



**Center Area
School District**

SECTION: PROGRAMS
 TITLE: EDUCATIONAL GOALS
 ADOPTED: JANUARY 16, 2003
 REVISED:

<p>1. <u>Purpose</u> <u>Title 22</u> <u>Sec. 5.201</u></p> <p>2. <u>Authority</u></p> <p><u>Title 22</u> <u>Sec. 5.201,</u> <u>5.231</u></p>	<p style="text-align: center;">102. EDUCATIONAL GOALS</p> <p>The Board recognizes that education is a vital function of the State and community. The community should be encouraged to participate in the establishment of the educational goals established for this school district.</p> <p>The Board shall establish educational goals for the district. Such goals will consider suggestions by representatives of the community, students, district personnel, and members of the Board.</p> <p>As a base for its educational program, the Board of School Directors of the Center Area School District adopts the following academic goals, which will be used as the basis for the development of student learning outcomes to be attained by students as a requirement for graduation from high school.</p> <p>COMMUNICATIONS: Each student shall become proficient in reading, composition, listening, speech, understanding, interpreting, analyzing and synthesizing information.</p> <p>MATHEMATICS: Each student shall become proficient in the use of varied mathematical processes and applications to solve challenging problems and to create new ways of understanding information.</p> <p>SCIENCE AND TECHNOLOGY: Each student shall become proficient in applying the processes of analysis, synthesis and evaluation to the solution of challenging scientific problems and in the application and understanding of technology in society. <u>Each student shall have the opportunity to become exposed to technology at various grade levels and to see its applications to numerous subjects and to societal problems.</u></p> <p>ENVIRONMENT AND ECOLOGY: Each student shall understand the environment and the student's ecological relationship with it in order to recognize the importance of the quality of life in a healthy and balanced environment.</p> <p>CITIZENSHIP: Each student shall understand local, <u>state</u> and United States history,</p>
--	---

Deleted: State

geography, systems of government and economics and their relationship to the history, geography, systems of government and economics of other countries in the world and shall acquire and have opportunities to practice, in the school and in the community, the skills necessary for active participation in civic life.

ARTS AND HUMANITIES: Each student shall understand and appreciate the breadth of human accomplishment through the arts and humanities and shall have opportunities to practice creativity of thought and action and to demonstrate talent in the arts.

CAREER EDUCATION AND WORK: Each student shall explore varied career options and develop the skills and work habits needed to be a productive, contribution member of society and the understanding that life-long learning is necessary to maintain those behaviors, skills and attitudes.

WELLNESS AND FITNESS: Each student shall acquire and use the knowledge and skills necessary to promote individual family health and wellness.

FAMILY AND CONSUMER SCIENCES: Each student shall understand and apply principles of money management, consumer behavior and child health to provide for personal and family needs.

Deleted: HOME ECONOMICS

The Board is also committed to providing instruction throughout the curriculum in the following goals which will not be used as a basis for state assessment:

SELF-WORTH: Public schools should help students develop capabilities, talents, self-understanding and a feeling of self worth and acknowledge students for effort and achievement.

INFORMATION AND THINKING SKILLS: Public schools should help students develop the skills necessary to locate and manage information, solve problems and make decisions, including the processes of analysis, synthesis, creativity and evaluation.

LEARNING INDEPENDENTLY AND COLLABORATIVELY: Public schools should encourage students to become independent life-long learners and to collaborate with others in developing knowledge, skills and new ideas.

ADAPTABILITY TO CHANGE: Public schools should prepare students to grow and develop in a world in which change is normal and constant.

ETHICAL JUDGMENT: Public schools should teach students the importance of making ethical judgments for the common good.

<p>PA Code Title 22 Sec. 5.201</p>	<p>HONESTY, RESPONSIBILITY AND TOLERANCE: Public schools should convey to students the need for honesty, integrity, individual responsibility and tolerance.</p>
--	--