPTED: JANUARY 16, 2003

REVISED:

<p>1. Purpose Title 22 Sec. 7.1 et seq</p> <p>2. Responsibility</p> <p>PA Code Title 22 Sec. 7.1 et seq</p>	<p style="text-align: center;">112. GUIDANCE SERVICES</p> <p>The purpose of the guidance program is to assist each student to develop realistic ideas and images about himself/herself and the opportunities for him/ her in the world, and then to help formulate, plan for, and achieve worthy and realistic goals with ever-increasing self-direction. Guidance, therefore, establishes a process through a set of services available to each student on an individual or group basis.</p> <p>A primary role of the counselor is to help personalize the educational experience for the student, and to interpret to the school community the changing needs of students which necessitate changes in the services provided by the school. To meet these roles, counselors offer the following services:</p> <ol style="list-style-type: none"> <li>1. Group or individual counseling which is based upon skilled listening; appropriate direction; selective information giving; and genuine interest.</li> <li>2. Consultation with the other members of the professional staff, teachers, administrators, school health services, guidance personnel, parents, and referral agency personnel concerning the needs of individual students which attempts to bring about optimum learning environments.</li> <li>3. Evaluation and student appraisal conducted both as a practitioner and as a resource to the staff which has as its goal student self-understanding and the assessment of education objectives.</li> <li>4. Orientation of students, parents, and staff to the counseling and guidance services and the program and facilities of the school.</li> <li>5. Referral to other professionals within the school as well as skilled referral to outside agencies when the need is indicated.</li> <li>6. Assistance in career and program planning aimed at providing students with the maximum opportunity to carry out their plans, act upon their choices, and realize their fullest potential.</li> <li>7. Maintenance of accurate pupil educational records.</li> </ol>
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