



# Center Area School District

SECTION: PROGRAMS  
 TITLE: AFFIRMATIVE ACTION PROGRAM FOR SCHOOL AND CLASSROOM PRACTICES  
 ADOPTED: JANUARY 16, 2003  
 REVISED:

103. AFFIRMATIVE ACTION PROGRAM FOR SCHOOL AND CLASSROOM AND PRACTICES	
<p>1. Purpose <del>SC 1310</del>  <del>Title VI, Title IX</del>                      20 U.S.C.                      Sec. 794                      34 CFR                      104.31-37                      Title 22                      Sec. 5.217</p>	<p>The Board declares it to be the policy of this district to provide an equal opportunity for all children to achieve their maximum potential through the programs offered in these schools regardless of race, color, creed, religion, sex, ancestry, national origin or disability.</p>
<p>2. Authority</p>	<p>In order to achieve the aforesaid goal, the Board directs the <u>Superintendent</u> to assume the responsibility of coordinating all implementing activities as Affirmative Action Officer.</p>
<p>3. Responsibility</p>	<p>It shall be the duty of the Affirmative Action Officer to:</p> <p><u>Curricula Content</u> Review current and proposed curriculum guides and textbooks to detect any bias based upon race, sex, religion, national origin, ancestry, culture; or disability; ascertain supplemental materials <u>singularly</u> or taken as a whole, fairly depict the contribution of both sexes and the various races, and ethnic groups and the like towards the development of human society.</p> <p><u>Staff Training</u> Develop an ongoing program of in-service training for school personnel designed to identify and solve problems of racial, sexual, religious, national, cultural or disability bias in all aspects of the school program.</p> <p><u>Student Access</u> Review current and proposed programs, activities and practices to insure that all students have equal access thereto and are not segregated on the basis of race, color, creed, sex, national origin, or disability in any duty, work, play, classroom or school practice except as may be permitted under State regulations.</p> <p><u>District Support</u> Ensure that like aspects of the school program receive like support as to staff size and compensation, purchase and maintenance of facilities and</p>
<p><u>Title 22</u>  <u>Sec. 5.217</u></p>	

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equipment, access to such facilities and equipment and related matters.

Student Evaluation Ensure that tests, procedures or guidance and counseling materials which are designed to evaluate student progress or rate aptitudes or analyze personality or in any manner establish or tend to establish a category by which a student may be judged are not differentiated or stereotyped on the basis of race, color, creed, sex, national origin, or disability.